CABRILLO UCLA TAP REVIEW RECOMMENDATIONS

JANUARY FLEX, 2019
II. STRUCTURE AND ADMINISTRATIVE SUPPORT

1. INCREASE THE SPECIALIST’S TIME FOR HTP TASKS
   - 45% CURRENTLY

2. EXTEND ADVISORY COMMITTEE MEMBERSHIP TO INCLUDE REPRESENTATIVES FROM OTHER SUPPORT PROGRAMS ON CAMPUS
   - PUENTE, EOPS, MESA, EQUITY, GUARDIAN SCHOLARS, ASC

3. EXPAND THE HOURS FOR DEDICATED STUDENT SPACE
   - HONORS LOUNGE 9-4:00 (ADDS 2 HOURS)

4. DESIGNATE STABLE HONORS CLASSROOM SPACE
   - ?

5. BUILD ON RECENT EFFORTS TO FURTHER DEVELOP PROGRAM ASSESSMENT AND STUDENT TRACKING
   - USE STUDENT PLANNING DATA TO INFORM COURSE OFFERINGS?
III. ACADEMIC STANDARDS

• (6) OFFER TIPS TO PROSPECTIVE HTP APPLICANTS ON HOW TO APPROACH INSTRUCTORS AND OTHERS FOR RECOMMENDATION LETTERS; EXPAND THE HONORS CRITERIA TO ACCEPT RECOMMENDATION LETTERS FROM EMPLOYERS OR COMMUNITY MEMBERS RATHER THAN SOLELY FROM INSTRUCTORS

• (7) ADD TO THE AVAILABILITY OF CURRICULAR OPTIONS ON THE WATSONVILLE CENTER IN ORDER TO BOOST THE HONORS OPPORTUNITIES THERE.
III. ACADEMIC STANDARDS CONTINUED

• (8) CONSIDER NEGOTIATING STIPENDS TO INCENTIVIZE FACULTY MEMBERS TO TAKE PART IN THE HTP

• (9) AUGMENT CURRENT EFFORTS TO BROADEN CURRICULAR OFFERINGS AND PROMOTE DIVERSE FACULTY INVOLVEMENT. CONSIDER THESE AREAS FOR GROWTH:
  • STEM AREAS SUCH AS MATH AND CHEMISTRY
  • WITHIN THESE (AND OTHER) FIELDS AND DISCIPLINES, TOPICS THAT SPEAK TO THE UNIQUE INTERESTS OF HISTORICALLY UNDERREPRESENTED GROUPS
IV. STUDENT RECRUITMENT AND SERVICES

• (10) ESTABLISH NEW, FORMAL AND CONSISTENT COMMUNICATION AND COLLABORATION WITH NON-HONORS COUNSELORS

• (11) FOCUS ON GROWING OUTREACH EFFORTS TO HISTORICALLY UNDERREPRESENTED POPULATIONS, PARTICULARLY TO THOSE IN PROGRAMS LIKE PUENTE, EOPS, EQUITY, STUDENT SUCCESS & SUPPORT PROGRAMS, ETC.

• CAROLYN WILL ASK TO BE PUT ON THE COUNSELING DIV. MTG. AGENDA EACH SPRING TO UPDATE ALL ON THE PROCESSES FOR APPLICATION, ETC.

• CAROLYN HAS BEEN INCLUDED IN EOPS ORIENTATIONS FOR THE PAST 2 YEARS; STRONG RELATIONSHIP WITH PUENTE (BUT CHANGES WITH AB 705)

• OTHER IDEAS?
IV. STUDENT RECRUITMENT AND SERVICES

• (12) GATHER STUDENT FEEDBACK ON WAYS TO RAISE THE IMPACT AND ATTENDANCE FOR THE HONORS CLUB.

• (13) INCREASE EVENING AND SUMMER OFFERINGS TO WIDEN OPPORTUNITIES FOR NON-TRADITIONAL STUDENTS.

• CLUB ATTENDANCE IS DEPENDENT ON STUDENT SCHEDULES, WORK, ETC.

• HYBRID SUMMER OFFERINGS (ENGL 1B/ENGL 2)

• ONLY ON-LINE OFFERING: AP 35H
OTHER DISCUSSION ITEMS FOR ADVISORY

• WHEN TO MEET!
  • BREAKFAST?
  • LUNCH?
  • MEET BY INDIVIDUAL DIVISION WITH DEAN?
  • MORE REGULAR, SHORTER MEETINGS?

• ENROLLMENTS:
  • HISTORICALLY HIGHER IN FALL
  • SHOULD WE “REQUIRE” AN HONORS COURSE EACH SEMESTER: CG 51H (FALL), HONRS 1H AS A MINIMUM?
DISCUSSION ITEMS CONTINUED …

- USE STUDENT PLANNING DATA TO INFORM SCHEDULING OF HONORS SECTIONS?
- PUT ‘IGETC’ ‘CSU’ GE AREA ON THE COURSE OFFERINGS SHEET

- UNIVERSAL DECLARATION OF HUMAN RIGHTS – SPRING

- BAY HONORS SYMPOSIUM – DEADLINE FOR SUBMISSIONS IS (ALWAYS) FEBRUARY 14TH