

BILINGUAL/BICULTURAL STUDIES

Business, English, and Language Arts Division

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<http://www.cabrillo.edu/programs>

Program Description:

Bilingual/Bicultural Studies (BBS) is an interdisciplinary program that adds depth to many careers in the areas of second language proficiency and cross-cultural competency. It is valuable to those planning to enter the field of bilingual/cross-cultural education and also enhances the overall preparation of students planning careers or pursuing degrees in a profession or course of study in which bilingual and/or cross-cultural competency is desirable.

For the BBS core requirement, students take BBS 32 and SPAN 1-4 or SPAN 16 and 17 plus two other courses from SPAN 3-30. Students may also meet the language requirement through a skills assessment. Students fulfilling the language requirement either partially or completely through equivalency may substitute classes from the list of approved electives for the Spanish courses. In addition to BBS 32 and the Spanish courses, students take 1-5 units of BBS approved electives to complete at least 20 units.

The program listed below is a pattern of courses leading to an Associate in Arts Degree only. Students who plan to transfer should select as many electives as possible that meet the lower division requirements of the major they plan to pursue.

Model Program for Bilingual/Bicultural Studies

The following Model Program fulfills requirements for the A.A. Degree in Bilingual/Bicultural Studies at Cabrillo College. Specific lower division major preparation at four-year public institutions in California can be found at www.assist.org. Please see a counselor for advisement for transfer to any four-year institution.

A.A. Degree: Bilingual/Bicultural Studies

A.A. General Education **30 Units**

Core Courses (17-25 units)

BBS 32	Issues of Linguistic and Cultural Diversity in Education, History and Politics	3
SPAN 1	Beginning Spanish	4
SPAN 2	Elementary Spanish	4
SPAN 3	Intermediate Spanish	4
SPAN 4	Intermediate Spanish	4
or		
SPAN 16	Elementary Spanish for Spanish Speakers.	4
SPAN 17	Elementary Spanish for Spanish Speakers.	4
plus two courses from the following:		
SPAN 3	Intermediate Spanish	4
SPAN 4	Intermediate Spanish	4
SPAN 5A	Advanced Grammar and Composition	3
and		
SPAN 5B	Advanced Grammar and Composition	3
SPAN 6A	Spanish Through Film - Latin America.	3
and		
SPAN 6B	Spanish Through Film - Spain	3

SPAN 10A	Intermediate Spanish Conversation	3
SPAN 10B	Advanced Spanish Conversation	3
SPAN 25	Advanced Spanish	3
and		
SPAN 26	Advanced Spanish	3
SPAN 30B	Mexican Civilization and Culture	3
SPAN 51L	Spanish Language Lab 1	1
SPAN 52L	Spanish Language Lab 2	1
SPAN 53L	Spanish Language Lab 3	1
SPAN 54L	Spanish Language Lab 4	1

Approved Electives (0-4 units)

ENGL 39	Chicana/o-Latina/o Literature	3
HIST 16C	History of Mexico	3
HIST 21A	Chicano History to 1865	3
or		
HIST 21AH	Honors Chicano History to 1865	3
HIST 21B	Chicano History since 1865	3
or		
HIST 21BH	Honors Chicano History since 1865.	3
SPAN 5A-30	Advanced Grammar, Conversation, Literature, Special Topics in Culture	3-15
WS 5	La Mujer.	3
WS 39C	Cultural Identity for Latinas	1

Other Electives

(from courses numbered 1-99)	0-9
AH 19	Art of the Americas	3
AH 52	Latin American Art	3
ANTHR 2	Introduction to Anthropology: Cultural	3
COMM 12	Intercultural Communication	3
GEOG 2	Cultural Geography	3
WS 2	Introduction to Women's Studies: Global Perspectives	3

Total Units **60**

Bilingual/Bicultural Studies Courses

BBS 32

Issues of Linguistic and Cultural Diversity in Education, History and Politics

3 units; 3 hours Lecture

Recommended Preparation: Eligibility for ENGL 100 and READ 100.

An introduction to the issues involving linguistic and cultural diversity in this country, including our multi-ethnic heritage, sociopolitical movements, laws concerning ethnicity and language, communication and language acquisition theory, and an in-depth look at bilingual cross-cultural education.

Transfer Credit: Transfers to CSU, UC.

BBS 33A–Z

**Special Topics: Contemporary Issues in
Linguistically and Ethnically Diverse
Communities**

1 - 4 units; 1 hour Lecture

Recommended Preparation: Eligibility for ENGL 100 and READ 100.

Repeatability: May be taken a total of 4 times.

A special study of contemporary issues in linguistically and ethnically diverse communities. Topics may include cultural competencies, studies in language and culture for the workplace, barriers that prevent incorporating diversity within mainstream cultures and social institutions, changing models of education, and other political and social issues that are common to diverse communities.

Transfer Credit: Transfers to CSU; UC, with conditions: Students must retain a copy of the course outline, the course syllabus and work completed for this course. Credit for this course is contingent upon a review of the course outline and other materials by the UC transfer campus.