



## INSTRUCTIONAL HIGHLIGHTS

In the midst of so many challenges lately, it's great to have some really good news. Many, if not all of you, know by now that we have received the Title V grant for over \$2.8M from the U.S. Dept. of Ed. The college has been working toward this goal for the past three years, when we finally met eligibility for HSI status (Hispanic Serving Institution). In fact, the college had been monitoring the college's eligibility for many years, but it wasn't until about 3 years ago that we met all the criteria. That allowed us to apply for the Title V grant, which spans 5 years. The college hired a grant-writing team who has a remarkable record of writing winning proposals, so we knew we had a very good chance. However, it is difficult to get a Title V grant on the first attempt, especially since, oddly enough, they give additional points to colleges that already have received one before. This year, there were 153 Title V applications nationally, and only 29 of them were funded, and we were one of them! We can take pride in our college-wide effort on developing the grant proposal. For a summary of the grant proposal and activities, see the *Spotlight On* below. ~Renee

### REMINDERS

Pass/No Pass Option Deadline (for full-term classes): October 3  
Veterans Day: Monday, November 9  
Deadline to apply for AA/AS degree or certificate: November 21  
Final Exams: December 14 - 19

### ANNOUNCEMENTS

#### **Matriculation: Online Student Orientation**

Developed by Matriculation and the PIO, the online orientation has gone Live and over 1400 students have taken advantage of this opportunity. IT will capture and post these orientation contacts into Datatel and they will be reported via MIS as part of our state matriculation reporting requirements.

**Faculty Grants for Student Success:** The deadline for the faculty grants application is October 30. For application information, go to David Schwartz' webpage [www.cabrillo.edu/~dschwartz/](http://www.cabrillo.edu/~dschwartz/) And click on the FGSS link at the top of the page on the right.

#### **Associated Students of Cabrillo College: Fall 2009 ASCC College-Wide Support Grants:**

The ASCC Student Senate is pleased to announce its Fall 2009 College-Wide support grants program. The Student Senate plans to award a total of \$27,500 in grants, with the maximum award up to \$1,800 per

proposal. The purpose of this grant program is to *enhance educational opportunities for students* by providing additional funding to our departments, faculty, and staff in such areas as classroom instruction, labs, tutorial centers, learning resource centers, student services, etc. These grants are intended to be used for any services that promote student success. For submission guidelines contact the ASCC Student Senate Vice President Leonardo Nahum Rivera. Submit proposals to Anya Finke, SAC East Room 217 no later than 4:00 PM on Thursday, October 15, 2009.

**Human Services: New preferential value for our students with Cabrillo HS Certificates**

Over the past year, the Cabrillo Human Services (HSERV) Program faculty have been working closely with the county Mental Health Agency in their planning and implementation of the Mental Health Services Act and specifically, the Workforce Education and Training component. Patrick Meyer, HServ PC, was informed that County Personnel will now assign our Human Services Certificates an extra point value when evaluating applications for entry level positions in Mental Health. This means that when a current or former student with certificate(s) applies for a position, their education will be given a preferential value compared to other applicants. Congratulations to Patrick and the HServ faculty and students!

**IT Connection: Pass/No Pass**

The Chancellor's Office has mandated that Pass/No Pass grades be awarded rather than Credit/No Credit. The change was implemented this past summer. IT has changed the grade codes and modified the transcript, degree audit and academic standing programs as well as analyzed other areas of impact and provided audit reports. (For example, courses that accept a "CR" grade for a prerequisite needed to be updated to allow a Pass.) Many thanks to the staff in IT for their continued work to keep our systems in good working order, while fulfilling all of these mandates from the state.

**Notes from abroad: David King and Cid Pearlman in Estonia**

In the August Instructional Highlights I congratulated Cid Pearlman for her Fulbright to the Czech Republic. Correction: she is in Estonia. She and David King, fulltime faculty in dance, are having a magnificent time in Estonia and have set up a blog. They are writing and posting photos for friends and family at <http://cidknits.blogspot.com/>. On another note, David writes that they recommend the film "The Singing Revolution" about Estonia. "It's an inspirational introduction to some of the issues that define this little part of the world. Estonia is a small country – just over 1.3 million people – but they value their culture, most visibly their song and dance, all the more for that."

***SPOTLIGHT ON***

**Title V Grant:**

Cabrillo has been awarded a \$2,874,895 Title V grant from the U.S. Department of Education. The grant period begins October 1, 2009 and ends September 30, 2014. The funds will come in five approximately equal installments. DOE funds Title V grants to Hispanic Serving Institutions (HSI), and Cabrillo finally gained HSI eligibility three years ago. The purpose of this Title V is to improve institutional capacity to increase student success and the title of the Cabrillo

grant is: High Engagement Practices for Transitioning Students. The key activities identified in the grant proposal are as follows:

- Implement a Summer Bridge and First Year Experience: 2 learning community cohorts of new students with common interest per year.(Y1 Allied Health; Y2 ESL from Adult Ed; Y3 Education, Y4 General Transfer)
- Develop Curriculum: ESL a CBI (Content Based Instruction) resource bank, redesign the VESL ECE strand, & develop curriculum in basic skills courses
- Increase faculty ability to track results of methods & curriculum: new faculty inquiry database
- Increase the number of smart classrooms and labs available for basic skills instruction
- Design a Welcome Center Information kiosk to engage new students more fully
- Increase resources for basic skills students: a leisure reading collection in library to promote literacy and a Supplemental Instruction tutoring model
- Increase resources available for institutionalization in the long-term: \$451,115 of the grant will be available for an endowment, which must be matched by the Foundation, for a total of \$902,230. These funds will be used at the end of the five year period to institutionalize the project.

Many people across campus were involved in the development of the grant proposal. Many of you filled out one of the Title V surveys in spring 2009 or went to a committee meeting to discuss the proposal over the last two years of the grant proposal's development. You have played an important part in Cabrillo's success in being awarded one of the most competitive grants in the country. Certain offices in particular needed to provide information that took extra research and time to assemble, and we'd like to acknowledge them individually: Debbie Soria of Financial Aid, Victoria Lewis of Business Services, Melinda Silverstein of the Cabrillo Foundation. A special acknowledgement and thanks go to Craig Hayward and Rick Fillman of PRO, who along with Judy Cassada. made the college-wide surveys available and produced the tremendous amount of research the grant application required. The Title V Oversight Committee and the Proposal Development Task Force also had broad college representation from all components and shared governance groups, making this effort a genuine exercise in collaboration. Thanks everyone!! (submitted by Rachel Mayo).

And a special thanks goes to Rachel Mayo, the Dean of Education Centers, who has been the lead administrator in this effort. She worked on obtaining the HSI eligibility for the college, which in itself took a couple of years, and once we gained HSI status, Rachel led the various meetings and focus groups and compiled all draft materials for the grant writers, all of which has led to the success of this grant application. Rachel has agreed to be the Title V project director as well, and she will be guiding us through the five year grant implementation.

### ***WHAT WE'RE READING***

Marcy Wieland: *The Pretend Wife* by Bridget Asher

The protagonist, Gwen, examines her current life as circumstances remind her of who she used to be. Who hasn't asked at one time or another "How'd I get here?" as we discover we are not at all who we "intended to be." Gwen, as a favor, pretends to be the wife of a former boyfriend,

which causes her to look at her own real marriage. She is funny and tragic, and her situation is thought-provoking. I recommend it as a fun read; however be warned that the ending is abrupt and unsatisfying.

Copies of previous *Instructional Highlights* can be found on the Instruction webpage:  
<http://www.cabrillo.edu/services/instruction/highlights.htm>