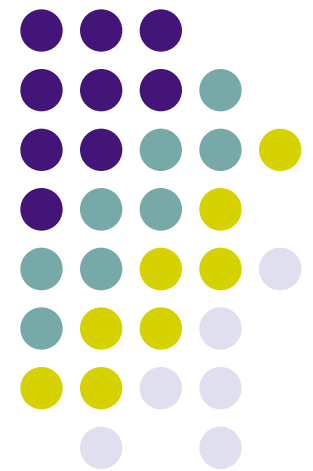
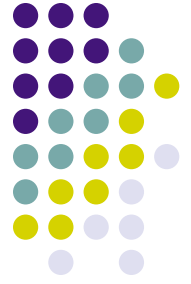


# Recommendations from the Student Success Task Force

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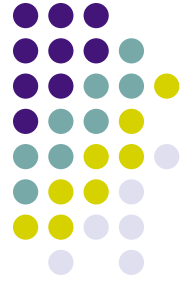




# Things to consider

- What are the intended and unintended consequences of the proposed changes?
- What steps need to be taken, if any, to effect a system-wide change in priorities?
- How do we balance the often-competing goals of access and success?

# Faculty Members of the Student Success Task Force



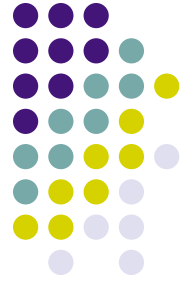
- Manuel Baca, Member, Board of Governors
- Richard Hansen, DeAnza College
- David Morse, Long Beach City College
- Jane Patton, Past President, ASCCC
- Cynthia Rico-Bravo, San Diego Mesa College



## Other Members

- [www.cccco.edu](http://www.cccco.edu) > task force on student success (upper right)
- Researchers – Gabriner and Shulock
- CEOs – Carroll (SDCCCD), Harris (Los Rios), Duran (Merced; COTF)
- CIO, CSSO, Student
- Other external..

# Senate Bill 1143, Liu



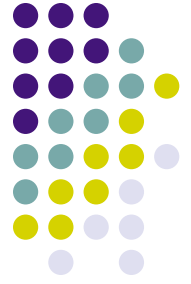
- **Requires the Board of Governors (BoG) to:**
  - Adopt a plan for promoting and improving student success...
  - Establish a Student Success Task Force...

# Task Force on Student Success: Outcomes



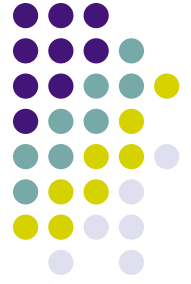
- (1) Multiple measures and effective programs for assessing student success and completion...
- (2) Statutory and regulatory barriers to student success and completion.
- (3) Best practices for promoting student success and completion, including, but not limited to, the acquisition of basic skills.
- (4) Alternative funding options for providing necessary services to students and promoting best practices for student success and completion.

# Task Force on Student Success: Outcomes



- (5) Alternative funding options instituted in other states for improving student success and completion.
- (6) The effective use of technology by community colleges and districts to promote, evaluate, and improve student success and completion.

# Task Force on Student Success: Timeline



- November 9, 2011 - Distill input from public comments into final report
- December 7, 2011 - Review draft of report for transmittal to the Board of Governors
- January 9-10, 2012 – Board of Governors
- March 1, 2012 – “**specified legislative committees**”



## SB 1143 (Liu, 2010)

- The bill would require the taskforce to develop and present specified recommendations to the board for incorporation into the plan to improve student success and completion within the California Community Colleges. **The bill would require the board, prior to implementation of the plan, to report the contents of the plan, and the recommendations of the taskforce, to specified legislative committees by March 1, 2012.**

# Southern Town Hall Meeting



- ***October 27, 2011***

***10:00am-12:00pm***

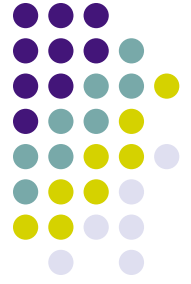
***Los Angeles Chamber of Commerce***

Room: Bank of America A, B, & C

350 South Bixel St.

Los Angeles, CA 90017

# Northern Town Hall Meeting



- ***November 16, 2011***

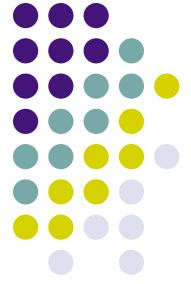
***10:00am-12:00pm***

***Elihu M. Harris Building***

Room: Auditorium

1515 Clay St.

Oakland, CA 94612



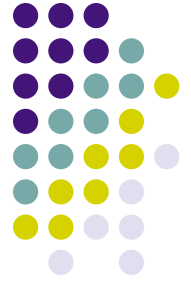
## ***1. Increase College and Career Readiness***

- 1.1. Collaborate with K-12 to jointly develop common core standards for college and career readiness.



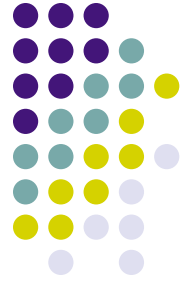
## ***2. Strengthen Support for Entering Students***

- 2.1. Develop and implement common centralized diagnostic assessments.
- 2.2. Require students to participate in diagnostic assessment, orientation and the development of an educational plan.
- 2.3 Develop and use technology applications to better guide students in educational process.



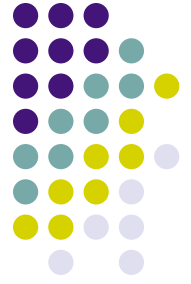
## ***2. Strengthen Support for Entering Students***

- 2.4 Require students showing a lack of college readiness to participate in support resources.
- 2.5 Require students to declare a program of study early in their academic careers.



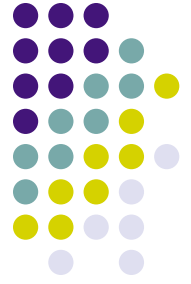
## ***Identified “Linch Pins”***

- 2.1. Develop and implement common centralized diagnostic assessments.
- 2.3 Develop and use technology applications to better guide students...
- AB 743 (Common Assessment)
- AB 1056 (E-Transcripts)



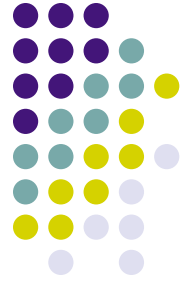
## ***3. Incentivize Successful Student Behaviors***

- 3.1. System-wide enrollment priorities reflecting core mission of community colleges.
- 3.2. Require students receiving BoG fee waivers to meet various conditions and requirements.
- 3.3. Provide students the opportunity to consider attending full time.
- 3.4. Require students to begin addressing Basic Skills deficiencies in their first year.



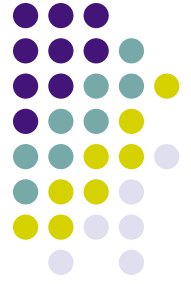
## ***4. Align Course Offering to Meet Student Needs***

- 4.1. Focus course offerings and schedules on needs of students.



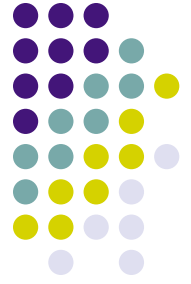
## ***5. Improve the Education of Basic Skills Students***

- 5.1. Support the development of alternatives to traditional basic skills curriculum.
- 5.2. Develop a comprehensive strategy for addressing basic skill education in California.



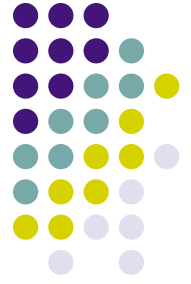
## ***6. Revitalize and Re-Envision Professional Development***

- 6.1. Create a continuum of mandatory professional development opportunities.
- 6.2. Direct professional development resources toward improving basic skills instruction and support services.



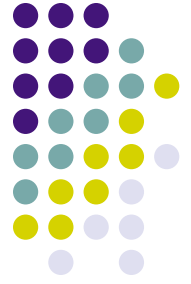
## ***7. Enable Efficient Statewide Leadership & Increase Coordination Among Colleges***

- 7.1. Develop and support a strong community college system office.
- 7.2. Set local student success goals consistent with statewide goals.



## ***7. Enable Efficient Statewide Leadership & Increase Coordination Among Colleges***

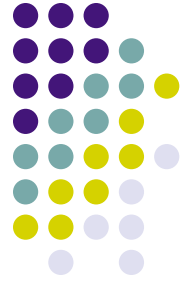
- 7.3 Implement a student success card.
- 7.4. Develop and support a longitudinal student record system.



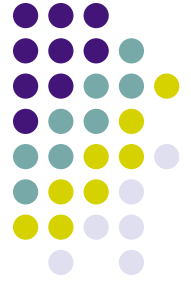
## ***8. Align Resources with Student Success Recommendations***

- 8.1. Consolidate select categorical programs.
- 8.2. Invest in the new Student Support Initiative.
- 8.3 Promote flexibility and innovation in basic skills through alternative funding mechanism.
- 8.4. Do not implement outcome-based funding at this time.

# Themes



- Do better with basic skills – get them through more quickly.
  - “alternative funding” (8.3)
  - Earlier proposal - no more than 2 levels below transfer offered as credit
- Better planning would yield more resources.
- Serve more students through technology.



## Useful URLs

- Recommendations available at:

[http://californiacommunitycolleges.cccco.edu/  
PolicyInAction/  
StudentSuccessTaskForce.aspx](http://californiacommunitycolleges.cccco.edu/PolicyInAction/StudentSuccessTaskForce.aspx)

- Provide feedback at:

<http://studentsuccess.ideascale.com/>