

Cabrillo College

CABRILLO COLLEGE STAFF DEVELOPMENT

FALL 2009 FLEXIBLE CALENDAR

AUGUST 24 – AUGUST 28, 2009



1959
2009

**Evolution and Innovation:
A Legacy of Serving the Community**

>> WORKSHOPS FOR ALL

The following list of Flex Calendar activities are highlighted to indicate they may be of particular interest to both staff AND faculty. Join your friends and colleagues this flex week to learn about student support strategies, best practices for retention, building a learning community, instructional programs successful with our diverse student population, and smarter ways to use technology in teaching and learning. Dotted descriptions indicate workshops after 4pm. The calendar website is located at www.cabrillo.edu/services/tlc/fall2009flex

MONDAY, AUGUST 24, 2009

Breakfast with Brian
Iron Chef Cabrillo
Toward a Fourth Annual Social Justice Conference
Grapes of Wrath : Fact, Myth, and Historical Memory
Strides Toward Teaching Sustainably
Captioning! See it in Action
CHAC (Cabrillo Hispanic Affairs Council): Conocimiento

TUESDAY, AUGUST 25, 2009

Cheap Produce and Labor: Exposing the Plight of the Migrant Worker
Drawing the Model
Giving our Past a Future
Keynote for Enhancing Presentations
Health and Wellness: Integrating Senior Concerns into our Curriculum
The Art of Teaching Art: 50 Years of Cultivating an Arts Community
Who Ya Gonna Call? A Health Resource Workshop
Growing Our Own, Cabrillo College Success Story

WEDNESDAY, AUGUST 26, 2009

Chemistry and Physics Show Off Their Stuff
Red Cross Adult CPR & AED
PTSD and TBI in the Classroom: Helping Veteran and Other Students Succeed
Intercultural Communication Exploration
Fast Track To Work is 10 years old! Come hear our story.
Professional Behavior: Where's the Line?
Lowering Textbook Costs for Our Students

SATURDAY, AUGUST 29, 2009

Our Gang is going to the Point Sur Lightstation

Breakfast with Brian

Kick off the new year with an informal dialog with college president Brian King. As Cabrillo celebrates its 50th Anniversary, we will explore how to maintain excellence for the next fifty years and beyond.

8-10AM Hort 5005 Brian King

Part-Timers' Solidarity Breakfast

Share your input on contract issues and hear the about the highlights of our spring 2009 contract development surveys while enjoying breakfast with your colleagues.

8-10AM Sesnon 1804 Michael McCarthy

Infusing Student Presentations with Energy, Involvement and Attention

Tired of sitting through mind-numbing, monotone oral reports? It's time to liven things up! Participants of this dynamic workshop will receive a "Speaking Tips" handout to give students, as well as many creative ideas to energize the classroom. Student presentations will never be the same!

10AM-12NOON 510 Michelle Waters

Iron Chef Cabrillo

This workshop is a fun, team-building exercise for 12 people (2 teams of 6). Each team will be given a basket of mystery ingredients and have complete access to the Pino Alto kitchen larder and dining room. The teams will prepare and serve a lunch for 12 people under the limited guidance of chef-instructors Eric Carter and Mike Wille. Teams will have to work together to solve cooking and serving challenges within a short time frame. Cooks of all levels are welcome to participate. Teams can be made up of a group of individuals from one department or random participants. Plan to sit down with colleagues and enjoy a tasty lunch after cooking. Since there are limited slots for this event, please sign up early by sending an email or phone message to Eric Carter. Submissions will be accepted on a first-come, first-serve basis.

10AM-12NOON Sesnon Kitchen Mike Wille and Eric Carter

Teaching the Traditional Canon at Cabrillo: Challenges and Achievements

The world is but a word.

Were it all yours to give it in a breath, How quickly were it gone.

—William Shakespeare, Timon of Athens

Join three English department faculty in a discussion about teaching the traditional literary canon at a community college. Questions to be bandied about include: Who are our students and why are they in the class? What difficulties do community college students encounter when reading and writing about these texts, and how can we address these concerns? How do we make the canon relevant to our students? How do we infuse the canon with diverse perspectives and voices? What difficulties do we as teachers encounter when teaching the canon? Bring a favorite literary quote to share.

10AM-12NOON 405 Letitia Scott-Curtis, Virginia Coe, and Conrad Scott-Curtis

BREAKFAST WITH BRIAN

Kick off the new year with an informal dialog with college president Brian King. As Cabrillo celebrates its 50th Anniversary, we will explore how to maintain excellence for the next fifty years and beyond.

8-10AM Hort 5005 Brian King

WHAT'S HOT, WHAT'S NOT IN MATH, SCIENCE CAREER TECHNICAL EDUCATION

New jobs, new trends and new skills in emerging green technology must inform math and science curriculum for our students to be prepared to enter this rapidly changing workforce in areas such as green construction, water, new energy and others. Experts from green careers will be on hand to present math and science in action through hands-on activities for you to experience. Stipends may be available to develop contextualized math/science curriculum.

1-3PM 1094 Eva Acosta, Audries Blake, and Frank Lynch

STRIDES TOWARD TEACHING SUSTAINABLY

Walk and talk with us as we develop and share strategies for bringing sustainability into our course content and classroom practices. We'll begin our walk at the base of the road up to the Horticulture Center and continue up the hill and through into the woods behind campus. Bring comfortable walking shoes, sun protection and a canteen/reusable bottle. Let's walk and enjoy the world we're working to protect.

3-5PM Meet at base of road to Hort Karen Groppi, Michelle Merrill, Elissa Wagner

MONDAY, AUGUST 24, 2009

Toward a Fourth Annual Social Justice Conference

Please join us as we recap last year's social justice conference and plan for this year's conference. We'll show photos, videos, and data of SJC III, while brainstorming for spring. Support an event that creates a venue for social justice, activism and more importantly, the academic and creative voices of Cabrillo College.

10AM–12NOON

406

Social Justice Conference Steering Committee

Student Learning Outcomes Assessment and Program Planning

This workshop is designed to help participants implement Student Learning Outcomes Assessment as required in the Program Planning process. Anyone with questions about what the requirements are, or how to meet them, should attend. Program Chairs are especially encouraged to attend or to send representatives from their departments. Also offered on Tuesday.

10AM–12NOON

425

Winnie Baer

What's Hot, What's Not in Math, Science Career Technical Education

New jobs, new trends and new skills in emerging green technology must inform math and science curriculum for our students to be prepared to enter this rapidly changing workforce in areas such as green construction, water, new energy and others. Experts from green careers will be on hand to present math and science in action through hands-on activities for you to experience. Stipends may be available to develop contextualized math/science curriculum.

1–3PM

1094

Eva Acosta, Audries Blake, and Frank Lynch

Experiments in the Writing Laboratory

This workshop is designed for English department faculty and LIAs who offer English 100 and 100L. We will examine the results of spring 2009 English faculty and LIA surveys on English 100L, discuss the structure of the lab and its strengths and weaknesses, and share our ideas for a new and improved Writing Lab corequisite for English 100. We'll consider how our one-unit lab might reinforce what students are learning in English 100 while also complementing the composition class. General topics will include: modeling different writing genres, proofreading student writing, incorporating fun class activities that address all learning styles, and intervening early on behalf of floundering lab students.

1–3PM

507

Diane Putnam

Grapes of Wrath : Fact, Myth, and Historical Memory

In the Fall Semester, 2009, Sarah Albertson is directing a production of GRAPES OF WRATH by John Steinbeck, adapted by Frank Galati. (The Galati adaptation was used for the recent Broadway production.) The Cabrillo production will be the inaugural theatre production in the new Crocker Theatre. The novel and the fall theatre production of GRAPES OF WRATH will provide a focus for discussion and hopefully curriculum ideas concerning the Great Depression and what lessons might be learned to improve our current social and economic situation. Join us for a discussion about ways to make use of our collaboration. A number of colleges have designed a similar connection between college courses and their theatre productions of GRAPES OF WRATH. We have the benefit of drawing from their work. Ohio State University has extensive material on the web relating to their collaboration. The website is: <http://people.cohums.ohiostate.edu/childs1/grapesOfWrath.htm> Other useful websites for curriculum are *Roskilde University's Grapes of Wrath- Truth or Myth* at diggy.ruc.dk/handle/1800/1286 and *Voices from the Dust Bowl* at memory.loc.gov/ammem/afctshhtml/tshome.html A number of departments may find this an intriguing project, including, but not limited to, English, History, Economics, Philosophy and Anthropology.

1–3PM

VAPA 4141

Sarah Albertson and Michael Mangin

Application for Sabbatical Leave: Writing a Successful Proposal

This workshop is mandatory for all applicants who intend to submit an application (proposal) this fall for a sabbatical leave during 2010/2011. The chair of the Sabbatical Leave Review Board (SLRB) will describe the sabbatical application process, explain how to write a successful proposal and discuss the process and criteria by which applications are reviewed and recommended to the Governing Board.

1–3PM

508

Eric Carter

Brain-Based Approaches to Curriculum and Pedagogical Design

Recent published neurological research on brain plasticity, mirror neurons, synaptic- and neuro-genesis, and the brain's pre-frontal lobe have implications for the design of curriculum and pedagogy. In this workshop we will explore the characteristics/behaviors of successful and unsuccessful students and how recent neurological research points to the development (or lack of development) of a student's prefrontal lobe. We will then discuss ways that curriculum and pedagogy can be designed to utilize this research and explore as an example the Digital Bridge Academy curriculum and pedagogy.

3-5PM 515 Diego Navarro

Sabbatical Leave Returnees: Writing a Successful Report

The chair of the Sabbatical Leave Review Board (SLRB) will explain the requirements of the report and respond to your questions about them. All those returning from a sabbatical taken during the 2008-09 period have reports due this fall. You are encouraged but not required to attend this workshop.

3-5PM 508 Eric Carter

Strides toward Teaching Sustainably

Walk and talk with us as we develop and share strategies for bringing sustainability into our course content and classroom practices. We'll begin our walk at the base of the road up to the Horticulture Center and continue up the hill and through into the woods behind campus. Bring comfortable walking shoes, sun protection and a canteen/reusable bottle. Let's walk and enjoy the world we're working to protect.

3-5PM Meet at base of road to Hort. Center Karen Groppi, Michelle Merrill, Elissa Wagner

Captioning! See it in Action

Come see Karen Franco, distance captioner, demonstrate how she works her magic and brings live captioned content into a classroom. A panel discussion will follow to answer questions about captioning, distance education, legal issues, etc.

3-5PM 1096 Calais Ingel, Francine Van Meter, and Karen Franco

Computer Technology Center Open House

The Computer Technology Center is a computer lab for all students and also the hub of the student computer network. Drop in, have some refreshments and visit with the CTC staff to learn what is available to your students in the CTC and the services we bring to your computer classroom. We can provide solutions for your classes, shared network space for your teaching materials, class projects, turn-in folders for homework, and more! Come by and pick up student handouts with our hours and information on getting student computer accounts.

4-6PM 1400 Barbara Durland

CHAC (Cabrillo Hispanic Affairs Council): Conocimiento

CHAC, the Cabrillo Hispanic Affairs Council, invites everyone to a presentation about our organization on campus, Latinidad, Latino/a serving students groups, Latino/a issues on campus, and a general brainstorming session about where to go next. Food, amistad and good conversation. Come get to know us.

5-7PM 406 Cabrillo Hispanic Affairs Council

New Adjunct Faculty Orientation

This workshop is designed for new adjunct faculty to introduce them to the college and familiarize them with college processes and procedures. How do you handle a waitlist? What about disruptive students? What accommodations might a student with a learning disability request of you? What is WebAdvisor and how are you expected to use it? Get answers to these and other questions and handouts vital to a successful first semester at Cabrillo. Don't miss it!

5:30-7:30PM Hort 5010 Rock Pfothenhauer

CHEAP PRODUCE AND LABOR: EXPOSING THE PLIGHT OF THE MIGRANT WORKER

Do we ever wonder why our vegetables and fruits cost so little in California? As we drive highway one to Monterey, do we have a thought as we pass by the stooped figures in the fields? There the migrants toil, sometimes in cold rain or blistering heat, for cheap wages under harsh conditions—so that we can buy that lettuce for 99 cents a head. Because many of our students and their families are field workers, the plight of the migrant worker is one that we as educators cannot ignore in our classrooms. In this session we will watch and discuss two important documentaries. *Harvest of Shame*, made by Edward R. Murrow in 1960, is perhaps the most famous television documentary of its time. Thirty five years later Murrow and Dan Rather again took to the fields and produced a follow-up, *Legacy of Shame*, which continues the documentation of those they call “America’s invisible laborers.”

This report calls attention to a myriad of risks migrant workers incur including pesticide poisoning, peonage, and inequitable employment and housing opportunities. Our discussion will focus on using documentary films in the humanities as a representation of the director’s set of responses to historical events and/or controversial issues. We will discuss how to analyze and evaluate the messages the films transmit and various ways we can use documentaries like these as teaching tools to enrich the knowledge of our students and ourselves and thereby to continue to change the political and cultural imaginary of the migrant.

9AM–12NOON Forum 450
Julio Leal and Kathy Cowan

Study Skills for Math Courses

Many of our basic skills math students don’t know how to be successful students. If you have study skills activities, please come and share them. The goal of this workshop is to create a packet that can be used in our basic skills math courses. Although some of the ideas are math-specific, not all of them are, so faculty from other disciplines are encouraged to attend.

8–10AM 711 Gabby Rodriguez

Communication and Interaction in Blackboard

Participants will learn how to increase student engagement by incorporating interactive assessment techniques such as peer review, graded discussions, surveys, and self-tests. Seasoned Blackboard users are encouraged to share their tips and tricks.

8–10AM 1096 Francine Van Meter

Cheap Produce and Labor: Exposing the Plight of the Migrant Worker

See description in highlight box.

9AM–12NOON Forum 450 Julio Leal and Kathy Cowan

Drawing the Model

Join us to sketch the model and loosen up your motor skills and eye-hand coordination. Enjoy the comradeship with colleagues creating together. Bring either a sketchpad or 18inch x 24inch drawing pad and materials to draw with such as charcoal. There will be a brief slide introduction on gesture drawing.

10AM–12NOON VAPA 2020 Ron Milhoan

Giving our Past a Future

Take a trip with us down memory lane! Over the past year, the library has been digitizing selected treasures from the Cabrillo College Archives. We will be taking attendees through a guided tour of the online collection so far, and hopefully in the process sparking discussions about how this new collection could be used. Included so far are: newspaper clippings from 1959–1991, portrait and candid photographs from the 1960’s on, faculty newsletters, staff directories, campus yearbooks, student handbooks, and more.

10AM–12NOON Library 1051 Georg Romero, Topsy Smalley, and Stephanie Staley

Keynote for Enhancing Presentations

Bring your Mac laptops with Keynote installed or just a notebook. This workshop will provide you with an introduction to the dazzling capabilities of Apple’s lecture presentation software. Anyone who works with visual images on a Mac should see what Keynote can do. Everyone is welcome who would just like to see a variety of brief art and travel presentations fill the big screen.

10AM–12NOON VAPA 1001 Brian Legakis

Student Learning Outcomes Assessment and Program Planning

This workshop is designed to help participants implement Student Learning Outcomes Assessment as required in the Program Planning process. Anyone with questions about what the requirements are, or how to meet them, should attend. Program Chairs are especially encouraged to attend or to send representatives from their departments. Also offered on Monday.

10AM–12NOON

406

Winnie Baer

CCEU Fall Luncheon

CCEU welcomes you to our third annual fall flex activity as Cabrillo Classified Employees Union. We will discuss current challenges that are in front of us and hope to see you all together in one place. Lunch will be provided.

12NOON–2PM

Hort 5005

Stephanie Stainback

Teaching Exchange: Small Group/Discussion Activities in the Humanities and Social Sciences

Ever get tired of doing the “same old, same old” in terms of small group/discussion activities? Want to help other instructors by sharing your best ideas for these kinds of exercises? Please bring 20-25 copies of a handout detailing one of your most successful small group/discussion activities – what you did, how you did it, what the results were, etc. Participants will take turns briefly presenting their lesson plans to the group. If everyone cooperates, we will all leave with 20-25 new teaching tools to jump-start the Fall term! Remember, even if it’s an old stand-by for you, it could be brand new for someone else.

1–3PM

432

Teresa Macedo, Jackie Logg, Sadie Reynolds,
and Liz Roberts

Engaging and Motivating Students

This session is an open, informal dialogue about how to address the needs of students who, for whatever reason, are not actively engaged in their course work. We will share strategies for reaching all students and creating active, student-centered learning environments.

1–3PM

406

Adela Najarro and English Department Faculty

Health and Wellness: Integrating Senior Concerns into our Curriculum

As our entire population grows older, increasing demands for healthcare, human services, business concerns and psycho/social research catering to older populations grows with it. In this Health and Wellness meeting, we will update each other on progress with our programs and introduce you to a panel of local Senior Health Care and Human Services providers. They will address the special needs of the local aging population and discuss the ways Cabrillo can prepare students for the emerging jobs and academic challenges such demographic changes will bring.

1–3PM

1522

Patrick Meyer, Debora Bone, and Panel

What’s New in WebAdvisor for Fall 2009?

Come learn about the latest functions available for faculty in WebAdvisor. Also, be prepared to bring your questions and share with your colleagues ways that you utilize WebAdvisor to download rosters, create email lists, and any other tricks/tips you’re using. This workshop is for people with prior experience with WebAdvisor. If you are new to WebAdvisor, attend the Monday night orientation for new adjunct faculty.

1–3PM

1096

Marcy Wieland

The Art of Teaching Art: 50 Years of Cultivating an Arts Community

In celebration of our 50th anniversary and new arts education facility, this flex activity seeks to showcase the development of Cabrillo’s Visual Arts Department. How do we cultivate creativity in our students and our own personal work? Come join us as we share our investigation of visual language and expression through a rich variety of methods and materials.

2–4PM

VAPA 3004

Dawn Nakanishi and the Visual Studio Arts Faculty

TUESDAY, AUGUST 25, 2009

Who Ya Gonna Call? A Health Resource Workshop

In these hard times our students are under increased stress and must make do with less. Many of them are uninsured and find it difficult to navigate the healthcare system. The effects of anxiety, depression, and untreated physical ailments can be seen in attendance, academic performance, classroom behavior, and personal communication. We invite you to join us in a resource-sharing workshop designed to explore on-campus and community resources for physical and mental health issues and discuss wellness opportunities. Bring your ideas, questions, or favorite referrals.

3-5PM 515 Katie Dowling, Dianne Avelar, Martha Orr

Faculty Senate

Join the Faculty Senate for the first meeting of the fall semester. The Faculty Senate is the voice of all Cabrillo faculty for academic and professional matters. Refreshments will be served.

3-5PM Sesnon 1804 Steve J. Hodges and Letitia Scott-Curtis

Growing Our Own, Cabrillo College Success Story

Delta High School is a charter school housed at Cabrillo College. This partnership is a model in the state as it plays a vital role in the success of students who might otherwise not graduate from high school or access higher education. During this panel discussion, attendees will learn about why the collaboration between Cabrillo and Delta is so important in the lives of our students. Faculty are invited to dialog about concerns, challenges and suggestions around having high school students in community college classes.

3-5PM 510 Mary Gaukel Forster, Felix Robles, Trevor Cavanagh, and Student Panel

Program Chair Meeting

Program Chairs will meet to discuss how we support teaching and learning for our departments.

3-4:30PM VAPA 5137 Michele Rivard

The Art of Classroom Management and Maintaining a Healthy Learning Environment

Are you enjoying your teaching with the same excitement of the very first day in class? Is your classroom/lab/center learning environment healthy and enjoyable for you and your students? What's your latest concern about student behavior? Have you been feeling like the students have all the rights and wondering where yours are? Is it free speech or a disruption to your class? Are those cell phones STILL ringing in your classroom? Come to this interactive workshop to discuss these issues. Leave with a recipe for good practices to ensure that your rights are being protected and that you and your students enjoy a healthy learning environment.

5-7PM 833 Sesario R. Escoto

California Community College Commission on Athletics Constitution and Bylaws

This workshop is for Cabrillo athletic coaches and is a mandated annual review of the rules and regulations that govern California Community College Athletics.

6-8PM Pool Classroom Dale Murray

Individual Creativity in Mathematics Teaching

Members of the mathematics department will exchange their viewpoints, opinions and teaching techniques on various topics taught in our courses.

8–10AM 708 David Viglienzoni

Chemistry and Physics Show Off Their Stuff

Come join the Physics and Chemistry departments as we show off our best demonstrations. If you enjoy fire, noise, and learning, come be part of this collaborative effort between our two departments and experience for yourself how enjoyable science at Cabrillo College can be.

9AM–12NOON 615 Josh Blaustein, Jason Camara,
Albi Romero, and Carlos Figueroa

Red Cross Adult CPR & AED

Attendees will learn CPR and the use of an AED for an adult. Attendees wishing to obtain Red Cross certification need to pay \$7 for the card. Please register with Carla Vaughan at 479-6266 or cavaughan@cabrillo.edu.

9AM–1PM Pool Classroom Dale Murray and Vera Pulido

Teaching to the Whole Student

This workshop focuses on the importance of showing students their historic, social and political contributions to the American domain of literary works and written form. This comprehensive approach offers illustrations of the division’s four SLO’s and implementing tools for exploring the tripod lens of history, sociology, and politics via literature. The exploration provides scaffolding of study skills, critical thinking, and other cognitive goals. In fact, the workshop shares techniques for engaging the participants and puts the onus of self-actualization for success or failure on the learner. Come prepared to share, believing that the latter shall be greater than the former rain—daring to dream—oh the possibilities.

10AM–12NOON 406 Cassandra Paden

Math Activities for Algebra and Digital Bridge

Join Marcella to learn about some of the math activities she discovered during her sabbatical.

10AM–12NOON 713 Marcella Laddon

PTSD and TBI in the Classroom: Helping Veteran and Other Students Succeed

Students who have experienced violence and trauma, whether in the military or through life experiences, have unique needs. Learn about Post-Traumatic Stress Disorder and Traumatic Brain Injury. Share tips for de-escalating problems before they take over the classroom. Identify resources on campus and in the community for getting help. Our guest speaker will be Lucretia Mann, from the Santa Cruz County Veteran’s Center.

10AM–12NOON 411 Debora Bone, Pattie Tomnitz,
Beth McKinnon, Francisco Ponce,
and Dianne Avilar

‘Scuse Me While I Teach This Class: Music In Non-Music Classrooms

See description in highlight box, this page.

10AM–12NOON 425 Michael Pebworth
and Timothy Craig Mosher

‘SCUSE ME WHILE I TEACH THIS CLASS: MUSIC IN NON-MUSIC CLASSROOMS

How does music work in a non-music classroom? It can jump-start a class, drive home major points, and make connections between ideas. Music may also enhance student retention of concepts (some evidence suggests) or at least receptivity (we believe). Songs and instrumental music can do all of these things and more, putting the audio back into “audio-visual” and adding an artistic and often emotional component to the learning process. Experienced practitioners will share their ideas. Be a part of several music-in-the-classroom demonstrations. We will even present musical ideas for chemistry, math, and dental hygiene classrooms.

10AM–12NOON 425
Michael Pebworth and Timothy Craig Mosher

LOWERING TEXTBOOK COSTS FOR OUR STUDENTS

Join this student and faculty co-sponsored event that will explore the many options to lowering textbook costs for our students. This interactive discussion will be a “must” for faculty wanting to know how to affect textbook costs now—including discussion of the “rental” option. Refreshments will be served!

3–5PM SAC Bookstore
Robin Ellis, Dan Rothwell, and Johanna Bowen

CCFT GENERAL MEETING

Designed for all faculty members, this workshop will focus on what we have gleaned from the spring 2009 contract development surveys and the process for prioritizing issues for negotiations. Other relevant info on the budget, negotiations, and related subjects will be discussed.

1–3PM HORT 5005
Paul Harvell

WEDNESDAY, AUGUST 26, 2009

CCFT Luncheon

A scrumptious lunch, an exceptional view, and an opportunity to mingle with colleagues, combined with updates on pertinent issues, will make this an event you don't want to miss. Arrive on time to maximize your dining options.

12NOON-1PM

Hort 5005

Paul Harvell

CCFT General Meeting

Designed for all faculty members, this workshop will focus on what we have gleaned from the spring 2009 contract development surveys and the process for prioritizing issues for negotiations. Other relevant info on the budget, negotiations, and related subjects will be discussed.

1-3PM

Hort 5005

Paul Harvell

Intercultural Communication Exploration

This event will focus on diversity and the complexities of culture in Santa Cruz County. A facilitated discussion is designed to help faculty consider ways to encourage students to find their voices and discover their cultures. Last spring, Skye met with principals of local schools and organized an intercultural panel inviting some of the leaders in the Santa Cruz County educational system to come and discuss how they deal with issues of prejudice and racism within the context (and often constraints) of their particular academic system. This workshop will highlight the findings of that panel and hopefully help faculty move towards a more diverse exploration and integration of culture within their courses.

1-3PM

Hort 5010

Skye Gentile

Lessons From Cyberspace

Learning through the use of technology takes more than the mastery of software or comfort with the hardware. Join us for an interactive learning experience about learning online itself. All faculty are welcome and distance faculty are encouraged to bring one online exercise or activity they use in their course they feel demonstrates successful online teaching. This workshop will be recorded and archived on CCC Confer web conferencing.

1-3PM

1096

Francine Van Meter

Fast Track To Work is 10 years old! Come hear our story.

Cabrillo students often struggle with more obstacles than mastering the course material. They may need help obtaining food, jobs, books, transportation, school fees, and tutoring, along with advice in picking classes and careers. Cabrillo's Fast Track to Work office provides those services and more. But not all instructors or staff members know what's available at Fast Track to help their students who face these problems. This workshop will discuss its varied services and introduce the people who carry them out.

1-3PM

833

Catherine Lachance, Alicia Hernandez,
and Janis Farmer

Professional Behavior: Where's the Line?

This workshop, which was offered last spring, is primarily focused on matters of sexual harassment and the grey areas that put staff and faculty in unwitting positions. It's not always easy to know where to draw the line in terms of professional behavior. This session is designed to help faculty and staff identify the boundaries.

1-3PM

Hort 5001

Carmen Plaza de Jennings

Curriculum: Where we are now...and tomorrow

This session will focus on the updates to curriculum policies from the Chancellor's Office and include state mandated training for Curriculum Committee members. Additional topics may include content review, SLOs, and innovations to CurricUNET. This session is mandatory for all Curriculum Committee members.

3-5PM

1096

Dale Attias and Jennifer Cass

Drive Through Technology Assistance

The Teaching and Learning Center will provide express service (one-on-one help) to faculty wanting to update their web resources, Salsa pages, and grab online rosters.

3-5PM

1095

The TLC Staff

WEDNESDAY, AUGUST 26, 2009

Lowering Textbook Costs for Our Students

Join this student and faculty co-sponsored event that will explore the many options to lowering textbook costs for our students. This interactive discussion will be a “must” for faculty wanting to know how to affect textbook costs now—including discussion of the “rental” option. Refreshments will be served!

3–5PM

SAC Bookstore

Robin Ellis, Dan Rothwell, and Johanna Bowen

Watsonville Center Faculty Meeting and Orientation

This is an opportunity for new and returning faculty to learn current information regarding developments at the Center and meet with colleagues to share expertise and resources. Get an update on plans regarding the upcoming ITEC (Industrial Technology Education Center), as well as critical Watsonville Center information concerning technology in the classrooms, instructional and student service resources available to students, operational procedures and keys, copier/alarm codes and office assignments.

5:30–8:30PM

WATS 4330

Rachel Mayo, Marcelo Nogueira, Tera Martin, and Francisco Tostado

THURSDAY, AUGUST 27, 2009

CCFT Contract Development Workshop

Your CCFT contract expires at the end of this year. What would you like to see in the new one? We'll help you understand the current contract by taking a quick tour of the most important sections. You'll help us figure out what to propose at the negotiating table by bringing in your concerns and ideas. Not offered for flex credit.

3–5PM

Hort 5005

Eric Hoffman

Read Creative Writings to Help Strategize Teaching Creative Writing

All creative writers, and those who teach creative writing classes, are invited to an evening potluck and community reading of poetry and prose. Through sharing our own work we will uncover and discuss the process of finding words for experiences and perceptions that have no other outlets. Come celebrate the diverse, challenging, life-changing writers in our midst!

5–7PM

Hort 5001

David Sullivan and other writers

SATURDAY, AUGUST 29, 2009

Our Gang

Our Gang is going to the Point Sur Lightstation, the only complete turn-of-the-century lightstation open to the public in California, for a private tour. Standing atop a dramatic volcanic rock that juts out into the Pacific Ocean from the spectacular Big Sur Coast, the Lightstation stands as a silent sentinel to a bygone era. From 1889 until 1974, families lived and worked in the buildings atop Pt. Sur and served as an important aid-to-navigation along the treacherous Central California Coast. In addition to gaining a unique perspective about this most important aspect of marine history, you will have the opportunity to see whales; watch pelicans, eagles, peregrine falcons, feel the fog; the wind or the sunshine on your skin (often in the same tour); learn about the crash of the rigid airship U.S.S. Macon (which crashed offshore and sank in 1,450 feet of water); as well as learn about the “ghosts” of lightkeepers past. There is a fee of \$20 per person. Be prepared for cold and windy weather. Wear comfortable walking shoes and layered clothing. We will meet in Parking Lot E at 11:00 am Saturday August 29th and return by 6 pm. Space is limited - reservations are a must - so contact Chuck Smith (crsmith@cabrillo.edu) ASAP.

11AM–6PM

Off Campus

Chuck Smith and Paul Harvell

THURSDAY, AUGUST 27, 2009 DIVISION/DEPARTMENT DAY

DIVISION/DEPARTMENT	TIME	ROOM
Business, English, and Language Arts Division Meeting		
	8:30–10:30AM	508
BARE	10:30AM–12:30PM	506
Business, Accounting and Finance, Real Estate		
Computer Applications and Business Technology		
	10:30AM–12:30PM	507
Digital Management Career Preparation		
	2–5PM	510
English	10:30AM–12:30PM	510
ESL	10:30AM–12:30PM	ESL lab
Journalism	10:30AM–12:30PM	407
Reading	10:30AM–12:30PM	1062
World Languages	10:30AM–12:30PM	1093
Career Education and Economic Development (CEED)		
	9AM–1PM	SAC225
Counseling Division Meeting		
	9AM–12NOON	SACW202
Health and Wellness Division Meeting		
	9–11AM	1522
Adaptive PE	12NOON–2PM	1107
Dental Hygiene	12NOON–4PM	610
Health Science	12NOON–2PM	831
Human Services	5–7PM	831
Medical Assistant	12NOON–3PM	514
Nursing	11:30AM–2:30PM	1520
Physical Education/Athletics		
	11:30AM–1:30PM	1118
Radiologic Technology	1–3PM	1603
Stroke Center	12NOON–2PM	Stroke Center
Human Arts and Social Sciences Division Meeting		
	8:30–10:30AM	1804
Anthropology	11AM–1PM	431
Archaeological Tech	11AM–1PM	431
Communication Studies	11AM–1PM	834
Culinary Arts & Hospitality	11AM–1PM	1803
Early Childhood Education	5:30–8:30PM	1508
Global Studies	11–11:30AM	425
Global Studies Dept Mtgs	11:30AM–1PM	425
Economics, Education, History, Geography/ Meteorology, Political Science, Womens' Studies		
Philosophy	11AM–1PM	403
Psychology	11AM–1PM	401
Public Safety	11AM–1PM	1605
Sociology	11AM–1PM	431

DIVISION/DEPARTMENT	TIME	ROOM
Instructional Development		
	9–10:15AM	SACW 214
Learning Skills		
	10:30AM–12NOON	1073
Library Division Meeting		
	9–10AM	1040
Reference/Instruction	10–12NOON	1040
Potluck	12NOON	1040
Natural and Applied Sciences Division Meeting		
	9–11:30AM	5005 Horticulture Center
Astronomy	3:30–5PM*	Obsrv
<i>*Wednesday, August 26</i>		
Biology	12NOON–1:30PM	616
Chemistry	12NOON–2PM	614
CS & CIS	12NOON–1:30PM	2502
Construction and Energy Management		
	12NOON–2PM	1301
Engineering	12NOON–1:30PM	715B
Engineering Technology	8AM–6PM*	SJ Union Hall
<i>*Saturday, August 29</i>		
Geology/Ocean	11:30AM–1:30PM	5005
Horticulture	12:30–2PM	5015
Math	12NOON–1:30PM	711
MESA	3–4:30PM	714
Physics	12NOON–1:30PM	830
Welding	8AM–6PM*	SJ Union Hall
<i>*Saturday, August 29</i>		
Visual and Performing Arts Division Meeting		
	9–11AM	Forum 450
Art History	11AM–1PM	VAPA 1014
Art Photography	12NOON–2PM	VAPA 2022
Art Studio	11AM–1PM	VAPA 3004
Dance	11AM–1PM	1117
Digital Media	11AM–1PM	517
Music	11AM–1PM	VAPA 5137
Theatre Arts	11AM–1PM	VAPA 4116

EVOLUTION AND INNOVATION: A LEGACY OF SERVING THE COMMUNITY

8–8:30AM

Quad

Morning Refreshments

8:30–12NOON

Theater

Welcome from President Brian King

Welcome from Board President

Meritorious Service / Outstanding Teaching Awards

Student Senate President

Faculty Senate President

CCEU President

CCFT President

Break

Special Presentation celebrating Cabrillo's 50th Anniversary**CABRILLO STAFF DEVELOPMENT COMMITTEE**

Renée Kilmer, Johanna Bowen, Mark Hopkins, Dan Martinez, Rory O'Brien, Beatriz Perez, Sue Slater, Francine Van Meter, John Govsky, Sesario Escoto, Loree McCawley

ACKNOWLEDGEMENTS

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GUIDELINES FOR FLEX

The flex calendar affords faculty the time and format in which to examine instructional concerns outside the traditional classroom setting. It offers an appropriate prelude to the school year as well as a checkpoint between semesters to refresh our sense of educational mission. This publication is your guide to the principles and process of staff development flex days at Cabrillo College. If you have any questions after reading it, please consult with your Dean or the Staff Development Coordinator.

General Guidelines:

1. Required flex time:

Faculty may fulfill their flex requirement by attending workshops on flex days, participating in advisement at registration, or performing individual projects on designated flex days. Any exceptions to this policy must be approved by your Dean.

Full-time faculty have a minimum time commitment of 24 flexible hours per year plus two fall semester mandatory days and one spring semester mandatory day.

Partial contract faculty are required to participate in a specific number of days, which is prorated on a per-

centage basis of an individual's contract. Adjunct faculty are required to participate in at least one hour of flex activity per teaching unit each semester.

2. Special exception:

You may perform flex activities on days other than the scheduled flex days, as long as they are not your regular teaching days. Weekends and holidays are permissible as are days when you are only teaching in the evening, or evenings when you are only teaching during the day. You must obtain approval of your Dean.

3. Deadlines:

The deadline for submitting your flex agreement is the end of flex week. This contract needs to be signed by you and your Dean. The deadline for submitting your individual activity is the end of flex week. This contract needs to be signed by you and your Dean.

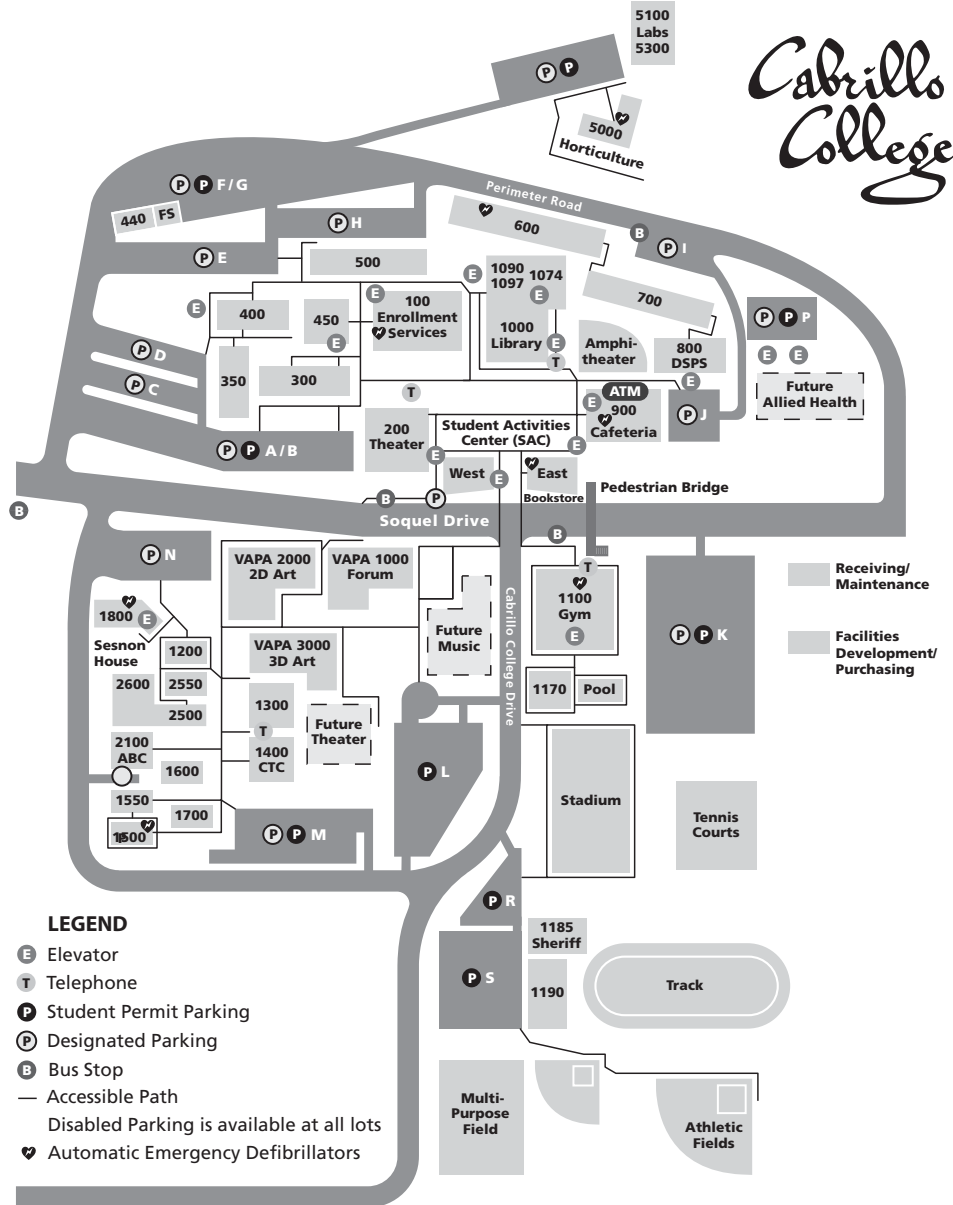
4. Nonparticipation:

Should you decide to refuse to participate in the flex week, you will have your pay reduced by the number of days of nonparticipation (maximum of five days fall semester and four days spring semester). All flex activities must be completed within the academic calendar.

- 800** Administrative Offices
- 100** Admissions and Records
- VAPA 1000** Art History Forum
- SAC West** Assessment
- 1700** Baskin Child Care Center
- SAC East** Bookstore (Librería)
- 2600** Business Office
- 800** Cabrillo Advancement Program
- 2100 A** Cabrillo Extension Office
- 900** Cafeteria
- 100** Career Transfer Center
- 1500** Children's Center
- 2500** Cisco Lab
- 100** College Bank
- 2100 A** Community Education & Economic Development
- 2100 B** Cooperative Work Experience Education
- 100** Counseling
- 1190** Delta High School
- 600** Dental Hygiene
- 1000** Digital Bridges Academy
- 800** Disabled Student Program / Services (DSPS)
- 450** Erica Schilling Forum
- 900** Extended Opportunity Program & Services (EOPS)
- 2030** Facilities Development/Purchasing
- FS** Faculty Senate Office
- 800** Fast Track to Work
- 100** Financial Aid & Scholarships
- 1100** Gymnasium (Gimnasio)
- 5000** Horticulture
- 900** Human Resources (Recursos Humanos)
- 100** Hurd Enrollment Services (Servicios de Matriculación)
- 1200** Information Technology
- 800** Job Placement / Student Employment
- 1000** Learning Resource Center (LRC)
- 1000** Learning Skills
- 700** Mathematics, Engineering, Science Achievement Lab (MESA)
- 1074** Math Learning Center (MLC)
- SAC West** Matriculation Office
- SAC West** Outreach & Recruitment
- 800** Physics Learning Center
- 700** Planetarium
- SAC West** Puente Program
- SAC** Samper Student Activities Center
- 1800** Sesnon House (Pino Alto Room)
- 1185** Sheriff
- 2100 C** Small Business Development Center (SBDC)
- 1400** Solari Computer Technology Center (CTC)
- SAC East** Student Affairs Office (Asuntos Estudiantiles)
- 900** Student Health Center (Centro de Salud)
- 1000** Swenson Library (Biblioteca)
- 1095** Teaching & Learning Center (TLC)
- 100** Transfer Center
- 1000** Tutorials
- 1000** Writing Center & ESL Lab

INSTRUCTIONAL DIVISION OFFICES

- 500** Business, English, Language Arts (BELA)
- 500** Health, Wellness, Physical Education & Athletics (HWPEA)
- 400** Human Arts & Social Sciences (HASS)
- SAC West** Instructional Development (ID)
- 700** Natural & Applied Sciences (NAS)
- VAPA1000** Visual, Applied & Performing Arts (VAPA)



LEGEND

- E** Elevator
 - T** Telephone
 - P** Student Permit Parking
 - P** Designated Parking
 - B** Bus Stop
 - Accessible Path
 - ♥ Automatic Emergency Defibrillators
- Disabled Parking is available at all lots

FREQUENTLY ASKED QUESTIONS

Where do I get a bus pass?

Student Affairs office in SAC East.

How do I get a parking permit?

- 1) Staff permits can be obtained at College Bank.
- 2) Day Permit vending machines are located in parking lots.

Where can I get something to eat?

- Cafeteria, Building 900
- Kiosk at the Building 100 Plaza
- Kiosk between Buildings 1300 & 1400
- Lower level of SAC West
- Pino Alto Restaurant - Sesnon House

AUTOMATIC EMERGENCY DEFIBRILLATORS

Are located in the following buildings:

100 - 600 - 900 - 1100 - 1500 - SAC East - Sesnon House (1800)

IN CASE OF EMERGENCY CALL 911

To reach a Sheriff's Deputy 7:00am - midnight, call 831.212.8464.

For ADA assistance, call 831.479.6379.

CONTACT US AT:

Aptos Campus	831.479.6100
Watsonville Center	831.477.5100
Scotts Valley Center	831.477.3550
Disabled Student Program/Services	831.479.6379

www.cabrillo.edu