

TEXT: Miller & Hyslop, California The Geography of Diversity, 2nd ed., Mayfield Pub., 2000.

In addition I would recommend a good state map or an atlas of California. I will assume that if I mention a place in lecture you will become familiar with its location.

Class Outline

Lecture #	Title	Reading Assignment
1-2.	California Site and Situation	Chapter 1
UNIT I - The Stage - Physical Geography		
3-4.	Landforms	Chapter 2
5-6.	Climate	Chapter 4
7.	Soils	Lecture, index
8.	Natural Vegetation	Chapter 7
FIRST TEST Cut Off (Lectures 1-8)		
9.	Native Water	Chapter 5
10.	Natural Resources	Chapter 6
11.	First Test	
UNIT II. Cultural Geography		
12.	The Cultural Perspective	Lecture
13-17.	Sequent Occupance and the Historical Perspective.	Chapter 8
18.	Demography	pp. 11-25, Lecture
19-20.	Water From North to South	Chapter 5
SECOND TEST Cut Off (Lectures 9-20)		
21.	Agricultural California	Chapter 10
22.	Second Test	
23.	Metropolitan California	Chapter 11
24.	Recreation and Tourism	pp. 260 - 263, Lecture
UNIT III. Regional Geography's of California – Chapter 3		
25.	The Peninsular and The Transverse Ranges.	pp. 42-46, Lecture
26.	The Coast Ranges	pp. 49-51, Lecture
27.	The Klamath Mountains, S. Cascades, Modoc Plateau	pp. 52-55, Lecture
28.	The Great Basin & S. E. Deserts The Sierra Nevada	pp. 57-66, Lecture pp. 66-71, Lecture
29.	The Great Central Valley Paradise Lost?	pp. 73-78, Lecture Chapter 12, Lecture
FINAL EXAMINATION (Finals Week)		

MAP READING ASSIGNMENT

An Audio-Tutorial Map Reading Series is required to be satisfactorily completed by all students in Geography.

You are asked to go to the Swenson Library, Check Out Desk (Left side as you enter the main entrance. There you will check out a video lesson, maps and an exercise sheet for each of five map reading sessions.

1. Listen to the video
2. complete the written exercise
3. Check out the key from the front desk to see that you have completed that exercise correctly.
4. **The fifth lesson is a test which will be graded.** The points earned will be part of your final grade (roughly equal to 1/7th of total possible points). **Grading Policy:** There are 50 questions worth 1 point each. A score of 45+= A, 40- 44 = B, 35-39=C, 30-34=D. You are asked to turn in your work on Exercise 4 (the Profile) **when you take your exam** in the Library. **Exercise 4** will be graded as follows: Turn in original page with correct profile = 2 points. Turn in copy of original page = 1 point. Fail to turn in Exercise = 0 points. These will be added to your total score. This exam is worth 1/7 th of your final grade.

These exercises must be completed by the end of the *thirteenth (13) week* of school.
Points may be deducted for late completion of the assignment.

Special Note: Many learning disabilities are not apparent to others. I will make any reasonable accommodation to assist you in learning the material, but I must be aware of your need. If you need extra time on examinations or etc., please phone **DSS at (X6379).**

COURSE INFORMATION

There will be two hourly examinations and a non-comprehensive final. The final will be given at the time and date listed in the schedule of classes, please - no exceptions, you have 17 weeks to arrange your schedule to conform with the final exam date which is published in the schedule of classes. Hourly tests will be given during the normal class period when lecture material is completed to the point listed on the outline. You will have at least one week's notice prior to a test date. **MAKE UP TESTS. If you miss an examination you must contact the Proctoring Center at 479.6369 and make an appointment to take the test. Make up exams must be completed before the next scheduled exam.** Each exam has a machine scored portion. You are asked to bring #2 pencils and a **Parscore**, (8 1/2" X 11" orange in color, available at the bookstore) to each exam. No other forms are acceptable.

IT IS YOUR RESPONSIBILITY TO DROP A COURSE IF YOU STOP ATTENDING.

Classroom Decorum:

In order to provide to all students the best possible learning environment, observe the following:

Be on time or sit in the back of the room when you come in.

If you must leave before the class ends, sit in the back near the door.

Do not talk or disturb others with private conversation during class.

Turn off all pagers and cell phones during class.

Do:

Take notes

Ask questions

Prepare one 3X5-inch card (2 sides) in your own handwriting for each exam.

Be attentive and mannerly towards the end of class.

Lectures are available on DVD in the library and downloadable from iTunes University at:

<https://www.cabrillo.edu/itunesu/>