Building a better future

by John D. Hurd

In the short span of time since the end of May 2000, an extraordinary effort has been made to build a better Cabrillo College campus. Those of us who were here over the summer months found ourselves surrounded by an unparalleled level of dust, noise, and activity. The rate of change over a few months has been phenomenal. The list of accomplishments is impressive.

The changes to the college’s infrastructure have been dramatic. In only 88 days, our contractors constructed a new Cabrillo College Drive and installed a new traffic signal at its intersection with Soquel Drive. We completed more than three miles of roads, road repairs, and sidewalks, installing approximately one and a half miles of new street lighting fixtures. We relocated over 45,000 cubic yards of dirt to prepare sites for the new Visual and Performing Arts Complex, and to provide temporary parking in the lower athletic fields. We repaired and expanded electrical, plumbing, water, sewer, telecommunications, and storm drain systems. Over 100 new campus signs were put in place. The stage is now set for the many building projects that will unfold over the next several years.

You will also notice a number of improvements and additions to campus buildings. The 100/450 outdoor Elevator Corridor was finished. We replaced worn shake roofs on buildings 200, 400, 450, 500, 700, 900, and 1100. Fifteen offices for new faculty were completed in unused alcove spaces in the 500, 700, 350, and 900 buildings. We installed more than 150,000 yards of new carpet in instructional spaces. We remodeled the 1600 building to create Cabrillo’s first Radiologic Laboratory, equipped with new radiology and X-ray equipment. We finished the Pool Training Building. Modular buildings were installed to provide a new home for Delta School. A portion of the new parking structure opened on schedule and additional sections are opening as they are finished. I don’t know of any other large-scale construction project in Santa Cruz County’s history that has accomplished so much in so little time.

continued page 2
A MORE ACCESSIBLE CAMPUS

One of the drawbacks of a campus located on hills overlooking the beautiful Monterey Bay is the physical challenge negotiating the uneven and steep terrain. Thanks to recent improvements, Cabrillo College now boasts a more accessible campus. An attractive outdoor elevator is nestled between two sets of stairs between the 100 and 450 buildings. New elevators have been installed in buildings 400, 450, 800, 900, and 1100, bringing the total number up to eight elevators at the Aptos campus. Another improvement that students and community members will appreciate, are the new walkway ramps that have been built to meet or exceed ADA standards near buildings 100, 350, 400, 450, 500, 800, 1100, and from the new A & B Parking Structure. The new ramps even out the elevation as you travel from North to South, or from East to West across campus. The new East/West corridor also opens up access, for the first time, from the West Perimeter Road near building 300 to the East Perimeter Road near building 800. This access corridor will eventually extend to the new Health and Wellness Center that will be located at the old Horticulture site on the East Perimeter Road.

Building a better future (cont.)

Construction projects were put on a fast track so that students would be able to start fall classes with minimum disruption. I think we met that goal and more. The addition of the temporary parking areas provided students with more parking than ever before. The timely completion of Cabrillo College Drive and improvements to Soquel Drive allowed traffic to flow without delays.

The college sent a mailing to all students well in advance of classes detailing the road and parking changes, including an up-to-date campus map indicating new parking areas and inaccessible areas. Students greatly appreciated the addition of permit-free parking in the athletic fields and at Twin Lakes Church. All things considered, the semester started very smoothly.

The enormous strides made in the last months, and since the passage of Cabrillo's bond measure only two years ago, can be attributed to the hard work, commitment, and talent of a small army of people. Special recognition is due to the those who have worked and continue to work tirelessly on Cabrillo's construction projects. The building of the new Cabrillo College Drive, the road to the Horticulture site, and the A & B Parking Structure is the work of Sampson/Granite, a joint venture design/build team comprised of local firms Sampson Engineering and Granite Construction; and Rudolph & Sletten a San Francisco area company. Graniterock, another highly regarded local company, was in charge of the construction of the Soquel Drive improvements. Santa Cruz-based landscape architect firm Joni Janecki & Associates is using drought resistant and California native plants to landscape several large projects. Bogard and Kitchell have combined efforts to manage the Watsonville Center and Horticulture projects. Local architect firm Thacher and Thompson designed the new Horticulture complex. Vice President of Business Services Pegi Ard is overseeing the campus facilities management team directed by Michael Maas. The campus project management team responsible for the complex orchestration of projects consists of Joe Nugent, Hugh Brownlee, George Estrada, P.J. Breen, Ann Kennedy, Sally Camara, and Susan Moore. Many thanks to all for their continuing efforts in building a better Cabrillo College.
CABRILLO WELCOMES DELTA SCHOOL

Delta School moved into new portable facilities on Cabrillo’s Aptos Campus just in time for the start of classes. Well almost, anyway. The portables needed a few last-minute finishing touches, so students met for the first few weeks in Cabrillo classrooms. Delta faculty, students, and staff are now settling into the refurbished facilities located on the east side of building 900.

Delta School CEO Mary Ann Hamann is glad that the school found a new home in time for the first day of classes. In March 2000, Delta School officials approached Cabrillo about the possibility of moving the school on campus. They also proposed developing a joint program that would require Delta students to enroll in Cabrillo classes after completing their high school requirements.

Delta School serves about 50 at-risk high school students. The school offers a liberal arts curriculum and encourages students to earn a high school diploma, or matriculate back to a mainstream school. Delta’s class sizes are small, with about 15 students per class, allowing for greater interaction between students and teachers and individual attention. Former Santa Cruz Mayor Norm Lezin and other members of the Santa Cruz business community founded Delta School to provide a learning environment for students who did not work well at other schools. In 1994, Delta School was incorporated as a nonprofit and opened at Oakes College at UC Santa Cruz in February 1995. The Board of Trustees of Santa Cruz Schools approved Delta School as an independent public charter school in 1996.

CONSTRUCTION PROJECTS

1. Soquel Drive/Cabrillo College Drive: Completion at the end of fall semester.
2. Parking Area A and B: Complete.
4. VAPA: Preliminary Plans are in process. Construction will begin in March 2002.
7. Observatory: The permanent site is planned to be located in Bonny Doon.
11. Campus Signage: This is an ongoing project that is coordinated with the other building projects.
12. ECE Addition: Construction will start in December 2000.
13. Reroofing: Project completed.
14. Faculty Offices: Addition of 15 new faculty offices in 350, 500, 700 Buildings is complete.
15. Radiologic Technology: Remodel construction of Radiologic Technology Laboratory is complete.
16. Minor Remodel of Rooms 454/456: Remodel including providing handicapped access will be completed during winter break.
17. Borregas Creek Repairs: Additional repairs have been completed.
19. Infrastructure Repairs: Major repairs have been completed for the electrical, plumbing, water, sewer, telecommunications, and storm drain systems. Extension of services to the Horticulture area is complete.
The Cabrillo College Foundation Watsonville Center Campaign Committee raised over $1 million in less than four months, exceeding both the campaign goal of $928,000 and the one-year timeline. The campaign committee, college staff and faculty, community members, and public officials celebrated the campaign’s success at a luncheon held at the Watsonville Center Monday, October 16.

The college broke ground last September on the 33,000 square foot addition to the existing Watsonville Center located at 318 Union Street in downtown Watsonville. When construction is completed in fall of 2001, Cabrillo will be able to offer expanded academic programs and vocational training opportunities to 5,000 students.

The new building will feature a state-of-the-art computer center, including an open access computer lab, instructional computer lab, and a multidisciplinary computer lab; science laboratory, multimedia equipped classrooms, integrated learning center, bookstore, arts classroom, and a tiered-seating lecture hall.

The construction costs for the new building will be paid for through a capital improvement bond that was passed in 1998 and a grant from the Economic Development Administration. The funds raised by the campaign will pay for much-needed classroom furnishings and equipment.

Ann Soldo, former Watsonville mayor, co-chaired the campaign committee along with community leader Marshall Delk. At the celebration, she and Marshall Delk thanked committee members Tony Campos Fourth District Supervisor; Diane Cooley; Mahlon Foote, First National Bank; Rocky Franich, Marty Franich Ford Lincoln Mercury; Tila Guerrero, McDonald’s Restaurants; Hal Hyde; Paul Irwin; Jeff Kane, KBK Insurance; Shah Kazemi, Monterey Mushrooms; Bill Locke-Paddan, Sanson & Locke-Paddan; Mike Machado, Hutchinson & Bloodgood; Megan Martinelli, S. Martinelli & Co.; Henry Mello, former State Senator; Ann Morhauser, Aniglass; Alan Smith, Grunsky Ebey Farrar & Howell; Mike Thomas, Granite Construction; Theo Wierdsma, Gottschalks; and Bruce Woolpert, Graniterock. Soldo has pronounced the fund-raising campaign “one of the most exhilarating volunteer efforts I’ve ever experienced.”

David Watts of Granite Construction, Bruce Woolpert of Graniterock, and Gene Friend of Monterey Bay Bank were honored at the luncheon for corporate lead gifts to the campaign. Other corporate contributors include First National Bank, S. Martinelli & Co., Monterey Mushrooms, and Gottschalks. Private donors included Dan and Patti Lester, in memory of Peter and Thelma Coproviza; Donald and Diane Cooley; the Marty and Maryland Margaret Franich Family; Tila Guerrero; Paul and Anne Irwin; William and Terry Locke-Paddan in memory of Stephen Lock-Paddan; and Ann Soldo. The Pajaro Valley Chamber of Commerce and the Rotary Club of Watsonville also made gifts. Special thanks went to The David and Lucile Packard Foundation which generously provided the funding to equip a state-of-the-art science lab.

Naming plaques honoring donors will be installed throughout the facility after its completion.

Cabrillo Governing Board Member Katy Stonebloom, Bruce Woolpert, Graniterock, John S. Martinelli
$200,000 GRANT WILL ESTABLISH A WORK-BASED LEARNING RESOURCE CENTER AT CABRILLO

The California Community College State Chancellor's Office has awarded Cabrillo a $200,000 grant that will establish a Work-based Learning Resource Center at the college. The new Center’s goals are to integrate the principles of work based learning into each of Cabrillo’s occupational programs and selected career-oriented transfer programs. The Work-based Learning Resource Center also will serve general education students who are still engaged in career exploration. The center will provide students the means to investigate various career through service learning, job shadowing, internships, industry visitations, mentoring, and apprenticeships.

Rebecca Arnesty and Caroline Keller are co-directors of the new center. Rebecca brings to her new position a great deal of experience in work-based learning from her years as a Dental Hygiene Instructor. She has excellent leadership skills due to her cumulative experience as a long-time instructor, past president of the Faculty Senate, past curriculum committee chairperson, and current Faculty Senate Vice President. Rebecca’s deep knowledge of Cabrillo makes her an ideal choice for project co-director for this project.

Co-director Caroline Keller will be working with the project during its first year to help give it a jump start. As the former director of the Regional Occupational Program, a founder of the Monterey Bay Regional School to Career Partnership, and a founder of Your Future is Our Business, Caroline brings a wealth of knowledge and experience to this new endeavor.

Rebecca, Caroline, and Tech Prep/School to Career Director, Laura Grinder, will begin implementing the project by working this year with faculty from four programs. Their focus will be to expand community outreach while incorporating work-based learning models into the program curriculum.

CABRILLO LAUNCHES NEW ENGINEERING TECHNOLOGY PROGRAM

Cabrillo College, working together with the business community, has responded to the need to train engineering technicians for the region’s burgeoning technology industry by launching a new Engineering Technology (ET) Program.

Director Gary Marcoccia created the ET program using results from extensive surveys and interviews with business leaders. Marcoccia, who formerly worked at High Tech Engineering, visited 25 companies, including Raytek and Plantronics, to find out what skills were in demand with employers, and how to emulate their lab settings at Cabrillo. Gary’s hard work has resulted in an industry-advised program, geared towards hands-on technical work in electronics, manufacturing and design drafting. Students learn a combination of engineering theory while acquiring the skills of a craftsperson. Job placement for students completing the program is about 100 percent. The Engineering Technology Program offers an Associate of Science degree or a Skills Certificate path for those who just need to add to their expertise. There is also an Engineering Transfer Program for students continuing on to a four-year college. The ET classes are offered at night to accommodate working adults. Certificate classes include architecture, civil/survey drafting, computer-aided drafting and design, and computer animation. Core courses include CAD and CAM, circuit design, and 3-D solid modeling and rendering. A cooperative work experience program is also available.
At the All College Day event in September, two faculty members, three staff members, and one student were honored with service awards.

The Floyd L. Younger Award for Teaching Excellence was given to history instructor, raconteur, and author Sandy Lydon. Sandy has been a highly revered member of the college community for many years. His skill as a teacher has inspired several generations of students, who credit him with being supremely knowledgeable, enthusiastic, energetic, and committed to their success. Sandy has imbued his passion for history in many of his students.

The Floyd L. Younger Award for Teaching Excellence perpetuates the vision and ideals of Cabrillo's first Instructional Administrator, Dr. Floyd L. Younger. Established in 1995 by the Cabrillo College Governing Board, the Floyd L. Younger award recognizes excellence in teaching, extraordinary leadership, and inspiration imparted to students and colleagues. Sandy is a most worthy recipient of this distinguished award.

English Division Assistant Ellen Stuck is this year’s recipient of the Billee Paul Award for Dedication and Service. Ellen was nominated for excellence in her work, and for the many contributions she has made to the college’s mission for nearly 20 years. Ellen is described as the foundation of continuity and efficiency in the English Division, and as always willing to go the extra mile. She is widely known and appreciated for her tireless devotion to English students, faculty, and to the college. In short, it is said that Ellen leaps tall buildings in a single bound, and for that, we are all grateful.

The Billee Paul Award for Dedication and Service recognizes staff members’ outstanding service to Cabrillo, their contributions to the college’s mission, and their ability to inspire students and colleagues. The award was named after Ms. Billee Paul, who served as the Student Services Coordinator for 25 years and has continued to volunteer at Cabrillo and in the community since her retirement.

The Meritorious Service Awards honor college members who have demonstrated extraordinary leadership, made exceptional contributions to Cabrillo, and implemented positive change for the benefit of students or staff. This year’s awards were given to retired Division Assistant Jan King, Reprographics Technician Dani Boscarelli, and Visual Arts Instructor Howard Ikemoto. Jan King was nominated for her dedication, great sense of humor, and for exemplary professional demeanor. Dani Boscarelli was honored for providing staff and faculty with excellent service, for her upbeat attitude, and for her ability to juggle multiple projects. Howard Ikemoto received kudos for his expertise, passion, compassion, and inspiring teaching methodology.

Lupe Ortiz is this year’s recipient of the Student Leadership and Service Award. Lupe was nominated for her tireless representation of issues concerning Watsonville students. She single-handedly initiated food services at the Watsonville Center, creating a business plan and working with vendors to launch the start-up operation. Lupe has unconditionally given of her time and energy to any event designed to recruit and retain students. The Student Leadership and Service Award was established in 1998 by the Meritorious Service Committee.
**ACCOLADES**

Lt. Governor Cruz Bustamonte has formed a Commission for One California, which is addressing issues of tolerance, and unity in diversity. Early Childhood Education Instructor Julie Edwards was one of four ECE people (and the only Community College representative) asked to address the Commission in Los Angeles last month. Julie discussed the impact of bias, fear, and racism on young children, and the role that Early Childhood educators can play in supporting families and protecting children.

Allan Lonnberg, Anthropology Instructor, has been invited to participate in the last season of excavations at “Grotte XVI”, a Paleolithic cave in the Dordogne region of France. Allan was working there in 1990 when he discovered a series of hearths which are attributed to the Mousterian, or Neanderthal period. This discovery exemplifies a considerable degree of sophistication on the part of Neanderthals in terms of subsistence planning, and has made quite a stir in anthropological circles.

Debora Bone, Nursing Instructor, was invited to speak at South Bank University, London, in July, where she gave a presentation for nurses and midwives titled, “Epidural Anesthesia, Postemotionality and the Disappearance of Depth: Dilemmas of Emotion Work in an Era of Managed Care.” Debora also spoke at an interdisciplinary conference called “Emotional Labour 2000” at South Bank University, London, where her paper was well received by an audience of sociologists, anthropologists, and nurses.

Art Instructors Jane Gregorius, and Karen Tossavainen, have prints in the California Society of Printmakers show at the College.

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**$550,000 GRANT EXPANDS CISCO TRAINING PROGRAM**

The Cabrillo College Cisco Networking Academy recently received $550,000 from the California Community Colleges State Chancellor’s Office to develop a Cisco Certified Network Professional (CCNP) program for students. The grant allows Cabrillo College to offer an additional two semesters of advanced training to its existing Cisco Certified Network Associate (CCNA) program. Graduates of the four-semester professional training program, which began this fall, can expect to earn $50,000 to $70,000 per year configuring, troubleshooting, installing, and maintaining computer network systems. Currently, around 200 students are enrolled in the CCNA program at Cabrillo, and there is a long waiting list for these classes. The two-year grant will extend Cabrillo College’s partnership with Cisco Systems. Over the last two years, Cabrillo has partnered with Cisco Systems in its development of the Cisco Certified Network Associate training program (CCNA) to help meet the acute demand for workers in this field. This new grant will allow Cabrillo College to further extend its collaboration efforts with other community colleges in the more advanced CCNP program, including Monterey Peninsula College, Ohlone College, and Mission College. Rock Pfotenhauer, Dean of Instruction, Career Education and Economic Development will manage the grant. Director of the Cisco Networking Academy Rick Graziani has been a full-time instructor in the Cabrillo College Computer Science department for six years. Graziani helped found the Monterey Bay Networking Academies Consortium, and he has helped develop instructor curriculum for all of the Cisco Networking Academies. Cabrillo is the center for teaching instructors from other schools in the region, including Gavilan, Monterey Peninsula and Californian State University, Monterey Bay. The partnership between Cabrillo College and Cisco began when Barbara Beck, a Senior Vice President for Human Resources at Cisco (whose father Ted Bowen was a founding instructor at Cabrillo) approached the college to provide Cisco training.
ACCOLADES continued

of Marin. Cabrillo’s new painting instructor, **Celia Rabinavitch**, has just returned from an opening of her artwork in Vienna.

Cabrillo College Small Business Development Center (SBDC) Director **Teresa Thomae** was recently invited by Congressman Sam Farr to participate in a Congressional summit, “Partnerships for a Growing America,” in Washington, DC. The Cabrillo SBDC was presented at the summit as an exemplary partnership between business and education.

**David Thorn**, English Instructor, and **Anne V Pike**, local visual artist, presented a collaborative show at Virginia Intermont College in Bristol, Virginia, this previous spring.

Early Childhood Education Instructor **Nancy K. Brown** has been appointed to the California Association for the Education of Young Children State Board as the Professional Development Chair. While on sabbatical Nancy wrote a professional development book for Early Childhood Education students, faculty, and practitioners that will be published and distributed by the State Department of Education, Child Development Consortium in January 2001.

Horticulture Instructor **Richard Merrill** is celebrating the publication of his new book, *The Gardener’s Table: A Complete Guide to Growing and Cooking Vegetables Naturally*, by Ten Speed Press. The book has received rave reviews and has been nominated for a couple of book awards.

In September, Astronomy instructor **Rick Nolthenius** gave a lecture in Palo Alto titled “We’re Doomed!” on the cosmic dangers to the long-term survival of the earth, at the annual fund-raising event for a Summer Science Program for physics for select high school juniors. The six-week intensive college-level math, astronomy program is held at a private school in Ojai, CA.

Cabrillo Art Instructor and Gallery Director, **Tobin Keller**, is having a one-person exhibition at The Monterey Museum of Art in November. In conjunction with this exhibition, Tobin is giving a two day workshop on expressive figure drawing. The exhibition is titled “Equus: New Drawings by Tobin Keller.”

Marketing and Communications Director **Cathy Summa** has been elected as Vice President of the Community Colleges Public Relations Organization (CCPRO). At several recent conferences, Cathy accepted several awards from both NCMPR and CCPRO for the college’s recent print and radio advertising campaigns. The college received three first place and one second place award for these campaigns.

Nursing Instructor **Marjorie Miller** has been invited to present at three national nurse educator conferences. The first presentation will be on “Developing a Critical Thinking Curriculum,” in November at Indianapolis University. The second presentation, “The Virtual Patient Environment—Transfer of Theory to the Clinical Environment,” will be held in January at Hahneman University in Orlando, Florida. The third presentation will repeat the second presentation, and will be held in June, in Philadelphia. The last sessions highlight work that Marjorie started while on sabbatical.