Below are listed terms, concepts, names, and topics you will need to be familiar with to perform well on the exam. Note that you may be asked to apply a term conceptually—so you should understand the terms in a way that lets you use them and apply them, not just recite their definition.

These terms, concepts, names, and topics include those that were covered in the textbook and/or class. Not all of these items will be on the test, which will be comprised of 50 multiple-choice questions. Also note that this list may not be 100% inclusive. By NOT listing a term or concept, I do not imply that it will definitely not be on the exam.

- Differences between males and females (e.g., physical, cognitive, social)
- Explanations for differences
- Development of gender identity
- Gender roles and stereotypes
- Psychological aspects of sexual maturation
- Ongoing sexuality of adulthood
- Changing demographics of families in the U.S.
- Family system and constellations
- Dimensions of parenting: Warmth and control
- Parenting styles (Diana Baumrind): Authoritarian, authoritative, permissive, uninvolved
- Concept of training (Ruth Chao)
- Only-child and multiple-child families
- Arrival of a sibling and sibling relationships
- Impact of divorce on children
- Child maltreatment/abuse
- Empty nest syndrome
- Boomerang children
- Sandwich generation
- Role of grandparents in childrearing
- Retirement and living arrangements
- Developmental changes in peer relations (i.e., infancy through adulthood)
- Styles of play: Nonsocial, parallel, associative/simple social, cooperative; rough-and-tumble, make-believe
- Friendships throughout the lifespan
- Groups, including clique and crowd
- Peers as models and reinforcers
- Peer pressure
- Popularity and rejection
- Media and technology use by American children and adolescents
- Effects of television (e.g., on stereotypes, prosocial behavior, aggressive behavior)
- Leisure in middle adulthood