

**EARLY CHILDHOOD EDUCATION**

**ECE 31 Child Growth and Development**

Examines the major physical, psychosocial, and cognitive/language developmental milestones for children from conception through adolescence with an emphasis on non-judgmental observation. Substantial writing requirements are appropriate for this course. May be offered in Spanish or in a Bilingual Format. Corequisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL prerequisite course. Recommended Preparation: For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Transfer Credit: CSU; UC, WITH LIMITS: ECE 31, 32, 33 or PSYCH 8 combined: maximum credit- 1 course. C-ID CDEV 100

Section	Days	Times	Units	Instructor	Room
1	M	9:30AM-12:35PM	3.00	J.Gallagher Heil	1508
4 &	T Arr.	6:30PM-9:35PM Arr.	3.00	J.Chadwick J.Chadwick	509 OL
Section 4 is a Hybrid ONLINE course. Meets 4 Tuesdays at the stated times (1/30, 2/27, 3/20, and 4/24), with balance of coursework completed online. For details, see instructor's web page at go.cabrillo.edu/online.					
5	T	10:00AM-1:05PM	3.00	M.Chao	1508
2	TH	6:30PM-9:35PM	3.00	J.Chadwick	509
3 &	TH Arr.	10:00AM-1:05PM Arr.	3.00	M.Chao M.Chao	1508 OL
Section 3 is a Hybrid ONLINE course. Meets 4 Thursdays at the stated times, (2/1, 2/15, 3/15, 4/26) with the balance of course work and content completed online. For details, see instructor's web page at go.cabrillo.edu/online.					
6	Arr.	Arr.	3.00	M.Latta	OL
Section 6 is an ONLINE course. For details, see instructor's web page at go.cabrillo.edu/online.					

**ECE 32 Child, Family, and Community**

Examines the developing child in a societal context focusing on the interrelationship of family, school and community, emphasizing historical and sociocultural factors. May be offered in Spanish or in a Bilingual Format. Substantial writing requirements are appropriate for this course. Corequisite: ENGL 255 for sections taught in Spanish or in Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL prerequisite course. Recommended Preparation: For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Transfer Credit: CSU; UC, WITH LIMITS: ECE 31, 32, 33 or PSYCH 8 combined: maximum credit-1 course. C-ID CDEV 110

Section	Days	Times	Units	Instructor	Room
1	TH	6:30PM-9:35PM	3.00	E.Dansker	1605
2 &	W Arr.	6:30PM-9:35PM Arr.	3.00	M.Latta M.Latta	1605 OL

Section 2 is an Hybrid ONLINE course. Meets 4 Wednesdays at the stated times (1/31, 2/21, 3/14, and 5/9), with balance of coursework completed online. For details, see instructor's web page at go.cabrillo.edu/online.

**ECE 51 Principles of Working With Young Children**

Studies developmentally appropriate practices emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies supporting comprehensive development of all children. May be offered in Spanish or in a Bilingual Format. Prerequisite: ECE 31 or ECE 131. Corequisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL prerequisite course. Recommended Preparation: For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Transfer Credit: Transfers to CSU C-ID ECE 120

Section	Days	Times	Units	Instructor	Room
1	W	6:30PM-9:35PM	3.00	J.Gallagher Heil	1508
2	W	6:30PM-9:35PM	3.00	O.Garcia	WatC107

Section 2 will be taught in a BILINGUAL FORMAT (SPANISH/ENGLISH). Students enrolling in the section must also enroll in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL prerequisite course. Orientation for new ECE students and students wanting academic advising for the ECE program Thursday, 1/18 (prior to start of semester), 6:00PM, Room WatA150. Habrá una sesión de orientación y consejería para estudiantes de E.C.E. el jueves, 18 de enero (antes del comienzo del semestre), a las 6:00 PM en el salón WatA150.

**ECE 52 Teaching in a Diverse Society**

Examines the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege on children, families, programs, classrooms and teaching. This course meets the Cabrillo College multicultural studies requirement. Prerequisite: ECE 32 or ECE 142. Recommended Preparation: ENGL 100 or ESL 100 and READ 100.

Transfer Credit: Transfers to CSU C-ID ECE 230

Section	Days	Times	Units	Instructor	Room
1	T	6:30PM-9:35PM	3.00	M.Latta	1508

Counts toward the Specialization Certificates in Anti-Bias Curriculum and in Working with Culturally Diverse Families.

**ECE 53 Introduction to Curriculum for the Young Child**

Focuses on knowledge and skills for creating developmentally appropriate curriculum and environments for children through age 6 emphasizing essential role of play and sensory learning. May be offered in Spanish or in a Bilingual Format. Corequisite: ECE 53L. For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL prerequisite course. Recommended Preparation: For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Transfer Credit: Transfers to CSU C-ID ECE 130

Section	Days	Times	Units	Instructor	Room
1	TH	6:30PM-9:35PM	3.00	M.Lodha	1508

Mandatory \$20 materials fee.

Section	Days	Times	Units	Instructor	Room
2	TH	6:30PM-9:35PM	3.00	L.Gonzalez	WatD101

Mandatory \$20 materials fee. Orientation for new ECE students and students wanting academic advising for the ECE program Thursday, 1/18 (prior to start of semester), 6:00PM, Room WatA150. Habrá una sesión de orientación y consejería para estudiantes de E.C.E. el jueves, 18 de enero (antes del comienzo del semestre), a las 6:00 PM en el salón WatA150.

**ECE 53L Curriculum Materials Lab**

Provides support, in a lab setting, for students enrolled in ECE 53 to develop, design, and prepare learning materials for use with young children through six years of age. Prerequisite: ECE 53 or concurrent enrollment.

Transfer Credit: Transfers to CSU

Section	Days	Times	Units	Instructor	Room
3	F	2:00PM-6:15PM	0.50	S.Paiva	1508
Meets 4 Fridays, 2/9, 3/9, 4/6, and 4/27.					
1	S	9:00AM-1:15PM	0.50	S.Paiva	1508
Meets 4 Saturdays 2/10, 3/10, 4/7 and 4/28.					
2	S	1:30PM-5:45PM	0.50	S.Paiva	1508
Meets 4 Saturdays 2/10, 3/10, 4/7 and 4/28.					

**ECE 54 Early Childhood Education Practicum Lecture**

Supports supervised student teaching exploring connections between theory and practice using child-centered, play-oriented approaches to teaching and learning, and building healthy, caring relations. Prerequisite: ECE 31 or ECE 131. Hybrid Requisite: Completion of or concurrent enrollment in ECE 51 and ECE 53.

Recommended Preparation: COMM 6.

Transfer Credit: Transfers to CSU C-ID ECE 210

Section	Days	Times	Units	Instructor	Room
1	TTH	8:15AM-12:45PM	4.00	J.Gallagher Heil	1521
&	TTH	12:45PM-1:15PM		J.Gallagher Heil	1521

Also meets 6 Thursdays, 2/8, 2/22, 3/8, 3/22, 4/12, and 4/26 4:00PM-6:00PM, Room 1508. Mandatory orientation Friday, January 26 (before start of semester), 1:00PM - 5:00PM, Room 1508. Obtain Live Scan (fingerprinting form) from Cabrillo College Human Resources Office, Building 1550. Fingerprinting must be completed by Friday 1/12 at Campus Police office (831) 479-6314.

Section	Days	Times	Units	Instructor	Room
2	TTH	8:15AM-12:45PM	4.00	J.Gallagher Heil	1521
&	TTH	12:45PM-1:15PM		J.Gallagher Heil	1521

Also meets 6 Thursdays, 2/8, 2/22, 3/8, 3/22, 4/12, and 4/26 4:00PM-6:00PM, Room 1508. Mandatory orientation Friday, January 26 (before start of semester), 1:00PM - 5:00PM, Room 1508. Obtain Live Scan (fingerprinting form) from Cabrillo College Human Resources Office, Building 1550. Fingerprinting must be completed by Friday 1/12 at Campus Police office (831) 479-6314. Placement at mentor sites is by Instructor consent.

Section	Days	Times	Units	Instructor	Room
3	MW	8:15AM-12:45PM	4.00	M.Chao	1521
&	MW	12:45PM-1:15PM		M.Chao	1521

Also meets 6 Thursdays, 2/8, 2/22, 3/8, 3/22, 4/12, and 4/26 4:00PM-6:00PM, Room 1508. Mandatory orientation Friday, January 26 (before start of semester), 1:00PM - 5:00PM, Room 1508. Obtain Live Scan (fingerprinting form) from Cabrillo College Human Resources Office, Building 1550. Fingerprinting must be completed by Friday 1/12 at Campus Police office (831) 479-6314.

Section	Days	Times	Units	Instructor	Room
4	MW	8:15AM-12:45PM	4.00	M.Chao	1521
&	MW	12:45PM-1:15PM		M.Chao	1521

Also meets 6 Thursdays, 2/8, 2/22, 3/8, 3/22, 4/12, and 4/26 4:00PM-6:00PM, Room 1508. Mandatory orientation Friday, January 26 (before start of semester), 1:00PM - 5:00PM, Room 1508. Obtain Live Scan (fingerprinting form) from Cabrillo College Human Resources Office, Building 1550. Fingerprinting must be completed by Friday 1/12 at Campus Police office (831) 479-6314. Placement at mentor sites is by Instructor consent.

**ECE 54L Early Childhood Education Practicum Lab**

Supports demonstration of developmentally appropriate early childhood teaching under guided supervision based on the Associate Teacher level competencies for the California Child Development Permit. Hybrid Requisite: Completion of or concurrent enrollment in ECE 54.

Transfer Credit: Transfers to CSU

Section	Days	Times	Units	Instructor	Room
1	TH	2:30PM-4:30PM	3.00	J.Gallagher Heil	1508

Meets 8 Thursdays 2/1, 2/15, 3/1, 3/15, 4/5, 4/19, 5/3, and 5/17. + 8 hr 30 min arranged per week. Section 1 is designed for students who have applied and been accepted for a Cabrillo College Children's Center internship. Obtain Live Scan (fingerprinting form) from Cabrillo College Human Resources Office, Building 1550. Fingerprinting must be completed by Friday 1/12 at Campus Police office (831) 479-6314.

**ECE 59 Health, Safety, and Nutrition Issues In the Childcare Setting**

Teaches essential information and skills regarding the health, safety and nutritional needs of young children including relevant regulations, standards, policies and procedures. May be offered in Spanish or in a Bilingual Format. Corequisite: ECE 159L OR current CPR and First Aid Certification by the American Red Cross. For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL prerequisite course. Recommended Preparation: For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.  
Transfer Credit: Transfers to CSU C-ID ECE 220

Section	Days	Times	Units	Instructor	Room
1	W	6:30PM-9:35PM	3.00	P.Cross	1521

**ECE 131 Child Growth and Development**

Examines the major physical, psychosocial, and cognitive/language developmental milestones for children from conception through adolescence with an emphasis on non-judgmental observation. May be offered in Spanish or in a Bilingual Format. Corequisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL prerequisite course. Recommended Preparation: ESL 201; SPAN 16; For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Section	Days	Times	Units	Instructor	Room
1	M	9:30AM-12:35PM	3.00	J.Gallagher Heil	1508
3	T	10:00AM-1:05PM	3.00	M.Chao	1508
2	TH	6:30PM-9:35PM	3.00	J.Chadwick	509

**ECE 133 Understanding Infant Development**

Examines the cognitive, language, physical, and social/emotional development of infants and how development is supported through relationships and attachment with their family and caregivers. May be offered in Spanish or in a Bilingual Format. Corequisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL prerequisite course. Recommended Preparation: For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Section	Days	Times	Units	Instructor	Room
1	F	9:30AM-11:45AM	2.00	E.Dansker	1508

**ECE 145 Peace Education and Children's Literature**

Studies children's literature as a path to peace education for young children.

Section	Days	Times	Units	Instructor	Room
1	M	6:30PM-9:35PM	2.00	M.Latta	1508

Meets 11 weeks 2/5-4/30. Holidays 2/19 and 3/26. Mandatory \$20 materials fee.

**ECE 146 The Child With Special Needs in the Child Care Program**

Examines issues and practices that support all children, teachers, and families in creating an inclusive program for children with special needs. May be offered in Spanish or in a Bilingual Format. Prerequisites: ECE 31 or ECE 131. Corequisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL prerequisite course. Recommended Preparation: For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Section	Days	Times	Units	Instructor	Room
1	M	6:30PM-9:35PM	2.00	D.Cox	1521

Meets 11 weeks 3/5-5/21. Holiday 3/26.

**ECE 156N Early Math Foundations for Young Child**

Studies developmentally appropriate practices for creating curriculum for young children to promote logical-mathematical thinking and math concept formation. May be offered in Spanish or in a Bilingual Format. Corequisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL prerequisite course. Recommended Preparation: ECE 31 or ECE 131 and ECE 53 and for sections taught in an English Format: Eligibility for ENGL 100 and READ 100.

Section	Days	Times	Units	Instructor	Room
1	M	6:30PM-9:35PM	2.00	M.Castro	WatA280
&	S	9:00AM-3:00PM		M.Castro	1508

Meets 8 weeks 3/12-5/7 and 2 Saturdays 3/17 and 4/14. Holiday 3/26. Orientation for new ECE students and students wanting academic advising for the ECE program Thursday, 1/18 (prior to start of semester), 6:00PM, Room Wata150. Habrá una sesión de orientación y consejería para estudiantes de E.C.E. el jueves, 18 de enero (antes del comienzo del semestre), a las 6:00 PM en el salón Wata150.

**ECE 157A Administration and Supervision of Children's Programs**

Presents an overview of quality programs for children, emphasizing: regulations and policy; promotion and enrollment; personnel; financial management; space and equipment; and relationships with families. Prerequisites: Completion of ECE core units (ECE 32 or 142; ECE 51 and ECE 53) or Associate Teacher Child Development Permit and one year teaching experience.

Section	Days	Times	Units	Instructor	Room
1	Arr.	Arr.	3.00	J.Marshall	OL

Section 1 is an ONLINE course. For details, see instructor's web page at [go.cabrillo.edu/online](http://go.cabrillo.edu/online).

**ECE 157B Administration and Supervision of Children's Programs**

Emphasizes the leadership role of the director in the development of program and personnel evaluation procedures that reflect the goals of a program. Prerequisite: Completion of ECE core units (ECE 32 or 142; ECE 51 and ECE 53) or Associate Teacher Child Development Permit and one year teaching experience.

Section	Days	Times	Units	Instructor	Room
1	Arr.	Arr.	3.00	J.Marshall	OL
&	M	6:30PM-9:35PM		J.Marshall	1605

Section 1 is a Hybrid ONLINE course. Meets 4 Mondays at the stated times (2/5, 3/5, 4/16, and 5/14), with the balance of coursework completed online. For details, see instructor's web page at [go.cabrillo.edu/online](http://go.cabrillo.edu/online).

**ECE 157C      Supervising Adults in the Childcare Setting**

Explores methods and principles of supporting and supervising adults in early childhood settings, emphasizing the role of experienced teachers mentoring new teachers. Prerequisite: Completion of ECE core units (ECE 32 or 142; ECE 51 and ECE 53) or Associate Teacher Child Development Permit and one year teaching experience.

Section	Days	Times	Units	Instructor	Room
1	Arr.	Arr.	2.00	P.Cross	OL

Section 1 is an ONLINE course. For details, see instructor's web page at [go.cabrillo.edu/online](http://go.cabrillo.edu/online).

**ECE 158      Working With Families**

Focuses on building strong partnerships between teachers and families using the family-centered care model. May be offered in Spanish or in a Bilingual Format. Prerequisite: ECE 51 or concurrent enrollment. Corequisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL prerequisite course. Recommended Preparation: For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Section	Days	Times	Units	Instructor	Room
1	TH	6:30PM-9:35PM	3.00	B.Aldridge	1521

Offered spring semester only.

**ECE 168      Advanced Child Care Practicum**

Offers instruction and support for advanced student teachers, interns or experienced teachers engaged in supervised field experience at designated child development programs. Prerequisites: ECE 54 or ECE 128 or equivalent skills. Hybrid Requisite: Completion of or concurrent enrollment in ECE 158. Recommended Preparation: ECE 34, ECE 135.

Section	Days	Times	Units	Instructor	Room
1	TH	2:30PM-4:30PM	3.00	J.Gallagher Heil	1508

Meets 8 Thursdays 2/1, 2/15, 3/1, 3/15, 4/5, 4/19, 5/3, and 5/17. + 8 hr 30 min arranged per week. Section 1 is designed for students who have applied and been accepted for a Cabrillo College Children's Center internship. Obtain Live Scan (fingerprinting form) from Cabrillo College Human Resources Office, Building 1550. Fingerprinting must be completed by Friday 1/12 at Campus Police office (831) 479-6314.