OEI: Online Student Success Workshop

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OEI: Access | Quality | Completion
Why are we here?

1. Are your students prepared for your classes?
2. Do you have the time or expertise to review non-discipline content?
3. Would “just-in-time” info assist them?
Focus on student success in online courses by providing students with well designed resources

- Readiness
- Tutoring
- Basic Skills Support
- Proctoring
- Counseling/Advising
Lights, Camera, Action

The action happens inside the online classroom………..

Everything is great as long as students are successfully completing course requirements……….. but what happens when they aren’t?

The big question, “how can online faculty most effectively (and efficiently) provide/refer students to instructional and personal support services?”
Brainstorm

- How do you know when students are in trouble?
- What do you do to connect students to services?
- What ways do you use to integrate support materials into your online instruction?
## Readiness For Online Success

### 2 Options

<table>
<thead>
<tr>
<th>Quest Workshop</th>
<th>Multimedia Tutorials</th>
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<tbody>
<tr>
<td><em>Students in OEI courses</em></td>
<td><em>All other students</em></td>
</tr>
<tr>
<td>Diagnostic assessment of online learning readiness</td>
<td><em>Vendor product not freely available</em></td>
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<tr>
<td>Multimedia skill building tutorials &amp; tools</td>
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<tr>
<td>Additional resources, check-on-learning, program evaluation</td>
<td><em>Built into Quest in Canvas workshop</em></td>
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Quest in Canvas

Quest for Online Success - Training Course

We are so glad you have decided to take an online course. We want you to understand what to expect from online learning, so we have created the Quest Program to help you get ready for online success. Pick a pathway and complete all sections (New Online Student Pathway includes Modules 1-4, Experienced Online Student Pathway includes Modules 4-9).

<table>
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<tr>
<th>New Online Students</th>
<th>Experienced Online Students</th>
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<td>Module 1 - Self-Assessment</td>
<td>Module 4 - Effective Online Students</td>
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<td>Module 2 - Online Learning Overview</td>
<td>Module 5 - Career Exploration</td>
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<td>Module 3 - Tech Ready</td>
<td>Module 6 - Education Planning</td>
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<td>Module 4 - Effective Online Students</td>
<td>Module 7 - Instructional Support</td>
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<tr>
<td>Next Steps</td>
<td>Module 8 - Personal Support</td>
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<td>Module 9 - Financial Planning</td>
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<td>Next Steps</td>
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</table>
Key Features of Quest Workshop

- OEI students gain access before day 1 - enhance understanding of learning online
- Provide tools & resources for ongoing support (embed)
- SPOCs/Faculty can gather data about student participation
- RP group will help us understand the impact of readiness intervention/skill building efforts and online success
Multimedia Tutorials for All Online Learning Topics

- Overview of Online Learning
- Getting Tech Ready
- Organizing for Online Success
- Online Study Skills
- Managing Time
- Communication Skills for Online Learning
- Online Reading Strategies
Multimedia Tutorials for All

Student Support Topics

- Career Planning
- Educational Planning
- Instructional Support
- Personal Support
- Financial Support
Outside the Classroom

- Send email to new online learners
- Link Distance Learning/Student Resources web and LMS homepage
- Include in welcome message to online students
- Encourage usage during online teacher training
- Announce at all faculty training
Inside the Classroom

- Link [http://apps.3cmediasolutions.org/oei/students.html](http://apps.3cmediasolutions.org/oei/students.html)
- Create Week 1 reflection or discussion assignments
- Use topics as part of a guided introduction regarding concerns about learning online – encourage students with common concerns to communicate/partner
- Refer students to tutorials as needed throughout semester
- Integrate individual modules relevant to course content
Tutoring


NetTutor: Free online tutoring for OEI courses

WorldWideWhiteboard: Free for ALL CCC courses
very amazing quote that you chose to do and i enjoyed reading it but then again I dont really see the who care factors in here.

very great quote that you picked because it has alot of different points to it. and the point that really stood out to me is school. parents are willing to almost do anything to send their children to a good school because thats all that matters to them.

[Feedback to Learner]

- remember to use appropriate capitalization and punctuation for your posts. Start each sentence with a capital letter, and use commas to separate your clauses. Since you always have about a week to get your responses submitted, I recommend that you submit them to Net Tutor for some quick feedback (or go over them with the live tutor) before submitting them.
Online Tutoring now available!

Posted on: Wednesday, February 11, 2015 7:57:29 AM PST

Hi Students,

You may notice that there is a new blue tab available on our menu: Net Tutor

This is an opportunity for you to receive online tutoring in case you cannot make it to the LRC tutoring center. Using the NetTutor is, of course, totally free. Here is how to use it:

1. Click on the tab for NET TUTOR, then click on the NET TUTOR LINK - ONLINE TUTORING

2. If you want a tutor to look over your paper and give you feedback, click the ONLINE WRITING LAB --- it can take up to 48 hours for them to get back to you, so be sure to give yourself time. For a whole paper review:
   - Click on the Online Writing Lab link
   - Select NET TUTOR PAPER CENTER
   - Then, fill out the form (you can leave a message for the tutor as well, about things you want to work on).
   - Browse and Upload your paper. The system only accepts PDF files, so you'll need to save your essay in PDF format (go to Save as -- PDF in your file menu).

Start checking back every 6 hours or so to see if the tutors have provided you with feedback!

3. If you have a quick question, you can click on LIVE ENGLISH TUTOR, and there will be someone there to chat with you. It's not me, but a trained tutor that works for NET TUTOR.

IMPORTANT: You need to shrink your window so that you can see the dialogue box -- it may be cut off at the bottom of the screen. On a PC an easy way to do this is to hold down the CTRL button and the "-" sign (the minus sign, next to the + sign) to shrink it.

This is a test program for our college, so we are interested in your feedback. If you have questions or if you run into problems, let me know what you think!

Thank you,

M. Aminy
Promotion: assignment

Week 7 is available and Essay #2 is due MONDAY

Posted on: Sunday, March 1, 2015 5:02:44 PM PST

Dear class,

I hope your weekend is going well! I am writing to remind you that WEEK 7 is now available. The Learning Unit and DQ thread is up and running. For this week, here are the major deadlines:

1. **Essay #2 Final Draft** is due on Monday, at 10pm in the ASSIGNMENT DROP BOX.

To improve your grades on your essay, here are some strong recommendations:

- Read my feedback on your introduction paragraph AND Essay #1 and incorporate those suggestions and corrections into your next paper.
- Read the peer reviews that your classmates provided on Friday of last week, in the DISCUSSIONS section.
- Receive **Tutoring** if you need it, either in person at the Tutoring Center (it's free!) or using the new NET TUTOR tab in our course menu.

2. **Discussions**: As usual, be sure to complete the readings and post your response to the DQ by Wednesday, and two peer responses by Friday.

3. **Quiz**: You have a quiz this week, which will be available on Friday at 10:00am through Saturday at 10:00pm.

Thanks,

M. Aminy
Promotion: Week 3

Send a short email reminder in Week 3 directly to students reminding students about NetTutor.

Week 3 is about when students are set in the course and past the initial acclimation. Remind them in an email with an embedded link.
Hello Pilot Instructors & supporters,
Here are some really great videos that are closed captioned for students to review before they use the NetTutor Whiteboard and the Paper Center. If you haven’t seen NetTutor the videos are also a great way to see how it all works.
Let us know how things are going!

NetTutor Tools Video w/ subs - [http://youtu.be/YvaloQxq8ZQ](http://youtu.be/YvaloQxq8ZQ)
NetTutor Paper Center Video w/ subs – [http://youtu.be/1AfZq5UhC9U](http://youtu.be/1AfZq5UhC9U)
Basic Skills

1. English
2. Reading
3. ESL
4. Mathematics
5. Library research
Where?

1. Class information
2. Assignments
How?

1. Open Educational Resources
2. ADA compliant
3. Basic Skills Workgroup, submitted
4. Embed into all your courses, not just OEI
In the future…

1. Repository
2. Data base search
3. Our students will be completely prepared!!
Additionally, if you click on the underlined terms, you will be linked to a verbal dictionary where you can click on the sound button (that looks like this 🎧) and it will pronounce the word for you.

*empirical* (p. 4)

*scientific method* (p. 4)

*hypothesis* (p. 4)

*replication* (p. 4)

*nature* (p. 5)

*nurture* (p. 5)

*difference-equals-deficit error* (p. 6)
Example – Library

**Assignment:** write a paper with two references

**Problem:** student does not know how to use online libraries and cannot get to school when the on-campus library is open

**Solution:** [Need help?](https://owl.english.purdue.edu/owl/resource/558/1/)
Example - Reading

Assignment: read Chapters 1 – 4 of the text

Problem: student has basic skills need in active reading

Solution: Need help reading?
https://lumen.instructure.com/courses/63104/pages/introductio
n-to-active-reading?module_item_id=952338
Example - Writing

**Assignment:** write an x-page paper

**Problem:** student does not know the formatting requirements in writing and has not yet taken English composition

**Solution:** Need help with formatting? [https://www.youtube.com/watch?v=pdAflqRt60c&list=PL8F43A67F38DE3D5D](https://www.youtube.com/watch?v=pdAflqRt60c&list=PL8F43A67F38DE3D5D)
Example - Writing

**Assignment:** write an x-page paper

**Problem:** student does not understand difference between plagiarism and quoting sources

**Solution:** How to quote?
https://lumen.instructure.com/courses/63104/pages/plagiarism-3?module_item_id=952312

https://owl.english.purdue.edu/owl/section/3/33/
Assignment

Read Chapters 1 – 4 of *The Wright Brothers* by David McCullough. Write a two-page paper about the challenges Orville and Wilbur Wright faced in their quest to build the world’s first flying airplane that had aircraft controls.

In this assignment, include challenges that the brothers faced in their personal lives as well as technical challenges. Describe two other inventions that came to fruition in the early 1900s. Did those inventors have similar or different challenges than the Wright Brothers?

Your paper must include at least two scholarly references. Format your paper using APA rules.

NOTE: Any papers that contain plagiarism will automatically receive an F grade.
Example – Sociology Course

- Financial Aid Statement
- Library
- Pierce Online Central
- Sheriff (In case of Emergency)
- Special Services
- Course Introduction Video
- Captions

Super Helpful Links

- How to find references?
- Citations in APA
- How to read a textbook?
- Plagiarism vs Citation
- Grammar
- Main Ideas
Economics assignment: find the equilibrium point for a supply/demand problem

Problem: student does not remember how to find intersection point of two lines

Solution: Need help? 4-minute video https://www.youtube.com/watch?v=he5HPPIIIdVY
The average IQ score on an IQ test is 100. Standard deviations describe how data are dispersed in a population and give context to large data sets. The bell curve uses the standard deviation to show how all scores are dispersed from the average score (Figure). In modern IQ testing, one standard deviation is 15 points. So a score of 85 would be described as “one standard deviation below the mean.” How would you describe a score of 115 and a score of 70? Any IQ score that falls within one standard deviation above and below the mean (between 85 and 115) is considered average, and 82% of the population has IQ scores in this range. An IQ score of 130 or above is considered a superior level. **From *Psychology* by OpenStax College, CC BY**
What’s in it for you?

- The supplied modules have already been reviewed for content and ADA compliance.
- You can spend your energies on your discipline, not basic skills.
- **The main reason is to help students** in California to complete their educational goals.
More Information

- Website: http://CCCOnlineEd.org
- Tech Edge Newsletter: http://ccctechedge.org