

## English 2: Journals Environmental Ethics

1. Use an 8-1/2"-by-11" bound notebook for journal entries. Number the pages, completing and handing in **60 full pages by semester's end** (30-35 at midterm). Each side counts as one page. If you prefer, write your journal on computer and email it to me (elwagner@cabrillo.edu) with page numbers clearly noted.

2. The journal **must be a combination** of the following:

**assigned** (and only assigned) journal exercises from *Writing Logically, Thinking Critically* and any other reflective response to *WLTC*;

reflective responses to (not just summaries of) *Next of Kin*, approximately one entry per chapter;

reflective responses to (not just summaries of) readings in *Environmental Ethics*; do your best to write about the majority of assigned readings, including chapter introductions;

response to *Reason for Hope*;

record of and response to your volunteer animal/environmental work;

response to class sessions, questions, and discussions;

ideas for possible papers, but not rough drafts;

other ideas related to the class, e.g., notes concerning your presentation.

Feel free to freewrite your journal responses. Or, if you prefer a more structured response, select three main points from the reading you're writing about, elaborate on them, and discuss what you've learned. Consider also the double entry for critical thinking purposes: thinking about your thinking. (I'll explain this.) Overall, your journal should be a common-sense, inclusive balance of the above list of entries.

3. Do NOT fill your journal with exercises or responses from just one book--such as *WLTC*; make sure you write about all four books. Your journal grade will reflect not only number of pages but also inclusion of the four books. (Also, this journal is not for personal diary entries or writing unrelated to the class.)

4. You'll hand the journal in twice to be checked: once at midterm, once toward the end of the semester.

5. Don't procrastinate. The overwhelming advice from previous English 2 students is to start writing NOW.