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Course Objectives:

1. To learn ways to improve communication competence in interpersonal and small group situations  
2. To explore the communication differences between genders and cultures  
3. To familiarize students with how language structures perception and behavior and how to use language more effectively  
4. To learn ways to sustain personal relationships  
5. To explain communication strategies of conflict management and show how to use them appropriately

EXAMINATIONS: (Approximately every 4 weeks)

1. Cooperative Exam #1: Chapters 1-3

   a. This will be an in-class examination composed of multiple-choice and true-false questions.  
   b. You will choose members of the class to work with in a group (4-5 members) on this exam. I encourage each group to study for the exam together as practice for the actual test.  
   c. All members of each group will receive a copy of the exam but only a single copy will be answered by the entire group.  
   d. All members of the group will receive the score on the group test unless individuals earn an insufficient score on the individual accountability test that follows the group test.  
   e. An individual accountability exam (much shorter than group exam) will be given to each individual after the group test has been turned in to me.  
   f. Failure to score 80% or above on the individual test will result in the reduction of that individual group member's test score as follows:

      Between 70 and 79 = loss of 5 points from group score  
      Between 60 and 69 = loss of 10 points from group score  
      Between 50 and 59 = loss of 20 points from group score  
      Below 50 = loss of 30 points from group score
Thus, if the group score is 90 and the individual's score is 72 on the individual accountability exam, that individual will receive a final score of 85 (90 minus 5 point deduction). Any group member scoring a perfect 100 on the individual test will receive a bonus of 5 points.

g. Maximum worth: **100 points**  
h. You can access **practice exams** on the text website ([www.oup.com/us/rothwell](http://www.oup.com/us/rothwell)) by clicking on the Student Resources for each chapter, then selecting “Quizzes Without Consequences.”

2. **Cooperative Exam #2**: *Chapters 4-6*  
   a. Same procedure as Exam #1  
   b. One exception: all **FALSE answers require a reason why**  
   c. Maximum worth: **100 points**

3. **Cooperative Exam #3**: *Chapters 7-9*  
   a. Same procedure as Exam #2  
   b. Maximum worth: **100 points**

4. **Cooperative Exam #4**: "The Dream Team"  
   a. Comprehensive Exam (*including Chapters 10 & 11*)  
   b. Same procedure as Exams 2 & 3  
   c. **NOTE**: all questions will require application to the movie “The Dream Team”! You will view the movie, preferably as a study team, by checking out a copy from the Cabrillo library (on 24-hour, off-site reserve) or by renting a copy from a local video store or from Netflix. Due to the challenging nature of this exam, this will be an **open-book/open-notes test**  
   d. Maximum worth: **100 points**

**PARTICIPATION/ATTENDANCE**

This course requires active participation each day of class so it is important for you to attend every class session, arrive on time, and come prepared. Your participation not only enhances your own learning, it benefits other students in the class, especially when the class is doing group work. Your level of participation is reflected in your grade and since you can’t participate if you are not in class, absences will affect your grade.

1. You are allowed one (1) week's worth of absences without penalty (2 absences). This allows for sickness, emergencies, big waves, and bad parking karma.
2. Final allocation of attendance points will be as follows:

0- 2 absences = 50
3 absences = 45
4 absences = 35
5 absences = 25
6 absences = 10
7 absences = ZERO
8 absences = \textit{Dropped from Class with an "F"}

Tardies

1. Two (2) tardies = 1 absence
2. A tardy = late 5 minutes or more (classroom clock)

TOTAL MAXIMUM TERM POINTS: 450

\textbf{FINAL NOTE:} Controversial subjects will be discussed in a frank and open manner. Please disagree without being disagreeable. Please \textsc{TURN OFF ALL ELECTRONIC DEVICES THAT MIGHT DISTURB THE CLASS (CELL PHONES, ETC.).} I'll start dancing to your ringtone if it goes off during class--and you \textsc{REALLY} don't want to see that happen! \textsc{NO TEXT MESSAGING ALLOWED DURING CLASS---PERIOD!!} No Net surfing during class. Repeated violations of this policy may result in deductions from participation grade!!!! Be respectful and attentive during class.

Thanks!