Q1 - How did you usually access the internet before the stay at home order? Select all that apply.

<table>
<thead>
<tr>
<th>Field</th>
<th>Percentage of Choices</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cell phone</td>
<td>29%</td>
</tr>
<tr>
<td>Internet in my home</td>
<td>33%</td>
</tr>
<tr>
<td>Internet at the college (e.g. library, computer lab)</td>
<td>22%</td>
</tr>
<tr>
<td>Internet at the city/county library</td>
<td>5%</td>
</tr>
<tr>
<td>Internet at a cafe</td>
<td>10%</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>2%</td>
</tr>
</tbody>
</table>
Q2 - How do you currently access the internet now that the stay at home order is in place? Select all that apply.

- Cell phone
- Internet in my home
- Internet at the college (e.g. library, computer lab)
- Internet at the city/county library
- Internet at a cafe
- Other (please specify)

<table>
<thead>
<tr>
<th>Field</th>
<th>Percentage of Choices</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cell phone</td>
<td>43%</td>
</tr>
<tr>
<td>Internet in my home</td>
<td>50%</td>
</tr>
<tr>
<td>Internet at the college (e.g. library, computer lab)</td>
<td>1%</td>
</tr>
<tr>
<td>Internet at the city/county library</td>
<td>1%</td>
</tr>
<tr>
<td>Internet at a cafe</td>
<td>1%</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>4%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>
Q3 - Do you currently have access to adequate internet to be successful in your classes now they are online?

537 Responses

Yes

No (please explain)

0% 20% 40% 60%

537 Responses

Field |
--- |
Min |
Max |
Mean |
Standard Deviation |
Variance |
Responses |

Do you currently have access to adequate internet to be successful in your classes now they are online? - Selected Choice

1 2 1 0 0 537

537 Responses

Field |
--- |
Percentage |

Yes |

76%

No (please explain) |

24%

Total
Q4 - Are you concerned about running out of data on your phone’s data plan?

539 Responses

<table>
<thead>
<tr>
<th>Field</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>32%</td>
</tr>
<tr>
<td>Not sure</td>
<td>13%</td>
</tr>
<tr>
<td>No</td>
<td>55%</td>
</tr>
<tr>
<td>Total</td>
<td></td>
</tr>
</tbody>
</table>
Q5 - Do you currently have access to a working computer to be successful in your classes now they are online?

<table>
<thead>
<tr>
<th>Field</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>75%</td>
</tr>
<tr>
<td>Maybe</td>
<td>12%</td>
</tr>
<tr>
<td>No (please explain)</td>
<td>13%</td>
</tr>
<tr>
<td>Total</td>
<td></td>
</tr>
</tbody>
</table>
Q6 - How familiar are you with the Canvas learning management system?

539 Responses

Field | Percentage
--- | ---
I do not know what Canvas is. | 3%
I have heard of Canvas but never used it. | 3%
I have used Canvas but am not yet comfortable with it. | 8%
I have used Canvas and feel somewhat comfortable with it. | 32%
I have used Canvas and feel very comfortable with it. | 53%
Other (please explain) | 1%
Total |
Q7 - Do you need special software for your class you do not have?

<table>
<thead>
<tr>
<th>Field</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>17%</td>
</tr>
<tr>
<td>Not sure</td>
<td>29%</td>
</tr>
<tr>
<td>No</td>
<td>54%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>
Comment Themes

- Anxiety, irritation, demotivation
- Requests for due date extensions
- Information from instructors
- Use Canvas
- Don't get too complicated. Let instructors just send email and attachments if they don’t know Canvas.
- Provide laptops, chromebooks, and/or hotspots
- Broadcast wifi into parking lots
- Training students and teachers including online support
- Online tutoring appreciated
- Concerns about accessibility
- Requests for refunds
- Appeals for patience and empathy

Specialized software

- Office especially Excel
- Adobe suite
- Quickbooks
- ArcView
- Java
- Eclipse and MobaXterm
- Cygwin, g++
- Dragon
- Matlab, lab equipment for circuits lab, PsPice
- Music lab software
- Creo parametric 4.0, Fusion 360, blender
Selected Suggestions

• Yes, many suggestions, but it takes time to transition. These times are so stressful and families are learning a new normal and some eat and hangout on campus and now they have to figure all that out, then you add midterms and college applications and some of these kids are over the top. For instance not only am I a student due to graduate, so is my [adult child]. S/he was taking 3 online classes and on 3 on campus classes and then overnight s/he is on his/her laptop all day long with 6 online classes, reading, writing papers, all online. The screen time is putting him/her over the edge. It's their mental health I am concerned about. S/he broke down and cried. Mind you s/he has all the tools and support s/he needs to pivot and tough it out. We are both due to graduate this Spring. I wept concerned for the students that do not have the support and wherewithal. So maybe the course work could be taken down a notch, midterms can be accepted as finals. Some kind of support to make sure these kids don't snap. I am not only a student, I am [a] concerned [parent] and citizen. Thank you for your time and for asking. I REALLY appreciate it.

• Open the campus back up, consequences be dammed. If I’m in quarantine, I’m as good as dead already. Might as well show up in person to take classes

• Maybe open the library for the students for 4 hours

• Cancel all classes and start up in the fall, train staff

• Many of us are drowning and cannot learn in this format. Help and push students forward somehow.

• Well, art studio classes are not the type of classes one can easily learn by looking at a slideshow. I really needs some hands on demonstration. I'm spending too much time on trial and error and I'm afraid it'll take me perpetually to learn something that it'd take 5 mins if the teacher would just show me if we'd be on-campus. Canvas is not appropriate, there's no software to fix that.

• I do not have a quiet place at home to listen to this lectures.

• Kindness and patience.