

# GENERAL CURRICULUM

# BP 3020

To fulfill essential components of the mission of Cabrillo College, the Governing Board **The District** recognizes and supports the offering of courses which meet the needs of the residents of the District. The college shall, therefore, develop curriculum for those who wish to transfer to four-year institutions; those who wish occupational training; those who need to make up for basic skills deficiencies; those who seek to overcome learning disabilities; and those who wish to pursue lifelong learning.

## *Transfer*

The college shall offer courses and programs fulfilling requirements for admission to advanced standing in the University of California, California State University system, and many other public and private four year institutions.

## *Occupational*

The college shall strive to offer each student in an occupational program the opportunity to acquire the required job skills that will lead to employment. A student planning to enter an occupation or desiring to upgrade job skills shall enroll in one of the occupational curricula as described in the college catalog.

## *General Education*

The college shall offer general education courses designed to give breadth and coherence to the student's educational experience. General Education is that part of a student's educational program which encompasses the common knowledge, appreciations, attitudes and skills needed to become effective as an educated person in our society. Thus, general education is complementary to, but different in emphasis and design from, specialized training for a job, for a profession, or for advanced study in a specific field of knowledge.

## *Basic Skills*

The college shall offer remediation necessary for student success and retention. Basic skills courses shall be designed for students who are nearly college ready but exhibit skill deficiencies more than one level below freshman level English and/or math or reading skill.

## *Developmental Studies*

The college shall offer courses designed to serve students with specific learning disabilities in order to assist them in succeeding in programs of study offered by the college. Placement in these classes shall be preceded by individual diagnostic testing and an Individual Education Plan shall be developed for each student.

## *Noncredit*

The college may offer noncredit classes in subject areas that qualify for state funding and meet the requirements of Title 5 of the California Administrative Code. Courses may provide instruction in the following areas:

1. Parenting
2. Elementary and secondary basic skills
3. English as a second language
4. Citizenship for immigrants

- 5.—Education programs for substantially handicapped persons
- 6.—Short term vocational programs with high employment potential
- 7.—Home economics
- 8.—Health and Safety
- 9.—Courses for older adults

*Course Numbering Systems*

~~The course numbering system shall reflect the transfer status of courses and applicability towards the associate degree in conformity with Title 5 course standards classification.~~

Legal Reference:

*Education Code Sections 72801, 78201 and 84711 70901(b), 78016; and Ca. Adm. Code, Title 5, Sections 51956, 51957, 51958, 55001 and 44002, 51022, 55002, 55100, 55130, 55150.*

See AR 3020

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