Spanish A.A.-T Transfer Degree

The Spanish department offers courses that serve as a basis for broad liberal education, for advanced degrees and further study in languages, English literature, as preparation for the teaching credential, and as supplementary preparation for many professional fields. These include emergency services, the legal and medical professions, social work, business, foreign service, public relations, journalism, translation, and interpretation. Training in the Spanish language is widely considered essential preparation for teachers in California's public schools.

Cabrillo offers options for Associate in Arts Degrees in Spanish. The first option listed below is the Associate in Arts in Spanish for Transfer (A.A.-T in Spanish), which is intended for students who plan to transfer and complete a bachelor’s degree in Spanish or a similar major at a CSU campus. Students completing the Associate in Arts in Spanish for Transfer are guaranteed admission to the CSU system, but not to a CSU campus. Students completing the Associate in Arts in Spanish (A.A. in Spanish), which is intended for students who plan to transfer and complete a bachelor’s degree in Spanish or a similar major at a CSU campus, are guaranteed admission to a university or college that is not part of the CSU system.

See Associate Degree for Transfer information in the Cabrillo College Catalog. The following is required for all A.A.-T or A.S.-T degrees:
- Completion of 60 CSU-transferable semester units.
- Minimum grade-point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA.
- Completion of a minimum of 18 semester units in the major with a letter grade of “C” or better, or a “P” if the course is taken on a “Pass/No Pass” basis.
- Certified completion of the California State University General Education-Breadth pattern (CSU GE Breadth) or the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Learning Outcomes
1. Effectively communicate in spoken and written Spanish in most real-world settings.
2. Interpret and analyze journalistic and literary texts of the Spanish-speaking world.
3. Analyze elements of society and culture in the Spanish-speaking world.
4. Evaluate personal strengths and weaknesses in Spanish communication skills and utilize resources for improvement where needed.

CSU or IGETC for CSU General Education Requirements 37-39 Units

<table>
<thead>
<tr>
<th>Core Courses (18-20 units)</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>SPAN 1</td>
<td></td>
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<td>SPAN 2</td>
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<td>SPAN 3</td>
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<tr>
<td>or SPAN 16</td>
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<tr>
<td>or SPAN 4</td>
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<tr>
<td>or SPAN 17</td>
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</table>

*Students who begin beyond the level of SPAN 1 will substitute units from List A courses to achieve the overall unit requirement for the major (minimum 18 units). Requirements for the overall degree MUST include at least one course from List A.

List A: Select one course from the list below. Students are required to take at least one course from this list.

<table>
<thead>
<tr>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>SPAN 5A</td>
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<tr>
<td>SPAN 10A</td>
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<tr>
<td>SPAN 10B</td>
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<tr>
<td>SPAN 25</td>
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<tr>
<td>SPAN 26</td>
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<tr>
<td>SPAN 30B</td>
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<tr>
<td>HIST 16A</td>
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<tr>
<td>HIST 16B</td>
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<tr>
<td>HIST 16C</td>
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<tr>
<td>HIST 21A</td>
</tr>
<tr>
<td>HIST 21AH</td>
</tr>
<tr>
<td>HIST 21B</td>
</tr>
<tr>
<td>HIST 21BH</td>
</tr>
</tbody>
</table>

Any lower-division major preparation course articulated to the major at a CSU or

Other courses approved for substitution for Core or List A:

<table>
<thead>
<tr>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 6A</td>
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<tr>
<td>SPAN 6B</td>
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</tbody>
</table>

Total Units: 60

Note: All courses are also (CSU) general education courses.

Spanish A.A. Degree

Learning Outcomes
1. Effectively communicate in spoken and written Spanish in most real-world settings.
2. Interpret and analyze journalistic and literary texts of the Spanish-speaking world.
3. Analyze elements of society and culture in the Spanish-speaking world.
4. Evaluate personal strengths and weaknesses in Spanish communication skills and utilize resources for improvement where needed.
### Model Program for Spanish

An Associate Degree requires 60 units appropriate to your educational goal, to include general education and at least 18 units in a major. Courses should be selected to meet the lower-division major preparation requirements at your intended transfer university - these specific requirements can be found at www.assist.org for 4-year public institutions in California. Please see a counselor for advisement to ensure you are taking the best possible courses given your goal.

The department presents the following suggested model program for this major. The courses listed below may or may not be appropriate depending on your specific goal. Please see a counselor for advisement for transfer to any 4-year institution.

#### A.A. General Education 30 Units

**Core Courses (8-20 Units)**

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 1</td>
<td>Elementary Spanish I</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 2</td>
<td>Elementary Spanish II</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 3</td>
<td>Intermediate Spanish I</td>
<td>5</td>
</tr>
<tr>
<td>or</td>
<td>Intermediate Spanish II</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 16</td>
<td>Elementary Spanish for Spanish Speakers I</td>
<td>4</td>
</tr>
<tr>
<td>SPAN 4</td>
<td>Intermediate Spanish II</td>
<td>5</td>
</tr>
<tr>
<td>or</td>
<td>Intermediate Spanish for Spanish Speakers II</td>
<td>4</td>
</tr>
</tbody>
</table>

*Students who begin beyond the level of SPAN 1 will substitute units from the Approved Electives list to achieve the overall unit requirement for the major (minimum 18 units).

**Approved Electives (0-10 Units)**

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 5A</td>
<td>Advanced Grammar and Composition</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 6A</td>
<td>Spanish Through Film - Latin America</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 6B</td>
<td>Spanish Through Film - Spain</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 10A</td>
<td>Intermediate Spanish Conversation</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 10B</td>
<td>Advanced Spanish Conversation</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 25</td>
<td>Spanish Through Literature - Spain</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 26</td>
<td>Spanish Through Literature - Latin America</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 30B</td>
<td>Mexican Civilization and Culture</td>
<td>3</td>
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</tbody>
</table>

**Electives: (10-12 Units)**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>(Any Course Numbered 1-99)</td>
<td>10-12</td>
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</tbody>
</table>

**Total Units** 60

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### Spanish Courses

#### SPAN 1 Elementary Spanish I

5 units; 4 hours Lecture, 3 hours Laboratory

Repeatability: May be taken a total of 1 time.

Develops elementary speaking, listening comprehension, reading, and writing skills within a cultural context. Spanish is the primary language of instruction. May be offered in a Distance-Learning Format.

Transfer Credit: Transfers to CSU; UC: Corresponds to two years of high school study. C-ID: SPAN 100

#### SPAN 2 Elementary Spanish II

5 units; 4 hours Lecture, 3 hours Laboratory

Prerequisite: SPAN 1 or two years of high school Spanish, or equivalent skills.

Repeatability: May be taken a total of 1 time.

Practices and builds upon elementary speaking, listening comprehension, reading, and writing skills within a cultural context. Spanish is the primary language of instruction. May be offered in a Distance-Learning Format.

Transfer Credit: Transfers to CSU; UC. C-ID: SPAN 110

#### SPAN 3 Intermediate Spanish I

5 units; 4 hours Lecture, 3 hours Laboratory

Prerequisite: SPAN 2 or equivalent skills.

Repeatability: May be taken a total of 1 time.

Further develops elementary language skills, reviews and expands grammar and vocabulary usage in speaking, listening, reading and writing, within a cultural context. Spanish is the primary language of instruction. May be offered in a Distance-Learning Format.

Transfer Credit: Transfers to CSU; UC. C-ID: SPAN 200

#### SPAN 4 Intermediate Spanish II

5 units; 4 hours Lecture, 3 hours Laboratory

Prerequisite: SPAN 3 or equivalent skills.

Repeatability: May be taken a total of 1 time.

Develops and refines language skills in order to express more complex ideas and increases awareness of cultural norms, values, and events. Spanish is the primary language of instruction. Facilitates language acquisition through listening, speaking, reading, and writing within a cultural context. May be offered in a Distance-Learning Format.

Transfer Credit: Transfers to CSU; UC. C-ID: SPAN 210

#### SPAN 5A Advanced Grammar and Composition

3 units; 3 hours Lecture

Prerequisite: SPAN 4 or equivalent skills.

Repeatability: May be taken a total of 1 time.

Examines challenging components of Spanish grammar through exercises, extensive writing practice, reading, and oral presentations.

Transfer Credit: Transfers to CSU; UC.
SPAN 6A  Spanish Through Film - Latin America  
3 units; 3 hours Lecture  
Prerequisite: SPAN 4 or equivalent skills.  
Repeatability: May be taken a total of 1 time.  
Surveys contemporary Latin American society and improves written and spoken Spanish through discussion and written analysis of selected Latin American films.  
Transfer Credit: Transfers to CSU; UC.  

SPAN 6B  Spanish Through Film - Spain  
3 units; 3 hours Lecture  
Prerequisite: SPAN 4 or equivalent skills.  
Repeatability: May be taken a total of 1 time.  
Surveys contemporary Spanish society and improves written and spoken Spanish through discussion and written analysis of selected Spanish films.  
Transfer Credit: Transfers to CSU; UC.  

SPAN 10A  Intermediate Spanish Conversation  
3 units; 3 hours Lecture  
Prerequisite: SPAN 2 or equivalent skills.  
Repeatability: May be taken a total of 1 time.  
Develops conversational skills with attention to accuracy, vocabulary, and pronunciation. Discussion of cultural topics and situations.  
Transfer Credit: Transfers to CSU; UC.  

SPAN 10B  Advanced Spanish Conversation  
3 units; 3 hours Lecture  
Prerequisite: SPAN 4 or equivalent skills.  
Repeatability: May be taken a total of 1 time.  
Develops conversational skills at the advanced level of proficiency with attention to accuracy, vocabulary, and idiomatic use. Students discuss culturally relevant topics and situations drawn from written and audio-visual sources.  
Transfer Credit: Transfers to CSU; UC.  

SPAN 16  Elementary Spanish for Spanish Speakers I  
4 units; 4 hours Lecture  
Prerequisite: SPAN 2 or equivalent skills  
Repeatability: May be taken a total of 1 time.  
Builds upon the existing reading, writing, speaking, and listening skills of heritage speakers of Spanish, as well as the knowledge and cultural heritage of these students. Develops a greater awareness and appreciation of literature and cultures of the Spanish-speaking world. This course is conducted entirely in Spanish.  
Transfer Credit: Transfers to CSU; UC, with limits: SPAN 16 & 17 combined with SPAN 3 & 4: maximum credit-1 series. SPAN 4 & 17 combined: maximum credit-1 course. C-ID: SPAN 220  

SPAN 17  Elementary Spanish for Spanish Speakers II  
4 units; 4 hours Lecture  
Prerequisite: SPAN 16 or equivalent skills.  
Repeatability: May be taken a total of 1 time.  
Continues to build upon the existing reading, writing, speaking, and listening skills of heritage speakers of Spanish, as well as the knowledge and cultural heritage of these students. Continues to develop a greater awareness and appreciation of literature and cultures of the Spanish-speaking world. This course is conducted entirely in Spanish.  
Transfer Credit: Transfers to CSU; UC, with limits: SPAN 16 & 17 combined with SPAN 3 & 4: maximum credit-1 series. SPAN 4 & 17 combined: maximum credit-1 course. C-ID: SPAN 230  

SPAN 25  Spanish Through Literature-Spain  
3 units; 3 hours Lecture  
Prerequisite: SPAN 4 or equivalent skills.  
Repeatability: May be taken a total of 1 time.  
Surveys Spanish literature. Emphasizes skill-building through reading, writing, listening, and speaking Spanish. Critical analytical written work is the primary means of evaluating student performance in this course. Students enrolled in the Honors Transfer Program may count this course towards the Honors Scholar designation with an Honors Contract.  
Transfer Credit: Transfers to CSU; UC.  

SPAN 26  Spanish Through Literature-Latin America  
3 units; 3 hours Lecture  
Prerequisite: SPAN 4 or equivalent skills.  
Repeatability: May be taken a total of 1 time.  
Surveys Latin American prose and poetry. Focuses on intensive reading, writing, listening, and speaking Spanish. Critical analytical written work is the primary means of evaluating student performance. Students enrolled in the Honors Transfer Program may count this course towards the Honors Scholar designation with an Honors Contract.  
Transfer Credit: Transfers to CSU; UC.  

SPAN 30B  Mexican Civilization and Culture  
3 units; 3 hours Lecture  
Prerequisite: SPAN 4 or equivalent skills.  
Repeatability: May be taken a total of 1 time.  
Explores Mexican culture from the pre-Hispanic period to the present. Focuses on art, literature, history, and politics. Conducted in Spanish.  
Transfer Credit: Transfers to CSU; UC.  

SPAN 70A  Spanish Language and Culture Abroad  
1–5 units; 1–5 hours Lecture  
Repeatability: May be taken a total of 1 time.  
An intensive language and culture program stressing language development and the study of local culture in a Spanish speaking country.  
Transfer Credit: Transfers to CSU.