



## **INSTRUCTIONAL HIGHLIGHTS**

**May 2008**

With all of the budget woes keeping us busy, it may seem that nothing else, beyond the ordinary, is happening. But actually this spring a lot of work has taken place in preparation for the many Title 5 mandated changes in degree and certificate requirements, graduation requirements, a substantive change in DE for ACCJC, the annual ACCJC report, as well as new MOUs with 4 year institutions for the benefit of our transferring students. So in this newsletter I've put the spotlight on all of those changes. While I've spent countless hours working with the Chancellor's Office on the changes, clarifying what is and isn't acceptable, getting verification about catalog rights for the students, and general mounds of paperwork related to the Title 5 mandates, there are many others who have spent an equal amount of time on campus on the curriculum changes necessary to comply with these changes. I would like to acknowledge as many of them as possible, but it is probably impossible to do so without omitting names, since this body of work has involved hands-on-work by probably over 50 people (a rough estimate). So, I am referring here to the committees, and all of their membership, responsible: Academic Council, Curriculum Committee, Counselors, Faculty Senate, and Instruction Council. I've also added a few special thanks in the *Spotlight On* section to those who made special contributions to this process. The end of the semester is fast approaching and I look forward to seeing you at the graduation ceremony. Have a great summer!

-- Renee

### ***REMINDERS***

Scholarship Ceremony: Friday, May 16 @ 4:00 on the Sesnon grounds

Latino Graduation: Saturday, May 17 @ 2:00 in the Theatre

Commencement: Friday, June 6 @ 6:00 at the Stadium (please be there by 5:00)

End-of-Semester Party: After Commencement, Friday, June 6 @7:00 at Sesnon House

Grades Due: Monday, June 9 by 5:00 p.m.

**FINALS WEEK:** Remember that Finals week is June 2 – June 7 and all classes are expected to hold their final exam/activity during that week.

## ***ANNOUNCEMENTS***

### **Library:** (from Johanna Bowen)

The Cabrillo Library has just added another 2970 eBooks to its collection. We have a grand total of 18,200 eBooks for your reading pleasure. You can now curl up online with Dicken's *Christmas Carol* or *The Historical Atlas of California*. At this time eBooks are about 20% of the library's collection! They are available 24/7. Try out the eBook collection by going to <http://libwww.cabrillo.edu> and selecting the Library Catalog. Type in your search terms and then change the Quick Limit from "all formats" to "**eBooks.**" Hopefully you will find materials that will augment your teaching and expand what is available to your students.

**Fast Track to Work:** FTTW celebrated 10 years of service with a BBQ for current and former students and a "free garage sale." The event was held in March, and several staff and Board members also attended, including Brian King, Claudine Wildman, Rebecca Garcia, and John Leopold. On April 18, FTTW hosted a mini-conference at Cabrillo for approximately 70 CalWORKs college and county staff from regions 3 and 4. Several CalWORKs-related breakout sessions were held, and attendees from Santa Rosa to Monterey called the day a huge success.

**Faculty Presentation: Georg Romero**, Public Services Librarian, was an invited speaker at a day-long workshop titled, "Student Learning Outcomes (SLOs) in CC Libraries: A Nuts & Bolts, Best Practices Look at How to Develop and Use SLO Assessment Tools for Library Services." This workshop was sponsored by the Council of Chief Librarians and held on April 30th in Walnut Creek. Congratulations, Georg!

**Faculty Honor: Chuck Mornard**, PC of CEM, is one of 25 faculty nationally who has been selected and funded by the Advanced Technology Environmental and Energy Center (ATEEC) to attend the 2008 Sustainable Energy Education and Training (SEET) workshop at the National Renewable Energy Laboratory (NREL) in Golden, Colorado, on July 7 - 18. This workshop is one of ATEEC's best professional development projects. Congratulations, Chuck!

## ***SPOTLIGHT ON***

**New A.A. degrees in Liberal Arts and Sciences:** The California Community College Chancellor's Office (CCCCO) has mandated that colleges immediately inactive any A.A. and A.S. degree which simply mirrors the IGETC or CSU General Education breadth requirements and replace those with a degree that includes a major or an 18 unit area of emphasis. Cabrillo has submitted the following degrees (and received unofficial approval as of this date; official approval anticipated shortly): Liberal Arts and Sciences with an emphasis in Arts and Humanities; Liberal Arts and Sciences with an emphasis in Social Sciences; Liberal Arts and Sciences with an emphasis in Interdisciplinary Studies. I have had recent conversations with CCCCCO about our also providing an AA/AS option for students who do not plan to transfer and will submit a one-page addendum for that purpose. *Special Thanks to Mary Ellen Sullivan and Jay Jackson for their work on developing these new degree proposals and for their efforts in developing the Certificates of Achievement below.*

**New Certificates of Achievement in IGETC and CSUGE:** The Chancellor's Office now allows colleges to offer an 18 unit Certificate of Achievement in IGETC and CSU General Education breadth requirements. The college has developed two new Certificates of Achievement in response to the new regulations, which have been approved by CCCCCO: Certificate of Achievement in IGETC; Certificate of Achievement in CSU General Education Breadth.

**New Graduation Requirements in English and Math:** Recent changes in Title 5 mandate that all colleges in the California Community College system raise the graduation requirements in English and math. According to these new requirements, any student receiving an Associates degree must take English 1A or its equivalent and intermediate algebra. Cabrillo College has long been engaged in this discussion and the Faculty Senate requested the English and math departments to provide a recommendation in their respective disciplines. The program faculty have worked collaboratively over the past two years and recommended the following changes effective Fall 2008: English 1A with the option of offering specific sections designated for CTE students; Math 152 (intermediate algebra) OR Math 152A & 152B, a newly developed two-semester, sequence designed to allow students to progress at a slower pace. *Special thanks to the English and Math faculty for their labor in this endeavor.*

**Other changes in Title 5 regulations regarding Certificates that are in progress** (*with a special thanks to Dale Attias for all of her work on these certificates and the degrees above*):

**18+ unit Certificates:** All of our 18+ certificates (currently called "certificate of proficiency" or "certificate of specialization" ) must be changed to **Certificate of Achievement** in order to be placed on transcripts. The new certificate titles were approved at the Feb Curriculum Committee as a blanket change and are effective fall 2008.

**12 - <18 unit certificate regulations:** (currently called skills certificates at Cabrillo):

1. We may submit them to the chancellor's office for program approval by completing a program application. If we do so, and they are approved, they can be put on the students' transcripts. The name will change to Certificate of Achievement. *As of the May 14 th Curriculum meeting 30 programs were approved and will be submitted to CCCCCO.*
2. The term "skills certificate" can still be used to describe any program with 12 - 18 units that is not approved by the Chancellor's Office, and students can be provided with a hardcopy certificate. However, we will not be able to indicate these on the students' transcripts.
3. Fewer than 12 unit certificates: (currently called skills certificates at Cabrillo): we will continue to provide students with low unit skills certificates; however, we can not put them on the students' transcripts - effective immediately. There is no recourse for the low unit certificates.

**Substantive Change in Distance Education:** The Accrediting Commission of Community and Junior Colleges (ACCJC) requires that colleges submit an annual report identifying any changes in scope or substance within the institution and all changes in distance education offerings. Cabrillo submitted a substantive change proposal in DE in spring 2008 to offer the following online degrees: Liberal Arts and Sciences with an emphasis in Arts and Humanities, an emphasis in Social Sciences, and an emphasis in Interdisciplinary Studies; and an A.A./A.S degree in Accounting, General Business; Real Estate; Digital Media (web media), Criminal Justice, and Fire Technology. All degrees were approved at the April ACCJC Commission meeting. *Special thanks to the program faculty in Accounting, Business, Real Estate, Digital Media, Criminal Justice, and Fire Technology, for developing these programs; to Francine Van Meter for her work in Distance Ed administration, and to IT for their support of the DE program.*

**MOU with JFK University:** Cabrillo College is entering an agreement with JFK University to offer a 2 + 2 program in psychology through its School of Education and Liberal Arts for Cabrillo students. We are exploring the feasibility of a 2+2 program in which Cabrillo students successfully fulfilling their first two years of study (60 semester units) and meeting JFKU admission requirements will be granted admission into the JFKU Bachelor of Arts in Psychology program at junior level status.

**MOU with Bethany University:** Cabrillo College is entering an agreement with Bethany University to offer both a 2 + 2 program in Organizational Development and a 3 + 1 program in Business Administration for Cabrillo students. In the 2+2 program, Cabrillo students successfully fulfilling their first two years of study (60 semester units) and meeting Bethany admission requirements will automatically be granted admission into the Bethany Bachelor of Arts in Organizational Development program at junior level status and will receive a \$6,000 scholarship over two years. In the 3 + 1 program, Cabrillo students successfully fulfilling their first three years of study (90 semester units), including several Cabrillo courses in the major required by Bethany, and meeting Bethany admission requirements will automatically be granted admission into the Bethany Bachelor of Arts in Business Administration program at senior level status and will receive a \$3,000 scholarship for the final year of study. This agreement will provide opportunities for Cabrillo employees to complete this degree at a discounted fee.

### ***WHAT WE ARE READING***

Sue Haas: *Wild Swans: Three Daughters of China*, by Jung Chang. In this work, Chang describes the Chinese revolution through her own life and the lives of her mother and grandmother. It is an incredible story, rich in detail and history. I remember while growing up, being admonished by my parents to eat everything on my plate and not waste food because of all the starving children in China. Now I understand that the children were actually starving. This book really puts the struggle of the Chinese people in the twentieth century - from the Japanese invasion to living under Mao's rule - in perspective.