# Table of Contents

A Message From The President and Superintendent .......................... 3  
Cabrillo’s Strategic Plan .................................................................. 4  
Committed To Student Success – Instruction ................................. 5  
Committed To Student Success – Student Services ......................... 9  
Cabrillo Student and Campus Profile ............................................ 10  
Committed To Student Success – Administrative Services .......... 15  
Improved Campus Facilities .......................................................... 16  
Technology Infrastructure ............................................................. 17  
Emergency Preparedness .............................................................. 18  
Community Connections ............................................................... 19  
Successful Students ...................................................................... 21  
Student and Alumni Profiles ......................................................... 22  
Cabrillo College Foundation .......................................................... 23  
Cabrillo Extension and Contract Education ...................................... 25

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## Three Campus Locations to Serve Santa Cruz County

<table>
<thead>
<tr>
<th>Aptos Campus</th>
<th>Watsonville Center</th>
<th>Scotts Valley Center</th>
</tr>
</thead>
</table>
| 6500 Soquel Drive
Aptos, CA
(831) 479-6100 | 318 Union St.
Watsonville
(831) 786-4700 | 104 Whispering Pines Dr.
Scotts Valley
(831) 477-3550 |

Find us online at: www.cabrillo.edu
Our Mission: Cabrillo College is a dynamic, diverse and responsive educational community dedicated to helping all students achieve their academic, career and personal development goals.

Our Core 4 Competencies:
- Communication
- Critical Thinking
- Global Awareness
- Personal and Professional Responsibility
Cabrillo College Leadership and Governance

Cabrillo College Governing Board

Ed Banks
Margarita Carrillo
Gary Reece
Alan J. Smith

Rachael Spencer
Susan True, Board President
Donna Ziel, Vice President
Christopher Reinoldson, Student Trustee

Cabrillo College Administration Council

President and Superintendent
Dr. Laurel Jones

Dean, Business, English and Language Arts Division
James Weckler

Vice President, Instruction
Kathleen Welch

Dean, Health, Athletics, Wellness and Kinesiology Division
Ian Haslam

Vice President, Administrative Services
Victoria Lewis

Director, Personnel/Human Resources
Loree McCawley

Vice President, Student Services
Dennis Bailey-Fougnier

Director, Business Services
Graciano Mendoza

Dean, Student Services
Michelle Donohue

Director, Library
Georg Romero

Dean, Natural and Applied Sciences Division
Wanda Garner

Director, Facilities Planning and Plant Operations
Joseph Nugent

Dean, Visual, Applied and Performing Arts (VAPA) Division
John Graulty

Director, Enrollment Services
Tama Bolton

Dean, Education Centers (Watsonville and Scotts Valley)
Rachel Mayo

Director, Marketing & Communications
Kristin Fabos

Dean, Human Arts and Social Sciences Division
Isabel O’Connor

Director, Planning, Research & Knowledge Systems
Terrence Willett

Dean, Career Education and Economic Development
Rock Pfotenhauer

Executive Director, Cabrillo College Foundation
Melinda Silverstein

Dean, Counseling and Educational Support Services
Margery Regalado Rodriguez
President’s Message

Dear Santa Cruz County Community Members,

It is with great pride that you are receiving our first Cabrillo College Annual Report. As honorary Seahawks we want to keep you apprised of the wonderful accomplishments your local community college has achieved this last year, and we also want to share institutional facts, goals and success stories that keep you up to date with the latest news from Cabrillo.

When you think of Cabrillo College there are so many images that come to mind – our wonderful Visual and Performing Arts opportunities, our vital Watsonville Center, or the strong transfer opportunities our students have to our neighboring four year universities. Whatever image comes to mind, we take pride in offering quality programs and services to a variety of students who come to us for a variety of reasons.

As part of the bridge between our incredible K-12 schools and four year universities, Cabrillo holds a unique role in assisting students to future employment, helping them become the citizens of tomorrow. We take that role very seriously, and we hope that you find within our Annual Report the many outcomes of our Cabrillo College mission.

This report showcases that anything is possible with education and that our community college system plays an essential role in the health of its community and in the regional opportunity to promote the economy and to assist our students and our county with our future.

Thank you for being an honorary Seahawk and for your continued pride in our fine institution. Your support makes an astonishing difference here at Cabrillo College.

President and Superintendent

Cabrillo College Strategic Plan

On June 9th, 2014 Cabrillo College approved its five year strategic plan – Cabrillo Connects.

There are five areas of focus for the college from 2014-2019.

These areas include:

- Professional Development
- Sustainable Programs and Services
- Economic Development/Vitality and Community Partnerships
- Institutional Stewardship (Operations)
- Institutional Mandates

If you would like to review the Strategic Plan it can be found at this link: http://www.cabrillo.edu/services/pro/visioning/

The College is including county strategic planning as well as higher education partner planning as part of its overall action plan and response. These collaborative goals will be added on an annual basis.
Over the course of the year, the Instruction Component faced many challenges and celebrated many successes. The following summary provides a glimpse of the multiple efforts designed to support students as they strive for success.

**Reaffirmed Accreditation**

The entire Cabrillo College community worked together to develop a Self-Evaluation Report that served as the basis for its accreditation site visit held in October, 2013. The team gave the College eight commendations and four recommendations for improvement. With reaffirmation, the college can continue to provide quality degrees and certificates so that the institution serves its county with higher education and services for our transfer, career seeking, and college preparedness students.

**Curriculum & Instruction**

The Curriculum Committee processed 74 new courses, 303 modified courses, 199 inactivated courses, and three new programs. Four new Associate Degree for Transfer (ADT) programs were approved. There were a total of 658 proposals for the year.

**Associate Degrees for Transfer**

Cabrillo has 14 approved Associate in Arts for Transfer (AA-T) degrees and five approved Associate in Science for Transfer (AS-T) degrees with two additional AA-T degrees currently under review by the Chancellor’s Office. There was a four-fold increase in the awarding of these degrees between the 2012-13 academic year and this past academic year — with close to 90 students graduating with Associate Degrees for Transfer this spring. We have exceeded our 100% compliance goal.

**Honors Program**

Cabrillo’s Honors Transfer Program continues to propel transfer students into California’s most competitive universities. The program graduated 58 students this spring; one-third of our graduates completed the Honors Transfer Program with at least 15 units of honors coursework. Participation in the Bay Honors Research Symposium in May produced Cabrillo’s second Heslet Scholar Award winner in three years, a strong testament to the quality of the research produced by our honors students.

**Learning Resources Center**

The Learning Resources Center (LRC) has grown into a busy, lively area where thousands of students come to get assistance and use learning tools for many different subject areas. Consisting of the Math Learning Center, the Reading Center, the Writing Center, and Tutorials, this area has evolved considerably to meet student learning needs, and truly has become a “Hub” of learning.
Athletics Program
Cabrillo offers 14 athletic programs including seven men’s and seven women’s athletic teams.

**2013-14 highlights include:**
- Three conference championships in women’s volleyball, baseball and men’s basketball
- Men’s soccer, four tennis players and the softball team also made post-conference play.
- Cabrillo’s football team finished second in its conference.
- Cabrillo’s first ever state championship in women’s volleyball
- The net impact on Cabrillo student athletes included:
  - One All American in softball
  - One All American in baseball
  - One All Northern CA in women’s volleyball
  - Two All State in women’s volleyball
  - One All American in women’s volleyball

Title V Grant
The College currently has two grants awarded through the Strengthening Hispanic-Servicing Institutions (HSI) Program under the U.S. Department of Education. The College applied for a new Title V grant in the 2014 cycle, which would fund a higher level of technology at the College to improve student success. This would include a web portal that would enable students to have greater access to educational planning and learning resources, redesigned classrooms for collaborative learning, and a more developed data inquiry system for faculty to track student progress and completion.

STARS
One of the initiatives of the Title V grant, STARS (Students Transitioning in Academics and Reaching Success) is a learning community where first-year students have a Summer Bridge experience, take math and English to fulfill prerequisites for certificates to transfer-level courses, and get extra support in math through Supplemental Instruction.

Summer Migrant Program (SMP)
Cabrillo College and Pajaro Valley Unified School District have joined together to provide an early start summer session for PVUSD migrant education students who are interested in attending Cabrillo College. Approximately 60 students will enroll in a variety of courses with the intent of an ‘early start’ for success before fall enrollment.

Visual, Applied and Performing Arts
The Visual, Applied and Performing Arts Division (VAPA) was affected by new repeatability regulations. Many courses affected by those repeatability regulations have successfully transferred to Community Education and Extension. In addition, VAPA developed a very popular new Music and Technology Skills Certificate. Four of the seven programs in VAPA developed Associate Degrees for Transfer: Art, Art History, Theater Art and Music.
Cabrillo Opens Baskin Technology Center for Science, Technology, Engineering and Mathematics (STEM)

Thanks to an $894,495 gift from the Peggy and Jack Baskin Foundation, together with a $3.4 Million U.S. Department of Education Hispanic Serving Institution Title III Science, Technology, Engineering and Mathematics (STEM) grant, Cabrillo completely renovated and modernized the 800 Building to create the Baskin Technology Center, a state-of-the-art, 26,700 square foot, two-story engineering, physics and computer science center for students taking STEM courses. An additional $300,000 grant from the Monterey Peninsula Foundation funded the 5,000 square-foot Monterey Peninsula Foundation STEM Center, home to a Computer Information Science (CIS) Lab, the Physics Learning Center, Cabrillo MESA (Math, English and Science Achievement), computer stations, tables and small conference rooms for group study sessions and drop-in tutoring.

Open for fall semester, both the Baskin Technology Center and the Monterey Peninsula Foundation STEM Center are well used by Cabrillo’s STEM majors as collaborative, hands-on learning environments that feature centralized resources and that foster innovation.

The STEM Center provides a welcoming environment where faculty and students come together to teach, learn, and connect as a community. During the fall semester, more than 650 Cabrillo students used the extensive services and academic support offered, while in spring semester that number reached 780 students. About 85% of these students are majoring in a STEM field. At peak times, the Center accommodates more than 150 students, whether they are getting tutorial help in mathematics, physics, chemistry, computer science, biology or engineering; working with one of the many faculty holding office hours there; attending a workshop; using the computers and scientific software; or working in small groups in one of the breakout rooms. From a recent survey, 98% were satisfied with the STEM Center; 94% said the tutoring received there was “very important” to their success; and over 80% of those using the Center spent more than nine hours per week working there. Inspired in part by the new facilities and support for STEM, several new student clubs relating to STEM fields have started: the Engineering Society, the Robotics Club, Women in Science & Engineering Club, C4 -The Computer Club - and the Engineering Abroad Club. The students in these clubs have been involved in community service and hands-on experiences within their varied projects, which include: teaching high school girls to code, building mechanical devices for the Theatre Department, converting a vehicle to electric power, experimenting with algae production and building a rainwater catchment system for a village in Guatemala.

<table>
<thead>
<tr>
<th>Increase in Latino STEM Majors 2012-2013</th>
<th>Base Year</th>
<th>Grant Years</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall Semester 2008</td>
<td>2012</td>
</tr>
<tr>
<td>Total Number of Students Enrolled</td>
<td>15,079</td>
<td>13,014</td>
</tr>
<tr>
<td>% of Students Enrolled Who Declared Majors</td>
<td>52%</td>
<td>77%</td>
</tr>
<tr>
<td>% Latino STEM Majors of Students Who Declared Majors</td>
<td>3.3%</td>
<td>6.2%</td>
</tr>
<tr>
<td>% of Students Enrolled Who Declared STEM Majors</td>
<td>17%</td>
<td>19%</td>
</tr>
<tr>
<td>% Latino Students Who Declared STEM Majors</td>
<td>19%</td>
<td>32%</td>
</tr>
<tr>
<td>Increase in Latino STEM Majors of Students Who Declared Majors</td>
<td>2.9%</td>
<td>3.5%</td>
</tr>
<tr>
<td>Increase in Latinos Among STEM Majors</td>
<td>13%</td>
<td>15%</td>
</tr>
</tbody>
</table>
Cabrillo Offers a New Construction & Energy Management Associate in Science Degree and Certificate of Achievement

The Construction and Energy Management (CEM) Program received formal approval from the California Community Colleges Chancellor’s Office for its new Associate in Science in Energy Management Degree as well as the accompanying Certificate of Achievement in Energy Management. The program also offers a new Skills Certificate in Solar Derived Energy Management. The Energy program is primarily offered at the Solari Green Technology Center at Cabrillo’s Watsonville site, and makes use of the two recently opened LEED Platinum Certified buildings. The features demonstrated in the construction and operation of these two buildings provides a hands-on, easily accessible classroom and lab setting for Energy Management courses, including the cutting edge Building Science class that is a part of this program. The Energy Management program has been in the development and testing stage for about the past five years, initially financed by Career Technology and Education (CTE) grant funds. Congratulations to Chuck Mornard, CEM Program Chair, and many thanks to Dale Attias, Instructional Procedures Analyst, for their many hours of work and persistence in getting these new programs developed and through the complicated state approval process.

Pajaro Valley and Watsonville High School Students Learn About Allied Health Careers

On March 6, 2014 two buses filled with Health Science Academy and Medical Occupation students from Watsonville and Pajaro Valley High Schools arrived on Cabrillo campus to tour the Allied Health programs. Cabrillo faculty and students from Medical Assisting, Radiologic Technology, Nursing, and Dental Hygiene engaged the visiting students in experiential exercises in each of the program labs. The 72 high school students, along with their teachers and ROP counselor Lora Hunter, were amazed at the scope of experiences they had at Cabrillo. They left grateful for the opportunity and all of the students shared their areas of interest in Allied Health on contact sheets, which will be used by the programs to track for follow-up enrollment. Thus far, eight of these students have applied and been accepted to the Fall 2014 Medical Assisting program, with other students planning to come to Cabrillo for prerequisite courses in health sciences.
Horticultural Highlights

The Horticulture Department recently completed our 36th annual Mother’s Day Plant sale. It was a great event for the community, our students and Cabrillo. At the sale, students have the opportunity to interact with the public and show off all the beautiful plants they have grown over the year. In addition to plants the sale featured several clubs from campus selling jewelry and pottery and other clubs and departments are always welcome! During summer, the Cabrillo Horticulture Department hosted the Monterey Bay Master Gardener Boot Camp. This event brings hundreds of new and experienced gardeners to the campus for a day-long series of classes, many presented by Cabrillo faculty and staff. Appropriately so, the theme for this past summer’s classes was Water Conservation.

Back By Popular Demand – Cyber Session Classes!

For spring semester 2014, Cabrillo College brought back its Cyber Session classes – late starting and short-term, online classes that start mid semester and are taken either entirely online, or via a combination of online and in-person instruction. Cabrillo offered 19 Cybersession classes in spring 2014, all of which filled with wait lists. Cabrillo plans to continue to build CyberSession this fall and every spring semester, and to expand online classes in all terms.

From Our Kitchen to Your Living Room… Cabrillo’s Culinary Arts Department Featured on the Food Network’s Cooking Channel

The Cooking Channel selected Cabrillo College’s Culinary Arts program for its second season of their reality TV show, The Freshman Class. The show was filmed throughout the Fall 2013 semester at the Sesnon House, and aired in Spring 2014. The program documented the lives of six Cabrillo students as they entered the Culinary Arts program and examined how they dealt with school and personal issues to find success. In addition to being featured on national television, Cabrillo’s Culinary Arts and Hospitality Management program was busy this past year! At its ever-popular Wine Maker’s Dinners, it served 80 people at two events. This year, the department conducted four Farm-to-Table dinners in partnership with local growers, in which 200 people were served. In a Beer Maker’s dinner, Culinary Arts partnered with local brewers and served a creatively concocted menu paired with craft brews for 35 patrons. The Annual Dare to Pair event sold out again this year, with 120 community members enjoying the student-created appetizers paired with local wines. And finally, Cabrillo’s Catering program served more than 1,700 guests who visited the Sesnon House for weddings and special events!
Sustainable Cabrillo

Cabriello College is focused on sustainable practices. With the GreenSteps initiative of Cabrillo’s Sustainability Council and the Climate Initiative Task Force comprised of Cabrillo Faculty members, students, staff and administrators, Cabrillo is taking action to ensure the Cabrillo College campus is on the leading edge of sustainability.

Hydration Stations

In the interest of reducing the use and consumption of plastic water bottles, Cabrillo’s Facilities Planning and Plant Operations (FP&PO) and the Student Senate have worked together to fund ‘Hydration Stations,’ reusable water bottle filling stations at several campus locations.

The Student Senate approved $20,000 in funding for the installation of Hydration Stations at the Baskin Technology Center (Bldg. 800) and at the Enrollment Services Center (Bldg. 100). The Student Senate also financed the installation of Hydration Stations in the Cafeteria, SAC East, and at the Watsonville Center. Plans for future Hydration Stations include installations at the Tennis Courts as well as the Aptos Campus Quad.

Drought Resistant Artificial Turf

In light of the current drought conditions, Cabrillo’s FP&PO Department is evaluating the installation of artificial turf in some locations near the Cabrillo Gymnasium.

Cabrillo Celebrates Earth Week

This past April, Cabrillo’s Sustainability Council presented Earth Week, a week filled with various events at Cabrillo’s Aptos campus and Watsonville Center locations, to bring awareness to sustainability issues. One of the Earth Week highlights was guest speaker Joe Jordan, known for his TED Talk on The Solar Window of Opportunity.

Proposition 39 Funds for Energy Efficiency Projects

For both the 2013-14 and 2014-15 fiscal years, Cabrillo College has received Proposition 39 funds from the Chancellor’s Office for the implementation of Energy Efficiency projects. Cabrillo’s Prop 39 energy projects from 2013-14 and for 2014-15 are as follows:

2013-14 Funds

Total Funding from Chancellor’s Office: $382,212

• Installed a chiller in the 1000 Building
• Converted several exterior lights to LED (for the same project Cabrillo will also receive an additional $53,568 in PG&E incentives)

2014-15 Funds

Total Anticipated Funding from Chancellor’s Office: $288,439

• Plans to install a new solar thermal system at the pool
• Plans to install a new pump at the Horticulture Building
• LED lighting projects (anticipating nearly $60,000 in PG&E incentives)
Committed to Student Success

Student Services

Implementation of Student Planning (Electronic Education Plans)

After months of development and testing, Student Services and IT went “live” with the launch of Student Planning in spring 2014. Counseling introduced this web-based educational planning tool for students to track their academic progress and plan out their goals based on their program of study (major). Student Planning makes it easier for students to plan for their futures. Through Web Advisor students also have access to their Ed Plans online 24/7.

To support the Student Success Initiative and the increased workload for counselors, new students are now required to complete an Education Planning workshop or a CG 51 class. Approximately 2,000 students took part in a workshop or a class in 2013-14. Additionally, about 700 students took part in an Academic Probation workshop. These workshops are designed to get students back on track and headed towards degree completion.

Supporting Student Planning - Electronic Transcripts Now Available

During 2013-14 the Admissions & Records office was able to digitize all Cabrillo transcripts. This project has been a dream for many years, and has finally become a reality. Staff now has access to all academic records at their fingertips. This project supports the Student Planning effort and the Board of Trustees’ goal of going paperless. In 2014-15, Admissions and Records, Financial Aid, and Counseling will be paperless.

Enrollment Services Building Renovations Completed

During spring 2014, occupants of The Enrollment Services Building (Building 100) temporarily relocated to Building 200 to allow the building’s HVAC and technology to be upgraded. It was a huge undertaking to relocate all these services - twice. Thanks to everyone involved in making this possible. Special thanks to the FP&PO office, the IT Department, and Jon Salisbury for coordinating the whole project.

Online Kognito Training Implementation

Cabrillo has been a statewide leader in implementing the online Kognito training. The Kognito training is a suite of six online, interactive, and research-proven training simulations are designed to educate Cabrillo’s faculty, staff, and students about best practices in supporting (1) students who struggle with psychological distress including depression and suicidal ideation, (2) LGBTQ students who are struggling due to harassment or exclusion, and (3) student veterans who are facing challenges in adjusting to college life. At one point Cabrillo had more faculty, staff, and students complete one of the four Kognito simulations than the rest of the 112 California Community Colleges combined. These trainings, in conjunction with Flex workshops by Sesario Escoto, Dianne Avelar, and Katie Dowling, have led to an increased awareness of issues facing our students and how to refer them to campus and community resources.
Delta High School

In 2000, Delta High School, a charter school, began leasing land from Cabrillo College. Delta serves students who have not been successful in traditional high schools. Approximately 80% of their students take at least one class at Cabrillo before graduating and nearly 90% of Delta’s graduates go on to college after graduation; many attend and graduate from Cabrillo College. In August 2014, Delta and Cabrillo renewed their agreement that allows Delta to remain on the Aptos campus for another five years.

OASIS

Online Academy School of Independent Studies (OASIS) is an Santa Cruz County Office of Education (COE) program of 9-12 graders who are self-directed and can benefit from independent studies. The COE began leasing space in 300 from Cabrillo College in 2011. In August 2014 the Cabrillo Board of Trustees agreed to a one-year extension of the lease for fiscal year 2014-15.

Foster Youth Independence Program

The mission of Cabrillo College’s Foster Youth Independence Program (FYI) is to provide academic support services for current and former foster youth and to assist them in navigating the community college system successfully. FYI services are intended to increase Foster Youth student success rates of earning certificates and associate degrees and transferring to four-year colleges and universities. To better serve the Cabrillo College former Foster Youth population, Cabrillo has assigned an academic counselor and a financial aid advisor who focus on Foster Youth students. Additionally, several former Foster Youth have been trained to serve as Peer Mentors to work directly with youth at Cabrillo and in the community. This team is intended to guide Foster Youth through the process of navigating Cabrillo College. The FYI team assists Foster Youth on an individual basis. The FYI team provides outreach and support to assist youth with completing the documentation for financial aid, determining housing and economic status, and developing additional support services the students need.

There are many support services in place at Cabrillo. In addition, services are available to Foster Youth from the FYI program staff, including workshops held during the semester. Youth also have the opportunity to receive other forms of assistance, such as:

- One time emergency funds after a needs assessment
- Scholarships
- Financial Aid assistance
- Academic Counseling
- Food cards
- Bus passes

Should FYI’s services not adequately meet the needs of those in our program, we will refer them to our network of community resources to ensure they receive the support they need to succeed at Cabrillo.

Cabrillo College has been fortunate to have a generous anonymous donor support the FYI program for the last several years. We hope to increase donations and grants in the near future to increase the support for this at-risk population.

Cabrillo College Veterans Information Center

In spring 2011, Cabrillo opened its first Veterans Information Center (VIC) in a small space in the lower level of the 900 building. The center was staffed entirely with Veterans Affairs (VA) work-study students, based on the premise of veterans serving veterans. Congressman Sam Farr, a member of the House Committee on Veterans Affairs, formally opened the VIC.

In spring 2012, the VIC moved to a much larger space in room 914. Donations from System Studies and the Simpkins family funded eight computers and other equipment to provide an inviting space for student veterans to study and receive services. The VIC is still run by three VA work-study students. The College’s Veterans Certifying Officer and a veterans-designated Counselor spend a limited amount of time in the VIC each week. Throughout the school year, the State Employment Development Department (EDD), Veterans’ Services, the Santa Cruz County Veterans Advocate and counselors from the Veterans’ Center on 41st Avenue are also on site at the VIC approximately once per month.

On March 21, 2014, the Veterans’ Information Center hosted its Spring BBQ as a thank you to volunteers, fellow veterans and members of the Cabrillo community. Approximately 300 people attended this event!
Student Profile

Born and raised in Watsonville, the 2014-15 Associated Students of Cabrillo College (ASCC) President, Martin Vargas-Vega, graduated from Pajaro Valley High School.

He began attending Cabrillo College in 2010, primarily due to the recession. As the oldest of three children, when his family lost their home, instead of going on to a four-year university, he stayed locally to help his family, and to work while going to college.

Vargas-Vega’s parents work in the raspberry fields in Watsonville. Throughout his middle school and high school years, Vargas-Vega worked alongside his parents, picking raspberries. He said that what motivated him to attend college was talking with the other field workers. “They asked me if I wanted to do this the rest of my life?” And I thought no.”

Still working in the fields full time while attending Cabrillo College, Vargas-Vega had to take Basic Skills classes before he could get to transfer level courses.

In addition to taking a full load of transfer-level courses, for the past two years Vargas-Vega has been working with a program through UC Santa Cruz Called GEAR UP (Gain- ing Early Awareness and Readiness for Undergraduate Programs). The program follows cohorts of students from 6th and 7th grades through their senior year of high school. Vargas-Vega is currently working with two 8th grade cohorts in Watsonville – in his role, he advises the students in his cohort about going to college, what college options are available, financial aid, he even accompanies his cohorts on college tours – to community colleges, CSUs, UCs and private, 4-year universities. “We want these students to go somewhere – to succeed,” said Vargas-Vega.

“You need to be able to know how to motivate a student – that’s in part why they hired me – I am the kind of student they want to reach out to.”

For fall semester, Vargas-Vega is enrolled in 15 units, and hopes to add an online class, in hopes of graduating at the end of this year or early next year. His major is Bilingual/Bicultural studies. When asked how he arrived at that major, he said “My parents’ don’t speak English but put their kids in bilingual education school. Their co-workers in the fields thought I should learn English only. But it’s been helpful, because now I can speak and write both English and Spanish. I can go back to the fields and help field workers with things like a bank account, or health insurance – things that my parents needed.”

Vargas-Vega began his involvement in Student Activities in the Organization of Latin Americans (OLA), and served as the OLA President for two years. Fellow student Senators reached out to him and encouraged him to join ASCC. Vargas-Vega said, “When I came to Cabrillo, it was one of my dreams to become the Senate president. I saw the application on the SAC East desk and thought that would be great - but never thought I could do it. The encouragement from fellow Senators helped me run for ASCC President, and I won by twice the number of votes.”

“Cabrillo College is one of the top community colleges in California and the preparation that school will give you will help you succeed at the next level, at the 4-year university. The students I’ve spoken with who’ve transferred to four-year universities said that the coursework was more challenging at Cabrillo. Many wanted to come back – they felt they got better instruction and support at Cabrillo College.”
Q: Can you tell us about your background? I'm a Santa Cruz local, grew up in Soquel and went to Soquel High. I've lived in Santa Cruz most of my life except for the last 4 years.

Q: How did you choose Cabrillo College? I wasn't really sure what to major in when I graduated high school. I was torn between music and something more technical. Cabrillo allowed me to take some general education classes and work towards an Associates degree while figuring out what I really wanted to study.

Q: How did you choose to major in Engineering? What was your Engineering area of focus? I think my story here is pretty common. Something about playing with Legos as a kid, which progressed to radio controlled cars and eventually real cars. Engineering was a logical extension of that. I chose mechanical engineering because it's a hands-on, diverse field, and I wasn't comfortable getting too specialized in something too soon.

Q: Tell us a little about your experience in Cabrillo's Engineering Dept. Was there a specific instructor or instructors who had an impact? When I graduated high school, a combination of senioritis and boredom meant my math skills weren't the greatest. Carlos Figuroa’s physics class and Dan Morgali’s math classes were really instrumental in getting my technical abilities up to speed. Jo-Ann Panzardi brought some great applications of the math in an engineering context. I think the combination of pure math and applied math was well balanced. Group projects, interesting labs, and an inviting atmosphere really seemed to help. I remember this group project where we had to design and build a catapult to launch some water balloons, and there was this group with a compressed-air cannon that had a sabot and everything. It shot from the 800 building to Soquel Drive. Man that was awesome!

Q: Were you involved in any student clubs/organizations during your time at Cabrillo College? I spent some time in the MESA lab, but the majority of time was spent in the Physics Learning Center (PLC). I tutored for a semester or two, which was a great application of the skills learned from class. Apart from that, I didn't take too much time for clubs or socializing, except for the occasional poker night. I think this is a pretty common theme among engineering students. These classes are a lot of work!

Q: Where did you go after Cabrillo College? I transferred to San Jose State when Cabrillo still had a guaranteed transfer program. Cal Poly was also attractive, but moving away didn't interest me. A lot of people commute over Highway 17 to SJSU, and I was one of them. At a certain point I did move to San Jose, but it's still just a 40 minute drive from the beach.

Q: How did you land that great job at Tesla, and what is your favorite thing about it? As a junior at SJSU, a few schoolmates and I organized a club to design a small-scale Formula-style racecar. It's a competition hosted by the Society of Automotive Engineers called Formula SAE. Hundreds of schools across the world compete in this competition and it creates some of the best engineers in the industry. Think of it like a college football or basketball team, but instead of athletics, it's racecar engineering.

I graduated in 2009, and got hired at a medical device consulting firm in Los Gatos, in part because the CEO of the company was a car fanatic and really liked what I had done with SAE. I learned a ton on the job, but after 2 years, I felt like it was time to move on. A family friend recommended Tesla, and this friend had another friend who put in a recommendation for me. I brought my A-game in the interview and landed the job. I'm currently working as a system integration engineer for our infotainment team, working on various sensing systems throughout the car.

Probably my favorite thing about working at Tesla it is how fast things move. The timelines are so short, and there's this feeling that everyone wants to succeed, and are willing to be challenged to do so. It's a really refreshing and sometimes exhausting environment. There are some incredibly smart people here.
Cabrillo at a Glance

Total Student Population 13,365

- Female - 52.3%
- Male - 47.3%
- Unstated 0.4%

Students Attending Full Time/ Part Time

- Part Time Students 61.1%
- Full Time Students 38.9%

Incoming Students Placing into Transfer Level Courses

- Math 17%
- English 32%
- Reading 57%

Age of Students

<table>
<thead>
<tr>
<th>Age Range</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>19 or less</td>
<td>24.16%</td>
</tr>
<tr>
<td>20 - 24</td>
<td>33.24%</td>
</tr>
<tr>
<td>25 - 29</td>
<td>13.01%</td>
</tr>
<tr>
<td>30 - 34</td>
<td>7.05%</td>
</tr>
<tr>
<td>35 - 39</td>
<td>4.54%</td>
</tr>
<tr>
<td>40 - 49</td>
<td>6.99%</td>
</tr>
<tr>
<td>50+</td>
<td>11.01%</td>
</tr>
<tr>
<td>Unknown</td>
<td>0.01%</td>
</tr>
</tbody>
</table>

Median Age of Students (half are older, half younger) 23

Students by Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>1.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>2.5%</td>
</tr>
<tr>
<td>Filipino</td>
<td>1.0%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>37.4%</td>
</tr>
<tr>
<td>Multiple/Other</td>
<td>4.6%</td>
</tr>
<tr>
<td>Native American</td>
<td>0.6%</td>
</tr>
<tr>
<td>Non-Respondents</td>
<td>2.0%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.2%</td>
</tr>
<tr>
<td>White</td>
<td>50.4%</td>
</tr>
</tbody>
</table>
Focused on Student Success

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**Top Transfer Schools**

<table>
<thead>
<tr>
<th>University of California</th>
<th>AY 2012-2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>UC Berkeley</td>
<td>19</td>
</tr>
<tr>
<td>UC Davis</td>
<td>20</td>
</tr>
<tr>
<td>UC Santa Barbara</td>
<td>17</td>
</tr>
<tr>
<td>UC Santa Cruz</td>
<td>126</td>
</tr>
<tr>
<td>Total Transfers to All UCs</td>
<td>203</td>
</tr>
<tr>
<td>Total UC under-represented</td>
<td>48</td>
</tr>
<tr>
<td>Percent under-represented</td>
<td>23.6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>California State University</th>
<th>AY 2012-2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSU Monterey Bay</td>
<td>60</td>
</tr>
<tr>
<td>San Francisco State</td>
<td>34</td>
</tr>
<tr>
<td>San Jose State</td>
<td>184</td>
</tr>
<tr>
<td>Total Transfers to All CSUs</td>
<td>375</td>
</tr>
<tr>
<td>Total CSU under-represented</td>
<td>116</td>
</tr>
<tr>
<td>Percent under-represented</td>
<td>30.9%</td>
</tr>
</tbody>
</table>

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**Financial Aid Awards**

8,681 students received financial aid

(47.4% of total headcount) in the Academic Year (AY) 2012-2013.

Total Grants and Loans Awarded in AY 2012-13 = $24,281,985.

---

International Students, Fall 2013 = 64

For more information, Contact the Cabrillo Planning & Research Office (PRO) at (831) 477 - 5577
http://www.cabrillo.edu/services/pro/
In 1996, the college developed a comprehensive Facilities Master Plan, which identified the educational programs that require expanded or upgraded facilities to support instruction. Measure C was approved by the voters in 1998 at $85 million and Measure D was passed in 2004 at $118.5 million. In addition, the college has been extremely successful in securing matching funds of $6.5 million from the Federal Economic Development Administration and $40 million from the state in order to maximize the benefit to our local community. The results:

The new, state of the art Jack and Peggy Baskin Technology Center for Engineering, Computing and Physics opened in fall semester 2013 and features classroom, laboratory and office space for Science, Technology, Engineering and Mathematics (STEM) programs. Cabrillo College was awarded a five-year Federal Title III grant for the Science, Technology, Engineering, and Mathematics (STEM) disciplines in 2011 to increase the number of Latinos in the STEM fields. The Cabrillo College Foundation received $250,000 from the Monterey Peninsula Foundation to provide support for the construction costs to renovate the 800 building and this also reduced the need for bond funds. In addition to the classroom renovation, the heating and ventilation systems and restrooms were repaired utilizing Measure D bond funds and funding from the Peggy and Jack Baskin Foundation to accomplish the renovation work not covered by the Federal STEM grant.

The Solari Green Technology Center (GTC) opened in 2012. This Platinum Level LEED Certified “green” building provides a unique learning environment focusing on career technical education at the former Watsonville Library site as part of Cabrillo’s Watsonville Center. In addition to several Construction and Energy Management classes offered there in the evening with a focus on ‘Green Building,’ there are also Business and Human Services course offerings in the Solari Green Technology Center during the day.

State-of-the-art teaching facilities in the completely renovated Building 300 have been open for Business, English and Language Arts classes since spring 2011.

The new Chemistry/Biology lab in Building 600 allows the college to offer more high demand science courses and opened in spring semester 2014. The west end of the building will be designated as Biology and Chemistry classroom and laboratory space.

Two new Health & Wellness buildings to house the Allied Health programs (Dental Hygiene, Radiologic Technology, Nursing, Medical Assisting and the Stroke and Acquired Disability Center) and the new Wellness Center opened in September 2010.
The annual audit for 2012-13 was performed by Vavrinek, Trine, Day and Co., LLP, and disclosed no instances of non-compliance with the terms of Proposition 39 or Measure D. The 2012-13 audit report was completed in December, 2013. Based on this report, the members of the Citizens’ Oversight Committee (COC) conclude that Measure D bond expenditures have been made in accordance with the California Education Code 15278 and exclusively for projects identified in the Bond Measure.

The $118.5 million General Obligation Bond approved by more than 62 percent of the voters in March, 2004 has certainly upgraded and improved the campus facilities to better serve our students and community. The Citizens’ Oversight Committee has continued to work with the Cabrillo staff in 2013-14 to assure compliance with Measure D and the completion of these projects, which are a valuable resource for the Santa Cruz County community.

Blaine Brokaw, Chair
Cabrillo Citizen’s Oversight Committee

Cabrillo College anticipates completing the Bond Expenditures in 2014-15 and would like to thank all of the citizens who have generously donated their time to representing the community on Cabrillo’s Bond Oversight Committee. Those members are as follows:

Members of the Citizens’ Oversight Committee

**2012-13**

<table>
<thead>
<tr>
<th>Member Name</th>
<th>Position</th>
<th>Term Expires</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kathy Blackwood</td>
<td>Member at Large</td>
<td>8/14</td>
</tr>
<tr>
<td>Blaine Brokaw</td>
<td>College Support Organization</td>
<td>8/13</td>
</tr>
<tr>
<td>Carter Frost</td>
<td>Student</td>
<td>8/14</td>
</tr>
<tr>
<td>Cel Cirillo</td>
<td>Business Representative</td>
<td>8/14</td>
</tr>
<tr>
<td>Sharon Gray</td>
<td>Senior Citizens Organization</td>
<td>8/13</td>
</tr>
<tr>
<td>Ron Kaplan</td>
<td>Member at Large</td>
<td>8/14</td>
</tr>
<tr>
<td>Brian Mathias</td>
<td>Taxpayers Association</td>
<td>8/14</td>
</tr>
</tbody>
</table>

Previous Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jack Baskin</td>
<td>Member at Large</td>
<td>2004-06</td>
</tr>
<tr>
<td>Michael Bethke</td>
<td>Taxpayer Association</td>
<td>2008-12</td>
</tr>
<tr>
<td>Rodney Brooks</td>
<td>Member at Large</td>
<td>2004-08</td>
</tr>
<tr>
<td>Olekssui Chuihko</td>
<td>Student</td>
<td>2011-12</td>
</tr>
<tr>
<td>Diane Craddock</td>
<td>College Support Organization</td>
<td>2007-11</td>
</tr>
<tr>
<td>Leflora Cunningham</td>
<td>Student</td>
<td>2007-08</td>
</tr>
<tr>
<td>Robert Dills</td>
<td>Member at Large</td>
<td>2009-12</td>
</tr>
<tr>
<td>Harriett Duzet</td>
<td>Senior Citizens Organization</td>
<td>2004-07</td>
</tr>
<tr>
<td>John U. Fry</td>
<td>Business Representative</td>
<td>2008-12</td>
</tr>
<tr>
<td>Tila Guerrero</td>
<td>College Support Organization</td>
<td>2004-07</td>
</tr>
<tr>
<td>Chloe LaFortune</td>
<td>Student</td>
<td>2004-05</td>
</tr>
<tr>
<td>Leigh Ann Lively</td>
<td>Student</td>
<td>2010-11</td>
</tr>
<tr>
<td>Nicole Moreno</td>
<td>Student</td>
<td>2005-06</td>
</tr>
<tr>
<td>Gary Meyer</td>
<td>Student</td>
<td>2008-09</td>
</tr>
<tr>
<td>Helen Palmer</td>
<td>Member at Large</td>
<td>2008-09</td>
</tr>
<tr>
<td>Bob Petersen</td>
<td>Member at Large</td>
<td>2006-10</td>
</tr>
<tr>
<td>Kris Reyes</td>
<td>Business Representative</td>
<td>2004-08</td>
</tr>
<tr>
<td>Mike Siegel</td>
<td>Student</td>
<td>2006-07</td>
</tr>
<tr>
<td>Lou Tuosto</td>
<td>Taxpayers Association</td>
<td>2004-08</td>
</tr>
<tr>
<td>Jeff Vella</td>
<td>Student</td>
<td>2009-10</td>
</tr>
<tr>
<td>Bud Winslow</td>
<td>Senior Citizens Organization</td>
<td>2007-11</td>
</tr>
</tbody>
</table>

Focused on Student Success  18
Cabrillo’s Information Technology Department Directly Supports Student Success!

The Information Technology department at Cabrillo College addressed the technical demands and integration requirements through the efficient use of District resources. In October 2013, Cabrillo’s IT team received a commendation from the visiting Accreditation team at the conclusion of their successful visit. The key achievements in the 2013-14 year included:

On the academic side of the network, dozens of upgraded or new smart classrooms were developed and deployed. Using automated technology and work flow, the status of all networked classroom projectors is monitored. This activity has resulted in service requests being generated automatically as issues develop with bulbs or filters.

The Virtual Desktop Infrastructure (VDI) for student computer labs grew significantly over the year. The total number of virtual clients climbed to well over 600 with approximately 30 virtual labs currently being supported.

Significant investments were made in both the hardware and software infrastructure to support Instruction.

The Science, Technology, Engineering, and Math (STEM) departments of the NAS division were consolidated in the Building 800 construction project. They came from many different campus locations and required more than 600 network end points. The smart classrooms were deployed using advanced HDMI audio and video switching technology. Additionally the Building 600 project was completed creating several more new smart classrooms.

The Building 100 infrastructure upgrade project included improving the network infrastructure for the network hub for all upper campus buildings. To address safety and security of Cabrillo staff, faculty, and students, a video surveillance project was deployed with IP cameras in many locations throughout campus.
Cabrillo’s IT Academy

Cabrillo’s Information Technology Department maximizes efficiency and promotes student learning and success via the IT Academy. It provides CIS students studying at Cabrillo College the opportunity to work in Cabrillo’s IT Department to receive real-world training in IT that prepares them for the workforce. Often IT Academy workers start at the Help Desk and learn the fundamentals of providing client service, then are promoted to Network Interns. Many of Cabrillo’s IT Academy graduates have been hired on permanently and are now full-time staff in Cabrillo’s IT Department!

“The experience is something we don’t get in classes – it’s putting concepts and theories into real-world practice.”
— David Hovey, Net Intern

Cabrillo was a beta campus for the successful Application project: Student Planning. This web-based tool was designed for students and counselors to develop Education plans by integrating with the college’s Enterprise Resource & Planning (ERP) system. The directory services tool for Cabrillo employees (commonly known as Salsa) was redesigned. Along with an updated look and feel, advanced security methods and protocols were built-in.

Using restricted and non-restricted budgets across all parts of the campus, implementation of a significant Technology Refresh project was completed. The value directly benefited more than 110 faculty & staff, dozens of smart classrooms, and labs.

Throughout the year network architecture and design improvements were made to increase bandwidth of the network connections between Aptos campus and each remote site. The Cisco VOIP (Voice over Internet Protocol) was upgraded, virtualized, and deployed during the 2014 spring break. As a fault tolerant system it was designed with fail-over capability by using the Watsonville network.

“Working at Cabrillo College is a real job, that takes me beyond just knowledge. It’s my dream – nowhere else can I get this kind of experience.”
— Ahmad Allulu, Cabrillo student and IT Academy member

CIS Students and IT Academy members David Hovey and Ahmad Allulu work on the STEM Center Network Hub, where Cabrillo’s CIS students receive hands-on instruction on network administration.
2013-14 Financial Highlights

Sound Fiscal Planning for Financial Stability

The continued recovery of California’s economy, and the increased funding of the Governor’s budget by $68.2 million above the May revision proposal led to several statewide funding augmentations for California’s 112 Community Colleges, including the following:

- Enrollment restoration: 1.63%
- Cost of living adjustment: 1.57%
- Student Success: $99.2 million  
  (allocated across 112 California Community Colleges)*
- Proposition 39 energy efficiency: $48 million  
  (to be allocated by Chancellor’s Office)*
- Deferred Maintenance: $30 million*
- Online education coordination and access: $16.9 million*
- Extended Opportunities Programs and Services: $15 million*
- Disabled Students Programs and Services: $15 million*
- CalWORKs: $8 million*

*Cabrillo received a share of all of the funding augmentations above with the exception of enrollment restoration. Funding is allocated on a FTES basis or as a percentage of the California Community College allocation. Cabrillo receives approximately 1% of CCC funding.

Due to an improved economy and students returning to work, state-imposed repeatability regulations and lower demographics of graduating high school students across Santa Cruz County, like many other community colleges throughout California, Cabrillo is experiencing an enrollment decline.

As such, Cabrillo allocated $667,000 from its FTES operating reserve in April 2013 to increase course offerings for the 2013-14 fiscal year, with the goal of capturing restoration funding from the state. Based upon current enrollment and the current growth model, Cabrillo did not earn restoration funding for 2013-14.

Cabrillo’s enrollment has declined below its current enrollment cap of 10,887. Cabrillo College was in budget stability for the 2013-14 fiscal year. If the enrollment of a community college declines below the funded maximum level (cap), the college will go into budget stability in the year of decline. The college receives full funding at the maximum level in the year of the decline. If the college does not return to the base level in the year immediately following the year of decline (2014-15), a permanent reduction in apportionment revenue will be instituted.

For the 2013-14 fiscal year, Cabrillo’s ongoing unrestricted general fund revenues in the base operating budget totaled $57.4 million, while expenditures and transfers totaled $58.5 million. Thanks to the prior year’s growth funding and apportionment adjustments, Cabrillo was able to reduce its structural deficit, while maintaining a fund balance of $11.2 million; 20% of budget. The college maintained a required reserve of 5% and operating reserves of 4%, well above the Cabrillo Governing Board’s required reserve of 5%.

Moving forward, Cabrillo will continue its tradition of conservative budget planning and forecasting and will carefully watch enrollment, employing cost-saving measures and maximizing operational efficiencies, to ensure that Cabrillo College has a financially stable and sustainable future.

Fiscal Year 2013-14: Revenues & Expenditures

<table>
<thead>
<tr>
<th>Unrestricted General Fund Base Budget</th>
<th>Unrestricted General Fund Base Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenues — $57,384,144</td>
<td>Expenditures — $58,524,844</td>
</tr>
<tr>
<td>State Apportionment: 95.52%</td>
<td>Academic Salaries: 43.76%</td>
</tr>
<tr>
<td>(Proposition 30, RDA Funding, Property Taxes, Enrollment Fee)</td>
<td>Classified Salaries: 19.59%</td>
</tr>
<tr>
<td>Lottery: 2.4%</td>
<td>Employee Benefits: 21.17%</td>
</tr>
<tr>
<td>Nonresident Tuition: 2%</td>
<td>Services &amp; Other Operating Expenses: 13.23%</td>
</tr>
<tr>
<td>Federal Funds: 0.8%</td>
<td>Supplies &amp; Materials: 1.84%</td>
</tr>
<tr>
<td></td>
<td>Capital Outlay: 0.41%</td>
</tr>
</tbody>
</table>
Emergency Preparedness
Cabrillo is Ready!

Cabrillo Tests Its Emergency Preparedness With Campus-Wide Earthquake Drill

On October 25th, 2013, Cabrillo College’s Safety Committee conducted a campus-wide earthquake drill. More than 200 people participated, including students, staff, faculty, administrators, the Sheriff’s Office, and two fire districts.

The purpose of the exercise was to:
- Test the readiness of the Incident Command Team and Building Stewards in accordance with state and Federal regulations (SEMS/NIMS)
- Test Cabrillo’s various emergency communication systems
- Test Cabrillo’s multiple agency response system

The drill consisted of a campus wide intercom alert informing participants that an earthquake was occurring, evacuation of all District buildings, activation of the Incident Command Team, communication and coordination of all emergency response activities, collaboration of emergency response agencies, mock scenarios directing responders to incidents throughout campus and deactivation of the Incident Command Team.

The Safety Committee received positive feedback from participants and requests from community members to continue to perform drills to enhance the readiness of the District. The Sheriff’s Office and fire department districts also commended Cabrillo College for hosting this event, they also offered feedback and a commitment for unified command.

Active Shooter on Campus – Cabrillo Staff and Faculty Receive Training

On January 23rd, 2014, Cabrillo College’s Safety Committee, together with the Sheriff’s Office, conducted a Shooter on Campus training for faculty, staff and administrators the week prior to the start of spring semester.

The purpose of the exercise was to:
- Inform participants of the four elements of a shooter scenario: prevention, preparation, survival, residual effects
- Present the Shooter on Campus education video used by our Sheriff’s Office as a general guide to survival
- Inform participants of the protocols adopted by Cabrillo College in order to comply with state and Federal regulations (SEMS/NIMS)

The Safety Committee received positive feedback from this FLEX Week activity. It was recommended that a similar activity be presented to other groups including the Cabrillo management team and the night staff. The Safety Committee performed the recommended presentations and they were all very well attended. As a result, for all staff development day in spring 2015 there will be a campus-wide presentation which will include participants from local schools and universities as well as guest lecturers and authors.
South County Business Roundtable

On May 7th, 2014 approximately 25 business owners, community members, college staff and employers met to discuss possible partnerships between Cabrillo College and our South County businesses. From that discussion several possible goals were developed and have been prioritized by our workshop constituents. These prioritized goals will be included in the Economic Vitality/Development section of the College’s five-year strategic plan.

Santa Cruz County College Commitment (S4C)

S4C has just completed another banner year! For Cabrillo, this means hosting a very successful College and Career Night where more than 50 colleges came to the Cabrillo campus to meet and inform parents, students and community members about four year universities, Cabrillo programs and career opportunities. Cabrillo departments were present to speak to students about the quality education right here at the campus. At the November 14, 2013 event we had 3,000 participants on campus to learn about additional educational choices from representatives of each college.

Also, Cabrillo College hosted its 4th Grade Experience on May 9th, 2014. Nearly 4,000 fourth graders came to the college to learn what it’s like to be a college student. Our elementary schools were well represented and many teachers, administrators, and volunteers made this a great event! Cabrillo faculty and staff taught our young people some of the information they will learn when they attend college and each of the students received a campus tour. Our sister colleges, UCSC and Cal State Monterey Bay similar events for our districtwide 7th graders conduct.

Every child can go to college! Your county higher education institutions, along with our K-12 partners and with the COE are working to make sure our kids know that as soon as possible!
Cabrillo Youth Summer Institute

Once again, the Cabrillo Youth Summer Institute presented a variety of experiences for our junior high and high school students that begins their journey on to college and careers. Hands-on activities provided an opportunity for students to explore careers and to become aware of how they can be college ready by “riding the waves” to their future.

Cabrillo College Visual, Applied and Performing Arts Open House

On May 17th Cabrillo’s Visual, Applied and Performing Arts Division was open to the public, giving the community members the opportunity to learn and see a variety of venues and artistic works. The day included live music, Zameen’s food truck, and art exhibitions and demonstrations. It really was the “Art Party of the Year” for Cabrillo College!

Cabrillo Works With Community Nonprofits

Cabrillo Students, Staff and Faculty Donate to Second Harvest Food Bank to Help End Hunger in Santa Cruz County

Led by the enthusiastic and philanthropic members of the Associated Students of Cabrillo College (ASCC), this past year the entire Cabrillo College community chipped in with monetary and food donations to the Second Harvest Food Bank’s Annual Holiday Drive. There are more than 55,000 working poor parents, children and seniors in need of food each month in Santa Cruz County. Half of those served are children with no other resource for a nutritious meal.

Through the efficiencies of Second Harvest Food Bank, every $1 donated provides 4 healthy meals to those in need, and Cabrillo’s ambitious goal was to raise 16,666 meals in an effort to eliminate hunger in this County.

Cabrillo College Was Site Host for American Cancer Society’s Relay for Life Fundraiser, Which Raised $126,969

Cabrillo College was again the site host for the American Cancer Society’s Relay for Life fundraiser, an annual event where communities across the globe come together to honor cancer survivors, remember loved ones lost, and fight back against cancer. At the event, held at Cabrillo’s Athletic fields, Relay For Life teams camp out overnight and take turns walking or running around the track. This past year’s event was held July 12, 2014 and 34 teams and 274 participants raised a total of $126,969 in support of cancer research and patient support services that help persons battling cancer right here in Santa Cruz County.

Cabrillo Employees Continue to Support the Annual United Way Campaign!

In 2013 and for the past several years, Cabrillo employees have donated to United Way of Santa Cruz County’s “Live United” campaign, that provides safety net services – meeting the immediate needs of the community providing and supporting programs that address basic human needs. In both 2012 and 2013, Cabrillo employees donated a total of $4,344 through annual payroll deductions to help transform our community.
Cabrillo’s Successful Students

ASCC Student Senate
The ASCC Student Senate managed a budget of more than $900,000 this year. All funds allocated were purely for the benefit of Cabrillo College constituents and the community. Goals made at the beginning of the year were all fulfilled and more.

Cafeteria Remodel
The ASCC Student Senate has worked toward a major remodel of the cafeteria. The project took an intensive year of planning and results are expected to be unveiled on Monday, August 25, 2014. The ASCC Student Senate approved $580,000 for this cafeteria modernization.

Cabrillo College Student Senate’s Financial Moves at a Glance:
- Student Activities Card benefits in the community are growing
- $35,000 in College-Wide support grants
- $10,000 to VAPA SAC Discounts
- $25,000 in specialized scholarships and grants
- $45,000 in textbooks for struggling students (Borrow a Book Program)
- $15,000 to an emergency support program for students whose financial aid has not come in
- Student Senate successfully fundraised for the Second Harvest Food Bank
- Santa Cruz Metro 31 day pass 20% discount for full time students

Thanksgiving with the Senate
The ASCC Student Senate sponsored a Thanksgiving Dinner this year for students and faculty, bringing the campus closer together and providing a touch of home for the holidays.

An Amazing Year of Growth and Student Leadership Within Cabrillo College’s Clubs
Over the last nine years, Cabrillo has seen a tremendous growth in the number of clubs on campus. At the end of this last semester, there were more than 40 chartered clubs, a 60% growth since 2005 with 10 new clubs started since last year. Much of this growth can be associated with the opening of the SAC complex, VAPA and the recently opened STEM buildings, as much of the expansion has been clubs that are focused on particular majors and the arts.

The Inter-Club Council (ICC) is where all chartered clubs on campus meet weekly to discuss what each club is doing and also to support one another. Through funding from ICC clubs are able to hold many events that serve the student body.

Over the course of the 2013-14 academic year, clubs organized more than 200 events across the campuses ranging from movie nights to conferences.

— Christopher Reinoldson, Student Trustee, ASCC
Teachers and Staff Appreciation Dinner
This past fall, Alpha Gamma Sigma hosted their annual Teachers and Staff Appreciation dinner. More than 100 faculty and staff attended and were treated to an all organic buffet and live music to honor the amazing amount of commitment that they give back to the students.

Social Justice Conference
Held this past April, the Social Justice Conference focus was on Justice through Education. The keynote speaker was Marcia Ricon-Gallardo, a juvenile justice advocate. The conference had a multitude of workshops and more than 100 attendees, with much of this being organized by the Cabrillo College Justice League.

Earth Week
Also occurring during spring semester was Earth Week. Hosted by the Sustainability Council, the week was filled with various events that brought awareness to sustainability issues. One highlight to the week was guest speaker Joe Gordon who is part of Santa Cruz TED Talk.

Engineering Carnival
The Engineering Society hosted the first ever Engineering Carnival at the third annual Santa Cruz County College Commitment (S4C) Samper Fourth Grade Experience. The Engineering Society highlighted the importance of engineering in daily life while showcasing mini projects that the kids could play with such as a paper airplane contest, a solar-powered laser pointer, a projectile launcher demonstration and a tower building contest. The kids were given prizes and had a fun educational experience. Following the success of the Engineering Society Carnival, more departments are talking of doing a similar type of event at the next Fourth Grade Experience.
Support STUDENTS with scholarships
The foundation helped 1,121 students with $1,495,211 in scholarships and grants to attend Cabrillo. By investing in students at Cabrillo we helped build the community and gave students a chance at a better life.

*I love Cabrillo and I like the diversity of attitudes. There’s so much passion in the professors at Cabrillo.*
— Alexandra Ponkey, Biology, Pre Med
Recipient of the 2013 Beth Blanchette Memorial Endowed Scholarship

Support students with SERVICES to improve student success
Last year, the foundation provided $287,250 for tutoring, mentoring, and advising for current and future Cabrillo students.

*There are a lot of tools and resources. The Tutors are awesome!*
— Ricardo Gonzales, Math Student

Support FACULTY with grants for departments and programs
The foundation provided $880,492 in funding last year for faculty, staff, departments, and programs at Cabrillo.

*This grant allows students use professional quality equipment so when they go into the workforce, they’ll be competitive in the job market.*
— Anne Baldzikowski, Culinary Instructor
Recipient of a Faculty Grant for Student Success
About the Cabrillo College Foundation

Who are we?
The Cabrillo College Foundation is a nonprofit organization established in 1962 with a mission to raise private funds for the support and benefit of Cabrillo College.

What we support?
We provide funding for student scholarships, educational programs, student services, faculty and departmental support, facilities, and equipment.

How can you help?
There are many ways you can give to Cabrillo College. Choose one of these avenues to help Cabrillo College and our students thrive:

- Planned gifts through the Heritage Club
- Area of greatest need
- The President’s Circle
- Scholarships
- Department Grants
- Faculty Grants for Student Success
- Women’s Educational Success
- Cabrillo Advancement Program (CAP)
- and more!

Contact us

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Cabrillo Extension provides valuable services to our community with a dedicated staff and more than 130 instructors. The 2013-14 year was a big transition year for Extension, bringing in a new director, program coordinator program specialist and dozens of instructors. More than 140 new classes were created, serving more than 7,500 students. In the Fall of 2013, with new state-imposed limits going into effect on how many times a credit class student may repeat a course, the Extension Director joined the college leadership at Community Forums to communicate a strategy that would allow Extension to deliver many new classes for those most affected. The Extension team responded in the Summer of 2014, by creating the biggest catalog in Extension’s history, specifically focusing on the visual arts programs affected by repeatability.

In 2013-14, Extension offered more than 630 classes on a wide variety of topics. Highlights include: a greatly expanded Creative Arts Program, a partnership with the City of Watsonville and the Soquel Creek & Scotts Valley Water Districts to offer a series of workshops about water conservation, a new Parenting Education program geared towards preparing teens for academic success & career exploration, our award-winning Motorcycle Safety Training Program, a new Estate & End-of-Life Planning Series, and a greatly expanded Youth Program including the Cabrillo Summer Youth Institute, partnerships with Cabrillo Athletics for Youth Sports Camps and the VAPA Division for all-new Artist Camps.

Another part of the Extension mission is managing the non-instructional use of college facilities. This year, more than 120 contracts were coordinated with off-campus community users bringing some fabulous events to the college campus including: Relay for Life, junior high & high school graduations, the Farmer’s Market, numerous youth athletic programs and dozens of others.
Cabrillo Extension also offers affordable open-enrollment Professional Development courses, giving local businesses more choices for training their employees. Programs include the Supervisory & Leadership Academies, the Business of Art Seminar Series, the Caregiver Training Series and over 100 specialized workshops. With the support of the College Cabinet, Extension offered the first ever Leadership Challenge Training Program, which several Cabrillo College managers attended. This new workshop brings another layer to our custom-designed executive-level leadership programs, which have already been incredibly successful.

Our Corporate Training Program provides services to our local workforce through fee-supported on-site training, consulting and coaching. We help local businesses identify skills gaps, then design and deliver customized training programs directly to their employees. This year we worked with a wide variety of organizations in the agriculture, health care, finance and government sectors delivering services via 34 unique contract-driven projects. Organizations include: Bay Federal Credit Union, Dominican Hospital, the University of Santa Cruz (UCSC) and Encompass Community Services. Highlights this year include a partnership with Driscoll’s to develop a supervisory program called “Managing and Influencing Others”. The program targets and delivers the core skills needed by those who supervise or influence others within a global company. There was a robust roll out of the program this fall with Cabrillo playing a key role, delivering training to more than 120 participants at their Watsonville headquarters and in Breda, The Netherlands. We also partnered with the City of Santa Cruz to meet a variety of departmental needs. From the City Council to the Public Works Department to the City Clerks and Planning Departments, we designed and delivered custom training, departmental retreats, and strategic planning sessions based on individual needs.

“The City has experienced tremendous value in the courses offered by Cabrillo, and I look forward to finding opportunities to continue to partner with Cabrillo to meet the training and development needs of our employees on an ongoing basis.”

— Janice Lum, the City’s new training manager