Honors Course addendum

Cabrillo faculty should consider inclusion of the following when developing honors course curriculum outlines and/or writing Supplemental Agreements and Honors Designated Course Contracts with students:

1. Expectation for greater degree of student participation and involvement
2. Student work evaluated with higher standards of performance expectation
3. More independent reading. Describe how independent reading is determined and assessed
4. More opportunities for writing
5. Course approach requires more critical thinking
6. Students expected to use primary sources to a greater extent
7. Greater depth and/or breadth of subject matter presented
8. More opportunities for research and/or publication
9. Explain expected citations
10. More opportunities to pursue topics/projects of individual interest
11. Course is interdisciplinary in design
12. Greater flexibility in format and teaching methodologies
13. Selected field trips, guest speakers, and opportunities to attend related cultural and social events are offered

Reviewed and accepted by the Honors Transfer Program Advisory during the 2015-2016 academic year.