Spanish 2
Intersession 2005, Cabrillo College
Syllabus

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Web page: http://www.cabrillo.edu/~nstucker/  Office Hours: Before class by appt

REQUIRED MATERIALS
- Textbook
- Cuaderno de trabajo (combination workbook/laboratory manual)
- Audio Program (to accompany Cuaderno de trabajo)

COURSE OBJECTIVES
- To develop listening, speaking, reading and writing skills in Spanish.
- To communicate in Spanish using grammar structures and vocabulary presented in the class.
- To learn strategies that will enable you to communicate in Spanish in an authentic conversational setting.
- To become familiar with the culture of different Spanish-speaking regions.

COURSE REQUIREMENTS
- Attend class regularly and arrive on time. If you are absent, it is your responsibility to find out what material was covered, what assignments were given and to come prepared for the next class. After two class absences you may be dropped from the course.
- Participate in class. Class participation includes involvement during in-class activities and willingness to help create an environment conducive to learning (e.g. using Spanish in class, participating in pair and group activities, coming to class well prepared, etc.) You will need to consistently review in order to be prepared for class.
- Complete Capítulos 8 - 15 in the Textbook & complete the corresponding chapters in the Cuaderno de trabajo. Complete additional lab assignments (Trabajos 1, 2, 3 & 4).
- Take tests and the final exam on the dates specified in the class calendar. Make-up tests are only given in exceptional circumstances. Please consult class calendar and make sure you can be present for all tests.
- Turn in all homework assignments on time. Homework is an integral part of this course.
- Complete any additional oral and written work that may be assigned during the semester.

HOMEWORK / LAB WORK
Cuaderno de trabajo chapters are due as indicated on the class calendar. Homework must be legible and neatly written in ink or with a dark, sharp pencil. After completing the work, use the Answer Key to identify your errors. All sections must be completed and corrected with contrasting ink before turning them in. Each chapter must be stapled together and have your name on the front page.

In addition to the Cuaderno de trabajo, you will also have additional listening and Internet activities (Trabajos #1 - #4) to complete the lab portion of the course. It is not necessary to go to the Language Lab to complete this work.

You receive credit for completion of homework by turning in the Cuaderno de trabajo chapters and the Trabajos. Homework assignments must be complete and turned in on the due date (in class) to be eligible for full credit. Late assignments will not receive full credit and will only be accepted one class meeting late.
GRADING

Class participation = 10%  Oral proficiency = 20%

Cuaderno de trabajo = 10%  Chapter tests & final exam = 60%

If your Cuaderno de trabajo grade is below 70%, you will receive 0% for the Cuaderno de trabajo portion of your course grade.

Your grade will be calculated as follows:

<table>
<thead>
<tr>
<th>Letter grade option:</th>
<th>Credit/No Credit grade option: (Jan. 14 : Deadline for CR/NC option)</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100% = A</td>
<td>70-100% = Credit</td>
</tr>
<tr>
<td>80-89% = B</td>
<td>below 70% = No Credit</td>
</tr>
<tr>
<td>70-79% = C</td>
<td>Jan. 3: Drop with refund deadline; Jan. 4: Add deadline</td>
</tr>
<tr>
<td>60-69% = D</td>
<td>Jan. 10 : Deadline to drop without a “W”</td>
</tr>
<tr>
<td>below 60% = F</td>
<td>Jan. 20 : Deadline to withdraw from this course</td>
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SPECIAL NEEDS

As required by the Americans with Disabilities Act (ADA), accommodations are provided to ensure equal opportunity for students with verified disabilities. Students with special needs due to either “visible” or “invisible” disabilities are encouraged to see me in my office. If you have a disability that requires accommodations for this class, please contact the Learning Skills Program at 479-6220 (for students with learning disabilities and attention deficit disorder) or Disabled Student Services at 479-6379, to make arrangements as soon as possible.

BEHAVIOR EXPECTATIONS

In order to facilitate learning for everyone, I ask you to refrain from any behavior that is disruptive to others. Doing homework, listening to music, reading, sleeping, or chatting during class is distracting to others and keeps you from participating in class activities. You are expected to be honest with homework and exams, not to copy work from others, and to always do your own work.

Consequences for violations of behavior expectations:
1st time (not severe) – discussion and verbal warning
2nd time – dismissed from the remainder of the class and suspended for the next class period
3rd time – dropped from the class, grade W or F will be assigned

LIBRARY / LANGUAGE LAB / TUTORING

A copy of the textbook, the Cuaderno de trabajo, and audio materials are available at the front desk of the library. The library’s hours are posted on the Cabrillo website: http://libwww.cabrillo.edu/about/libhrs.html. These materials may be used in the library or in the Language Lab, room 1096 LRC.

A copy of the textbook, the Cuaderno de trabajo and audio materials is also available in the Language Lab.
Language Lab Director: Jay Siskin, 479-6572, jasiskin@cabrillo.edu

For information regarding tutoring in Spanish at Cabrillo, call Tutorials at 479-6470 or go to the Tutorials Center upstairs at the back of the library.

RECUERPERATING CREDIT FOR UP TO 4 HOURS OF ABSENCE FROM CLASS

You may make up a maximum of four hours of attendance by listening to and/or speaking Spanish outside of class, and then writing a brief report in Spanish (for each hour of credit you seek). Your report answers these questions:
1) What did you do? have already studied did you recognize?
2) How much time did you spend in this activity? 4) What new words/phrases/cultural insights did you learn? (You must list at least 5 new words or phrases that you learned per each hour credited.
3) a. What was the topic? What did you understand? b. What specific words/phrases/concepts that you