PERIODONTAL INSTRUMENTATION
TEACHING METHODOLOGY

Presented by Cynthia Biron Leiseca, RDH, EMT, MA

SATURDAY, APRIL 18, 2015
9:00am to 12:00pm

Dental Hygiene Educators must have recent coursework in educational methodology as mandated by the Commission on Dental Accreditation and as will be mandated in 2015 by the Dental Hygiene Committee of California. Here is an opportunity for all clinical educators, clinical volunteers and future educators to earn units toward this requirement.

Course Description:
This course is a lecture format that provides the dental hygiene educator with detailed methods in not only how to teach current concepts in periodontal instrumentation, but how to critique student performance and effectively provide constructive feedback specific to individual student needs. The course includes advanced instrumentation techniques that allow the clinician to adopt new methods of providing thorough periodontal debridement procedures while utilizing optimum ergonomics. Step by step demonstrations are presented to the course participants through the use of power point pictures, illustrations and film clips from the DVD’s “Precision in Periodontal Instrumentation” and “A Focus on Fulcrums” This course can serve as portions of requirements for accreditation in the areas of faculty development, faculty calibration and teaching methodology. Additional courses are needed to cover all aspects of teaching methodology for CODA Standard 3-7. In addition the Dental Hygiene Committee of California in 2015 will require recent coursework in clinical teaching methodology for DH educators.

Course Objectives: At the end of the course the participant will be able to:

- Describe the “Corroborative Error Practicum” and explain its effectiveness in providing an objective evaluation of student performance of periodontal instrumentation
- Recite the “Words and Ways” for imparting instrumentation skills to students.
- Describe student performance levels that indicate readiness for more advanced techniques.
- Using case based simulations, demonstrate the ability to effectively provide constructive feedback to students when correcting their instrumentation errors.

Presenter Biography: Cindy Biron Leiseca, RDH, EMT, MA was Professor and Chair of the Tallahassee Community College Dental Health Programs from 1993 - 2009. In addition to her administrative duties as chairperson, she has taught clinical dental hygiene, dental hygiene theory, medical emergencies and allied health pharmacology. She has taught continuing education courses throughout the United States, Europe, and Australia, for private practitioners and dental educators. Cindy has over thirty years of sound, hands on experience in private practice dental hygiene in general dentistry and periodontal offices, emergency medicine and dental professions education.