Homework Grading Rubric

Each assignment will be graded on a 0 – 5 point scale that can be interpreted in the following way:

- 5 Points – Excellent
- 4 Points – Good
- 3 Points – Fair
- 2 Points – Poor
- 1 Point – Unacceptable
- 0 Points – Not turned in, or not original work

A portion of the 5 points will be for correctness, and the remainder will be for completion.

3 points – Graded problems
Three problems will be chosen from each assignment and each of these problems will be graded for correctness according to the following scale:

- 1 point (full credit): problem completed with correct answer (including significant figures and units), all work shown (including equations, calculations, and units)

Deductions:
- 1.0 point: problem not attempted
- 0.5 point: incorrect answer
- 0.25 point: incorrect significant figures, units, or rounding in answer (– 0.5 point max.)
- 0.5 point: no work
- 0.25 point: missing equations, calculations, or units in work (– 0.5 point max.)

2 points – Assignment completion
Two points will be given for overall assignment completion:

- 2 points (full credit): all parts of all problems completed

Deductions:
- 0.5 point: for each problem skipped
- 0.25 point: for each problem only partially completed
- 0.25 point: unprofessional presentation (missing name, unstapled, completed on a cocktail napkin, etc.)

Late Penalty:

- One point per calendar day, down to a minimum of 1 point out of 5
- Assignments can be e-mailed to the instructor to stop the penalty clock. Please also bring a hard copy to the next class meeting with a note on top referring to the e-mail.
Ways to keep the grader happy:

- Include your full name, lab time, and a descriptive title (for example: Chapter 4 Homework) on the top of the first page.
- Staple your pages together right side up and in order. Avoid paper clips, duct tape, and the ever-popular ripped-dog-ear technique.
- If you are turning in more than one assignment, staple each assignment separately and place each of them in the correct pile. Any late assignments should also be turned in separately.
- Do the problems in order. If you need help with a problem, leave yourself enough space to fill it in later.
- Circle or highlight problem numbers.
- If you recopy the questions, do it in a different color than your answers.
- Box your final answer in a numerical calculation.
- Leave a space between problems.
- Present your work in an orderly fashion.

In General: The easier you make it for the grader to find your fabulously correct answer, the more likely you are to get credit for it.