English 30A: American Literature from the Colonial Period to 1880
Fall 2012

Instructor: Winnie Baer
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Office Hours:

MW 1:30 - 2:00 (my office 458b)
and 3:40 - 4:15 (classroom 320)

TTh 1:30 - 2:30 (my office 458b)

If you would like a conference and are unable to meet me during scheduled office hours, we will find another time to meet.


In this class, students will do a lot of reading, participate in mostly student-centered classroom activities, write three essays, and take midterm and final exams.

Important policies:
1. In the first two weeks of classes, please contact me if you will be absent so that I know not to drop you.
2. If you miss more than four class meetings, you may be dropped.
3. Late papers will lose 2 points per day.

**DSPS Statement**: Students needing accommodations should contact the instructor ASAP. As required by the Americans with Disabilities Act (ADA), accommodations are provided to insure equal opportunity for students with verified disabilities. If you need assistance with an accommodation, please contact Disabled Student Services (479-6379) or Learning Skills Program (479-6220), Room 1073.

**Learning Outcomes**
1. Critically assess traditional, canonical and non-canonical works of American Literature, from Colonialism to the 19th Century.
2. Create original written and verbal critical analysis, based on original and secondary sources.
How to Score Points with the Study Questions

Study questions will be available one class meeting in advance of the reading assignment due date (at the latest).

Written responses to the study questions are technically due at the start of class on the day the reading assignment is due. I will accept them late through the end of the week of the due date with a 20% penalty. My hope is that on the rare occasions that you are unable to complete the readings, you will come to class anyway for the benefit of discussion.

Illustration:
Pat turns in a set of study question responses at 9:30 on the day they are due. The responses thoughtfully address the questions, and Pat earns 20 points out of 20. Jude turns in a set of thoughtful responses after class on the same day (or at the end of that week) and earns 20 points; with the penalty, Jude’s score is 16 out of 20 (still in the B range).

At the end of the semester, I will eliminate each student’s two lowest scores from the average.

This requirement takes the place of a midterm exam.