

EARLY CHILDHOOD EDUCATION

ECE 31 Child Growth and Development

Examines development from conception through age 6 in the context of family, social identity, and culture with an emphasis on non-judgmental observation. Recommended Preparation: Eligibility for ENGL 100 and READ 100, when taught in English, or SPAN 16, and concurrent enrollment in ESL 201A or ESL 220A or higher ESL level, when taught in Spanish.

Transfer Credit: CSU; UC with limits: ECE 31, 32, 33 & PSYCH 8 combined: maximum credit 1 course.

Section	Days	Times	Units	Instructor	Room
63244	MW	09:30AM-11:35AM	4.00	J.Chadwick	1508
63245	TTH	09:30AM-11:35AM	4.00	S.Anderson	1508
63246	M	05:30PM-09:35PM	4.00	M.Lodha	1508
63247	T	05:30PM-09:35PM	4.00	M.Chao	1521

ECE 32 Child, Youth, Family and Community

Studies the shaping power of family, peer groups, schools, culture, and socioeconomic class on children and youth. Prerequisite: ECE 31 or 131. Recommended Preparation: Eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment in ESL 201A or ESL 220A or higher ESL level when taught in Spanish.

Transfer Credit: CSU; UC with limits: ECE 31, 32, 33 & PSYCH 8 combined: maximum credit- 1 course.

Section	Days	Times	Units	Instructor	Room
63250	W	06:30PM-09:35PM	3.00	D.Sakamoto Steidl	1521

ECE 33 Child Development: School Age and Adolescence

Covers the major theories of development during school-age and adolescence, studying the milestones of physical, social-emotional, cognitive development in the specific context of today's families and society. Recommended Preparation: ECE 31 or ECE 131; eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment in ESL 201A or ESL 220A or higher ESL level when taught in Spanish.

Transfer Credit: CSU; UC with limits: ECE 31, 32, 33 & Psych 8 combined: maximum credit-1 course.

Section	Days	Times	Units	Instructor	Room
63251	TH	06:30PM-09:35PM	2.00	J.Chadwick	1521

Meets 11 weeks 9/10-11/19.

ECE 51 Principles of Working With Young Children

Studies methods by which adults can support the healthy development of pre-school children both as individuals and as members of groups. Appropriate for child care professionals and for parents. Prerequisite: ECE 31 or ECE 131. Recommended Preparation: Eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment in ESL 201A or ESL 220A or higher ESL level when taught in Spanish.

Transfer Credit: CSU.

Section	Days	Times	Units	Instructor	Room
63252	T	06:30PM-09:35PM	3.00	J.Gallagher Heil	1508

ECE 51 Principios para trabajar con niños

Explora métodos para que padres y maestros apoyen el desarrollo saludable del niño pequeño como individuo y como miembro del grupo. Este curso forma parte del programa de entrenamiento y certificación de maestros bilingües en español e inglés. Cumple requisitos para la licencia de cuidado infantil del Depto. de Servicios Sociales y el permiso de Desarrollo Infantil del Depto. de Educación de California.

Prerequisite: ECE 31 or ECE 131. Recommended Preparation: Eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment: ESL 201A or ESL 220A or higher ESL level, when taught in Spanish.

Transfer Credit: CSU.

Section	Days	Times	Units	Instructor	Room
63253	M	06:30PM-09:35PM	3.00	O.García	Wat4480

Habrá una sesión de orientación para estudiantes de E.C.E. el jueves, 20 de agosto (antes del comienzo del semestre), a las 6:00PM en el salón Wat4350.

ECE 53 Introduction to Curriculum for the Young Child

Examines a teacher's role in supporting learning and development in young children through age six emphasizing language and literacy, sensory learning, art and creativity, math, and the essential role of play. Corequisite: ECE 53L. Recommended Preparation: Eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment in ESL 201A or ESL 220A or higher ESL level when taught in Spanish.

Transfer Credit: CSU.

Section	Days	Times	Units	Instructor	Room
63254	M	01:10PM-04:15PM	3.00	L.Cardona	1508

Obtain payment form at first class meeting from instructor for mandatory \$20 materials fee, and show proof of payment to instructor at next class meeting. Payments can be made to either Bookstore or College Bank.

63256	TH	06:30PM-09:35PM	3.00	E.Hoffman	1508
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Obtain payment form at first class meeting from instructor for mandatory \$20 materials fee, and show proof of payment to instructor at next class meeting. Payments can be made to either Bookstore or College Bank.

Cabrillo College *Schedule of Classes* – Fall, 2009

ECE 53 Introducción al currículo para el niño

Explora aspectos teóricos y prácticos para diseñar el programa de actividades educativas y la disposición del entorno en centros y hogares de cuidado infantil. El estudiante también deberá inscribirse en el taller de prácticas ECE 53L. Cumple requisitos para la licencia de cuidado infantil del Depto. de Servicios Sociales y el Permiso de Desarrollo Infantil del Depto. de Educación de California. Corequisite: ECE 53L. Recommended Preparation: Eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment: ESL 201A or ESL 220A or higher ESL level, when taught in Spanish. Transfer Credit: CSU.

Section	Days	Times	Units	Instructor	Room
63255	T	06:30PM-09:35PM	3.00	M.Cárdenas	Wat4107

Obtenga de su instructor, un comprobante para pagar la cuota por los materiales. La cuota de \$20.00 es obligatoria y se puede pagar en el banco, o en la tienda de libros de Cabrillo. Después de haber pagado, muestre el comprobante a su instructor en la clase siguiente.

Habrà una sesión de orientación para estudiantes de E.C.E. el jueves, 20 de agosto (antes del comienzo del semestre), a las 6:00PM en el salón Wat4350.

ECE 53L Curriculum Materials Lab

Provides support, in a lab setting, for students enrolled in ECE 53 to develop, design, and prepare learning materials for use with young children through six years of age. Prerequisite: ECE 53 or concurrent enrollment.

Transfer Credit: CSU.

Section	Days	Times	Units	Instructor	Room
63257	W	01:30PM-05:35PM	0.50	S.Paiva	1508

Meets 4 Wednesdays 9/9, 10/14, 10/28, and 11/18.

Section	Days	Times	Units	Instructor	Room
63258	F	01:30PM-05:35PM	0.50	S.Paiva	1508

Meets 4 Fridays 9/11, 10/16, 10/30, and 11/13.

Section	Days	Times	Units	Instructor	Room
63259	S	09:00AM-01:05PM	0.50	S.Paiva	1508

Meets 4 Saturdays 9/12, 10/17, 10/31, 11/14.

Section	Days	Times	Units	Instructor	Room
63260	S	01:30PM-05:35PM	0.50	S.Paiva	1508

Meets 4 Saturdays 9/12, 10/17, 10/31, and 11/14.

ECE 54 Early Childhood Education Practicum

Lecture

Explores the relationship between theory and practice in a developmental classroom setting to support supervised field experience with children under the age of six. Prerequisite: ECE 31 or ECE 131. Corequisite: ECE 54L, or ECE 168; completion of or concurrent enrollment in ECE 51 and ECE 53. Recommended Preparation: COMM 6; eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment in ESL 201A or ESL 220A or higher ESL level when taught in Spanish.

Transfer Credit: CSU.

Section	Days	Times	Units	Instructor	Room
63261	MW	08:00AM-08:30AM	3.00	J.Gallagher-Heil	1508

& MW 12:00PM-12:50PM J.Gallagher-Heil 1508
Also meets Thursdays 9/3, 9/17, 10/8, 10/29, and 11/12, 4:00PM-6:00PM, Room 1508. Required enrollment in ECE 54L Section 63263.

Section	Days	Times	Units	Instructor	Room
63262	TTH	08:00AM-08:30AM	3.00	L.Cardona	1508

& TTH 12:00PM-12:50PM L.Cardona 1508
Also meets Thursdays 9/3, 9/17, 10/8, 10/29, and 11/12, 4:00PM-6:00PM, Room 1508. Required enrollment in ECE 54L Section 63264.

ECE 54L Early Childhood Education Practicum Lab

Applies principles of classroom organization and management to building healthy, caring relations with and between young children by supporting student teachers under the supervision of a Master Teacher. Prerequisite: ECE 31 or 131. Corequisite: ECE 54; completion of or concurrent enrollment in ECE 51 and ECE 53. Repeatability: May be taken 2 times.

Transfer Credit: CSU.

Section	Days	Times	Units	Instructor	Room
63263	MW	08:30AM-11:35AM	2.00	J.Gallagher-Heil	1500

Mandatory orientation Tuesday 8/25 (before start of semester), 1:00PM-5:00PM, Room 1508. Required enrollment in ECE 54 Section 63261. Obtain Live Scan Form from ECE Department Office, Room 1508A and contact Campus Police (831) 479-6314 for mandatory fingerprinting by Monday 8/3/09.

Section	Days	Times	Units	Instructor	Room
63264	TTH	08:30AM-11:35AM	2.00	L.Cardona	1500

Mandatory orientation Tuesday 8/25 (before start of semester), 1:00PM-5:00PM, Room 1508. Required enrollment in ECE 54 Section 63262. Obtain Live Scan Form from ECE Department Office, Room 1508A and contact Campus Police (831) 479-6314 for mandatory fingerprinting by Monday 8/3/09.

ECE 131 Crecimiento y desarrollo infantil

Examina el desarrollo infantil en su aspecto físico, intelectual, social y afectivo, desde la concepción y etapa prenatal hasta los años escolares antes de la adolescencia. Este curso forma parte del programa de entrenamiento y certificación de maestros bilingües en español e inglés. Cumple requisitos para la licencia de cuidado infantil del Depto. de Servicios Sociales y el permiso de Desarrollo Infantil del Depto. de Educación de California. Recommended Preparation: Eligibility for ENGL 100 and READ 100, when taught in English, or SPAN 16, and concurrent enrollment in ESL 201A or ESL 220A or higher ESL level, when taught in Spanish.

Section	Days	Times	Units	Instructor	Room
63215	T	06:00PM-09:05PM	4.00	O.García	Wat4480

F 05:30PM-09:50PM O.García Wat4380

Se reúne cada martes y los siguientes cuatro viernes: 9/18, 10/2, 10/23 (en Aptos), y 11/13. Se ruega asista a una reunión de orientación para estudiantes de E.C.E. el jueves, 20 de agosto, a las 6:00 PM en el salón Wat4350.

Section	Days	Times	Units	Instructor	Room
63216	W	06:30PM-09:40PM	4.00	L.Cardona	Wat4480

& F 05:30PM-09:50PM L.Cardona Wat4480

& S 8:30AM-12:50AM L.Cardona 1508

Se reúne cada miércoles, y los siguientes tres viernes 9/18, 10/2 y 11/13 y el Sábado 10/24 8:30 - 12:50(en Aptos). Se ruega asista a una sesión de orientación para estudiantes de E.C.E. el jueves, 20 de agosto (antes del comienzo del semestre), a las 6:00 PM en el salón Wat4350.

ECE 133 Understanding Infant Development

Examines how infants learn, grow, develop relationships, think, learn language, develop physical skills, share culture, and are supported in their development by their families and caregivers. Recommended Preparation: Eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment in ESL 201A or ESL 220A or higher ESL level when taught in Spanish.

Section	Days	Times	Units	Instructor	Room
63217	W	02:00PM-04:35PM	1.00	M.Cortes	1502

Meets 6 weeks 11/11-12/16.

ECE 135 Infant and Toddler Program Development

Teaches principles for planning developmentally appropriate and culturally responsive group care of infants and toddlers to promote the development of cognitive, language, emotional, physical, and social skills. Prerequisite: ECE 31 or ECE 131. Recommended Preparation: Eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment in ESL 201A or ESL 220A or higher ESL level when taught in Spanish.

Section	Days	Times	Units	Instructor	Room
63218	M	06:30PM-09:40PM	4.00	E.Dansker	1521
&	S	09:00AM-01:20PM		B.Aldridge	1522

Also meets 4 Saturdays 9/12, 10/17, 11/7 and 12/5.

ECE 135 Estructuración de programa para infantes y niños menores de tres años

Estudia el crecimiento y desarrollo de infantes y niños menores de tres años: sus aptitudes e inteligencia, su compleja vida emocional, y la manifestación de sus habilidades físicas y sociales. Cumple con los requisitos para el permiso de cuidado de infantes y niños menores de tres años y puede utilizarse conjunto con ECE 139A-Z para obtener el Certificado de Especialización en Cuidado de Infantes y Niños Menores de 3 años.

Prerequisite: ECE 31 or ECE 131.

Section	Days	Times	Units	Instructor	Room
63219	W	05:30PM-09:35PM	4.00	M.Cárdenas	Wat4540

Habrà una sesión de orientación para estudiantes de E.C.E. el jueves, 20 de agosto (antes del comienzo del semestre), a las 6:00PM en el salón Wat4350.

ECE 137A Parent in the Cabrillo Children's Center: Focus on Infants and Toddlers ①/ⓔ

Teaches the principles of child development for parents of children enrolled in Cabrillo College's Children's Center, focusing on understanding specific developmental stages of five-month to three-year-old children. Pass/No Pass grading only. Recommended Preparation: Eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment in ESL 201A or ESL 220A or higher ESL level when taught in Spanish. Repeatability: May be taken 4 times.

Section	Days	Times	Units	Instructor	Room
63220	Arr.	Arr.	0.50	STAFF	1501

17 hr 30 min arranged, to include parent meetings and weekend parent workdays, throughout the semester.

ECE 137B Parents in the Cabrillo Children's Center: Focus on Preschoolers ①/ⓔ

Teaches the principles of child development for parents of children enrolled in Cabrillo College's Children's Center, focusing on understanding specific developmental stages of three- to five-year-old children. Pass/No Pass grading only. Recommended Preparation: Eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment in ESL 201A or ESL 220A or higher ESL level when taught in Spanish. Repeatability: May be taken 4 times.

Section	Days	Times	Units	Instructor	Room
63221	W	05:00PM-07:30PM	0.50	STAFF	1500
&	Arr.	Arr.		STAFF	Arr.

Meets Wednesday 9/9. + 15 hr arranged, to include weekend parent workdays, throughout the semester.

ECE 137C Parents in the Cabrillo Children's Center: Advanced Seminar ①/ⓔ

Focuses on principles of child development for parents of children enrolled in Cabrillo College's Children's Center, focusing on advanced topics of the child in the center and in the home. Pass/No Pass grading only. Prerequisite: ECE 137A or ECE 137B. Repeatability: May be taken 4 times.

Section	Days	Times	Units	Instructor	Room
63222	Arr.	Arr.	0.50	STAFF	1500

17 hr 30 min arranged, to include weekend parent workdays, throughout the semester.

ECE 150 Early Care and Education

Explores early childhood professions including: types of programs and credentials, history, ethics, and socio-political context, and beginning preparation for employment. Recommended Preparation: Eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment in ESL 201A or ESL 220A or higher ESL level when taught in Spanish.

Section	Days	Times	Units	Instructor	Room
63226	TH	06:30PM-09:05PM	1.00	W.Gold	1522

Meets 6 weeks 10/22-12/3. Holiday 11/26.

ECE 150 Educación y cuidado infantil temprano

Estudia la profesión de cuidado y la educación infantil incluyendo: la historia, la ética, asuntos de interés y prácticas contemporáneas, el contexto sociopolítico y abogacía, avenidas de empleo y licenciatura, y la reflexión sobre prácticas de enseñanza. Recommended Preparation: Eligibility for ENGL 100 and READ 100 when taught in English, or concurrent enrollment in ESL 201A or ESL 220A or higher ESL level when taught in Spanish.

Section	Days	Times	Units	Instructor	Room
63227	W	06:30PM-09:30PM	1.00	STAFF	Wat4560
&	S	09:00AM-12:00PM		STAFF	Wat4560

Se reúne 6 semanas 11/4 - 12/9 y sábado 11/14. Se ruega asista a una reunión de orientación para estudiantes de E.C.E. el jueves, 20 de agosto, a las 6:00 PM en el salón Wat4350.

ECE 152 Anti-Bias Approaches for Working With Young Children

Teaches approaches that help young children and the adults who care for them to embrace human diversity, recognize social bias, and take action on their own and others' behalf. Prerequisite: ECE 32 or ECE 142.

Section	Days	Times	Units	Instructor	Room
63228	W	06:30PM-09:35PM	3.00	S.Anderson	1508

Obtain payment form at first class meeting from instructor for mandatory \$25 materials fee, and show proof of payment to instructor at next class meeting. Payments can be made to either Bookstore or College Bank. Counts toward the Specialization Certificates in Anti-Bias Curriculum and in working with Culturally Diverse Families. Offered fall semester only.

ECE 156F Teaching Creative Movement to Young Children

Studies appropriate practices for creative movement and body awareness experiences for children 2 to 12 years of age, emphasizing spontaneity and expression. Recommended Preparation: ECE 31 or ECE 131; ECE 53; Eligibility for ENGL 100 and READ 100.

Section	Days	Times	Units	Instructor	Room
64454	S	12:00PM-03:10PM	1.00	R.Martyn	Wat4330

Meets 5 Saturdays 10/17-11/14.

①/ⓔ indicate open entry classes—open through the 12th week of instruction; 🗨 indicate writing factor classes; Ⓜ Honors classes; 🌐 indicate multicultural classes; 🌱 indicate health and wellness classes; 📺 some sections of this course are taught in a distance education format.

Cabrillo College *Schedule of Classes* – Fall, 2009

ECE 156J Superhero and Weapon Play

Studies developmentally appropriate practices for understanding and responding to young children's superhero and weapon play. Recommended Preparation: ECE 31 or ECE 131. Repeatability: May be taken 2 times.

Section	Days	Times	Units	Instructor	Room
64455	T	06:30PM-09:05PM	1.00	E.Hoffman	1522

Meets 6 weeks 9/8-10/13.

ECE 156L Favoreciendo el desarrollo del lenguaje en un primer y un segundo idioma.

Presenta maneras prácticas, a través del currículo y de la evaluación auténtica, en las que padres y maestros apoyan al desarrollo lingüístico del niño en ambientes de cuidado infantil en los que se hablan dos o más idiomas.

Section	Days	Times	Units	Instructor	Room
64457	W	06:30PM-09:05PM	1.00	M.Castro	Wat4560

Se reúne 6 semanas 9/9-10/14. Se ruega asista a una reunión de orientación para estudiantes de ECE el jueves, 20 de agosto, a las 6:00PM en el salón WAT 4350.

ECE 157A Administration and Supervision of Children's Programs

Presents an overview of quality programs for children, with emphasis on: regulations and policy; promotion and enrollment; and relationships with families. Prerequisites: Completion of 12 core units (ECE 31 or 131; 32 or 142; 51 and 53) for licensing or permit requirement and one year teaching experience. Repeatability: May be taken 2 times.

Section	Days	Times	Units	Instructor	Room
63230	W	06:30PM-09:35PM	3.00	J. Marshall	1522
&	S	09:00AM-04:00PM		J. Marshall	1522

Meets 14 weeks 9/9-12/16 plus 1 Saturday, 11/21. No class meeting 11/25. Counts toward Certificate of Proficiency in ECE Administration. Offered fall semester only.

ECE 157C Supervising Adults in the Childcare Setting

Explores methods and principles of supporting and supervising adults in early childhood settings, emphasizing the role of experienced teachers mentoring new teachers. Prerequisite: Completion of 12 core units (ECE 31 or 131; 32 or 142; 51 and 53) for licensing or permit requirement and one year teaching experience in a program for children under age 6.

Section	Days	Times	Units	Instructor	Room
63231	M	06:30PM-09:45PM	2.00	D.Sakamoto Steidl	1522

Meets 11 weeks 9/28-12/14. Holiday 11/9. Counts toward Certificate of Proficiency in ECE Administration. Offered fall semester only.

ECE 159 Temas de salud, seguridad, y nutrición en programas de cuidado infantil

Ofrece información esencial para padres, padres adoptivos y de cuna, proveedores de cuidado infantil, y todos aquellos responsables por la salud y seguridad del niño en ambientes de cuidado infantil. Cumple el requisito de Salud y Seguridad para la Licencia de cuidado infantil y Licencia para padres de cuna del Depto. de Servicios Sociales. Este curso forma parte del programa de entrenamiento y certificación de maestros bilingües en español e inglés. Corequisites: ECE 159L OR current CPR and First Aid Certification by the American Red Cross. Recommended Preparation: Concurrent enrollment in ESL 201A or ESL 220A or higher ESL level.

Section	Days	Times	Units	Instructor	Room
63233	M	06:30PM-09:35PM	3.00	K.Sweeney	Wat4520

ECE 159L Guías de salud, primeros auxilios y RCP en programas de cuidado infantil

Ofrece entrenamiento práctico para que padres de familia, maestros y proveedores de cuidado obtengan certificación de la Cruz Roja Americana en primeros auxilios y RCP de infantes, niños y adultos. Prerequisite: ECE 159 or concurrent enrollment.

Section	Days	Times	Units	Instructor	Room
63235	S	08:30AM-05:15PM	0.50	K.Sweeney	1508
&	S	08:30AM-05:15PM		K.Sweeney	1508

Se reúne 2 sábados 10/3 y 11/7. Se cobrará una cuota de \$30 para materiales y la tarjeta de primeros auxilios. Se ruega asista a una sesión de orientación para estudiantes de E.C.E. el jueves, 20 de agosto (antes del comienzo del semestre), a las 6:00 PM en el salón Wat4350.

ECE 162CC Child Development Conference

Presents a conference for Early Childhood Professionals, students and parents featuring keynote speakers, lectures and workshops on a variety of topics. Repeatability: May be taken 4 times.

Section	Days	Times	Units	Instructor	Room
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63236 S 08:30AM-05:35PM 0.50 S.Conroy Arr.
Meets Saturday 10/10. Central Coast Early Childhood Conference to be held at Watsonville Center. Additional registration and fees required; for details, see conference web page at www.childcareplanning.org/conference.html or call (831) 479-6354.

ECE 168 Child Care Practicum

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Offers resources and support for student teachers and interns engaged in field experience under the supervision of a Master or Mentor Teacher at designated child development programs. Prerequisites: ECE 31 or ECE 131; Corequisite: Completion of or concurrent enrollment in ECE 51 and ECE 53 may be taken concurrently. Repeatability: May be taken 4 times.

Section	Days	Times	Units	Instructor	Room
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63240 Arr. Arr. 3.00 O. Garcia Arr.
9 hr 30 min arranged per week. Section 63240 is designed for students who have applied and been accepted for a Cabrillo College Children's Center internship. Students enrolled in this section will meet 12 Wednesdays 5:30PM-6:20PM, dates to be arranged. Obtain Live Scan Form from ECE Department Office, Room 1508A and call Campus Police at (831) 479-6314 to schedule mandatory fingerprinting appointment by Monday 8/3/09.

63241 Arr. Arr. 3.00 O. Garcia Arr.
9 hr 20 min arranged per week. Section 63241 is designed for Cabrillo College students who have applied and been accepted as Mentees. Mandatory orientation Tuesday, 8/25 (before start of semester), 1:00PM-3:00PM, Room 1508. Obtain Live Scan Form from ECE Department Office, Room 1508A and call Campus Police at (831) 479-6314 to schedule mandatory fingerprinting appointment by Monday 8/3/09.

ECE 230 Destrezas básicas para realizar observaciones y evaluaciones de desarrollo infantil

Amplía de manera práctica las capacidades necesarias para redactar observaciones y estudios de niños, entrevistas de padres, historias de familias y otros escritos requeridos por cursos de educación infantil.

Section	Days	Times	Units	Instructor	Room
63243	T	05:00PM-05:50PM	0.50	O.García	Wat4480

Se ruega asista a una sesión de orientación para estudiantes de E.C.E. el jueves, 20 de agosto (antes del comienzo del semestre), a las 6:00 PM en el salón Wat4350.