

## English 100 Portfolio Rubric

### Words and Sentence Structure

5 (30 - 35) 85-100%	4 (25 - 29) 70-84%	3 (21-24) 60-69%	1-2 (17-20) 50-59%
<ul style="list-style-type: none"> <li>◆ Language use is generally sophisticated and concise, and includes a range of sentence structures</li> <li>◆ Essays use strong vocabulary, diction appropriate to task and audience, and demonstrate effective control of tone and a clear sense of voice</li> <li>◆ Prose requires little if any editing for correct usage and mechanics, and may show an impressive command of academic English and control of conventions</li> </ul>	<ul style="list-style-type: none"> <li>◆ Writing generally shows competent sentence construction, including sentence variety with effective use of subordination and coordination</li> <li>◆ Essays use reasonably effective vocabulary and convey some sense of voice and awareness of tone</li> <li>◆ Prose may require some editing to correct errors in usage and mechanics</li> </ul>	<ul style="list-style-type: none"> <li>◆ Sentences may be simple or awkward, and include little or no sentence variety</li> <li>◆ Writing shows limited vocabulary, inappropriate voice, and/or ineffective tone</li> <li>◆ Prose requires substantial editing to correct patterns of incorrect usage and mechanics</li> </ul>	<ul style="list-style-type: none"> <li>◆ Errors in sentence structure make comprehension difficult</li> <li>◆ Word choice and usage make comprehension difficult</li> <li>◆ Errors indicate the student would benefit from learning skills accommodations or other support</li> </ul>

### Paragraph and Essay Structure

5 (30 - 35) 85-100%	4 (25 - 29) 70-84%	3 (21 - 24) 60-69%	1-2 (17-20) 50-59%
<ul style="list-style-type: none"> <li>◆ Essays are clearly focused on well-defined topics with strong central ideas</li> <li>◆ Essay organization shows evidence of strategic presentation of information</li> <li>◆ Essays contain relevant, ample development, and use a variety of expository techniques and specific details</li> <li>◆ Paragraphs are consistently unified and coherent with clear, effective transitions</li> </ul>	<ul style="list-style-type: none"> <li>◆ Essays are generally focused on well-defined topics with clear central ideas</li> <li>◆ Essay organization is generally clear</li> <li>◆ Essays are developed with details, and portfolio includes at least one expository technique beyond narrative and description</li> <li>◆ Paragraphs are generally focused and coherent and include satisfactory transitions</li> </ul>	<ul style="list-style-type: none"> <li>◆ Topic focus generally vague or imprecise</li> <li>◆ Essays are not consistently organized</li> <li>◆ Essays are not consistently developed; portfolio as a whole relies primarily on summary or narrative</li> <li>◆ May demonstrate inconsistent paragraph focus and weak transitions</li> </ul>	<ul style="list-style-type: none"> <li>◆ Essay topics are unfocused</li> <li>◆ Essays lack organization and development</li> <li>◆ Ineffective paragraphing skills and/or lack of relations among ideas</li> </ul>

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### Depth of Content

5 (26-30) 85-100%	4 (21-25) 70-84%	3 (18-20) 60-69%	1-2 (15-17) 50-59%
<ul style="list-style-type: none"> <li>◆ Essays show strong evidence of critical thinking and independent analysis</li> <li>◆ Essays demonstrate strong engagement with assigned texts and essay topics</li> <li>◆ Essays incorporate textual materials with emerging sophistication and contextual understanding</li> <li>◆ Well integrated textual references</li> </ul>	<ul style="list-style-type: none"> <li>◆ Essays show some evidence of critical thinking and independent thought</li> <li>◆ Essays show general understanding of assigned texts and essay topics</li> <li>◆ Essays incorporate some textual materials with some analysis</li> <li>◆ Essays demonstrate some attempt to integrate textual references following stylistic conventions</li> </ul>	<ul style="list-style-type: none"> <li>◆ Critical thinking and analysis are weak</li> <li>◆ Understanding of assigned texts and essay topics appears weak or overly literal</li> <li>◆ Essays make little or no attempt at textual analysis</li> <li>◆ Some textual references may be dropped in without commentary or documentation</li> </ul>	<ul style="list-style-type: none"> <li>◆ Critical thinking and analysis not evident</li> <li>◆ Confusion regarding assigned texts and/or essay topics</li> <li>◆ Lack of engagement with texts, topics, and ideas</li> <li>◆ Evidence of extensive plagiarism</li> </ul>

**Total Score:**

**Comments:**