Physical geography is the study of earth's dynamic systems—it's air, water, weather, climate, landforms, rocks, soils, plants, ecosystems and biomes. Topics covered will include earth's dimensions and the effect of the sun and moon upon earth processes, patterns of climate, atmospheric and hydrologic processes, soils, landforms, and interactions between land, water, the atmosphere and the biosphere. Interpretation of maps through hands-on activities will also be covered.

1) Required: McKnight, T.L., Physical Geography, 11th Ed. Prentice Hall, ISBN-13: 978-0-321-82043. Cost: ~$160 (new); on reserve @ the library, call #GB54.5.H47 2013; check out the textbook exchange (Cabrillo website) and the textbook rental program (Cabrillo bookstore) to reduce costs. You may also find used copies or rental options from online booksellers for lower cost.

2) Optional: Access code to the "Mastering Geography" website (the text's online resources) (http://www.pearsonmylabandmastering.com/northamerica/masteringgeography/) This code allows you to access animations, videos, map exercises, practice quizzes etc. that are optional assignments for the course. The access code is sold separately for ~$30.00 FYI: YOU NEED COURSE ID: scholar27891 when you purchase the access code. Alternatively, you can purchase the eText & access code for ~$70.00 if you are okay with reading the text online. Most students prefer to have a hard copy of the text particularly when taking online exams —I know I would if I were taking this class!

Student progress is assessed on 6 quizzes, online discussions, a map test, and a comprehensive final exam. The map assignment & test must be completed in the Cabrillo College Library. All quizzes, discussions and the final exam will be completed online in Canvas. The map activity & map-reading test, must be completed in-person in the Cabrillo College Library by Friday 5/6/16 (allow ~3 hours total). Out of 375 points in the course, discussions count for 75 points, quizzes are worth 150 points, map test is worth 50 points, and comprehensive final exam is worth 100 points. Your course letter-grade is determined by your total number of points at the end of the semester. The following shows course letter-grades with corresponding total points scores:

A=337 points or more; B=300-336; C=263-299 D=225-262; F=224 or less.

Last day to drop without a W: 2/7/16. IT IS THE STUDENT'S RESPONSIBILITY TO DROP THIS CLASS IN WEBADVISOR. Last day to request pass/no pass grade: 2/27/16 using the P/NP form on Deirdre’s website. Monitor your grade in the Canvas course site--grades are updated regularly.

Each week of the semester, a new "Module" will be posted containing instructions on assignments for that week. I also post weekly announcements/emails with important information about assignments. You MUST check these announcements/emails in Canvas each week or you will miss critical information. Attendance in the online setting means that you login each week and participate in the course by doing the work in the weekly module and participating in discussions. Canvas tracks each student's entry into the course, how much time you spend, and which items you viewed. If you do not login to the course site and "participate" in the work for two weeks you are considered "absent" and will be dropped from the class. You will have about 5 days to complete quizzes and discussion assignments once the assignment is posted. If you miss the deadline on a discussion posting or taking a quiz, there are no make-ups and that assignment will receive a zero. Each week's module begins on Monday and ends on Sunday. Most due dates for weekly assignments will be on Sunday at 11:59PM. We have weekly drop-in study/tutoring sessions every Tuesday & Thursday from 12:30 - 2PM in room 435--please come to get help with assignments, to discuss course material in-person, or just to hang out and study with other geography students and me!

Students needing accommodations should inform the instructor. As required by the Americans with Disabilities Act (ADA), accommodations are provided to insure equal access for students with verified disabilities. To determine if you qualify for or need assistance with an accommodation, please contact ACCESSIBILITY SUPPORT CENTER (Formerly DSPS), Room 1073, (831) 479-6379.

1. Analyze the processes that form the global distribution of landforms, climates and ecosystems.
2. Assess the impact of Earth’s size, shape and movements in space on environmental patterns and processes.
<table>
<thead>
<tr>
<th>WEEK #</th>
<th>DATE</th>
<th>TOPICS &amp; ASSIGNMENTS</th>
<th>READING ASSIGNMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1/25 - 1/31</td>
<td>Introduction to Planet Earth; Discussion 1</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>2</td>
<td>2/1 - 2/7</td>
<td>Maps; Discussion 1 (continued)</td>
<td>Chapter 2</td>
</tr>
<tr>
<td>3</td>
<td>2/8 - 2/14</td>
<td>Introduction to the Atmosphere; Insolation &amp; Temperature; Discussion 2</td>
<td>Chapters 3 &amp; 4</td>
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<tr>
<td>4</td>
<td>2/15 - 2/21</td>
<td>Atmospheric Pressure &amp; Winds; QUIZ 1</td>
<td>Chapter 5</td>
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<tr>
<td>5</td>
<td>2/22 - 2/28</td>
<td>Atmospheric Moisture &amp; Disturbances; Discussion 3</td>
<td>Chapters 6 &amp; 7</td>
</tr>
<tr>
<td>6</td>
<td>2/29 - 3/6</td>
<td>Climate Types &amp; Climate Change; QUIZ 2</td>
<td>Chapter 8</td>
</tr>
<tr>
<td>7</td>
<td>3/7 - 3/13</td>
<td>Biosphere, Biomes &amp; Vegetation; Discussion 4</td>
<td>Chapters 10 &amp; 11</td>
</tr>
<tr>
<td>8</td>
<td>3/14 - 3/20</td>
<td>Hydrosphere &amp; Soils; QUIZ 3</td>
<td>Chapters 9 &amp; 12</td>
</tr>
<tr>
<td>9</td>
<td>3/21 - 3/27</td>
<td>Landforms &amp; Internal Geological Processes; QUIZ 4</td>
<td>Chapters 13 &amp; 14</td>
</tr>
<tr>
<td>10</td>
<td>3/28 - 4/3</td>
<td>SPRING BREAK: NO WORK THIS WEEK 😊</td>
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<tr>
<td>11</td>
<td>4/4 - 4/10</td>
<td>Weathering, Mass Wasting, Fluvial Processes; Disc. 5</td>
<td>Chapter 15 &amp; 16</td>
</tr>
<tr>
<td>12</td>
<td>4/11 - 4/17</td>
<td>Caves &amp; Karst Topography; Discussion 6</td>
<td>Chapter 17</td>
</tr>
<tr>
<td>13</td>
<td>4/18 - 4/24</td>
<td>Deserts; QUIZ 5</td>
<td>Chapter 18</td>
</tr>
<tr>
<td>14</td>
<td>4/25 - 5/1</td>
<td>Glaciers; Discussion 7</td>
<td>Chapter 19</td>
</tr>
<tr>
<td>15</td>
<td>5/2 - 5/8</td>
<td>Coastal Terrain; QUIZ 6</td>
<td>Chapter 20</td>
</tr>
<tr>
<td>16</td>
<td>5/9 - 5/15</td>
<td>Discussion 8 (optional) &amp; Prepare for final exam</td>
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</tbody>
</table>

*Map Test must be taken in the Cabrillo College Library by Fri. 5/6/16. Go to the circulation desk and ask to take the Geography 1 map test. You will need to bring an Apperson form DataLink1200 & a #2 pencil with you. The last day to receive any credit for the map test is Fri. 5/6/16.

You are responsible for checking the Canvas course site for your current grades, which are regularly updated.

Assignments, Points, and Letter-Grade Determinations:

- 6 Quizzes @ 25 points each = 150 points
- Discussions: 75 points (2 Formal Research Discussions @ 25 points each = 50 points; 1 Introductory Discussion = 5 points and Participation/Comments on other students' discussions = 20 points)
- Map Test = 50 points
- Comprehensive Final Exam = 100 points

375 Total Points for the course:  
A ≥ 337;  B = 300 – 336;  C = 263 – 299;  D = 225 – 262;  F < 224
Commenting on other students’ discussion posts Follow these guidelines to earn your maximum number of commenting points.

All students should earn 20 points maximum in the semester for “commenting” on other students’ discussion posts. You earn these points by commenting on a minimum of 4 other students’ discussion posts throughout the semester. I will enter your grade for comments in the grade book with a note indicating how many points you earned for your comments on each discussion.

1) Comments should be at least 50 words or about 4 sentences to earn a minimum of 5 points. If your comments are one or two words in length, they may not earn any points. If your comments are one or two sentences long, you may earn 1 or 2 points. Both the quality and quantity of your comments are taken into consideration for grading purposes.

2) If you have commented thoughtfully and of the minimum required length on 4 other students’ work at 5 points each, you will earn your total 20 pts. At that point you are welcome to continue to participate but you will not earn any more points for comments.

3) You may earn up to 10 points per discussion topic/week (by commenting on 2 or more different students’ posts). In other words, you cannot earn all of your 20 points in the same discussion topic/week. The reason is because I want you to be participating/commenting on a variety of discussions over the course of the entire semester.

4) For example, a student may earn 5 commenting points on discussion 2; 5 commenting points on discussion 4; and 10 commenting points on discussion 7. They commented in a total of 3 separate discussion topics but on 4 different student posts. It is also possible that a student earns 10 points on discussion 2 and 10 points on discussion 7 for a total of 20 points and they commented on 4 different student posts. Again, a student cannot earn all 20 points on one discussion topic/week.

5) Sometimes students ask....What kinds of things should I write about in my comments? Your comments could express your interest and surprise to learn about the research topic of a fellow student. Your comment could be about your personal experience with the phenomenon your fellow student wrote about. Or your comment might be a question that you have based on reading your fellow student’s research.

6) Sometimes students ask.... Am I responsible for answering questions posted by other students in their comments? .....No you are not. You may know the answer, in which case it would be great if you can answer it but you are not required to. I will be reading all of the posts in the discussion boards so I may chime in with an answer if I have one.

7) Sometimes students ask if they can participate even after they’ve earned all of their 20 points.....absolutely! The more you comment/participate the more engaged you are and will encourage others to be in the class and learning. You will not earn more participation points but you will learn more and be more engaged.

8) Sometimes students ask if they can earn commenting points by commenting on other students’ work during a discussion topic that they have signed up for as one of their graded topics.....yes absolutely! The only limitation is that you can only earn a max of 10 commenting points for any discussion topic/week—just like everyone else.
Student Registration Instructions for Modified Mastering Geography

Your class will be using a custom course in Pearson MyLab/Mastering online programs. You will be using the Study Area of this site to access videos, practice quizzes, animations and interactive maps.

Once you register, you will have easy access to all your materials with just a few clicks!

To register for your course, you will need:

- A Student Access Code (found on an Online Access card) or a valid credit card to purchase access.
  - Access Code Example: SIMPLE-FRILL-TONLE-WEIRS-CHOIR-FLEES
- A valid email address
- Your instructor’s Course ID: scholar27891

Get Registered!

1. Enter www.pearsonmylabandmastering.com into your web browser.
2. Under Register, click Student.
3. Verify you have a valid email address, a course ID provided to you by your instructor, and an access code to register or credit card to purchase access.
   a. NOTE: If you are waiting for financial aid, you will be able to get temporary access without payment for 14 days.
4. Click the Ok! Register Now button
5. Enter your instructor’s Course ID (scholar27891) and click Continue.
6. Select to Sign in with your existing Pearson account or, if you do not already have a Pearson account, you may Create a Pearson Account
7. If you choose to create an account, fill out the fields on the Create an Account screen. Read the License Agreement and Privacy Policy and click the “I accept the license agreement” box.
8. Select your purchasing option
9. Select Access Code if you have a Student Access Code.
10. Select an Online Purchasing option to use your credit card to gain access
11. Select Get temporary access if you need 14 days of access without payment
12. When successful, you will see a Confirmation & Summary page with your account information. This information will also be emailed to you – be sure to keep this email for future reference.
13. Click the Go to Your Course button to start using your course.

Need Help?

Further assistance is available at: http://www.pearsoncustom.com/247pearsoned