Data collection and objective documentation.

♦ Objective presentation of data collected. For each child observed presents a one-page, two-paragraph narrative. Note: one observation narrative for the infant and another one for the toddler according to instructions and suggested format.

♦ For each child observation, describes objectively and in detail what the child does and how she/he does it. Avoids judging or interpreting child's actions when presenting data.
  - Infant observation _____________________________
  - Toddler observation ____________________________
  - Total = ___/20

Analysis: making sense of the data. Interprets observations from a developmental perspective.

♦ For each paragraph of observation narrative writes two paragraphs identifying and analyzing the child's significant observed behaviors. Each paragraph focuses on a specific area of development as illustrated in the example offered in class. ____________________________

♦ Explains the observed behaviors using developmental concepts and terminology studied in class, in text chapters 5, 6, 7 and class handouts. Makes specific references to text. __________________________________________

♦ Analysis focuses on at least three of the following developmental domains.
  - Physical & motor skills / biosocial development   INF: ________ TDLR ________
  - Learning strategies / cognitive development        INF: ________ TDLR ________
  - Communication strategies / language development   INF: ________ TDLR ________
  - Social skills, emotions, sense of self / psychosocial dev. INF: ______ TDLR ________
  - Extra credit: DRDP measures included ____________________________
  - Total = ___/30

Compares & contrasts specific behaviors of the infant and the toddler observed (2 pages)

♦ Analyzes specific examples from the observations in two developmental areas ______
♦ Supports analysis with specific references to text, class notes and handouts ______

Self Evaluation: Discusses new knowledge in specific ways. ________________

♦ Discusses examples of high quality care environment & how it supports development.____
♦ Discusses specific practical applications on a personal and/or professional level. ________

Total = ___/40

Presentation and writing elements

♦ In logical order, numbered pages; free from distracting typographical or format errors. ___
♦ Clear and coherent: grammatically correct; clarity of expression; correct spelling. ________
♦ Includes supporting documentation (observation notes). ________

Total = ___/10