Learning Disability Self-Screening Tool

Student's Name: _____

Date: _____

Instructor or Counselor:			SS #:			
provi	u are having difficulties in some of your classes, you may have des services for learning disabled students to assist them in n wing serves as an <i>informal</i> screening tool. Please complete thi	neeting the	eir educational			
		<u>Always</u> 3pts.	Sometimes 2 pts.	<u>Never</u> 1 pt.		
1. 2. 3. 4. 5. 6. 7. 8. 9. 10.	I learn class material slower than I would like. I spend more time studying than my classmates do. I have poor memory. Spelling is hard for me. I cannot find the mistakes in my written work by myself. Even when I know what I want to say, I have difficulty expressing ideas in writing. I have difficulty saying unfamiliar words correctly while I am reading. I have difficulty understanding and remembering what I read. I make errors in remembering basic math facts. I have difficulty solving math word problems. I have difficulty using the right words when I explain my ideas to someone.					
	TOTAL OF EACH COLUMN:		+	+		
12.	I was in a special education class in: Elementary School Junior High School High School	Yes Yes Yes	_ 5 pts.	No No		
13.	Has anyone in your family received special education help? (ie, brother, sister, child)	Yes	_ 3 pts.	No		
	TOTAL of SCORES for Questions 12 & 13:	:				
	TOTAL FOR ALL SCORE		-			

SCORING:

21 & over — You may benefit from contacting the Learning Skills Program office for learning disability assessment appointment in room 1073 or call 479-6220.

15-20 - Optional to contact Learning Skills Program for an assessment.

LEARNING DISABILITY ASSESSMENT

	Some Facts about Learning Disabilities	What is a Learning Disability?
•	Learning disabilities affect different people in different ways.	"Is it possible that I might have one?" Many learning disabled individuals may have problems in the following areas:
•	Learning disabled individuals often have difficulties remembering, understanding, and/or expressing information.	READING ◆ Poor comprehension & retention ◆ Poor mastery of phonics
•	Learning disabled students are often weak in at least one of the following areas: - spelling - written expression - math computation - reading comprehension - problem solving - organizational ability - time management	 WRITTEN LANGUAGE Multiple spelling errors, difficulties with grammar and sentence structure Inability to copy accurately ORAL LANGUAGE Poor concentration & comprehension Problems with correctly expressing ideas MATHEMATICS Number reversal & confusion with operations signs Difficulty with sequencing or abstract concepts ORGANIZATIONAL & STUDY SKILLS Difficulties with oral or written instructions Problems organizing work Difficulties in organizing time

IF YOU ARE INTERESTED IN BEING TESTED FOR A LEARNING DISABILITY:

As soon as possible, go to the **Learning Skills Program** office, **Room 1073**, and make an appointment for a learning disability assessment. Or, you can call **479-6220** to make an appointment and get more information. **Office hours M-F 8:30–12:00 and 1:00-3:30**

Referred by_			