

| Academic Argument Papers:<br>Papers #3 & 4<br>English 2   | Exemplary<br>A | Creditable<br>B | Barely<br>Acceptable:<br>Needs Work<br>C | Most<br>Definitely<br>Needs Work<br>D,F |
|---|----------------|-----------------|--|---|
| Clear context or background is set, meaning that ample description of situation or problem is provided. |                |                 |  |   |
| Thesis is clear, including writer's position on issue.  |                |                 |  |   |
| Reasons for position are substantive and clearly delineated.  |                |                 |  |   |
| Support is logical.   |                |                 |  |   |
| Support is well researched.   |                |                 |  |   |
| Support is sufficient.  |                |                 |  |   |
| Main counter-arguments are addressed.   |                |                 |  |   |
| Arguments are tactful, Rogerian.  |                |                 |  |   |
| Overall organization is smooth, logical.  |                |                 |  |   |
| Overall persona of writer is reasonable, credible.  |                |                 |  |   |
| Conclusion includes ramifications, or recommendations for action.                                       |                |                 |  |   |
| In-text citations are appropriate and sufficient.   |                |                 |  |   |
| Each in-text citation is complete and correctly formatted.  |                |                 |  |   |
| Works Cited page is complete and correctly formatted.   |                |                 |  |   |
| For research paper, each cited entry is annotated.  |                |                 |  |   |
| For research paper, stipulated sources have been used.  |                |                 |  |   |

Comments: