

Matriculation Services Evaluation

Longitudinal Survey (1999, 2002, 2005)

In summer of 2005, in a matter of weeks, PRO surveyed students who participated in activities organized by the matriculation components. Matriculation regulations require such service evaluation be conducted every so often.

The purpose of the surveys is to receive feedback in terms of levels of satisfaction and areas in need of improvement as perceived by students who use matriculation services.

The surveys were handed out by the faculty or staff members to the students present in their offices. This has been Cabrillo's traditional approach to this type of service evaluation and was considered acceptable during last Matriculation site visit.

The surveys results are typically distributed to VP, Student Services and Dean of Instructional Development.

Using mrTables, the results of the survey are compiled and laid out across the years during which the surveys took place so that a trend can be observed. In addition, as an important factor in judging the validity of any up or down trends, the tables contain test of significance. If a change is significant, the cell will be shaded. The capital letter inside the cell denotes to which other year the change appears to be significant. Testing significance essentially eliminates any doubts about a change that may be perhaps due to chance.

The following capital letters appearing in the shaded cells denote specific years.

A = 1999

B = 2002

C = 2005

The average (mean) appears in the bottom of each table where appropriate.

This report contains tables and charts. Written comments are from students surveyed in 2005.

Please contact Jing Luan at 477-5656 with questions and comments.

Jing Luan
Planning & Research Office (PRO)
14-Mar-06

Cabrillo College Matriculation Services Evaluation (Longitudinal)

		Year			
		Base	1999	2002	2005
			A	B	C
Q1. Your Age	Base	945 100%	347 100%	375 100%	223 100%
	<21	638 68%	255 73%	208 55%	175 78%
	21-25	139 15%	B 32 9%	84 22%	B 23 10%
	26-30	58 6%	22 6%	AC 25 7%	11 5%
	31-45	80 8%	27 8%	44 12%	9 4%
	46+	30 3%	11 3%	14 4%	5 2%
	Q2. Your Gender	Base	942 100%	347 100%	373 100%
Female		503 53%	176 51%	191 51%	136 61%
Male		433 46%	167 48%	180 48%	86 39%
Q3. How do you describe yourself?	Base	932 100%	347 100%	368 100%	217 100%
	African American	26 3%	7 2%	11 3%	8 4%
	American Indian	7 1%	2 1%	3 1%	2 1%
	Asian/Pacific Islander	64 7%	24 7%	31 8%	9 4%
	Hispanic/Latino/a	217 23%	69 20%	80 22%	68 31%
	White	526 56%	211 61%	203 55%	112 52%
	Other	87 9%	34 10%	36 10%	17 8%
Q4. Your first language is:	Base	942 100%	347 100%	375 100%	220 100%
	English	782 83%	291 84%	306 82%	185 84%
	Spanish	112 12%	38 11%	42 11%	32 15%
	Other	48 5%	18 5%	27 7%	3 1%

Cabrillo College Matriculation Services Evaluation (Longitudinal)

		Year			
		Base	1999	2002	2005
Q5. What is your enrollment status?	Base	942 100%	347 100%	373 100%	222 100%
	First-time at Cabrillo	681 72%	301 87%	196 53%	184 83%
	Continuing Student	181 19%	23 7%	129 35%	29 13%
	Re-entering after a break of 2-6 semesters	51 5%	15 4%	31 8%	5 2%
	Re-entering after a break of 7+ semesters	29 3%	8 2%	17 5%	4 2%
Q6. Did you have difficulty making an assessment appointment or doing a drop-in assessment?	Base	914 100%	330 100%	363 100%	221 100%
	No difficulty	704 77%	253 77%	278 77%	173 78%
	Little difficulty	126 14%	48 15%	53 15%	25 11%
	Some difficulty	70 8%	26 8%	24 7%	20 9%
	Great difficulty	14 2%	3 1%	8 2%	3 1%
	Mean	3.66	3.67	3.66	3.67
Q7. How helpful are the assessment test results to you?	Base	888 100%	321 100%	357 100%	210 100%
	Very helpful	430 48%	158 49%	163 46%	109 52%
	Fairly helpful	267 30%	93 29%	107 30%	67 32%
	Somewhat helpful	149 17%	55 17%	64 18%	30 14%
	Not helpful	42 5%	15 5%	23 6%	4 2%
	Mean	3.22	3.23	3.15	3.34

Cabrillo College Matriculation Services Evaluation (Longitudinal)

		Year			
		Base	1999	2002	2005
			A	B	C
Q8. How appropriate was your course placement in English?	Base	828	293	338	197
		100%	100%	100%	100%
	Very appropriate	393	121	170	102
		47%	41%	50%	52%
	Fairly appropriate	289	121	96	72
		35%	41%	28%	37%
	Somewhat appropriate	83	30	37	16
		10%	10%	11%	8%
Not appropriate	63	21	35	7	
	8%	7%	10%	4%	
Mean	3.22	3.17	3.19	3.37	
				AB	
Q9. How appropriate was your course placement in math?	Base	802	296	311	195
		100%	100%	100%	100%
	Very appropriate	412	138	176	98
		51%	47%	57%	50%
	Fairly appropriate	234	98	72	64
		29%	33%	23%	33%
	Somewhat appropriate	103	46	35	22
		13%	16%	11%	11%
Not appropriate	53	14	28	11	
	7%	5%	9%	6%	
Mean	3.25	3.22	3.27	3.28	
Q10. How well did college staff explain the matriculation process (assessment, orientation, educational planning) to you?	Base	852	324	319	209
		100%	100%	100%	100%
	Exceptionally well	-	-	-	-
		-	-	-	-
	Well	293	97	103	93
		34%	30%	32%	44%
	Fairly Well	396	155	139	102
		46%	48%	44%	49%
Poorly	126	63	50	13	
	15%	19%	16%	6%	
No Answer	37	9	27	1	
	4%	3%	8%	*	
Mean	22.06	20.92	20.93	25.55	
				AB	

Cabrillo College Matriculation Services Evaluation (Longitudinal)

	Base	Year				
		1999	2002	2005		
		A	B	C		
Q13. How would you rate the helpfulness of the information provided at your orientation session?	Base	859 100%	324 100%	337 100%	198 100%	
	Excellent	307 36%	126 39%	95 28%	86 43%	
	Good	396 46%	157 48%	151 45%	88 44%	
	Fair	103 12%	34 10%	47 14%	22 11%	
	Poor	14 2%	2 1%	11 3%	1 1%	
	No Answer	39 5%	5 2%	33 10%	1 1%	
	Mean	3.21	3.28	3.09	3.31	
			B		B	
	Q14. How would you rate the helpfulness provided by the student guide for your educational planning?	Base	850 100%	322 100%	334 100%	194 100%
		Excellent	262 31%	114 35%	82 25%	66 34%
Good		390 46%	154 48%	131 39%	105 54%	
Fair		104 12%	29 9%	60 18%	15 8%	
Poor		11 1%	3 1%	6 2%	2 1%	
No Answer		83 10%	22 7%	55 16%	6 3%	
Mean		3.18	3.26	3.04	3.25	
			B		B	
Q15. How would you rate the helpfulness of the counselors who advised you in orientation?		Base	862 100%	319 100%	342 100%	201 100%
		Excellent	339 39%	142 45%	106 31%	91 45%
	Good	356 41%	142 45%	127 37%	87 43%	
	Fair	89 10%	27 8%	45 13%	17 8%	
	Poor	13 2%	1 *	10 3%	2 1%	
	No Answer	65 8%	7 2%	54 16%	4 2%	
	Mean	3.28	3.36	3.14	3.36	
			B		B	

Cabrillo College Matriculation Services Evaluation (Longitudinal)

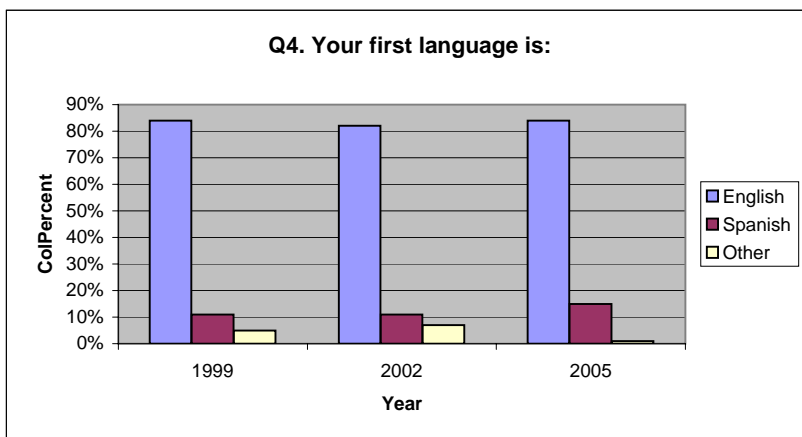
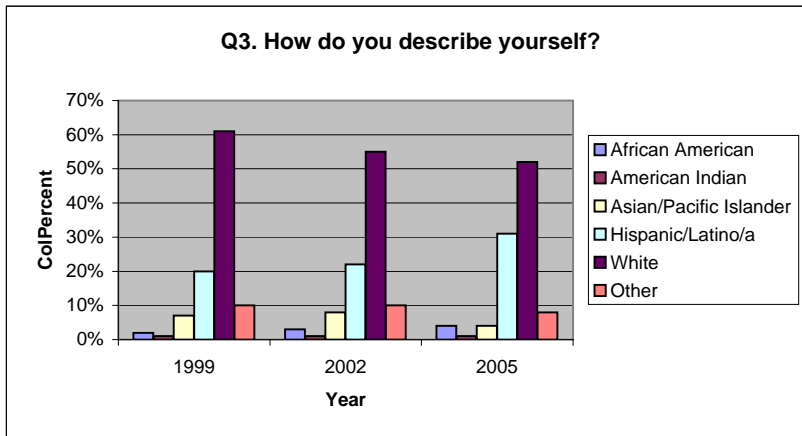
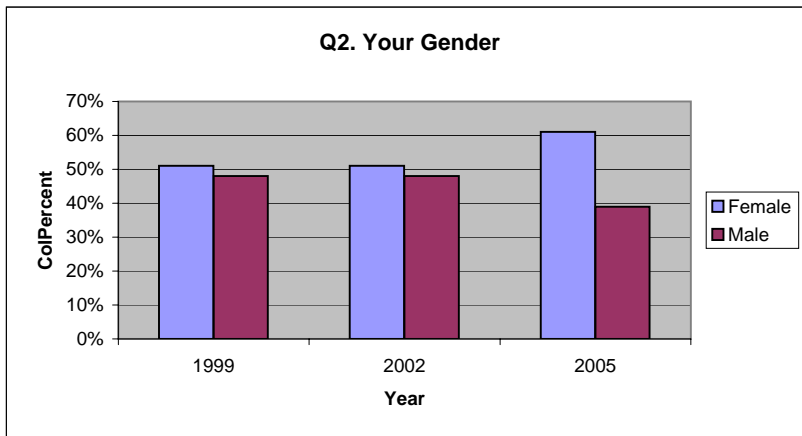
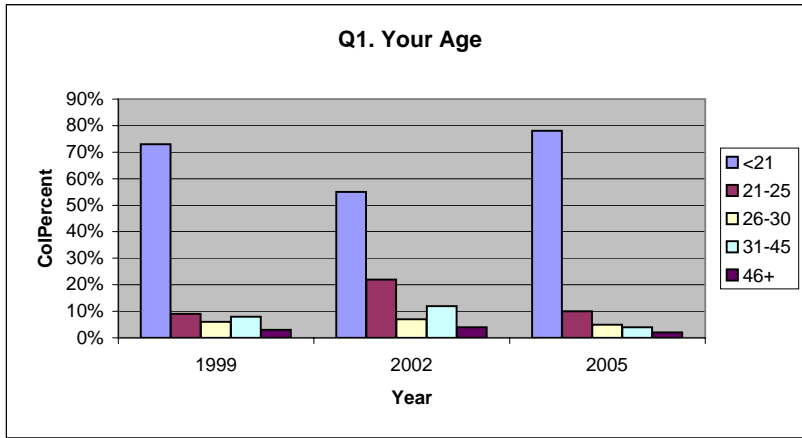
	Base	Year		
		1999 A	2002 B	2005 C
Base	870 100%	316 100%	359 100%	195 100%
Transfer to 4-year Institution (with/without AA/AS)	491 56%	181 57%	187 52%	123 63%
Obtain an AA/AS	91 10%	23 7%	46 13%	22 11%
Q16. Please mark your primary educational goal at Cabrillo:			A	
Gain occupational skills with/without AA/AS	71 8%	32 10%	26 7%	13 7%
Improve basic skills in English, math, reading, ESL, etc	25 3%	11 3%	12 3%	2 1%
Personal development	52 6%	14 4%	28 8%	10 5%
Undecided	128 15%	55 17%	48 13%	25 13%

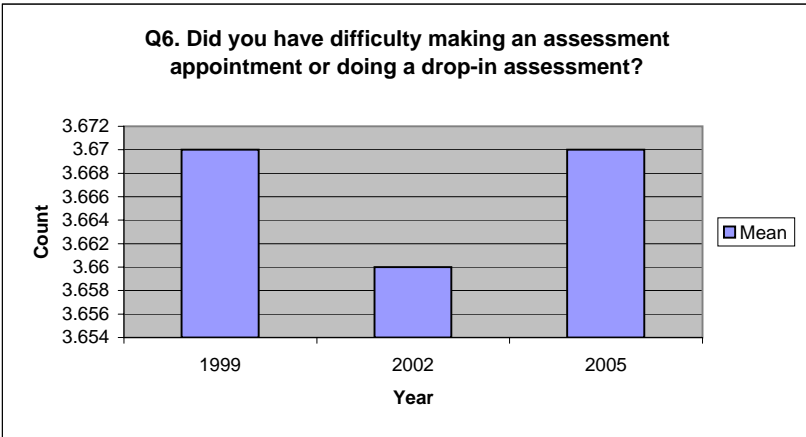
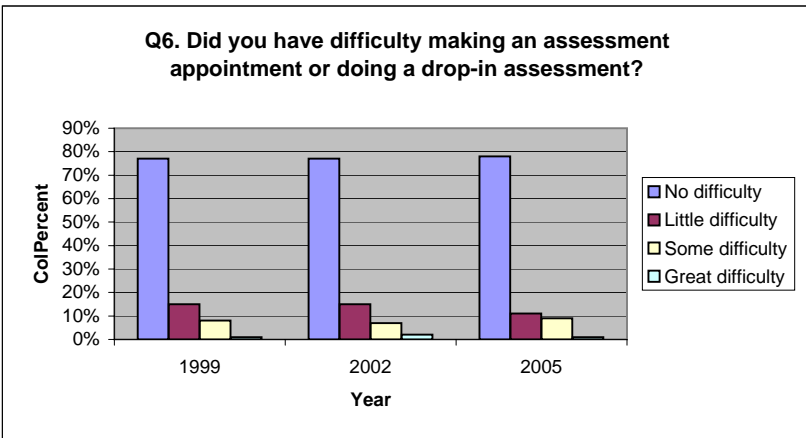
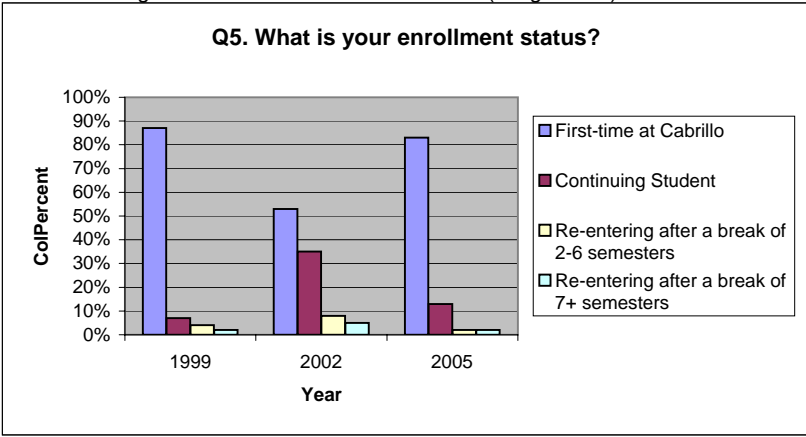
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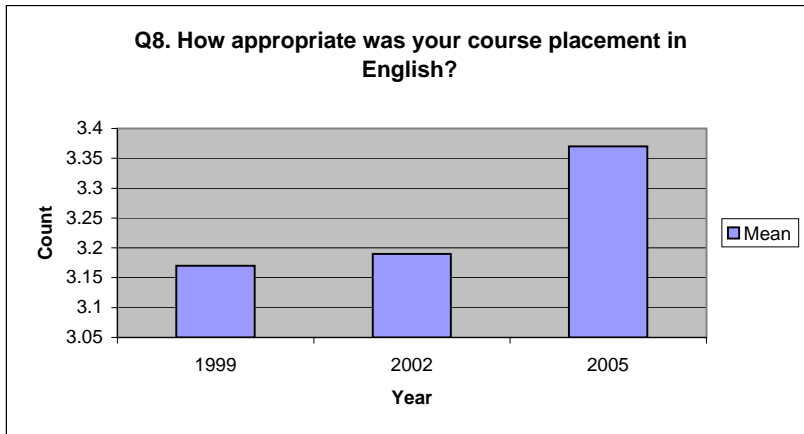
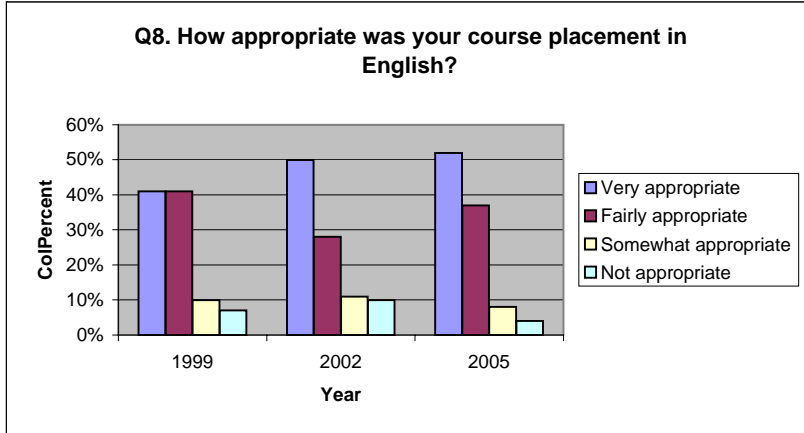
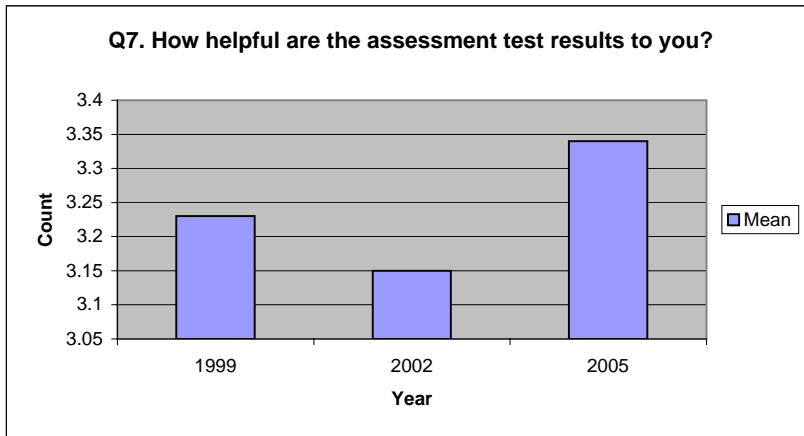
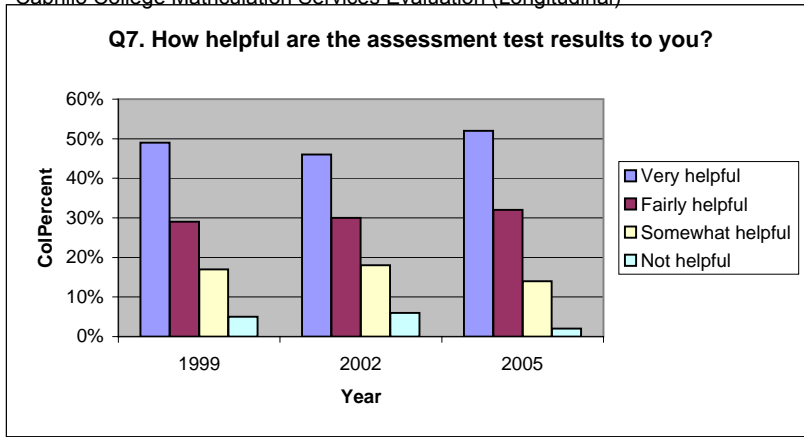
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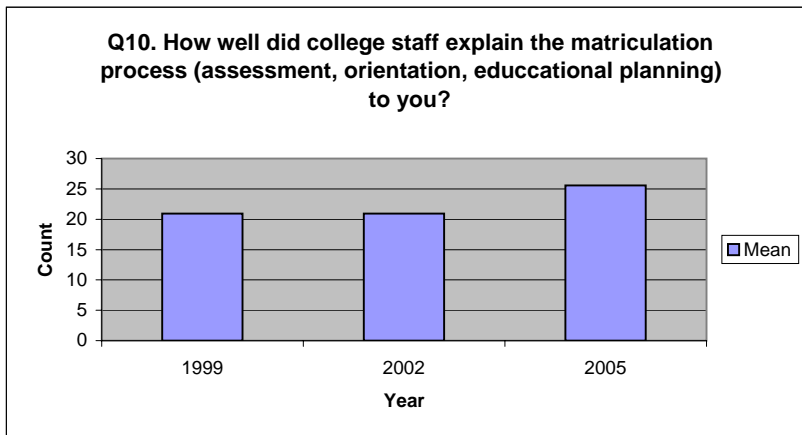
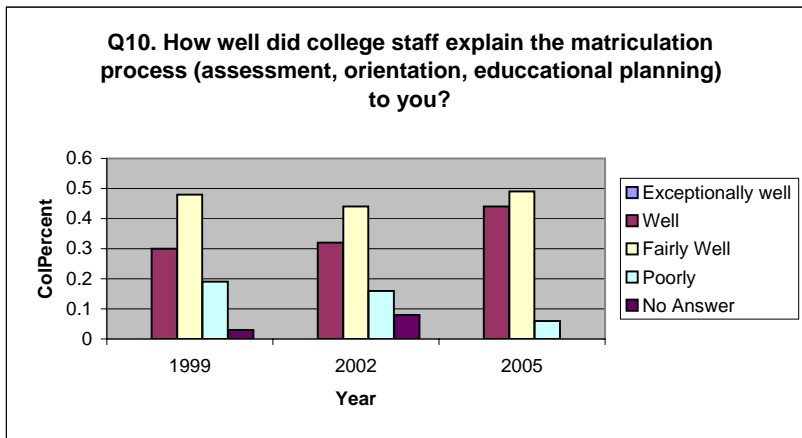
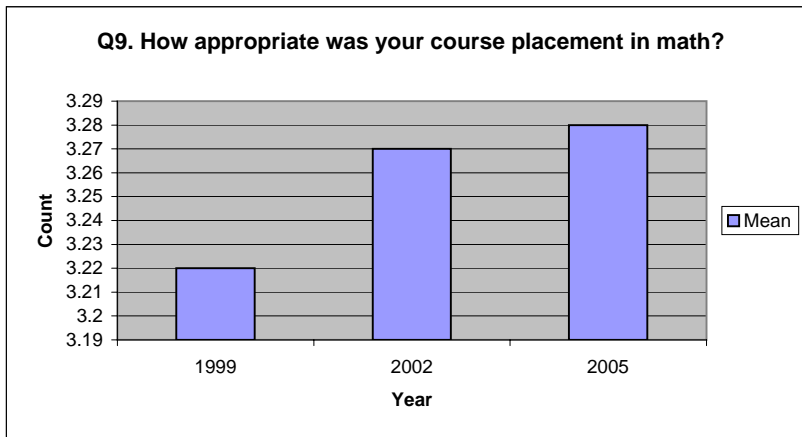
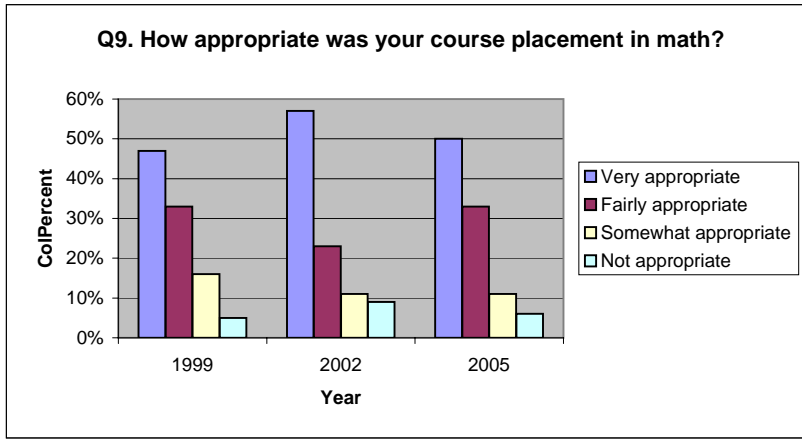
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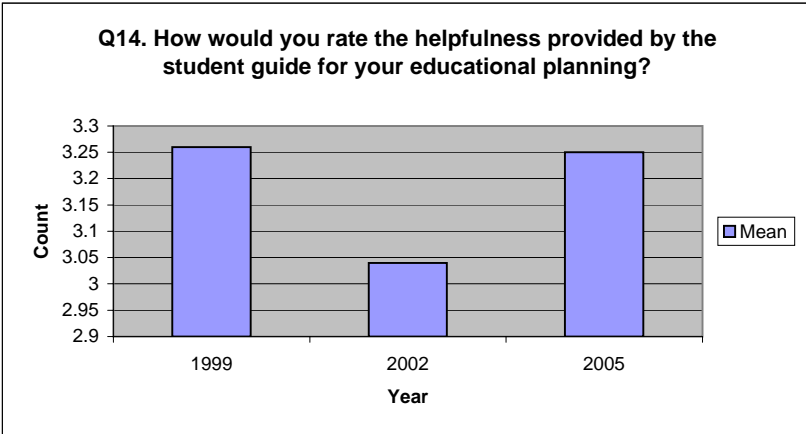
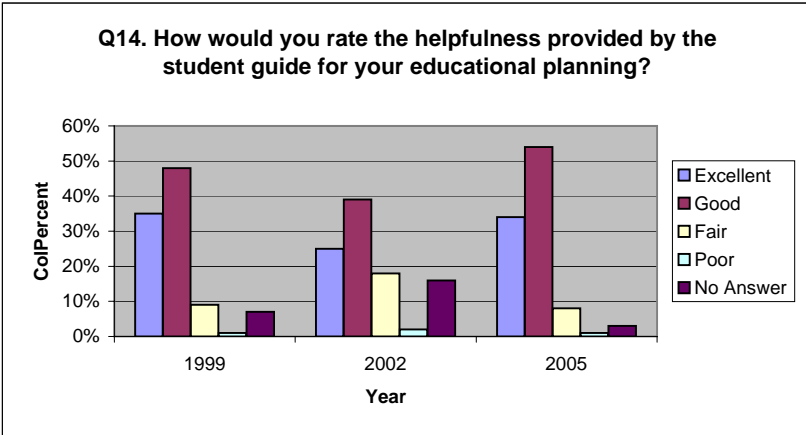
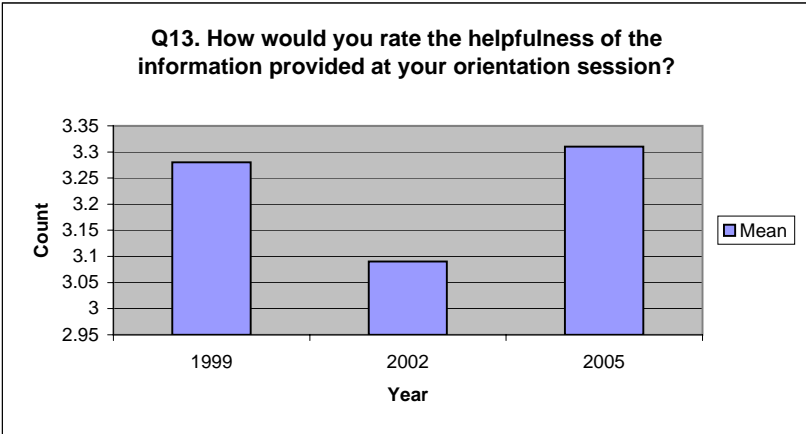
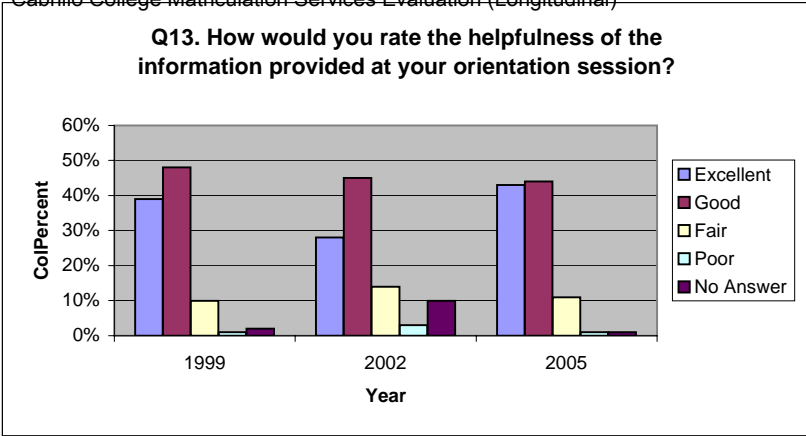
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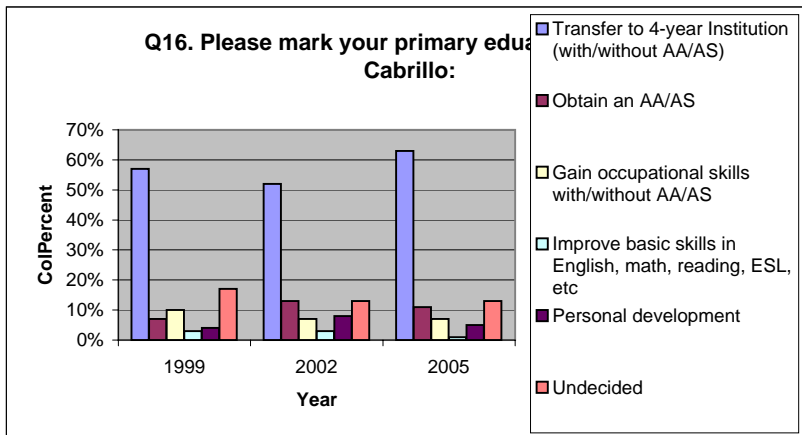
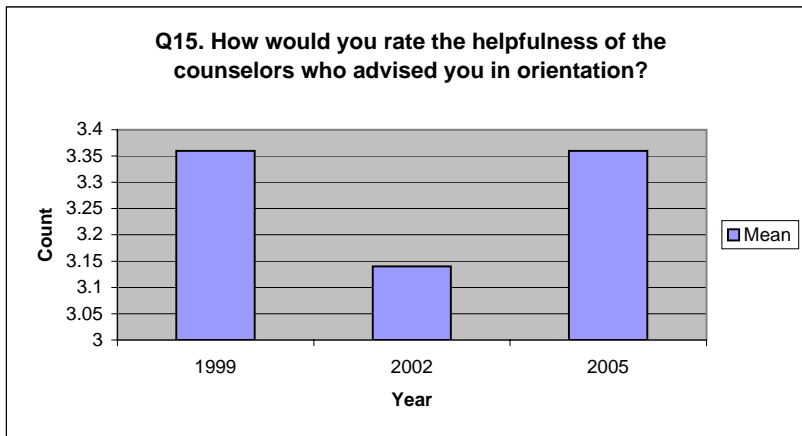
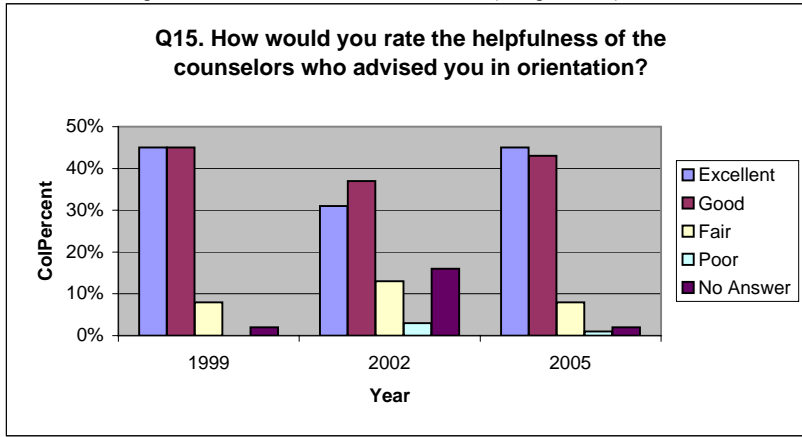












**Q12. Do you have suggestions for improving the assessment process?
(2005 survey)**

- 1 ADD A COUPLE MINUTES TO THE READING SECTION
- 2 AS A NEW STUDENT TO CABRILLO, IT TOOK 3 COUNSELOR SESSIONS BEFORE I GOT THE "BIG PICTURE" OF MY GOALS THAT I NEEDED.
- 3 ASSESSMENT ASSISTED ME WITH MY REGISTRATION AND GAVE VERY GOOD INFORMATION.
- 4 ASSESSMENT BY COMPUTER IS LESS FAMILIAR BUT MORE ACCURATE
- 5 ASSESSMENT EXPLAINED MY RESULTS, COUNSELOR WAS IMPATIENT AND RUDE
- 6 EVERYTHING WAS GOOD
- 7 EXPLAIN COURSE PLACEMENT BEFORE HAVING US ANSWER THIS
- 8 GIVE MORE DETAILED INTRO THE LEVELS OF TEST
- 9 GIVING THE TALK BEFORE HANDING OUT SCORES ENSURES STUDENTS WILL SIT THROUGH IT, BUT FOR CONTINUING STUDENTS IT'S A LONG, DRONING DRAG.
- 10 I THINK NEED MORE PEOPLE WHO GIVE BEST INFORMATION IN SPANISH
- 11 IF YOU ARE A CONTINUING STUDENT THERE IS NO VALID REASON TO SIT THROUGH PAIN LIKE THIS AND THEN MISS DINNER. FOR THE LOVE OF GOD WHY?!!
- 12 ITS VERY GOOD
- 13 JOANNA HELPED ME SO MUCH
- 14 LOOK @ TRANSCRIPTS FROM HIGH SCHOOL
- 15 MAKE THE ASSESSMENT ANSERS OBVIOUS AND BLUNT
- 16 MORE AVAILABLE TESTING DATES FOR HS STUDENTS
- 17 MORE TIME
- 18 MORE TIME, LESS PRESSURE IF AVAILABLE
- 19 N/A
- 20 N/A
- 21 N/A
- 22 N-A
- 23 NEGATIVE
- 24 NO
- 25 NO
- 26 NO
- 27 NO
- 28 NO
- 29 NO
- 30 NO
- 31 NO
- 32 NO
- 33 NO
- 34 NO
- 35 NO
- 36 NO
- 37 NO
- 38 NO
- 39 NO
- 40 NO
- 41 NO
- 42 NO
- 43 NO
- 44 NO
- 45 NO
- 46 NO
- 47 NO
- 48 NO
- 49 NO
- 50 NO

- 51 NO, I FEEL THAT THE ASSESSMENT PROCESS WENT WELL
- 52 NO, I THOUGHT IT WAS GOOD
- 53 NO, IT WAS PRETTY GOOD
- 54 NO, THEY ARE GREAT AS IS.
- 55 NONE
- 56 NONE
- 57 NONE
- 58 NONE
- 59 NONE
- 60 NONE
- 61 NONE
- 62 NOPE
- 63 NOPE
- 64 NOPE
- 65 NOPE, THE ENVIRONMENT WAS VERY GOOD
- 66 NOT AT THIS TIME
- 67 NOT MAKING TESTING THE ONLY WAY TO GET INTO A CLASS.
- 68 NOT REALLY
- 69 PLEASE GIVE MORE TIME FOR THE MATH SECTION
- 70 SHOULD HAVE A FIXED DATE FOR INTERNATIONAL STUDENTS ASSESSMENT (FIXED DATE)
- 71 STOP MAKING PEOPLE RE-TAKE ENGLISH AND MATH UNLESS CLASS FOR ALL ARE OFFERED EVERY DAY IN THE EVE OR MORNING.
- 72 THE ASSESSMENT PEOPLE WERE VERY NICE AND HELPFUL TO ME
- 73 THE COUNSELOR GIVING THE ORIENTATION TODAY "DID WONDERFULLY." IF IT WEREN'T FOR HER I WOULD BE CONTINUING ON A CURRICULUM THAT DOES NOT MEET THE REQUIREMENT NECC. FOR MY EDUCATIONAL NEEDS. THANK YOU!
- 74 TO LET PEOPLE KNOW THAT THERE'S NO APPOINTMENT NEEDED TO TAKE THE ASSESSMENT TEST.
- 75 YES

**Q17. Do you have suggestions for improving the orientation and education planning sessions?
(2005 survey)**

- 1 CONTINUE USING CHARACTER AND USE LOTS OF EXAMPLES
- 2 GOOD
- 3 HAND OUT THE TESTS AND LET US GO FREE WE'RE IN COLLEGE. IF YOU CAN'T FIGURE THIS OUT WITHOUT TWELVE PEOPLE HOLDING YOUR HAND YOU'RE INCOMPETENT AND SHOULD BE LEFT TO FLAIL BLINDLY.
- 4 MAYBE MORE PICTURES ON THE WALL!! THANK YOU!
- 5 MAYBE NOT AS LONG?!
- 6 N/A
- 7 N/A
- 8 N/A
- 9 N/A
- 10 NEGATIVE
- 11 NO
- 12 NO
- 13 NO
- 14 NO
- 15 NO
- 16 NO
- 17 NO
- 18 NO
- 19 NO
- 20 NO
- 21 NO

- 22 NO
- 23 NO
- 24 NO
- 25 NO
- 26 NO
- 27 NO
- 28 NO
- 29 NO
- 30 NO
- 31 NO
- 32 NO
- 33 NO
- 34 NO
- 35 NO
- 36 NO
- 37 NO
- 38 NO
- 39 NO
- 40 NO
- 41 NO
- 42 NO PERFECT
- 43 NO, IT WAS GOOD
- 44 NO, IT WAS NICE.
- 45 NO. ALL WAS GREAT.
- 46 NONE
- 47 NONE
- 48 NONE
- 49 NONE
- 50 NONE
- 51 NONE
- 52 NOPE
- 53 NOPE
- 54 NOPE
- 55 NOPE
- 56 NOT RIGHT NOW.
- 57 SOMEHOW TRY AND MAKE THE PROCESS FUNNER. AT A COMPUTER OR SOMETHING
- 58 TELL SOME ABOUT THE COLLEGES OUTSIDE OF CALIFORNIA. PREFERABLY COLLEGES ON THE EAST COAST.
- 59 THIS IS COLLEGE, NOT GRADE SCHOOL. IF STUDENTS WANT TO LISTEN TO THE SPIEL, LET THEM. OTHRWISE, JUST HAND THEM A PACKET AND LET THEM GO. CODDLING IS CONDESCENDING.
- 60 VERY VERY GOOD
- 61 WE'VE HEARD 4/5 OF ALL OF THIS IS HS.
- 62 WOULDN'T CHANGE A THING