THINK LIKE THE LAO!

(Defending Faculty Purview by Being Prepared with Answers)

COURSES – can you answer these based on sound academic principles?

- Why are you adding this course?
- Does this course meet one of the 3 priorities set by the Chancellor and the Governor (Basic Skills, transfer, or CTE)?
- Is it avocational/recreational? (Think about how to answer this to support PE and the Arts)
- If not, why should the state budget pay for it?
- Read the title. Does it sound collegiate? Your title should make it clear that the content of the course is a college course. Is it clear?

PROGRAMS – can you answer these based on sound academic principles?

- Why are you adding this program?
- Does this program meet one of the 3 priorities set by the Chancellor and the Governor (Basic Skills, transfer, or CTE)?
- If CTE, should it be credit? A degree or college level certificate is required or recommended for employment? Should it be non-credit? Contract Ed? Is it a discipline that people would regularly hold a degree?
- If not, why should the state budget pay for it?
- Re-read the title/program proposal. Does it sound collegiate? Is it absolutely needed in this budget climate? Should another program be adapted to fit this into? Your title/description should make it clear that the content of the course is a college course. Is it clear?

OTHER

- What about your policies on:
  - ~ Repeatability
  - ~ Positions filled (hiring policies)
  - ~ Program discontinuance
  - ~ Concurrent enrollment
  - ~ Assessment and placement

- Do these policies:
  - ~ Limit access?
  - ~ Increase efficiency?
  - ~ Provide what taxpayers expect?
  - ~ Meet demands for cost savings?

- Will your decision/action:
  - ~ Limit access or increase access to specific populations?
  - ~ Is your decision what your local/state taxpayers expect?
  - ~ Increase efficiency of your college? How? (E.g. decrease completion time for degree or certificate? Lower costs?)

Remember: "You may have to fight a battle more than once to win it." –Margaret Thatcher