English 2: Journals
Environmental Ethics

1. It's best if you write your journal on computer, using Microsoft Word in a size 12 font and double-spacing, and email it to me as an attachment (elwagner@cabrillo.edu) with page numbers clearly noted. If you prefer you can use an 8-1/2"-by-11" bound notebook for journal entries, numbering the pages. To attain 60 pages, you'll write approximately 4.5 pages per week. Each side counts as one page. I'll read the journals twice: once at midterm, once toward the semester's end. (See due dates for these specific dates.)

End-of-semester journal grades, assuming you have a good balance of writings about all the different books, are as follows (Minimal or no journals could result in a D or F in the class):

<table>
<thead>
<tr>
<th>Number of pages</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>52-60</td>
<td>A/A-</td>
</tr>
<tr>
<td>42-51</td>
<td>B/B-</td>
</tr>
<tr>
<td>32-41</td>
<td>C/C-</td>
</tr>
<tr>
<td>22-31</td>
<td>D/D-</td>
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2. The journal must be a combination of the following:
   - assigned (and only assigned) journal exercises from Writing Logically, Thinking Critically and any other reflective response to WLTC;
   - reflective responses to (not just summaries of) Next of Kin, approximately one entry per chapter;
   - reflective responses to (not just summaries of) readings in Environmental Ethics; do your best to write about the majority of assigned readings, including chapter introductions;
   - a few pages of response to Reason for Hope (unnecessary to write about each chapter);
   - record of and response to your volunteer animal/environmental work;
   - response to class sessions, questions, and discussions;
   - ideas for possible papers, but not rough drafts;
   - other ideas related to the class, e.g., notes concerning your presentation.

Feel free to freewrite your journal responses. Or, if you prefer a more structured response, select three main points from the reading you’re writing about, elaborate on them, and discuss what you’ve learned. Consider also the double entry for critical thinking purposes: thinking about your thinking. (I'll explain this.) Overall, your journal should be a common-sense, inclusive balance of the above list of entries.

3. Do NOT fill your journal with exercises or responses from just one book—such as WLTC; make sure you write about all four books. Your journal grade will reflect not only number of pages but also inclusion of the four books. (Also, this journal is not for personal diary entries or writing unrelated to the class.)

4. You’ll hand the journal in twice to be checked: once at midterm, once toward the end of the semester.

5. Don’t procrastinate. The overwhelming advice from previous English 2 students is to start writing NOW.