Component Questions:

1. Are we providing resources to areas that are not part of our core mission? Specifically what are those areas and how are they funded? Is there a way to use other monies than general fund if that is currently being used? Is this program or service necessary for ftes? Are we asking other services on campus to support this area (custodial, etc.)? Is there any funding going to that service to help out with non-priority program needs?

2. Are their sacred cows for the community that may or may not be advisable to change at this time?

3. What priorities do we consider core to each mission? What is core to transfer? What is core to Basic Skills? What is core to Career Technical Education? If we fund all CORE first is there any resource or restructure that can help us with outside CORE services, sections, etc.?

4. How do we evaluate administrative services and president’s office services as part of CORE?

5. Do we include attending to legislation, mandates, law or other necessary services to our college as part of how we meet CORE?

6. Can we combine any services under the student success act that might better serve our students through consolidation or at the very least provide more synergy for one stop shop services?

7. Is there any way to look at Student Services or instruction or administration to find out what their workload is and if they have seasonal opportunities to do other work that we are currently using hourly or students to get done? Is there any other area that has seasonal workloads that could be converted by job description to do other necessary tasks?

8. Can job descriptions be relooked at to include Student Success Act/Equity needs so that staff members can be retained and retrained and have percentages of salaries used by categoricals as appropriate?

9. What are our CORE needs for the Student Success Act? What must we have and what are extras we don’t need at this time?

10. What are the technology solutions we can implement that can serve the college in this area?

11. Is this the time to review the work that classified can do within counseling?

12. What are the CORE services from other components within our Student Success act?

13. Is there a way to consolidate any programs or services between student services and instruction within the success & equity plans?
14. Where are there any inefficient programs, services, courses that can be reduced, combined or eliminated in any component? Where are our staff doing work that may be redundant?
15. What efficiencies may be promoted by technology?
16. Can we restructure any programs or services to leverage funding for what is being offered as a service?
17. Can we review what each job does in our components and find any possible synergies there? Are there redundancies?
18. With our student equity and student success plans and resources, are there areas we can consolidate across the college under either of these themes?
19. Are there any jobs on the campus that can be consolidated?
20. Do we have redundancies in our administrative unit? Should we consider consolidating administrative positions?
21. Are there different offices that provide the same or a similar service or function?
22. Are there redundancies because the same service or function is provided by more than one person or office?
23. Can a service or function be streamlined by consolidation?
24. Would cross training with mentoring be a mechanism to consolidate services or functions?
25. As a result of looking at consolidation, are there functions or services that can be eliminated?
26. Would automation or technology solutions eliminate face to face services?
27. Would an examination of student worker positions, along with the consolidation considerations above lead to possible elimination of some student workers?
28. Do phones need to be answered by people or can we do more with technology solutions?