The Board is committed to assessing its own performance as a Board in order to identify its strengths and areas in which it may improve its functioning.

To that end, the Board has established the following processes:

On an annual basis the Board will undergo a process of self-evaluation. The purpose of Board self-evaluation is to identify those areas of Board functioning which are working well and those which may need improvement.

At least once every three years members of the college community, including faculty, staff, students, and community members will be invited to provide written input to the evaluation process in the format developed for this purpose.

Legal Reference:
Accreditation Standard: IV.C.10

Adopted: June 6, 1994
Revised: April 8, 2013
Revised: May 20, 2015