

All courses proposed for meeting the Multicultural requirement must first appear on the general Education list for the Associate's Degree. Please submit this form and one copy of the Title5 outline for the course to the Chair of the Academic Council.

Multicultural Studies Proposal Form

Author of Proposal	Division or Department
Course Name and Number	General Education areas under which this course is currently listed (please check all that apply) <input type="radio"/> Area A <input type="radio"/> Area B <input type="radio"/> Area C <input type="radio"/> Area D <input type="radio"/> Area E <i>Please see attached Requirements sheet.</i>
Division Dean	

Courses that qualify to meet the Multicultural Studies requirement must satisfy at least six of the following goals and criteria. The emphasis for each course should be substantial and thematic rather than incidental or supplemental to a different focus. Please describe briefly in the space next to each standard why you feel that the course you are proposing does in fact meet the requirement; you may cite specific items from the course outline as justification. The list continues on the back of this page.

Goals and Criteria	<i>The course under consideration satisfies this criterion because...</i>	Academic Council Use ONLY
1. Study the history or experience of under-represented ethnic and racial groups in the United States or in their country of origin.		<input type="checkbox"/> Yes <input type="checkbox"/> Maybe <input type="checkbox"/> No
2. Identify specific contributions by under-represented ethnic and racial groups to cultures and traditions in the United States or in their country of origin.		<input type="checkbox"/> Yes <input type="checkbox"/> Maybe <input type="checkbox"/> No
3. Explore racial and ethnic relationships in daily life.		<input type="checkbox"/> Yes <input type="checkbox"/> Maybe <input type="checkbox"/> No
4. Increase students' knowledge and understanding of other cultures.		<input type="checkbox"/> Yes <input type="checkbox"/> Maybe <input type="checkbox"/> No
5. Analyze the history of racism in the United States.		<input type="checkbox"/> Yes <input type="checkbox"/> Maybe <input type="checkbox"/> No

6. Promote critical thinking about issues relevant to under-represented groups.		<input type="checkbox"/> Yes <input type="checkbox"/> Maybe <input type="checkbox"/> No
7. Identify theories and practices of accommodation, assimilation and integration.		<input type="checkbox"/> Yes <input type="checkbox"/> Maybe <input type="checkbox"/> No
8. Expose students to the reality of multicultural societies.		<input type="checkbox"/> Yes <input type="checkbox"/> Maybe <input type="checkbox"/> No
9. Recognize artistic achievements and aesthetic values of non-western cultures.		<input type="checkbox"/> Yes <input type="checkbox"/> Maybe <input type="checkbox"/> No
10. Encourage and stimulate personal discovery of the Individual's identity in a culturally diverse world.		<input type="checkbox"/> Yes <input type="checkbox"/> Maybe <input type="checkbox"/> No
11. Encourage a positive view of cultural diversity.		<input type="checkbox"/> Yes <input type="checkbox"/> Maybe <input type="checkbox"/> No

Number of goals and criteria you believe the course meets...

Additional Comments

Number of Criteria this course meets