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## READING

### Business, English, and Language Arts Division

James Weckler, Division Dean

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<http://www.cabrillo.edu/programs>

## Reading Courses

### READ 20

#### Techniques of Tutoring Reading

3 units; 3 hours Lecture

Prerequisite: ENGL 100 and READ 100.

The course provides background for students to become effective tutors in reading. The student will be able to diagnose basic reading problems, prepare appropriate material, and employ proper techniques when tutoring a remedial reader.

*Transfer Credit:* Transfers to CSU.

### READ 52

#### Speed and Comprehension

2 units; 2 hours Lecture

Prerequisite: Completion of READ 100/106 or appropriate assessment score.

Recommended Preparation: Completion of ENGL 100.

The course is designed to improve both reading speed and comprehension with a limited amount of vocabulary work. The class is organized on a group and individual basis, using various materials and equipment. May be offered in a Distance-Learning Format.

*Transfer Credit:* Transfers to CSU.

### READ 100

#### College Reading

3 units; 3 hours Lecture

Recommended Preparation: Eligibility for ENGL 100 and READ 100.

A college level reading class for students whose reading skill is at the college level but who lack the necessary experience in reading for comprehension, analysis, and application.

### READ 106

#### Individualized Reading

1–3 units; 2 hours Laboratory

Repeatability: May be taken a total of 4 times.

Recommended Preparation: Eligibility for ENGL 100 and READ 100.

Open to all students with average or better reading ability. Diagnostic tests will determine weaknesses and strengths in study-skills, vocabulary, comprehension, and speed. Assignments using various materials and equipment will be arranged on an individual contract basis, depending on test results. The required class time depends on the number of units the student desires. Credit/no credit grading only.

### READ 107

#### Pleasure Reading

2 units; 2 hours Lecture

Recommended Preparation: Eligibility for ENGL 100 and READ 100.

Explores pleasurable reading experiences through a variety of texts and identifies titles in areas such as travel, fantasy, humor, realism, and others. Some oral reading and improvement of reading efficiency.

### READ 109A

#### Learning From Text

1 unit; 1 hour Lecture

Repeatability: May be taken a total of 2 times.

Recommended Preparation: Eligibility for ENGL 100 and READ 100.

Teaches students to read and study academic text effectively using the assigned readings and lectures of their academic courses (i.e. Psychology, Economics, etc.).

### READ 112

#### Vocabulary (Advanced)

1 unit; 3 hours Laboratory

Recommended Preparation: Eligibility for ENGL 100 and READ 100.

Helps students build their English vocabularies through individualized work in the Reading Lab. The student works independently with no formal class meeting, completing approximately 50 hours of study. Credit/no credit grading only.

### READ 205

#### Introduction to College Reading

3 units; 3 hours Lecture

Open to students whose reading skills are below college level. Emphasis is placed upon improving fundamental reading skills, including word recognition, comprehension and vocabulary knowledge. Students are expected to spend the time outside class to raise their level of reading ability. Recommended for international students and those with below average reading skills. Credit/no credit grading only.

### READ 206

#### Individualized Reading

1–3 units; 2 hours Laboratory

Open to students with below college level reading ability. Diagnostic test will determine weaknesses and strengths in study skills, vocabulary, comprehension and speed. Assignments using various materials and equipment will be arranged on an individual contract basis, depending on test results. The required time depends on the number of units the student desires. Credit/no credit grading only.

### READ 206SL

#### ESL Individualized Reading

1–3 units; 2 hours Laboratory

Designed for students whose first language is not English, with below college reading ability. Diagnostic tests determine strengths and weaknesses in vocabulary, comprehension, speed, and study skills. Assignments arranged individually according to test results. Credit/no credit grading only.

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## **READ 210A**

### **Vocabulary (Basic)**

1 unit; 3 hours Laboratory

Course consists of programmed instruction, tapes and texts. The student works independently with no formal class meetings, completing approximately 50 hours of study. After enrolling, the student should check at the Reading Center for specific procedures as hours are arranged. Credit/no credit grading only.

## **READ 210B**

### **Vocabulary (Intermediate)**

1 unit; 3 hours Laboratory

This course consists of programmed instruction, tapes and texts. The student works independently with no formal class meetings, completing approximately 50 hours of study. After enrolling, the student should check at the Reading Center for specific procedures as hours are arranged. Credit/no credit grading only.

## **READ 255**

### **Basic Reading**

3 units; 3 hours Lecture

A literature-based course open to those students whose skill in reading is below college level. Emphasis is placed on comprehension, vocabulary improvement, and reading in content areas. Designed for ESL students and students who struggle with comprehension and vocabulary. Credit/no credit grading only.

## **READ 502**

### **Supervised Tutoring in Reading**

0 units; 5 hours Laboratory

Repeatability: May be repeated.

Supervised individual and group drop-in tutoring assistance in a variety of areas, ranging from basic skills and vocabulary work, to content-area reading, critical and analytical reading and vocational reading. May be taken for support in other courses, including basic skills, vocational, and transferable courses.