

## EARLY CHILDHOOD EDUCATION

### ECE 31 Child Growth and Development

Examines development from conception through age 6 in the context of family, social identity, and culture with an emphasis on non-judgmental observation. Recommended Preparation: Eligibility for ENGL 100 and READ 100, when taught in English, or SPAN 16, and concurrent enrollment in ESL 201A or ESL 220A or higher ESL level, when taught in Spanish.

*Transfer Credit:* CSU; UC with limits: ECE 31, 32, 33 & PSYCH 8 combined: maximum credit 1 course.

Section	Days	Times	Units	Instructor	Room
65471	MW	09:30AM-11:35AM	4.00	J.Chadwick	1508
65472	TTH	09:30AM-11:35AM	4.00	S.Anderson	1508
65473	T	05:30PM-09:35PM	4.00	M.Chao	1521

### ECE 32 Child, Youth, Family and Community

Studies the shaping power of family, peer groups, schools, culture, and socioeconomic class on children and youth. Prerequisite: ECE 31 or 131. Recommended Preparation: Eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment in ESL 201A or ESL 220A or higher ESL level when taught in Spanish.

*Transfer Credit:* CSU; UC with limits: ECE 31, 32, 33 & PSYCH 8 combined: maximum credit- 1 course.

Section	Days	Times	Units	Instructor	Room
65475	W	06:30PM-09:35PM	3.00	D.Sakamoto Steidl	1522

### ECE 33 Child Development: School Age and Adolescence

Covers the major theories of development during school-age and adolescence, studying the milestones of physical, social-emotional, cognitive development in the specific context of today's families and society. Recommended Preparation: ECE 31 or ECE 131; eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment in ESL 201A or ESL 220A or higher ESL level when taught in Spanish.

*Transfer Credit:* CSU; UC with limits: ECE 31, 32, 33 & Psych 8 combined: maximum credit-1 course.

Section	Days	Times	Units	Instructor	Room
65477	TH	06:30PM-09:35PM	2.00	J.Chadwick	1521

Meets 11 weeks 2/11-4/29. Holiday 4/1.

### ECE 51 Principles of Working With Young Children

Studies methods by which adults can support the healthy development of pre-school children both as individuals and as members of groups. Appropriate for child care professionals and for parents. Prerequisite: ECE 31 or ECE 131. Recommended Preparation: Eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment in ESL 201A or ESL 220A or higher ESL level when taught in Spanish.

*Transfer Credit:* CSU.

Section	Days	Times	Units	Instructor	Room
65478	W	06:30PM-09:35PM	3.00	J.Gallagher Heil	1521

### ECE 51 Principios para trabajar con niños

Explora métodos para que padres y maestros apoyen el desarrollo saludable del niño pequeño como individuo y como miembro del grupo. Este curso forma parte del programa de entrenamiento y certificación de maestros bilingües en español e inglés. Cumple requisitos para la licencia de cuidado infantil del Depto. de Servicios Sociales y el permiso de Desarrollo Infantil del Depto. de Educación de California.

Prerequisite: ECE 31 or ECE 131. Recommended Preparation: Eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment: ESL 201A or ESL 220A or higher ESL level, when taught in Spanish.

*Transfer Credit:* CSU

Section	Days	Times	Units	Instructor	Room
65479	M	06:30PM-09:35PM	3.00	O.Garcia	Wat4560

This course requires fluency in Spanish. Habrá una sesión de orientación para estudiantes de E.C.E. el jueves, 28 de enero (antes del comienzo del semestre), a las 6:00PM en el salón Wat4350.

### ECE 53 Introduction to Curriculum for the Young Child

Examines a teacher's role in supporting learning and development in young children through age six emphasizing language and literacy, sensory learning, art and creativity, math, and the essential role of play. Corequisite: ECE 53L. Recommended Preparation: Eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment in ESL 201A or ESL 220A or higher ESL level when taught in Spanish.

*Transfer Credit:* CSU.

Section	Days	Times	Units	Instructor	Room
65481	T	06:30PM-09:35PM	3.00	E.Hoffman	1508

\$20 materials fee due first class meeting.

### ECE 53 Introducción al currículo para el niño

Explora aspectos teóricos y prácticos para diseñar el programa de actividades educativas y la disposición del entorno en centros y hogares de cuidado infantil. El estudiante también deberá inscribirse en el taller de prácticas ECE 53L. Cumple requisitos para la licencia de cuidado infantil del Depto. de Servicios Sociales y el Permiso de Desarrollo Infantil del Depto. de Educación de California. Corequisite: ECE 53L. Recommended Preparation: Eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment: ESL 201A or ESL 220A or higher ESL level, when taught in Spanish. *Transfer Credit:* CSU.

Section	Days	Times	Units	Instructor	Room
65480	W	06:30PM-09:35PM	3.00	L.Cardona	Wat4107

Se cobrarán \$20 para el uso y elaboración de materiales el primer día de clase. This course requires fluency in Spanish. Habrá una sesión de orientación para estudiantes de E.C.E. el jueves, 28 de enero (antes del comienzo del semestre), a las 6:00PM en el salón Wat4350.

## Cabrillo College *Schedule of Classes* – Spring 2010

### ECE 53L Curriculum Materials Lab

Provides support, in a lab setting, for students enrolled in ECE 53 to develop, design, and prepare learning materials for use with young children through six years of age. Prerequisite: ECE 53 or concurrent enrollment.

*Transfer Credit:* CSU.

Section	Days	Times	Units	Instructor	Room
65482	F	01:30PM-05:35PM	0.50	S.Paiva	1508
Meets 4 Fridays 2/19, 3/19, 4/9, and 4/30.					
65483	S	09:00AM-01:05PM	0.50	S.Paiva	1508
Meets 4 Saturdays 2/20, 3/20, 4/10, and 5/1.					
65484	S	01:30PM-05:35PM	0.50	S.Paiva	1508
Meets 4 Saturdays 2/20, 3/20, 4/10, and 5/1.					

### ECE 54 Early Childhood Education Practicum Lecture

Explores the relationship between theory and practice in a developmental classroom setting to support supervised field experience with children under the age of six. Prerequisite: ECE 31 or ECE 131. Corequisite: ECE 54L, or ECE 168; completion of or concurrent enrollment in ECE 51 and ECE 53. Recommended Preparation: COMM 6; eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment in ESL 201A or ESL 220A or higher ESL level when taught in Spanish.

*Transfer Credit:* CSU.

Section	Days	Times	Units	Instructor	Room
65485	MW	08:00AM-08:30AM	3.00	L.Cardona	1508
&	MW	12:00PM-12:50PM		L.Cardona	1508
Also meets 5 Thursdays 2/11, 2/25, 3/18, 4/15, and 4/29, 4:00PM-6:00PM, Room 1508. Required enrollment in ECE 54L Section 65487.					
65486	TTH	08:00AM-08:30AM	3.00	J.Gallagher Heil	1508
&	TTH	12:00PM-12:50PM		J.Gallagher Heil	1508
Also meets 5 Thursdays 2/11, 2/25, 3/18, 4/15, and 4/29, 4:00PM-6:00PM, Room 1508. Required enrollment in ECE 54L Section 65488.					

### ECE 54L Early Childhood Education Practicum Lab

Applies principles of classroom organization and management to building healthy, caring relations with and between young children by supporting student teachers under the supervision of a Master Teacher. Prerequisite: ECE 31 or 131. Corequisite: ECE 54; completion of or concurrent enrollment in ECE 51 and ECE 53. Repeatability: May be taken 2 times.

*Transfer Credit:* CSU.

Section	Days	Times	Units	Instructor	Room
65487	MW	08:30AM-11:35AM	2.00	L.Cardona	1500
Also meets 5 Thursdays 2/11, 2/25, 3/18, 4/15, and 4/29, 4:00PM-6:00PM, Room 1508. Required enrollment in ECE 54 Section 65485. Mandatory orientation Wednesday 2/3 (before start of semester), 1:00PM-5:00PM, Room 1508. Obtain Live Scan Form from ECE Department Office Room 1508A and call Campus Police (831) 479-6314 to schedule mandatory fingerprinting appointment by Friday 1/22.					
65488	TTH	08:30AM-11:35AM	2.00	J.Gallagher Heil	1500
Also meets 5 Thursdays 2/11, 2/25, 3/18, 4/15, and 4/29, 4:00PM-6:00PM, Room 1508. Required enrollment in ECE 54 Section 65486. Mandatory orientation Wednesday 2/3 (before start of semester), 1:00PM-5:00PM, Room 1508. Obtain Live Scan Form from ECE Department Office, Room 1508A and call Campus Police (831) 479-6314 to schedule mandatory fingerprinting appointment by Friday 1/22.					

### ECE 131 Crecimiento y desarrollo del niño

Examina el desarrollo infantil en su aspecto físico, intelectual, social, y afectivo desde la concepción y etapa prenatal hasta los años escolares antes de la adolescencia. Este curso forma parte del programa de entrenamiento y certificación de maestros bilingües en español e inglés. Cumple con los requisitos para la licencia de cuidado infantil del Depto. de Servicios Sociales y el permiso de Desarrollo Infantil del Depto. de Educación de California. Recommended Preparation: Eligibility for ENGL 100 and READ 100, when taught in English, or SPAN 16, and concurrent enrollment in ESL 201A or ESL 220A or higher ESL level, when taught in Spanish.

Section	Days	Times	Units	Instructor	Room
65449	T	06:00PM-09:05PM	4.00	O.García	Wat4460
&	F	05:30PM-09:40PM		O.García	Wat4460
<b>Se reúne cada martes y cuatro viernes 2/26, 3/12, 4/9 (en Aptos), y 4/30. This course requires fluency in Spanish. Habrá una sesión de orientación para estudiantes de E.C.E. el jueves, 28 de enero (antes del comienzo del semestre), a las 6:00PM en el salón Wat4350.</b>					

### ECE 133 Comprendiendo el desarrollo de los infantes

Estudia cómo los infantes crecen, piensan, desarrollan capacidades físicas, sociales, y de lenguaje con el apoyo de sus familiares y proveedores de cuidado. Recommended Preparation: Eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment in ESL 201A or ESL 220A or higher ESL level when taught in Spanish.

Section	Days	Times	Units	Instructor	Room
65450	S	09:30AM-12:05PM	1.00	M.Cortes	Wat4330
Meets 6 Saturdays 2/20, 3/6, 3/20, 4/10, 4/24, and 5/8. This course requires fluency in Spanish. Habrá una sesión de orientación para estudiantes de E.C.E. el jueves, 28 de enero (antes del comienzo del semestre), a las 6:00PM en el salón Wat4350.					

**ECE 137A Parent in the Cabrillo Children's Center: Focus on Infants and Toddlers** ①/ⓔ

Teaches the principles of child development for parents of children enrolled in Cabrillo College's Children's Center, focusing on understanding specific developmental stages of five-month to three-year-old children. Pass/No Pass grading only. Recommended Preparation: Eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment in ESL 201A or ESL 220A or higher ESL level when taught in Spanish. Repeatability: May be taken 4 times.

Section	Days	Times	Units	Instructor	Room
65451	T	06:00PM-08:30PM	0.50	J.Marshall	1501
&	Arr.	Arr.		J.Marshall	Arr.

Meets Tuesday 2/16 for parent meeting. + 15 hr arranged to include additional parent meetings and weekend work days.

**ECE 137B Parents in the Cabrillo Children's Center: Focus on Preschoolers** ①/ⓔ

Teaches the principles of child development for parents of children enrolled in Cabrillo College's Children's Center, focusing on understanding specific developmental stages of three- to five-year-old children. Pass/No Pass grading only. Recommended Preparation: Eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment in ESL 201A or ESL 220A or higher ESL level when taught in Spanish. Repeatability: May be taken 4 times.

Section	Days	Times	Units	Instructor	Room
65452	W	05:00PM-07:30PM	0.50	J.Marshall	1500
&	Arr.	Arr.		J.Marshall	Arr.

Meets Wednesday 2/17 for parent meeting. + 15 hr arranged to include additional parent meetings and weekend work days.

**ECE 137C Parents in the Cabrillo Children's Center: Advanced Seminar** ①/ⓔ

Focuses on principles of child development for parents of children enrolled in Cabrillo College's Children's Center, focusing on advanced topics of the child in the center and in the home. Pass/No Pass grading only. Prerequisite: ECE 137A or ECE 137B. Repeatability: May be taken 4 times.

Section	Days	Times	Units	Instructor	Room
65453	Arr.	Arr.	0.50	J.Marshall	1500

17 hr arranged to include parent meetings and weekend work days throughout the semester.

**ECE 142 Nino, familia, y comunidad**

Estudia del niño en el contexto social de aquellos grupos con los que interactúa directamente: familia, escuela, y comunidad. Esta es una de cuatro asignaturas básicas que cumplen requisitos para la licencia de cuidado infantil del Depto. de Servicios Sociales y para el Permiso de Desarrollo Infantil del Depto. de Educación del Estado de California. Este curso forma parte del programa de entrenamiento y certificación de maestros bilingües en español e inglés. Prerequisite: ECE 131 or ECE 31. Recommended Preparation: Eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment in ESL 201A or ESL 220A or higher ESL level when taught in Spanish.

Section	Days	Times	Units	Instructor	Room
65455	T	06:30PM-09:35PM	3.00	A.Renteria	Wat4480

This course requires fluency in Spanish. Habrá una sesión de orientación para estudiantes de E.C.E. el jueves, 28 de enero (antes del comienzo del semestre), a las 6:00PM en el salón Wat4350.

**ECE 145 Peace Education and Children's Literature**

Utilizes children's literature to support peace education curriculum for young children. Recommended Preparation: Eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment in ESL 201A or ESL 220A or higher ESL level when taught in Spanish.

Section	Days	Times	Units	Instructor	Room
65456	M	06:30PM-09:35PM	2.00	J.Edwards	1508

Meets 11 weeks 2/22-5/10. Holiday 3/29. Obtain payment form from instructor at first class meeting for mandatory \$30 materials fee, and show proof of payment to instructor at next class meeting. Payments can be made to either Bookstore or College Bank.

**ECE 146 The Child With Special Needs in the Child Care Program**

Examines issues and practices that support all children, teachers, and parents in creating an inclusive program for children with special needs. Recommended Preparation: Eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment in ESL 201A or ESL 220A or higher ESL level when taught in Spanish. Prerequisites: ECE 31 or ECE 131.

Section	Days	Times	Units	Instructor	Room
65457	TH	06:30PM-09:35PM	2.00	D.Cox	1522

Meets 11 weeks 3/18-6/3. Holiday 4/1.

**ECE 146 El niño con necesidades especiales en programas de cuidado infantil**

Examinamos principios y métodos que apoyan a todos los niños, maestros y padres de familia en programas que incluyen niños con necesidades especiales. May be taught in Spanish as part of the Bilingual Spanish/English ECE teacher skills certificate. Recommended Preparation: Eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment in ESL 201A or ESL 220A or higher ESL level when taught in Spanish. Prerequisites: ECE 31 or ECE 131.

Section	Days	Times	Units	Instructor	Room
65458	W	06:30PM-09:35PM	2.00	M.Castro	Wat4460
&	S	09:00AM-04:05PM		M.Castro	Wat4460

Se reúne 7 semanas 2/10-3/24 and 2 Sabados, 2/20 & 3/13. This course requires fluency in Spanish. Habrá una sesión de orientación para estudiantes de E.C.E. el jueves, 28 de enero (antes del comienzo del semestre), a las 6:00PM en el salón Wat4350.

**ECE 150 Early Care and Education**

Explores early childhood professions including: types of programs and credentials, history, ethics, and socio-political context, and beginning preparation for employment. Recommended Preparation: Eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment in ESL 201A or ESL 220A or higher ESL level when taught in Spanish.

Section	Days	Times	Units	Instructor	Room
65459	M	06:15PM-09:25PM	1.00	W.Gold	1522

Meets 5 weeks 4/26-5/24.

## Cabrillo College *Schedule of Classes* – Spring, 2009

### ECE 150 Educación y cuidado infantil temprano

Estudia la profesión del cuidado y la educación infantil incluyendo: la historia, la ética, asuntos de interés y prácticas contemporáneas, el contexto sociopolítico y la abogacía, avenidas de empleo y licenciatura, y la reflexión sobre prácticas de enseñanza. Recommended Preparation: Eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment in ESL 201A or ESL 220A or higher ESL level when taught in Spanish.

Section	Days	Times	Units	Instructor	Room
66553	M	06:30PM-09:05PM	1.00	A.Renteria	Wat4480

Se reúne 6 semanas 3/1-4/12, no hay clase el 3/29. This course requires fluency in Spanish. Habrá una sesión de orientación para estudiantes de E.C.E. el jueves, 28 de enero (antes del comienzo del semestre), a las 6:00PM en el salón Wat4350.

### ECE 156G Circle Time Activities

Introduces concepts and strategies for choosing and presenting developmentally appropriate circle times with young children. Recommended Preparation: ECE 31 or ECE 131; ECE 53; eligibility for ENGL 100 and READ 100, when taught in English, or concurrent enrollment in ESL 201A or ESL 220A or higher ESL level, when taught in Spanish.

Section	Days	Times	Units	Instructor	Room
65461	M	06:30PM-09:05PM	1.00	M.Lodha	1522

Meets 6 weeks 2/22-4/5. Holiday 3/29.

### ECE 156G Actividades para la hora del círculo

Cómo diseñar actividades para la hora del círculo apropiadas al desarrollo de niños menores de cinco años. Recommended Preparation: Eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment in ESL 201A or ESL 220A or higher ESL level when taught in Spanish.

Section	Days	Times	Units	Instructor	Room
65462	W	06:30PM-09:05PM	1.00	STAFF	Wat4460

Se reúne 6 semanas 4/7, 4/14, 4/21, 4/28, 5/5 and 5/12. This course requires fluency in Spanish. Habrá una sesión de orientación para estudiantes de E.C.E. el jueves, 28 de enero (antes del comienzo del semestre), a las 6:00PM en el salón Wat4350.

### ECE 157B Administration and Supervision of Children's Programs

Emphasizes the leadership role of the director in the development of program and personnel evaluation procedures that reflect the goals of a program. Prerequisite: Completion of 12 core units (ECE 31 or ECE 131; ECE 32 or ECE 142; ECE 51 and ECE 53) for licensing or permit requirement and one year teaching experience.

Section	Days	Times	Units	Instructor	Room
65463	T	06:30PM-09:35PM	3.00	J.Marshall	1606

Offered spring semester only.

### ECE 158 Working With Families

Focuses on building strong partnerships between teachers and families using the family-centered care model: two-way communication and decision making; honoring diversity; acknowledging family and teacher expertise; and building networks of support. Prerequisite: ECE 51 or concurrent enrollment. Recommended Preparation: Eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment in ESL 201A or ESL 220A or higher ESL level when taught in Spanish.

Section	Days	Times	Units	Instructor	Room
65464	M	06:30PM-09:35PM	3.00	S.Anderson	1521

Offered spring semester only.

### ECE 159 Health, Safety, and Nutrition Issues In the Childcare Setting

Teaches essential information and skills regarding the health, safety, and nutritional needs of young children in a format appropriate for teachers, childcare providers, parents, foster parents, and others who care for young children. Corequisite: ECE 159L OR current CPR and First Aid Certification by the American Red Cross. Recommended Preparation: Eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment in ESL 201A or ESL 220A or higher ESL level when taught in Spanish.

Section	Days	Times	Units	Instructor	Room
65465	T	06:30PM-09:35PM	3.00	D.Cox	1522

Offered in English with assistance in Spanish.

### ECE 159 Temas de salud, seguridad, y nutrición en programas de cuidado infantil

Ofrece información esencial para padres, padres adoptivos y de cuna, proveedores de cuidado infantil, y todos aquellos responsables por la salud y la seguridad del niño en ambientes de cuidado infantil. Cumple con los requisitos de Salud y Seguridad para la Licencia de cuidado infantil y Licencia para padres de cuna del Depto. de Servicios Sociales. Este curso forma parte del programa de entrenamiento y certificación de maestros bilingües en español e inglés. Corequisites: ECE 159L OR current CPR and First Aid Certification by the American Red Cross. Recommended Preparation: Concurrent enrollment in ESL 201A or ESL 220A or higher ESL level.

Section	Days	Times	Units	Instructor	Room
66889	T	06:30PM-09:35PM	3.00	K.Sweeny	Wat4107

Fluency in Spanish is required. This course requires fluency in Spanish. Habrá una sesión de orientación para estudiantes de E.C.E. el jueves, 28 de enero (antes del comienzo del semestre), a las 6:00PM en el salón Wat4350.

### ECE 159L Health Guidelines, First Aid, and CPR In the Child Care Setting

Provides hands-on training for parents, teachers, and caregivers in infant, child, and adult CPR and first aid in order to obtain certification by the American Red Cross. Prerequisites: ECE 159 or concurrent enrollment. Recommended Preparation: Eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment in ESL 201A or ESL 220A or higher ESL level when taught in Spanish.

Section	Days	Times	Units	Instructor	Room
66888	S	08:30AM-05:35PM	0.50	D.Cox	1508

Meets 2 Saturdays 3/6 and 5/15. \$30 materials fee due first class meeting. Required enrollment in ECE 159 Section 65465.

### ECE 159L Guías de salud, primeros auxilios y RCP en programas de cuidado infantil

Ofrece entrenamiento práctico para que padres de familia, maestros y proveedores de cuidado obtengan certificación de la Cruz Roja Americana en primeros auxilios y RCP de infantes, niños y adultos. Prerequisite: ECE 159 or concurrent enrollment.

Section	Days	Times	Units	Instructor	Room
65466	S	08:30AM-05:35PM	0.50	K.Sweeny	1508

Meets 2 Saturdays 3/13 and 5/8. \$30 materials fee due first class meeting. This course requires fluency in Spanish. Required enrollment in ECE 159 Section 66889. Habrá una sesión de orientación para estudiantes de E.C.E. el jueves, 28 de enero (antes del comienzo del semestre), a las 6:00PM en el salón Wat4350.

**ECE 162ELF Early Literacy Foundations for Young Children**

Introduces the SEEDS approach to help children, birth through five years old develop emergent literacy skills using a "Sensitive, Educating and Demonstrating" teaching approach. Prerequisite: Currently working as a teacher/caregiver in a licensed program for children birth to five years of age. Recommended Preparation: ECE 31 or ECE 131; ECE 53; ESL 201A or ESL 220A or higher ESL level when taught in Spanish.

Section	Days	Times	Units	Instructor	Room
66897	TH	06:30PM-09:35PM	3.00	L.Cardona	1508

Meets 12 Thursdays 2/18, 3/4, 3/11, 3/25, 4/8, 4/22, 4/29, 5/6, 5/13, 5/20, 5/27, 6/3 and 4 Saturdays 2/27, 3/27, 4/17, and 5/22.

**ECE 162ELF Fundamentos de alfabetización temprana para niños en edad preescolar**

Apoya el alfabetismo emergente en niños de 0 a 5 años de edad, siguiendo el currículo SIEMBRA: maestros Sensibles que Instruyen, Estimulan, Manejan el entorno, Balancean las actividades, Responden a las necesidades e intereses de los niños, y Animam el desarrollo de las destrezas del alfabetismo. Prerequisite: Currently working as a teacher/caregiver in a licensed program for children birth to five years of age. Recommended Preparation: Eligibility for ENGL 100 and READ 100; ECE 31 or ECE 131; ECE 53; ESL 201A or ESL 220A or higher ESL level when taught in Spanish.

Section	Days	Times	Units	Instructor	Room
66898	TH	06:30PM-09:35PM	3.00	M.Cortes	Wat4107

Meets 12 Thursdays 2/18, 3/4, 3/11, 3/25, 4/8, 4/22, 4/29, 5/6, 5/13, 5/20, 5/27, 6/3 and 4 Saturdays 2/27, 3/27, 4/17, and 5/22. This course requires fluency in Spanish. Habrá una sesión de orientación para estudiantes de E.C.E. el jueves, 28 de enero (antes del comienzo del semestre), a las 6:00PM en el salón Wat4350.

**ECE 163 Advanced Curriculum for the Young Child**

Explores theoretical and practical considerations for developing integrated and emergent curriculum inspired by Reggio Emilia programs and aligned with early learning content, standards and assessments. Prerequisite: ECE 31/131; ECE 53; ECE 53L.

Section	Days	Times	Units	Instructor	Room
66554	W	06:30PM-09:35PM	3.00	E.Hoffman	1508

\$20 materials fee due first class meeting. Offered spring semester only.

**ECE 168 Child Care Practicum**  

Offers resources and support for student teachers and interns engaged in field experience under the supervision of a Master or Mentor Teacher at designated child development programs. Prerequisites: ECE 31 or ECE 131; Corequisite: Completion of or concurrent enrollment in ECE 51 and ECE 53. Repeatability: May be taken 4 times.

Section	Days	Times	Units	Instructor	Room
65468	Arr.	Arr.	3.00	O.Garcia	1522

9 hr 20 min arranged per week. Section 65468 is designed for students who have applied and been accepted for a Cabrillo College Children's Center internship. Students enrolled in this section must attend seminars on Thursdays from 5:30PM-7:30PM; dates to be arranged. Obtain Live Scan Form from ECE Department Office, Room 1508A and call Campus Police at (831) 479-6314 to schedule mandatory fingerprinting appointment by Friday 1/22.

Section	Days	Times	Units	Instructor	Room
65469	Arr.	Arr.	3.00	O.Garcia	1522

9 hr 20 min arranged per week. Section 65469 is designed for Cabrillo College students who have applied and been accepted as Mentees. Mandatory orientation Wednesday 2/3 (before start of semester), 1:00PM-5:00PM, Room 1508. Obtain Live Scan Form from ECE Department Office, Room 1508A and call Campus Police at (831) 479-6314 to schedule mandatory fingerprinting appointment by Friday 1/22.

**ECE 230 Destrezas básicas para realizar observaciones y evaluaciones de desarrollo infantil**

Amplía de manera práctica las capacidades necesarias para redactar observaciones y estudios de niños, entrevistas de padres, historias de familias y otros escritos requeridos por cursos de educación infantil.

Section	Days	Times	Units	Instructor	Room
65470	T	05:00PM-05:50PM	0.50	O.Garcia	Wat4460

This course requires fluency in Spanish. Habrá una sesión de orientación para estudiantes de E.C.E. el jueves, 28 de enero (antes del comienzo del semestre), a las 6:00PM en el salón Wat4350.