

Homework Assignments, Weeks 5 - 8

Week 5 (Sept. 28 - Oct. 2):

Tue., Sept. 29: We'll continue discussing all the fallacies in WLTC Ch. 6. Know the various fallacies for the upcoming paper.

Thur., Oct. 1: Rough draft workshop, Paper #2 (WLTC, P. 163, Analyzing an Extended Argument)

All week:

Read WLTC Ch. 4: Written Argument

In head or in book, do 4A P. 86; 4C pp 98-99; 4D pp 99-100; 4F pp 101-109, identifying elements of 2nd or 3rd essay: rap or affirmative action.

In journal, 4B pp 93-97.

NOK: Read Chs. 10-11.

EE: Read Ch. 6 Intro: Anthropocentrism; pp 271-273; (Recommended: Skidmore, pp 278-279); Murdy, pp 280-287; Gould, pp 288-294; (Individualism) Taylor, pp 343-355.

Week 6 (October 5 - 9):

Paper #2 due Tue., October 6

Contemplate Paper #3 topic: Taking a stand--arguing a position while acknowledging opposition. This will be ONE solid essay, on an issue relevant to the environment or environmental ethics--something that has piqued your interest. You will take a clear stance on the issue early in your essay and support that position. SEE SEPARATE HANDOUT ON THIS ASSIGNMENT as well as WLTC pp 110-113. (Rough 10/22; Final 10/27)

Read WLTC, Ch.5: The Language of Argument--Definition

In journal, do 5B pp 123-125

Look over 5C #1 P. 127; **in journal** 5C #2 P. 127

Appositives: 5D pp 128-129 (Do in book.) **In journal** 5E pp130-131

In journal do Step 1 only of WA #12: extended definition, pp 135-136.

NOK: Read Chapters 12-13.

EE: Read Ch. 8 Intro: Ecocentrism, pp 371-373; Leopold, pp 374-383; Callicott ("Whither..."), pp 383-385; Devall, pp 400-408. (Property) Hardin, pp 494-497. Recommended: (in Individualism) Singer ("Environmental..."), pp 330-6.

Week 7 (October 12 - 16):

Contemplate Paper #4, research paper: an analytic argument on an issue of environ-ment/environmental ethics of personal connection, 7-10 pages. (See handout.)

Outline and Works Cited due Tuesday, Nov. 10

Talk to me about drafts Nov. 10 - 19.

Rough draft due Thursday, Nov. 19

Final draft due Tuesday, Nov. 24

Read WLTC, Ch. 7: Deductive and Inductive Argument

In book or head, do 7B, A & B, pp 178-180; 7C pp 182-183; 7D & 7E pp 188-190; 7F & 7G pp 200-202. (You can put the Euler diagrams for 7C and 7D in your journal, but don't take up unnecessary page space with oversized circles!)

In journal 7H P. 202: Collect two "lovely generalizations."

Finish reading NOK.

EE: Ch. 5 Intro: Religious & Cultural Perspectives, pp 215-218; Troster, pp 224-229; Rolston, pp 231-239; Izzie Deen, pp 240-246; LaDuke, pp 247-254; Hanh, pp 255-258.

Week 8 (October, 19 - 23):

Tuesday, October 20: Journals due: approx. 30 pages of **WLTC journal** exercises + responses to **NOK** chapters, **EE** essays and volunteer work
(Alternative due date for journals is Thurs., Oct. 29, ~35 pages.)

Thurs., October 22: Rough draft workshop, Paper #3 (Taking a stand—environmental argument)

Read WLTC, Ch. 8: The Language of Argument--Style, to help you sharpen and edit your writing.

In book, do 8A #A and #B pp 209-210

In journal 8B pp 210-211: Rewrite the sentences to omit dangling modifiers.

In book, do 8C #A and #B pp 212-213

In journal #D P. 213

In book, do 8D P. 214 and 8F #A pp 219-220.

EE: Read Ch. 3 Intro: Aesthetics, pp 117-120; Thoreau, pp 121-128; Muir, pp 129-134; Nabhan, pp 144-148.

*

*

*

Remember to sign up on instructor's calendar for your presentation: leading a class discussion on a chapter or essay:

- (1) Summarize the reading's main points for the class.
- (2) Connect these to the class's overall themes.
- (3) Show two or more different perspectives on the issues involved.
- (4) Get the class involved in discussion—for example, by posing questions or problems, getting the class to freewrite, showing relevant videobits, contrasting this reading with another.
- (5) Offer your own evaluation and input: Connect the reading to your own experience or observations.
- (6) Formulate one or more concise take-home messages to the class about the reading.