Homework Grading Rubric

5 Points – Excellent
- All problems completed
- All answers correct with proper significant figures and units (1 – 2 minor errors in significant figures, rounding, or units will be allowed)
- All work shown with formulas and units

4 Points – Good
- All problems attempted (missing at most a portion of 1 problem)
- Occasional incorrect answers or several minor errors in significant figures and units
- All work shown with formulas and units with some minor errors

3 Points – Fair
- Most problems attempted (missing 1 – 2 problems or portions of problems)
- Several missing or incorrect answers or multiple significant figure and unit errors
- Missing work for a few problems

2 Points – Poor
- Majority of problems attempted (missing several problems or portions of problems)
- Partially incomplete problems, incorrect answers, and multiple significant figure and unit errors
- Missing work for several problems

1 Point – Unacceptable
- Few problems attempted (missing half of the assignment or more)
- Incomplete problems, incorrect answers, and total disregard for significant figures and units
- Missing work for most problems

0 Points – Not turned in

Late Penalty:
- One point per calendar day, down to a minimum of 1 point out of 5
Ways to keep the grader happy:

- Include your full name, lab day, and a descriptive title (for example: Chapter 4 Homework) on the top of the first page.
- Staple your pages together right side up and in order. Avoid paper clips, duct tape, and the ever popular ripped dog ear technique.
- If you are turning in more than one assignment, staple each assignment separately and place them in the correct pile. Any late assignments should also be turned in separately.
- Do the problems in order. If you need help with a problem, leave yourself enough space to fill it in later.
- If you recopy the questions, do it in a different color than your answers.
- Box your final answer in a numerical calculation.
- Present your work in an orderly fashion.

In General: The easier you make it for the grader to find your fabulously correct answer, the more likely you are to get credit for it.