HAWK Division Meeting
Spring 2014
Crystal Ball Gazing & ‘Courageous Conversations’

Ian R. Haslam Ed.D.
Agenda

- Welcome and Introductions  Ian  9.00-09.15am
- Crystal Ball Gazing  Ian  9.15-10.15am
- VPI Update  Kathie  10.15-10.30am
- CCEU  10.30-1040am
- CCFT  10.40-1050am
- Wrap up  Ian  10.50-11.00am
Why are education systems in reform all over the world?
Because of the gap between the needs of the labour force and the provision of training?

- According to one study, community colleges produced enough graduates to meet just 51% of demand across eight occupations in 2009–2010. (*)
- Without health professions associate degree production would be sufficient to meet only 31% of demand in the remaining seven occupational categories
- Just 13% of demand for construction trades and up to 75% of demand for legal studies.

- Health professions and related programs overproduced graduates in 2009–2010

“If community colleges are to contribute powerfully to meeting the needs of 21st-century students and the 21st-century economy, education leaders must reimagine what these institutions are—and are capable of becoming.”

“...governing boards and college leaders (must) ensure that institutions engage in the courageous conversations... before these questions can be answered? (p.x)

- In Community colleges today:
  - student success rates that are unacceptably low,
  - employment preparation inadequately connected to job market
  - disconnects in transitions between high schools, community colleges, and baccalaureate institutions.

“The most recent analyses indicate that the United States has been under producing graduates with postsecondary skills since at least 1980…“

Break Out

- Six groups with a chair and an observer/scribe for each group
- Six topics for discussion:
  1. Partnerships and Contracts  
     Bridgete & Pam
  2. Accreditation, Quality Assurance  
     Dorothy & Joanne
  3. Staff Development and Technology  
     Ann & Barbara
  4. Curriculum Renewal  
     Cynthia & Onnie
  5. Foundation and Grants  
     Debora & Dale
  6. Extension and Adult Education  
     Patrick & Mikki
“Close the American skills gaps by sharply focusing career and technical education on preparing students with the knowledge and skills required for existing and future jobs in regional and global economies” p. (x).

Curriculum Renewal

Crystal Ball Gazing

- What more can we do to align our programs with workforce needs?
- What new Programs and certificates do we need to serve our community?
- What are the resource implications of growing the Division?

Implement policies and practices that promote rigor, transparency, and accountability for results in community colleges. p.(x).

- SLO’s are a good example of our efforts to control the quality of our courses. What else can we do?
- Are there other external accreditations that we need to consider in the future?

Eg. US Youth Soccer Association Coaching Awards
Increase completion rates of community college credentials (certificates and associate degrees) by 50 percent by 2020, while preserving access, enhancing quality, and eradicating attainment gaps associated with income, race, ethnicity, and gender. p. (x).

**Staff development and Technology**

**Distance Learning**
Online Units attempted (2002) = 2500
Online Units attempted (2012) -12,000
  - Cabrillo: 91 courses Sp14
  - HAWK has 2 courses Sp14
  - 254 trained online faculty
  - 15 HAWK trained faculty

**Smart Classrooms**

**Faculty development**
- FELI

**Crystal Ball Images**

- How can HAWK leverage instructional technology to ensure access and program completion?
- What is the future of HAWK PD?
- What do we have to do to make this happen?
Target public and private investments strategically to create new incentives for institutions of education and their students and to support community college efforts to reclaim the American Dream. p. (x).

- What partnerships do we have now?
- Is it possible for HAWK of a 50% increase in grants and contracts by 2017?
- What effect would this have on student success?
Invest in support structures to serve multiple community colleges through collaboration among institutions and with partners in philanthropy, government, and the private sector. p.(x).

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- How do we double HAWK Grants through Cabrillo Foundation by 2017?
- What should we do with the funds?
Dramatically improve college readiness: by 2020, reduce by half the numbers of students entering college unprepared for rigorous college-level work, and double the rate of students who complete developmental education programs and progress to successful completion of related freshman-level courses. p.(x).

- Is there anyway we can use Extension and Adult Education to increase division/college revenue and serve the community?
- What are the pros and cons of doing this?
Where too from here?

Refocus the community college mission and redefine institutional roles to meet 21st-century educational and employment needs.

- Professional Development
- Technology enrichment
- Accountability and transparency