

Perkins Core Indicators

The Chancellor's Office sets benchmarks for each of the following indicators and reports on an annual basis where each program stands with respect to the benchmark. Programs that are more than 10% below benchmark are required to undertake corrective actions. Here's a very brief and simplified description of the indicators.

The indicators measure performance of *concentrators*, students who have completed at least 12 units in the program in the last 3 years.

#1 Technical Skill Attainment

% of CTE concentrators earning a GPA of 2.0 or higher in their CTE courses.

#2 Credential, Certificate, or Degree

% of leaver and completer concentrators who earn a certificate or degree or complete a transfer program and are classified as transfer ready

#3 Student Persistence or Transfer

% of concentrators + those who continued at another community college or transferred divided by this number plus leavers.

#4 Student Job Placement

% of completers and leavers (after transfers removed) for whom earnings were reported through the Unemployment Insurance system in the year following completing or leaving the program.

#5.1 Nontraditional Participation & Completion

representation of under-represented gender within the program

representation of under-represented gender within the program completers

Completer/Leaver Data

I would argue that the most important criteria to evaluate a terminal CTE program by is job placement within the field of study and wage advancement for both completers and leavers. (Note some of our programs are designed to prepare people for transfer or direct entry into the job market. For these a combination of job placement and transfer would be appropriate.)

Our completer/leaver survey provides pretty good data for most of our programs on job placement and wage advancement. I have had a researcher (Terrence Willet from CalPASS) going through the recent data to validate it and clean it up on the expectation that it would be used in informing program reduction decisions.

Rock

College Core Indicator Information by 4-Digit TOP (2010-2011)

Perkins IV, Title I, Part C Local Application

Agreement # _____

District/College: **CABRILLO/CABRILLO**

0502 - Accounting

Instructions: Print out forms. Complete and sign bottom of page 2.

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below District* Negotiated Level
	Count	Total	State	District*		
1 College--all CTE students	143	154	88.37	87.93	92.86	4.9
2 Non-Traditional	52	54	88.37	87.93	96.30	8.4
3 Displaced Homemaker	4	4	88.37	87.93	100.00	N/A
4 Economically Disadvantaged	56	60	88.37	87.93	93.33	5.4
5 Limited English Proficiency	16	17	88.37	87.93	94.12	6.2
6 Single Parent	10	10	88.37	87.93	100.00	12.1
7 Students with Disabilities	8	8	88.37	87.93	100.00	N/A
8 Migrant	0	0	88.37	87.93	N/R	N/R
Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below District* Negotiated Level
	Count	Total	State	District*		
9 College--all CTE students	61	76	81.65	78.95	80.26	1.3
10 Non-Traditional	25	31	81.65	78.95	80.65	1.7
11 Displaced Homemaker	0	0	81.65	78.95	N/R	N/R
12 Economically Disadvantaged	28	34	81.65	78.95	82.35	3.4
13 Limited English Proficiency	6	6	81.65	78.95	100.00	N/A
14 Single Parent	3	5	81.65	78.95	60.00	N/A
15 Students with Disabilities	2	2	81.65	78.95	100.00	N/A
16 Migrant	0	0	81.65	78.95	N/R	N/R
Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below District* Negotiated Level
	Count	Total	State	District*		
17 College--all CTE students	134	152	85.47	83.62	88.16	4.5
18 Non-Traditional	49	54	85.47	83.62	90.74	7.1
19 Displaced Homemaker	4	4	85.47	83.62	100.00	N/A
20 Economically Disadvantaged	51	58	85.47	83.62	87.93	4.3
21 Limited English Proficiency	13	17	85.47	83.62	76.47	-7.1
22 Single Parent	7	9	85.47	83.62	77.78	N/A
23 Students with Disabilities	8	8	85.47	83.62	100.00	N/A
24 Migrant	0	0	85.47	83.62	N/R	N/R

College Core Indicator Information by 4-Digit TOP (2010-2011)

Perkins IV, Title I, Part C Local Application

Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below District* Negotiated Level
	Count	Total	State	District*		
25 College--all CTE students	37	53	81.80	80.33	69.81	-10.5
26 Non-Traditional	16	19	81.80	80.33	84.21	3.9
27 Displaced Homemaker	0	0	81.80	80.33	N/R	N/R
28 Economically Disadvantaged	16	23	81.80	80.33	69.57	-10.8
29 Limited English Proficiency	DR	DR	81.80	80.33	DR	N/A
30 Single Parent	DR	DR	81.80	80.33	DR	N/A
31 Students with Disabilities	DR	DR	81.80	80.33	DR	N/A
32 Migrant	0	0	81.80	80.33	N/R	N/R
Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below District* Negotiated Level
	Count	Total	State	District*		
33 College--all CTE students	54	154	20.27	19.05	35.06	16.0
Non-Traditional	54	154	20.27	19.05	35.06	16.0
Displaced Homemaker	1	4	20.27	19.05	25.00	N/A
Economically Disadvantaged	22	60	20.27	19.05	36.67	17.6
Limited English Proficiency	2	17	20.27	19.05	11.76	-7.3
Single Parent	0	10	20.27	19.05	0.00	-19.1
Students with Disabilities	1	8	20.27	19.05	12.50	N/A
Migrant	0	0	20.27	19.05	N/R	N/R
Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below District* Negotiated Level
	Count	Total	State	District*		
34 College--all CTE students	33	79	21.99	19.72	41.77	22.1
Non-Traditional	33	79	21.99	19.72	41.77	22.1
Displaced Homemaker	0	1	21.99	19.72	0.00	N/A
Economically Disadvantaged	13	32	21.99	19.72	40.63	20.9
Limited English Proficiency	1	8	21.99	19.72	12.50	N/A
Single Parent	0	4	21.99	19.72	0.00	N/A
Students with Disabilities	0	3	21.99	19.72	0.00	N/A
Migrant	0	0	21.99	19.72	N/R	N/R

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed.
Note: N/A (Not Applicable) indicates denominators less than 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with VTEA Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s);
 _____ of the 34 are below the District negotiated level(s);
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee) : _____