Fall 2003 Cabrillo College Student Survey & Comparisons With Fall 2001 Survey

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Executive Summary

In fall 2003, Cabrillo College conducted Cabrillo Student Survey to gauge their levels of agreement with key institutional performance questions, to obtain ratings of satisfaction with and use of college services, and to solicit comments on how the college can improve. The survey took place in fall 2003 in 70 randomly selected classes. The 1,742 respondents represent 11.8% of the total unduplicated fall 2003 student population. To the extent possible, the authors compared the findings from this survey to those from 2001. In a number of cases, cross-tabulations were used to get better and more precise understanding of different groups and their ratings/choices. In the findings section, only those changes considered statistically significant were highlighted and discussed.

Overall, the respondents were very positive toward Cabrillo College. They gave high marks to the college environment, curriculum, and support services. Of the 357 students who wrote open-ended comments about their classes at Cabrillo, 124 (34.7%) wrote very positive comments about classes, instructors, staff, and services, with no recommendations for improvement.

On the negative side, when asked if they [felt] “...strongly one way or the other about any of the services...” 210 students, or 36.7% of those responding to that open-ended question, expressed very negative feelings about the lack of available parking, the time it takes to find parking, and/or parking fees. Further details about responses to open-ended questions can be found on page 10 of this report.

The following highlights in this executive summary are for the purposes of drawing the readers’ attention to important feedback that has policy implications.

The following five services have been rated the highest*:
- Library (4.04)
- Math Learning Center (MLC) (3.95)
- Open Access Computer Lab (3.88)
- Childcare (3.87)
- Disabled Student Services (3.86)

The following services showed significant improvement from 2001:
- Open Access Computer Lab (2003: 3.88 vs. 2001: 3.73)
- Financial Aid (2003: 3.65 vs. 2001: 3.45)
- Cafeteria, Gazebos, the Coffee Break (2003: 3.61 vs. 2001: 3.27)
- Counseling (2003: 3.50 vs. 2001: 3.36)
- Admissions & Records (2003: 3.39 vs. 2001: 3.28)
- Assessment (2003: 3.37 vs. 2001: 3.22)

The following four sources are most popular among students for their source of information about Cabrillo:
- College Catalog (81.8%)
- Course Schedule (65.6%)
- Students, friends, and family (61.0%)
- Internet (60.2%).

*The highest possible rating was 5.0.

Slightly less than a quarter (22.8%) of the students indicated their top preference for the times and days to take classes were evenings Monday through Friday. This is an increase
from about 10% in 2001. The percentage of students who preferred to take online courses only increased from 3.1% to 4.6%, which is both statistically and practically significant.

Of those who answered the survey on main campus, or 84% of all respondents, only 62.2% of them identified main campus as their most convenient location. One out of ten (10.9%) of them preferred Watsonville and 16.1% preferred Santa Cruz locations (Branciforte Junior High, Veterans Hall, Mission Hill Junior High, and University Town Center). Of all 1,625 surveys with this question answered, 18.3% preferred Santa Cruz, 15.1% preferred Watsonville, a total of 9.9% of the respondents would like to take classes either in Scotts Valley or San Lorenzo Valley (4.9% San Lorenzo Valley, 5.0% Scotts Valley) and only 56.7% chose main campus.

Overall, over 10% (10.9%) of the students indicated that they either seldom or never got the classes they wanted. This percentage did not vary by location.

More students have gained direct access or indirect access to computers, but Watsonville area has significantly lower internet access than Aptos campus (76.4% vs. 86.5%).

Even though most students took, and would prefer to take, classes before 4:30 pm, their desired hours of operation for student services seemed to be evenly distributed from 8 am. to 8 pm.

Three out of 10 of the respondents had children and most of them had more than one (20.4%). This would translate into childcare needs.
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Background

The Planning and Research Office (PRO) is releasing findings from Cabrillo College Student Survey conducted in fall 2003. This is the most comprehensive survey of the college to receive routine feedback from students on a variety of subject matters, using carefully designed questions and scales. A total of 1,742 surveys were completed by students in 70 randomly selected classrooms, representing 11.8% of the fall 2003 unduplicated student population of 14,812. PRO continued with the in-classroom survey approach by randomly selecting classes from morning, afternoon, and evening offerings and balanced the count with classes offered at the main campus, Watsonville Center, and Santa Cruz. The actual locations at which the survey took place are as follows:

- Main Campus
- Branciforte Jr. High School
- Santa Cruz Veterans Hall
- Mission Hill Jr. High School
- University Town Center
- Watsonville Center

SURVEY LOCATIONS AND TIME OF DAY

In fall 2003, 84.3% of the surveys were administered on Aptos campus; 7.7% in Watsonville, and the rest 8% in Santa Cruz locations. The majority of the classes surveyed (62.6%) were day classes.

SURVEY TOOLS

Survey was designed using Bubble Publishing Form Shop. Survey was scanned using Bubble Publishing Scan Shop and Scantron 2500. Analyses were conducting using SPSS 11 and WinCross 3.1.

To the extent possible, responses to all survey questions were subjected to statistical significance testing. For any given question, a z-test for proportions with standard level of significance of .05 was employed to discern whether or not students’ answers to the 2003 survey differed significantly from the answers given to the same question in the 2001 survey. The analysis (text portion of this report) focuses on those findings that are significant. The following are the highlights from the responses to the questions in the survey.

They survey results, z-test scores, written comments and the survey instrument are attached to this report.

Findings

QUESTION 1 (Agreements with statements about Cabrillo College)

Question One contains students’ level of agreement with 21 statements. The rating was based on a 1-5 scale with 1 being “strongly disagree” and 5 being “strongly agree”. The
ideal score would be 5, but that is rarely achieved. Based on students’ response, the five statements that received the highest levels of agreement were:

Q9. My instructors are willing to talk with me about my questions and concerns. (4.34)
Q19. In general, I have found the Cabrillo campus a positive and supportive educational environment to pursue an education. (4.24)
Q8. My instructors are highly skilled teachers and come to classes well prepared. (4.24)
Q21. Cabrillo College has a reputation for quality education in Santa Cruz County. (4.21)
Q2. Courses at Cabrillo are preparing me for my next career/educational goal. (4.18)

Students surveyed in 2003 increased their level of agreements for the following items (questions), over those surveyed in 2001:

Q2. Courses at Cabrillo are preparing me for my next career/educational goal (2003: 4.18 vs. 2001: 4.10).
Q9. My instructors are willing to talk with me about my questions and concerns. (2003: 4.34 vs. 2001: 4.27)
Q14. When I entered Cabrillo, the assessment process was well explained to me. (2003: 3.60 vs. 2001: 3.47)
Q16. I believe the instructional staff at Cabrillo is diverse enough to meet my needs. (2003: 3.85 vs. 2001: 3.78)
Q19. In general, I have found the Cabrillo campus a positive and supportive educational environment to pursue an education. (2003: 4.24 vs. 2001: 4.18)
Q20. The buildings, roads, and lawns at Cabrillo College are well maintained (2003: 4.10 vs. 2001: 3.84)

The following items (questions) dropped in their level of agreement, from 2001 to 2003:

Q1. In my opinion, Cabrillo College offers a variety of general educational courses to meet my needs and interests (2003: 4.15 vs. 2001: 4.24)
Q7. The number of students enrolled in my classes is appropriate (2003: 3.78 vs. 2001: 3.89)
Q11. It is essential to have instructors who are from different ethnic/cultural backgrounds (2003: 3.83 vs. 2001: 3.98)

The overall mean for all 21 questions in fall 2003 was: 3.86, which is a statistically significant increase over the mean of 3.82 in 2001 and 3.83 in 1999.

**QUESTION 2 (Overall experience with Instructional and Student Services)**

Question Two deals with Overall Experience with Student Services. According to the means of the 5 levels on the Likert scale with 5 being “excellent” and 1 being “very poor”, the five items that received the highest ratings were:

- Library (4.04)
- Math Learning Center (MLC) (3.95)
- Open Access Computer Lab (3.88)
- Childcare (3.87)
- Disabled Student Services (3.86)

Compared to 2001, the following items’ ratings were improved. They are:

- Open Access Computer Lab (2003: 3.88 vs. 2001: 3.73)
Financial Aid (2003: 3.65 vs. 2001: 3.45)
Cafeteria, gazebos, the Coffee Break (2003: 3.61 vs. 2001: 3.27)
Counseling (2003: 3.50 vs. 2001: 3.36)
Admissions & Records (2003: 3.39 vs. 2001: 3.28)
Assessment (2003: 3.37 vs. 2001: 3.22)

No drops in rating of satisfaction for the services areas that could be considered significant.

**Sub-question for Question 2 (Satisfaction with five attributes of the services)**

Question 2 has a unique feature that provided students with the opportunity to pinpoint potentially problematic areas. Besides rating the service in general, students were also asked to select either “Satisfied” or “Unsatisfied” for each of five specific attributes of the service: (1) Quality of Service, (2) Knowledge of Staff, (3) Helpfulness & Attitude of Staff, (4) Wait-time for Service and (5) Location. The following findings are based on comparisons to 2001 based on “Satisfied” responses only. Only those statistically significant changes were noted. The percentages denote difference in the percents of students reporting satisfied between 2001 and 2003. For example, the “+4.3%” for Admissions and Records means that 4.3% more students reported as being satisfied (89.3% in 2003 minus 85.0% in 2001).

<table>
<thead>
<tr>
<th>Q2 Service Attribute Change Summary</th>
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<tbody>
<tr>
<td>1. Admissions &amp; Records - Quality of Service (基督徒 +4.3%)</td>
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<tr>
<td>2. Bookstore - Quality of Service (基督徒 +3.5%)</td>
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<tr>
<td>3. Assessment - Quality of Service (基督徒 +4.1%) Helpfulness &amp; Attitude of Staff (基督徒 +4.2%) Wait-time for Service (基督徒 +5.6%)</td>
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<td>4. Cafeteria, gazebos, the Coffee Break - Quality of Service (基督徒 +6.0%) Helpfulness &amp; Attitude of Staff (基督徒 +3.0%) Wait-time for Service (基督徒 +11.2%) Location (基督徒 +4.0%)</td>
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<tr>
<td>5. Career Planning/Career Counseling - Location (基督徒 +4.8%)</td>
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<tr>
<td>6. Childcare - No Significant Changes</td>
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<tr>
<td>7. Counseling - Knowledge of Staff (基督徒 +7.5%) Location (基督徒 +2.7%)</td>
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<td>8. Disabled Student Services - No Significant Changes</td>
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<td>9. E.O.P.S. - No Significant Changes</td>
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<td>10. Fast Track to Work - No Significant Changes</td>
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<td>11. Financial Aid - Knowledge of Staff (基督徒 +7.3%)</td>
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<td>12. Health Services - No Significant Changes</td>
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<td>13. Job Placement Center - No Significant Changes</td>
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<td>14. Learning Resources Center - No Significant Changes</td>
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<td>15. Library - No Significant Changes</td>
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<td>16. Math Learning Center (MLC) - Helpfulness &amp; Attitude of Staff (基督徒 +4.9%)</td>
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<td>17. Open Access Computer Lab - Quality of Service (基督徒 +5.4%) Knowledge of Staff (基督徒 +4.4%) Helpfulness &amp; Attitude of Staff (基督徒 +7.5%)</td>
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<td>18. Parking - Knowledge of Staff (基督徒 +9.8%) Helpfulness &amp; Attitude of Staff (基督徒 +10.5%)</td>
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<tr>
<td>19. Police Protection - Knowledge of Staff (基督徒 +8.6%) Helpfulness &amp; Attitude of Staff (基督徒 +7.5%) Location (基督徒 +7.0%)</td>
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<td>20. Re-entry Center - No Significant Changes</td>
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<td>21. Registration - Knowledge of Staff (基督徒 +4.3%) Helpfulness &amp; Attitude of Staff (基督徒 +3.5%)</td>
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<td>22. Student Government - No Significant Changes</td>
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<td>23. Transfer Center - No Significant Changes</td>
</tr>
<tr>
<td>24. Tutorials - No Significant Changes</td>
</tr>
<tr>
<td>25. Writing Center - Quality of Service (基督徒 +5.7%) Knowledge of Staff (基督徒 +6.5%) Helpfulness &amp; Attitude of Staff (基督徒 +9.1%) Wait-time for Service (基督徒 +6.6%)</td>
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QUESTION 6 (Educational goal declaration)

Question 6 provides data on students’ choice of top, second and third Educational Goals. It also provides information on goal accomplishment. In 2003, the majority of the students (51.6%) still claimed Transfer with or without AA/AS as their top goal. However, this is a drop from 54.7% in 2001. Compared to 2001, of those responding, more students rated Transfer after Obtaining AA/AS as their third goal (2003: 3.6%, 2001: 2.2%). Meanwhile, for the top goal, more students selected Obtaining a Vocational Degree without Transfer (2003: 2.1%, 2001: 1.0%) and Maintaining Certificate/License (2003: 1.8%, 2001: .6%). An upward trend was also seen in their second goal for Acquiring Job Skills (2003: 10.5%, 2001: 7.3%).

Regarding the goal accomplishment, there was no change in “Achieving A Lot/Completed” between 2003 and 2001. Compared to 2001, more students reported that they achieved “little or none” in “Obtain Certificates/Not Transfer” (2003: 58.2%, 2001: 38.9%) and in “Update Job Skills (2003: 44.7%, 2001: 16.0%)

QUESTION 7 (Which mode of learning do you most prefer)

The vast majority of students reported that they preferred “In Person” (93.6%). This may be due to the fact that the surveys were administered in classrooms, bypassing all the students who were 100% distance learning. In fall 2003, 1.2% of the students took online/TV courses only. Among the surveys completed, there was a significant increase in the percentage of respondents taking “Online courses” (2003: 4.6%, 2001: 3.1%).

QUESTION 8a (Which location is most convenient for you to take Cabrillo classes?)

Over half (56.7%) of the students reported that they preferred Aptos Main Campus. The rest included the following locations: Santa Cruz (18.3%), Watsonville Center (15.1%), San Lorenzo Valley (4.9%), and Scotts Valley (5.0%).

Crosstabs of this question were run against all other survey questions. Though 84% of the surveys were from classes located on main campus, only 57% of all the respondents identified main campus as their most convenient location. Of those surveys returned from classes on main campus, 10.9% of them preferred Watsonville and 16.5% preferred Santa Cruz locations (Branciforte, Veterans Hall, Mission Hill, University Town Center). Most respondents from Santa Cruz locations preferred to have classes where they were.

QUESTION 8b (How long ago did you graduate from high school?)

This question was not asked in 2001. The reason for including this question in 2003 survey was to determine how many of the students were recent high school graduates. The survey found that close to 10 percent (9.2%) of those who responded were recent high school graduates in 2003. This percentage is higher than what appears in the 2003 Fact Book (6.0%) because the Fact Book only tracks Santa Cruz County’s public high school graduates.

A higher percentage of recent high school graduates, those who graduated in 2002 or 2003, were found at the Watsonville Center (18.6%). According to the survey by location, only 8.9% of the main campus respondents were recent high school graduates.

QUESTION 9 (Do you have access to a computer with internet connection that would allow you to register online to attend Cabrillo?)

On average, 8 out of 10 students (85.4%) had access to the internet and another 4.4% had access via a friend. Compared to 2001, there is a noticeable increase in the percentage of students with access to the internet (from 79.3% to 85.3%). This percentage was only 66.3% in 1999.
Watsonville Center students tended to have significantly less access to the internet (76.4%), which is close to 10% difference from the overall internet access (85.4%).

**QUESTION 10 - 11 (How many units are you taking at each location?)**

There were fewer students taking 12 or more units at Cabrillo (52.9%) as compared to 2001 when the survey showed 57.6% of the students taking 12 or more units. This percentage seemed higher than the traditional split between 25% full-time and 75% part-time as noted in the Fact Book. This is due to the fact that the survey was self-reporting in which case students may have counted all their courses as 3-units or undercounted the units. If a small group (those taking exactly 12 units) dropped just one unit, it would have shifted close to 21% from 12 or more units to under 12 units, which is the dividing line between full-time and part-time.

Full time units taken at the Watsonville Center have jumped by over 1000% from 1.4% in 1999 to 15.6% in 2001. However, in 2003, that number dropped significantly to 7.8%.

Close to 90 percent (89.3%) of the units taken by students in Santa Cruz locations were under 12 in 2003. Santa Cruz locations were not identified in 2001 in the survey.

**QUESTION 12 (How far do you commute to Cabrillo?)**

About 65% (64.7%) of the respondents lived less than 10 miles away. So, what are some of the needs of those who lived close by (< 3 miles), less than 10 miles, or more than 10 miles away? We ran crosstabs of this question against all questions in the survey. The distances of commute were categorized as “<3 miles”, “between 3 – 10 miles”, and “>10 miles”. Across the board, 93.6% of them preferred “in person” based mode of learning. However, students traveling from more than 10 miles away had a significant high rate of preference (6.4%) for “online” mode of learning. Not surprisingly, the further they had to travel, the more they preferred locations other than main campus. The survey showed that significantly more students who traveled more than 10 miles to Cabrillo also were recent high school graduates (12.4% for >10 miles, 7.1% for between 3-10 miles, and 8.7% for <3 miles). On the other hand, those who traveled shorter distances chose evenings Monday – Friday as their second most popular class time/days.

**QUESTION 13 (What time and days of the week would you prefer to take classes?)**

In 2001 of all the choices made by students, seven out of 10 (70.8%) of them preferred morning classes Mondays through Fridays. In 2003, this number dropped significantly to 65.5%. Meanwhile, votes for Monday through Friday evening classes increased significantly from 26.2% in 2001 to 34.7% in 2003. Preference for Saturday classes also increased significantly from 6.5% in 2001 to 8.6% in 2003. Since this question allowed students to select multiple answers, we decided to perform a supplemental analysis on those who only made one choice. Their responses were crosstabulated against all survey questions. The analysis revealed that 22.9% of the respondents indicated their sole preference to be classes offered in evenings Monday – Friday. This is an increase as compared to 2001 when 14.4% of the respondents chose evening classes only.

Students at Santa Cruz locations overwhelmingly preferred Monday-Friday evening classes. Meanwhile, for the students at Watsonville Center, their second most popular choice of times and days for classes was Monday-Friday evening classes, as well.

**QUESTION 14 (What hours are convenient for you to use Student Services?)**

There were no significant changes between the results of 2003 and 2001. Students seemed to expect student services available throughout the day from 8 am to 8 pm. This is different than the more concentrated preferences for class times.
Students in all locations had no particular preference in regards to when student services are offered. They desired these services to be available throughout the day from 8 am to 8 pm. This is very different from their choice of classes.

On average, 23.1% of the respondents never attended Cabrillo prior to the semester they answered the survey, but 39.0% of the students at Mission Hill Junior High School location never attended Cabrillo.

**QUESTION 15 (What is your mode of transportation to Cabrillo?)**
Compared to 2001, those who drove alone increased from 66.8% to 71.0% and those who took buses decreased 13.4% to 10.3%.

**QUESTION 16 (How often are you able to get the courses you need on the days or hours that are good for you?)**
The number of students selecting “Usually” has increased from 33.7% in 2001 to 38.6% in 2003. All other categories remained unchanged. Overall, over 10% (10.9%) of the students indicated that they either seldom or never got the classes they wanted. This percentage did not vary by location. Keep in mind that this is a question about their getting the courses on the days and hours that are good for them, not about whether they found the courses they would like to see offered at Cabrillo.

When students were offered an open-ended opportunity to, “Please list what other courses you would like to take that are not presently offered” the following were the most commonly requested courses:

1) Automotive/Auto Shop (30)
2) Music (27)
3) Dance (21)
4) Photography/Photo Journalism (18)
5) History (15)
6) Spanish (15)
7) Japanese (13)
8) Medical Assisting (12)
9) Real Estate (12)
10) Film/Production/Filmmaking (11)
11) Sewing (11)
12) Architecture (10)
13) Art (10)
14) Interior Design (10)
15) Fire Academy (9)

**QUESTION 17 (Please select sources that you have used to get information about Cabrillo.)**
In 2001, the percentage who selected “Internet” was the smallest (39.5%) compared to other venues, such as College Catalog (81.1%), Schedules (65.0%). However, this has changed dramatically in 2003. The number who selected “Internet” has ballooned to 60.2% in 2003, while all other venues remained unchanged. Historically speaking, the “use of internet” went from 23.8% 1999 to 39.5% in 2001 up to 60.2% in 2003. According to the survey, Watsonville students were least likely to use the internet to obtain Cabrillo information.

Overall, 75.9% of the students had no children, but only 56.4% of the students at Watsonville had no children. About 72% (71.7%) of all the respondents were single and Watsonville students were significantly more likely to be single (83.1%). The majority of the
students at Watsonville spoke Spanish (57.4%) as compared to the overall surveyed population (11.3%).

We ran crosstabs of this question against all other questions in the survey. Recent high school graduates (2003, 2002) tended to rely on friends and family for their source of information about Cabrillo compared to students who were older (72.9% for 2003 graduates and 57.4% for students graduated from high school more than 2 years ago).

Regardless of how far a student had to commute, the top four popular sources of information about Cabrillo are as follows:

- College Catalog (81.8%)
- Course Schedule (65.6%)
- Students, friends, and family (61.0%)
- Internet (60.2%).

Please note these percentages came from multiple selections by each students, therefore, they will add up to be over 100% across all selections.

**QUESTION 18 (How many ESL classes are you taking this semester?)**

There is a significant increase in the number of students who reported to be taking no ESL classes in fall 2003. It went from 93.4% in 2001 to 96.3% in 2003.

**STUDENT DEMOGRAPHICS (QUESTIONS 19 – 33)**

Less than 60 percent (57.1%) of the respondents were females, which was a significant drop from 63.8% in 2001. The females in the 2003 survey more closely resembled the overall student body in fall 2003 (57.8%). Twenty three percent (21.3%) of the respondents were Hispanic. This is similar to the college's overall student body, which was 24.0% Hispanic in fall 2003. About 42 percent (41.8%) of those who responded were under the age of 21 (33.6% under age of 21 in fall 2003 MIS reporting). At the same time, 25.7% in the survey were between the ages of 21 – 25.

A total of 35.7% of the respondents were employed full-time, which increased from 29.7% in 2001. Crosstab analysis between students who wanted evening classes and their employment status confirmed, that, naturally, those who had full-time jobs selected evening classes. Close to 2/3 (74.3%) of the respondents had only high school diplomas or GEDs. Students from Santa Cruz locations tended to have Bachelor's or higher degrees compared to all locations taken as a whole (13%). For example, 64% of the students at Santa Cruz Veterans Hall had a BA degree or higher; 45.3% had a BA degree or higher at the Mission Hill Junior High School location.

A total of 85.6% of the students reported speaking English at home and this number represented an increase from 82.3% in 2001. The vast majority of the respondents had no children (75.9%). Or looking it another way, three out of 10 of the respondents had children and most of them had more than one (20.4%). The majority of the respondents were single (71.7%) and only 14.3% of the respondents were married and another 9.8% were living with a partner. The number of people who reported being divorced increased from 3.3% in 2001 to 5.3% in 2003, while other marital statuses stayed the same. About one in ten (11.4%) of the respondents reported having a disability in 2003 with Learning Disability (35.4%) and Attention Deficit Disorder (23.7%) being the top two.

Of the 1,515 students who responded to the question on income, 73.8% of them fell in the earning group of $0 – $15,999. Only 6.2% of the respondents had incomes higher than $51,000/yr. The students’ parents’ income, of the 1,175 who responded, showed only 18.8% in the group of $0 - $15,999 and 41.8% in $51,000 and above.
SUMMARY OF WRITTEN COMMENTS TO OPEN-ENDED QUESTIONS
The essay style questions contained in the survey were as follows:

Q1a. Please provide comments about classes at Cabrillo.
Q3. If you feel strongly one way of the other about any of the services above, please tell us why.
Q4. What additional Student Services programs would you like?
Q34. Please list what other courses you would like to take that are not presently offered.

A systematic analysis was done of all open-ended responses. Each area of concern, praise, or comment was tallied. Many respondents commented on more than one topic, and each topic was included. The following is a summary of the hand-written responses from students. The first open-ended question asked students to “Please provide comments about classes at Cabrillo.” This question elicited a wide range of comments on dozens of topics. Of the 1,724 student surveys completed, 357 (20.1%) of the students responded to this question. The most common themes students wrote about were as follows:

1) Over one third (34.7%) of the respondents, 124 students, wrote very positive comments about classes at Cabrillo, as well as instructors, staff, and various services. None of these included any recommendations for improvement or any criticisms. Some representative comments included the following:
   - “Exceptional teachers, with fascinating experience and enthusiasm.”
   - “I think Cabrillo College has a lot to offer to students in many aspects. It was very accommodating to get my Criminal Justice degree through classes and counselors.”
   - “Every UC or State student that I’ve talked with who has gone on from Cabrillo tells me it will be the BEST education for my money for the rest of my college career.”
   - “I have enjoyed all the classes I have taken so far at Cabrillo. They have all taught me the information I was looking for.”
   - “I find classes at Cabrillo to be exceptional at preparing me for a four year school. I feel confident in my ability to perform well academically because of the educational experience Cabrillo has provided for me.”
   - “Cabrillo is an incredible asset in this community. I have consistently been amazed by the quality of the instruction and the richness of the range of classes offered. Thank you!”

2) Nearly one quarter (23.9%), or 85 respondents, wanted expanded class offerings and/or additional off-campus sites.

3) One in ten respondents (9.8%), or 35 students, specifically referred to negative impacts of budget cuts on the fall, 2003 class selection and/or related services.

4) Although this question asked about Cabrillo classes, 22 students (6%) criticized parking and/or the cost of parking fees.

5) Some classes are too crowded, according to 15 respondents (4.2%).

One third of all students who completed the survey, 572 (33.2%), responded to the second open-ended question, “If you feel strongly one way or the other about any of the services above, please tell us why.” The most common themes students felt strongly about were as follows:

1) Exceedingly negative feelings were expressed by 210 students (36.7%) about the lack of available parking, the time it takes to find parking, and/or parking fees. Eight
of the 210 specifically referred to lack of parking at the Watsonville Center. Typical comments include:

- "Parking is terrible. Far more students enrolled than spaces available."
- "Parking sucks!"
- "The parking is the worst out of any college campus I’ve ever attended. There need to be more spaces!"
- "There are not enough parking spaces. I have to get here about an hour before my class. Then I have to keep driving around and around until someone leaves..."

2) Seventy-one (12.4%) wrote about Counseling or individual counselors. Complaints about rude or inadequate guidance were penned by 53 of the 71, and the remaining 18 complimented specific counselors or programs (such as Puente, Intl. Students, and Watsonville Center Counseling).

3) Of the 69 comments written about the Bookstore, 66 (11.5%) were complaints about policies, lines, and/or staff; however two complimented staff, and one was grateful the Bookstore had added vegan snacks.

4) The Library received 32 (5.6%) very positive comments overall, with 14 students recommending an increase in the number of books, computers and/or hours and days of operation e.g., evenings and Saturdays.

5) Cafeteria food, staff, and prices drew comments from 36 students. Twenty-seven (4.7%) had complaints, while 9 more (1.6%) complimented things the way they are.

Students were asked, "What additional Student Services programs would you like?" they responded with a wide range of answers. Only 161 (9.3%) of 1,724 students responded to this question. Of these 161 the following themes emerged:

1) 12 (7.5%) wanted more tutors and more funding for tutors, and/or more, and later, hours of tutoring.

2) Another 12 (7.5%) expressed a pressing need for more parking.

3) Eight (5.0%) students asked for more variety and/or better food in the Cafeteria; three of them wanting a return of the Convergence catering truck.

4) Six (3.6%) want increased funding of the Children's Center and greater availability of child care services.

5) Several programs had four advocates (2.5%) each, including requests for increased Financial Aid; creation of a homework Lounge other than the Cafeteria; additional Lab hours, particularly Open Access Computer Lab to be open Fridays and more hours; and the addition of ethnic/cultural and other extracurricular clubs as well as simplification of the club creation process.

6) Various other services were mentioned by three students (1.9%), such as additional counselors; bring back the Re-entry Center; increase publicity about existing programs and where to get various kinds of help; increase library hours on nights and weekends; and offer sports programs, including Self Defense, Track and Field, and Women’s Water Polo.

When students were asked to, "Please list what other courses you would like to take that are not presently offered" the following were the most commonly requested courses:

1) Automotive/Auto Shop (30)
2) Music (27)
3) Dance (21)
4) Photography/Photo Journalism (18)
5) History (15)
6) Spanish (15)
7) Japanese (13)
8) Medical Assisting (12)
9) Real Estate (12)
10) Film/Production/Filmmaking (11)
11) Sewing (11)
12) Architecture (10)
13) Art (10)
14) Interior Design (10)
15) Fire Academy (9)
16) Math (9)
17) Portuguese (9)
18) Video Production (9)
19) Biology (8)
20) Chinese (8)
21) Glass Blowing (8)
22) Clothing Construction (7)
23) Construction (7)
24) Woodshop/Woodworking (7)
25) Women’s Studies (7)
APPENDIXES
Q1. Means Summary: Agreement with Statements About Cabrillo
(Ratings were on a scale of 1 to 5 -- where "1" was Strongly Disagree and "5" was Strongly Agree.)

<table>
<thead>
<tr>
<th>Survey Year</th>
<th>Change ('01 to '03)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Item</th>
<th>2003</th>
<th>2001</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>In my opinion, Cabrillo College offers a variety of general educational courses to meet my needs and interests.</td>
<td>4.15</td>
<td>4.24</td>
<td>-.09</td>
</tr>
<tr>
<td>Courses at Cabrillo are preparing me for my next career/educational goal.</td>
<td>4.18</td>
<td>4.10</td>
<td>+.08</td>
</tr>
<tr>
<td>The availability of student computing facilities meets my needs.</td>
<td>3.63</td>
<td>3.69</td>
<td>-.06</td>
</tr>
<tr>
<td>The learning labs that I have used (writing, math, computer lab, etc.) have helped me work towards my educational goals.</td>
<td>3.78</td>
<td>3.75</td>
<td>+.03</td>
</tr>
<tr>
<td>The lab and studio classes that I have taken (Chemistry, Biology, Art) have helped me work towards my educational goals.</td>
<td>3.63</td>
<td>3.59</td>
<td>+.04</td>
</tr>
<tr>
<td>The classes offered at Cabrillo broaden students' views on cultural diversity.</td>
<td>3.82</td>
<td>3.80</td>
<td>+.02</td>
</tr>
<tr>
<td>The number of students enrolled in my classes is appropriate.</td>
<td>3.78</td>
<td>3.89</td>
<td>-.11</td>
</tr>
<tr>
<td>My instructors are highly skilled teachers and come to classes well prepared.</td>
<td>4.24</td>
<td>4.19</td>
<td>+.05</td>
</tr>
<tr>
<td>My instructors are willing to talk with me about my questions and concerns.</td>
<td>4.34</td>
<td>4.27</td>
<td>+.07</td>
</tr>
<tr>
<td>In my experience, my instructors are fair in their grading.</td>
<td>4.10</td>
<td>4.04</td>
<td>+.06</td>
</tr>
<tr>
<td>It is essential to have instructors who are from different ethnic/cultural backgrounds.</td>
<td>3.83</td>
<td>3.98</td>
<td>-.15</td>
</tr>
<tr>
<td>I believe the student government is effective in representing students.</td>
<td>3.12</td>
<td>3.08</td>
<td>+.04</td>
</tr>
<tr>
<td>Educational activities at Cabrillo reflect an appreciation for different groups, including ethnic and disabled people.</td>
<td>3.70</td>
<td>3.71</td>
<td>-.01</td>
</tr>
<tr>
<td>When I entered Cabrillo, the assessment process was well explained to me. (Skip if you didn't take assessment tests).</td>
<td>3.60</td>
<td>3.47</td>
<td>+.13</td>
</tr>
<tr>
<td>I was advised to take the right classes for my skill levels. (Please skip #14, if you did not take assessment tests).</td>
<td>3.57</td>
<td>3.50</td>
<td>+.07</td>
</tr>
<tr>
<td>I believe the instructional staff at Cabrillo is diverse enough to meet my needs.</td>
<td>3.85</td>
<td>3.78</td>
<td>+.07</td>
</tr>
<tr>
<td>Student activities organized on our campus are sufficient to meet my needs.</td>
<td>3.25</td>
<td>3.23</td>
<td>+.02</td>
</tr>
<tr>
<td>I believe that Cabrillo makes a sincere effort to attract and keep students of different ethnic backgrounds.</td>
<td>3.64</td>
<td>3.60</td>
<td>+.04</td>
</tr>
<tr>
<td>In general, I have found the Cabrillo campus a positive and supportive educational environment to pursue an education.</td>
<td>4.24</td>
<td>4.18</td>
<td>+.06</td>
</tr>
<tr>
<td>The buildings, roads, and lawns at Cabrillo College are well maintained.</td>
<td>4.10</td>
<td>3.84</td>
<td>+.26</td>
</tr>
<tr>
<td>Cabrillo College has a reputation for quality education in Santa Cruz County.</td>
<td>4.21</td>
<td>4.14</td>
<td>+.07</td>
</tr>
</tbody>
</table>

* Denotes that the mean is "significantly" larger than the corresponding one in the other survey year.
(Significance is at the .05 level using an independent t-test for means.)
Q2. Overall Satisfaction with Student Services

<table>
<thead>
<tr>
<th>Service</th>
<th>2003 Survey</th>
<th>2001 Survey</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Very Good</td>
<td>Bad</td>
</tr>
<tr>
<td></td>
<td>Excellent</td>
<td>Satisfactory</td>
</tr>
<tr>
<td></td>
<td>Who</td>
<td>Never</td>
</tr>
<tr>
<td>Admissions &amp; Records</td>
<td>606</td>
<td>765</td>
</tr>
<tr>
<td></td>
<td>39.9% *</td>
<td>50.4%</td>
</tr>
<tr>
<td>Bookstore</td>
<td>609</td>
<td>702</td>
</tr>
<tr>
<td></td>
<td>38.9% *</td>
<td>44.9%</td>
</tr>
<tr>
<td>Assessment</td>
<td>415</td>
<td>500</td>
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<tr>
<td></td>
<td>40.1% *</td>
<td>48.4%</td>
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<tr>
<td>Cafeteria, gazebos, Coffee Break</td>
<td>630</td>
<td>436</td>
</tr>
<tr>
<td></td>
<td>54.0% *</td>
<td>37.4%</td>
</tr>
<tr>
<td>Career Planning/Career Counseling</td>
<td>389</td>
<td>288</td>
</tr>
<tr>
<td></td>
<td>49.4%</td>
<td>36.6%</td>
</tr>
<tr>
<td>Childcare</td>
<td>108</td>
<td>61</td>
</tr>
<tr>
<td></td>
<td>60.0%</td>
<td>33.9%</td>
</tr>
<tr>
<td>Counseling</td>
<td>492</td>
<td>345</td>
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<tr>
<td></td>
<td>50.0% *</td>
<td>35.1%</td>
</tr>
<tr>
<td>Disabled Student Services</td>
<td>134</td>
<td>56</td>
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<tr>
<td></td>
<td>63.8%</td>
<td>26.7%</td>
</tr>
<tr>
<td>E.O.P.S.</td>
<td>118</td>
<td>70</td>
</tr>
<tr>
<td></td>
<td>57.3%</td>
<td>34.0%</td>
</tr>
<tr>
<td>Fast Track to Work</td>
<td>110</td>
<td>60</td>
</tr>
<tr>
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<td>57.9%</td>
<td>31.6%</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>378</td>
<td>206</td>
</tr>
<tr>
<td></td>
<td>56.1% *</td>
<td>30.6%</td>
</tr>
<tr>
<td>Health Services</td>
<td>212</td>
<td>101</td>
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<tr>
<td></td>
<td>62.7%</td>
<td>29.9%</td>
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<tr>
<td>Job Placement Center</td>
<td>149</td>
<td>107</td>
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<tr>
<td></td>
<td>51.4%</td>
<td>36.9%</td>
</tr>
<tr>
<td>Learning Resources Center</td>
<td>282</td>
<td>150</td>
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<tr>
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<td>33.5%</td>
</tr>
<tr>
<td>Library</td>
<td>939</td>
<td>303</td>
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<td>73.9%</td>
<td>23.9%</td>
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<tr>
<td>Math Learning Center (MLC)</td>
<td>370</td>
<td>156</td>
</tr>
<tr>
<td></td>
<td>67.2%</td>
<td>28.3%</td>
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<tr>
<td>Open Access Computer Lab</td>
<td>487</td>
<td>203</td>
</tr>
<tr>
<td></td>
<td>66.3% *</td>
<td>27.7%</td>
</tr>
<tr>
<td>Parking</td>
<td>175</td>
<td>390</td>
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<tr>
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<td>12.6%</td>
<td>28.1%</td>
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<tr>
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<td>103</td>
<td>81</td>
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<tr>
<td></td>
<td>50.5%</td>
<td>39.7%</td>
</tr>
<tr>
<td>Registration</td>
<td>651</td>
<td>673</td>
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<tr>
<td></td>
<td>44.6%</td>
<td>46.1%</td>
</tr>
<tr>
<td>Student Government</td>
<td>73</td>
<td>104</td>
</tr>
<tr>
<td></td>
<td>32.3%</td>
<td>46.0%</td>
</tr>
<tr>
<td>Transfer Center</td>
<td>175</td>
<td>115</td>
</tr>
<tr>
<td></td>
<td>52.2%</td>
<td>34.3%</td>
</tr>
<tr>
<td>Tutorials</td>
<td>201</td>
<td>110</td>
</tr>
<tr>
<td></td>
<td>60.2%</td>
<td>32.9%</td>
</tr>
<tr>
<td>Writing Center</td>
<td>271</td>
<td>147</td>
</tr>
<tr>
<td></td>
<td>60.6% *</td>
<td>32.9%</td>
</tr>
</tbody>
</table>

* Denotes that the percentage is "significantly" larger than the corresponding one in the other survey year.
(Significance is at the .05 level using an independent Z-test for percentages.)
Q2. Means Summary: Overall Satisfaction with Student Services
(Ratings were on a scale of 1 to 5 – where “1” was Very Bad and “5” was Excellent.)

<table>
<thead>
<tr>
<th>Service</th>
<th>2003</th>
<th>2001</th>
<th>Change (‘01 to ‘03)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Admissions &amp; Records</td>
<td>3.39</td>
<td>3.28</td>
<td>+.11</td>
</tr>
<tr>
<td>2. Bookstore</td>
<td>3.28</td>
<td>3.21</td>
<td>+.07</td>
</tr>
<tr>
<td>3. Assessment</td>
<td>3.37</td>
<td>3.22</td>
<td>+.15</td>
</tr>
<tr>
<td>4. Cafeteria, gazebos, the Coffee Break</td>
<td>3.61</td>
<td>3.27</td>
<td>+.34</td>
</tr>
<tr>
<td>5. Career Planning/Career Counseling</td>
<td>3.49</td>
<td>3.47</td>
<td>+.02</td>
</tr>
<tr>
<td>6. Childcare</td>
<td>3.87</td>
<td>3.81</td>
<td>+.06</td>
</tr>
<tr>
<td>7. Counseling</td>
<td>3.50</td>
<td>3.36</td>
<td>+.14</td>
</tr>
<tr>
<td>8. Disabled Student Services</td>
<td>3.86</td>
<td>3.80</td>
<td>+.06</td>
</tr>
<tr>
<td>9. E.O.P.S.</td>
<td>3.81</td>
<td>3.79</td>
<td>+.02</td>
</tr>
<tr>
<td>10. Fast Track to Work</td>
<td>3.78</td>
<td>3.73</td>
<td>+.05</td>
</tr>
<tr>
<td>11. Financial Aid</td>
<td>3.65</td>
<td>3.45</td>
<td>+.20</td>
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<td>12. Health Services</td>
<td>3.84</td>
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<tr>
<td>13. Job Placement Center</td>
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<td>3.55</td>
<td>.00</td>
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<td>14. Learning Resources Center</td>
<td>3.82</td>
<td>3.76</td>
<td>+.06</td>
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<td>15. Library</td>
<td>4.04</td>
<td>3.98</td>
<td>+.06</td>
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<td>16. Math Learning Center (MLC)</td>
<td>3.95</td>
<td>3.92</td>
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<td>17. Open Access Computer Lab</td>
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<td>18. Parking</td>
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<td>20. Re-entry Center</td>
<td>3.57</td>
<td>3.71</td>
<td>-.14</td>
</tr>
<tr>
<td>21. Registration</td>
<td>3.48</td>
<td>3.45</td>
<td>+.03</td>
</tr>
<tr>
<td>22. Student Government</td>
<td>3.10</td>
<td>3.21</td>
<td>-.11</td>
</tr>
<tr>
<td>23. Transfer Center</td>
<td>3.54</td>
<td>3.63</td>
<td>-.09</td>
</tr>
<tr>
<td>24. Tutorials</td>
<td>3.74</td>
<td>3.75</td>
<td>-.01</td>
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<tr>
<td>25. Writing Center</td>
<td>3.73</td>
<td>3.59</td>
<td>+.14</td>
</tr>
</tbody>
</table>

* Denotes that the mean is "significantly" larger than the corresponding one in the other survey year.
(Significance is at the .05 level using an independent t-test for means.)
### Q2_A-E. Service Evaluation Summary Among Those Who Used the Respective Service:

Number & Percent Satisfied (There were only two choices - "Satisfied" versus "Unsatisfied.")

<table>
<thead>
<tr>
<th>Location</th>
<th>2003</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2003</td>
<td>2001</td>
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<tr>
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<td>2001</td>
</tr>
<tr>
<td></td>
<td>2003</td>
<td>2001</td>
</tr>
<tr>
<td>Admissions &amp; Records</td>
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<td>670</td>
</tr>
<tr>
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<tr>
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<td>838</td>
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<td></td>
<td>707</td>
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<tr>
<td>Disabled Student Services</td>
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<td>124</td>
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</tr>
<tr>
<td></td>
<td>130</td>
<td>59</td>
</tr>
<tr>
<td>E.O.P.S.</td>
<td>139</td>
<td>97</td>
</tr>
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<td></td>
<td>130</td>
<td>87</td>
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<td>120</td>
<td>87</td>
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<tr>
<td>Fast Track to Work</td>
<td>127</td>
<td>61</td>
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<td></td>
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<td>50</td>
</tr>
<tr>
<td></td>
<td>106</td>
<td>48</td>
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<tr>
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<td>255</td>
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<tr>
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<tr>
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* Denotes that the percentage is "significantly" larger than the corresponding one in the other survey year. (Significance is at the .05 level using an independent Z-test for percentages.)
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* Denotes that the percentage is "significantly" larger than the corresponding one in the other survey year.
(Significance is at the .05 level using an independent Z-test for percentages.)
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<td>1.8% *</td>
<td>1.3%</td>
<td>1.4%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Leisure</td>
<td>59</td>
<td>38</td>
<td>89</td>
<td>39</td>
</tr>
<tr>
<td></td>
<td>3.4%</td>
<td>2.2%</td>
<td>5.1%</td>
<td>3.9%</td>
</tr>
<tr>
<td>Basic Skills Improvement</td>
<td>32</td>
<td>60</td>
<td>69</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>1.8%</td>
<td>3.4%</td>
<td>4.0%</td>
<td>1.8%</td>
</tr>
<tr>
<td>GED/High School</td>
<td>11</td>
<td>3</td>
<td>7</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>0.6%</td>
<td>0.2%</td>
<td>0.4%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Undecided</td>
<td>121</td>
<td>124</td>
<td>172</td>
<td>83</td>
</tr>
<tr>
<td></td>
<td>6.9%</td>
<td>7.1%</td>
<td>9.9%</td>
<td>8.3%</td>
</tr>
</tbody>
</table>

* Denotes that the percentage is "significantly" larger than the corresponding one in the other survey year. (Significance is at the .05 level using an independent Z-test for percentages.)
Q6_2. Educational Goal Completion
Among those who indicated that the goal was one of their "top 3"

<table>
<thead>
<tr>
<th>Goal Description</th>
<th>A Lot Completed</th>
<th>Somewhat Completed</th>
<th>Little Completed</th>
<th>TOTAL</th>
<th>A Lot Completed</th>
<th>Somewhat Completed</th>
<th>Little Completed</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfer after obtaining AA/AS</td>
<td>294</td>
<td>211</td>
<td>258</td>
<td>763</td>
<td>143</td>
<td>120</td>
<td>154</td>
<td>417</td>
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<tr>
<td></td>
<td>38.5%</td>
<td>27.7%</td>
<td>33.8%</td>
<td>100.0%</td>
<td>34.3%</td>
<td>28.8%</td>
<td>36.9%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Transfer without AA/AS</td>
<td>136</td>
<td>94</td>
<td>150</td>
<td>380</td>
<td>60</td>
<td>70</td>
<td>71</td>
<td>201</td>
</tr>
<tr>
<td></td>
<td>35.8%</td>
<td>24.7%</td>
<td>39.5%</td>
<td>100.0%</td>
<td>29.9%</td>
<td>34.8% *</td>
<td>35.3%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Obtain AA/AS, not Transfer</td>
<td>94</td>
<td>75</td>
<td>114</td>
<td>283</td>
<td>39</td>
<td>42</td>
<td>51</td>
<td>132</td>
</tr>
<tr>
<td></td>
<td>33.2%</td>
<td>26.5%</td>
<td>40.3%</td>
<td>100.0%</td>
<td>29.5%</td>
<td>31.8%</td>
<td>38.6%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Obtain a Voc Degree, not Transfer</td>
<td>14</td>
<td>15</td>
<td>73</td>
<td>102</td>
<td>4</td>
<td>5</td>
<td>14</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td>13.7%</td>
<td>14.7%</td>
<td>71.6%</td>
<td>100.0%</td>
<td>17.4%</td>
<td>21.7%</td>
<td>60.9%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Obtain Certificate, not Transfer</td>
<td>30</td>
<td>26</td>
<td>78</td>
<td>134</td>
<td>12</td>
<td>10</td>
<td>14</td>
<td>36</td>
</tr>
<tr>
<td></td>
<td>22.4%</td>
<td>19.4%</td>
<td>58.2% *</td>
<td>100.0%</td>
<td>33.3%</td>
<td>27.8%</td>
<td>38.9%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Formulate Career Plans</td>
<td>85</td>
<td>97</td>
<td>113</td>
<td>295</td>
<td>34</td>
<td>57</td>
<td>53</td>
<td>144</td>
</tr>
<tr>
<td></td>
<td>28.8%</td>
<td>32.9%</td>
<td>38.3%</td>
<td>100.0%</td>
<td>23.6%</td>
<td>39.6%</td>
<td>36.8%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Acquire Job Skills</td>
<td>102</td>
<td>110</td>
<td>130</td>
<td>342</td>
<td>34</td>
<td>57</td>
<td>44</td>
<td>135</td>
</tr>
<tr>
<td></td>
<td>29.8%</td>
<td>32.2%</td>
<td>38.0%</td>
<td>100.0%</td>
<td>25.2%</td>
<td>42.2% *</td>
<td>32.6%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Update Job Skills</td>
<td>38</td>
<td>30</td>
<td>55</td>
<td>123</td>
<td>10</td>
<td>11</td>
<td>4</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td>30.9%</td>
<td>24.4%</td>
<td>44.7% *</td>
<td>100.0%</td>
<td>40.0%</td>
<td>44.0%</td>
<td>16.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Maintain Cert. or License</td>
<td>29</td>
<td>20</td>
<td>63</td>
<td>112</td>
<td>4</td>
<td>3</td>
<td>9</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>25.9%</td>
<td>17.9%</td>
<td>56.3%</td>
<td>100.0%</td>
<td>25.0%</td>
<td>18.8%</td>
<td>56.3%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Leisure</td>
<td>101</td>
<td>39</td>
<td>53</td>
<td>193</td>
<td>46</td>
<td>17</td>
<td>9</td>
<td>72</td>
</tr>
<tr>
<td></td>
<td>52.3%</td>
<td>20.2%</td>
<td>27.5% *</td>
<td>100.0%</td>
<td>63.9%</td>
<td>23.6%</td>
<td>12.5%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Basic Skills Improvement</td>
<td>95</td>
<td>35</td>
<td>50</td>
<td>180</td>
<td>37</td>
<td>26</td>
<td>7</td>
<td>70</td>
</tr>
<tr>
<td></td>
<td>52.8%</td>
<td>19.4%</td>
<td>27.8% *</td>
<td>100.0%</td>
<td>52.9%</td>
<td>37.1% *</td>
<td>10.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>GED/High School</td>
<td>50</td>
<td>5</td>
<td>36</td>
<td>91</td>
<td>5</td>
<td>2</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td></td>
<td>54.9%</td>
<td>5.5%</td>
<td>39.6%</td>
<td>100.0%</td>
<td>71.4%</td>
<td>28.6%</td>
<td></td>
<td>100.0%</td>
</tr>
</tbody>
</table>

* Denotes that the percentage is "significantly" larger than the corresponding one in the other survey year.
(Significance is at the .05 level using an independent Z-test for percentages.)
Q7. Which mode of learning do you most prefer?

<table>
<thead>
<tr>
<th></th>
<th>Survey Year</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2003</td>
<td>2001</td>
<td></td>
</tr>
<tr>
<td><strong>THOSE ANSWERING</strong></td>
<td>1645</td>
<td>940</td>
<td></td>
</tr>
<tr>
<td></td>
<td>100.0%</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td><strong>NO RESPONSE</strong></td>
<td>97</td>
<td>55</td>
<td></td>
</tr>
<tr>
<td>In Person</td>
<td>1539</td>
<td>896</td>
<td></td>
</tr>
<tr>
<td></td>
<td>93.6%</td>
<td>95.3%</td>
<td></td>
</tr>
<tr>
<td>Online</td>
<td>76</td>
<td>29</td>
<td>4.6% *</td>
</tr>
<tr>
<td></td>
<td>4.6%</td>
<td>3.1%</td>
<td></td>
</tr>
<tr>
<td>Television</td>
<td>30</td>
<td>15</td>
<td>1.8%</td>
</tr>
<tr>
<td></td>
<td>1.8%</td>
<td>1.6%</td>
<td></td>
</tr>
</tbody>
</table>

Q8a. Which location is most convenient for you to take Cabrillo classes?

<table>
<thead>
<tr>
<th></th>
<th>Survey Year</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2003</td>
<td>2001</td>
<td></td>
</tr>
<tr>
<td><strong>THOSE ANSWERING</strong></td>
<td>1625</td>
<td>907</td>
<td></td>
</tr>
<tr>
<td></td>
<td>100.0%</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td><strong>NO RESPONSE</strong></td>
<td>117</td>
<td>88</td>
<td></td>
</tr>
<tr>
<td>Aptos Main Campus</td>
<td>922</td>
<td>520</td>
<td>56.7%</td>
</tr>
<tr>
<td></td>
<td>56.7%</td>
<td>57.3%</td>
<td></td>
</tr>
<tr>
<td>San Lorenzo Valley</td>
<td>79</td>
<td>39</td>
<td>4.9%</td>
</tr>
<tr>
<td></td>
<td>4.9%</td>
<td>4.3%</td>
<td></td>
</tr>
<tr>
<td>Scotts Valley</td>
<td>81</td>
<td>37</td>
<td>5.0%</td>
</tr>
<tr>
<td></td>
<td>5.0%</td>
<td>4.1%</td>
<td></td>
</tr>
<tr>
<td>Watsonville Center</td>
<td>246</td>
<td>152</td>
<td>15.1%</td>
</tr>
<tr>
<td></td>
<td>15.1%</td>
<td>16.8%</td>
<td></td>
</tr>
<tr>
<td>Santa Cruz Downtown</td>
<td>297</td>
<td>159</td>
<td>18.3%</td>
</tr>
<tr>
<td></td>
<td>18.3%</td>
<td>17.5%</td>
<td></td>
</tr>
</tbody>
</table>

* Denotes that the percentage is "significantly" larger than the corresponding one in the other survey year. (Significance is at the .05 level using an independent Z-test for percentages.)
Q8b. How long ago did you graduate from high school? (Not asked in surveys prior to 2003.)

<table>
<thead>
<tr>
<th>Survey Year</th>
<th>2003</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>THOSE ANSWERING</td>
<td>1648</td>
<td>100.0%</td>
</tr>
<tr>
<td>NO RESPONSE</td>
<td>94</td>
<td>995</td>
</tr>
<tr>
<td>This Year</td>
<td>151</td>
<td>9.2%</td>
</tr>
<tr>
<td>Last Year</td>
<td>209</td>
<td>12.7%</td>
</tr>
<tr>
<td>Two or more years ago</td>
<td>1149</td>
<td>69.7%</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>139</td>
<td>8.4%</td>
</tr>
</tbody>
</table>

Q9. Do you have access to a computer with Internet connection that would allow you to register on-line to attend Cabrillo?

<table>
<thead>
<tr>
<th>Survey Year</th>
<th>2003</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>THOSE ANSWERING</td>
<td>1649</td>
<td>948</td>
</tr>
<tr>
<td>NO RESPONSE</td>
<td>93</td>
<td>47</td>
</tr>
<tr>
<td>Yes.</td>
<td>1409</td>
<td>752</td>
</tr>
<tr>
<td>No.</td>
<td>135</td>
<td>123</td>
</tr>
<tr>
<td>I can use a friend's.</td>
<td>72</td>
<td>50</td>
</tr>
<tr>
<td>No, but I plan to.</td>
<td>33</td>
<td>23</td>
</tr>
</tbody>
</table>

* Denotes that the percentage is "significantly" larger than the corresponding one in the other survey year. (Significance is at the .05 level using an independent Z-test for percentages.)
Q10-11. How many units are you taking total at...

Note: Santa Cruz City not asked in 2001
San Lorenzo Valley not asked in 2003

<table>
<thead>
<tr>
<th></th>
<th>2003 Survey</th>
<th></th>
<th>2001 Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Cabrillo Campus</td>
<td>Aptos Village</td>
<td>Watson</td>
</tr>
<tr>
<td></td>
<td>162</td>
<td>1457</td>
<td>114</td>
</tr>
<tr>
<td>THOSE ANSWERING</td>
<td>676</td>
<td>278</td>
<td>270</td>
</tr>
<tr>
<td>NO RESPONSE</td>
<td>114</td>
<td>290</td>
<td>143</td>
</tr>
<tr>
<td>1-11 units: NET</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>1-6 units: SUBNET</td>
<td>47.1%</td>
<td>53.6%</td>
<td>92.2%</td>
</tr>
<tr>
<td>1</td>
<td>23.8%</td>
<td>26.1%</td>
<td>77.4%</td>
</tr>
<tr>
<td>2</td>
<td>0.9%</td>
<td>15.5%</td>
<td>5.3%</td>
</tr>
<tr>
<td>3</td>
<td>6.3%</td>
<td>7.8%</td>
<td>37.9%</td>
</tr>
<tr>
<td>4</td>
<td>56</td>
<td>66</td>
<td>35</td>
</tr>
<tr>
<td>5</td>
<td>3.4%</td>
<td>4.5%</td>
<td>14.4%</td>
</tr>
<tr>
<td>6</td>
<td>118</td>
<td>109</td>
<td>17</td>
</tr>
<tr>
<td>7-11 units: SUBNET</td>
<td>23.2%</td>
<td>27.5%</td>
<td>14.6%</td>
</tr>
<tr>
<td>7</td>
<td>73</td>
<td>73</td>
<td>14</td>
</tr>
<tr>
<td>8</td>
<td>4.5%</td>
<td>4.6%</td>
<td>5.8%</td>
</tr>
<tr>
<td>9</td>
<td>3.7%</td>
<td>4.9%</td>
<td>1.6%</td>
</tr>
<tr>
<td>10</td>
<td>107</td>
<td>115</td>
<td>5</td>
</tr>
<tr>
<td>11</td>
<td>63</td>
<td>35</td>
<td>16</td>
</tr>
<tr>
<td>12 or more units: NET</td>
<td>52.9%</td>
<td>46.4%</td>
<td>7.8%</td>
</tr>
<tr>
<td>12-16 units: SUBNET</td>
<td>47.0%</td>
<td>41.9%</td>
<td>7.4%</td>
</tr>
<tr>
<td>12</td>
<td>298</td>
<td>245</td>
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</tr>
<tr>
<td>13</td>
<td>18.3%</td>
<td>16.9%</td>
<td>5.6%</td>
</tr>
<tr>
<td>14</td>
<td>106</td>
<td>132</td>
<td>4</td>
</tr>
<tr>
<td>15</td>
<td>6.2%</td>
<td>5.0%</td>
<td>0.4%</td>
</tr>
<tr>
<td>16</td>
<td>7.9%</td>
<td>6.2%</td>
<td>0.8%</td>
</tr>
<tr>
<td>17 or more units: SUBNET</td>
<td>6.0%</td>
<td>4.5%</td>
<td>0.4%</td>
</tr>
<tr>
<td>17</td>
<td>39</td>
<td>29</td>
<td>1</td>
</tr>
<tr>
<td>18</td>
<td>2.4%</td>
<td>2.0%</td>
<td>0.6%</td>
</tr>
<tr>
<td>19</td>
<td>14</td>
<td>14</td>
<td>6</td>
</tr>
<tr>
<td>20+</td>
<td>19</td>
<td>15</td>
<td>1</td>
</tr>
<tr>
<td>21</td>
<td>1.2%</td>
<td>1.0%</td>
<td>0.4%</td>
</tr>
</tbody>
</table>

| MEAN          | 10.44        | 9.93          | 4.94    | 4.68         | 5.33        | 10.70       | 10.17        | 5.97         | 3.57    | 3.92          |             |             |

Denotes that the percentage is "significantly" larger than the corresponding one in the other survey year.
(Significance is at the .05 level using an independent Z-test for percentages.)
Q12. How far do you commute to Cabrillo?

<table>
<thead>
<tr>
<th></th>
<th>Survey Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2003</td>
</tr>
<tr>
<td>THOSE ANSWERING</td>
<td>1614</td>
</tr>
<tr>
<td></td>
<td>100.0%</td>
</tr>
<tr>
<td>NO RESPONSE</td>
<td>128</td>
</tr>
<tr>
<td>Less than 3 miles</td>
<td>292</td>
</tr>
<tr>
<td></td>
<td>18.1%</td>
</tr>
<tr>
<td>Between 3 - 10 miles</td>
<td>753</td>
</tr>
<tr>
<td></td>
<td>46.7%</td>
</tr>
<tr>
<td>More than 10 miles</td>
<td>569</td>
</tr>
<tr>
<td></td>
<td>35.3%</td>
</tr>
</tbody>
</table>

Q13. What time and days of the week would you prefer to take classes? (Select all that apply)

[Percentages may add to more than 100% since students could select more than one answer.]

<table>
<thead>
<tr>
<th></th>
<th>Survey Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2003</td>
</tr>
<tr>
<td>THOSE ANSWERING</td>
<td>1611</td>
</tr>
<tr>
<td></td>
<td>100.0%</td>
</tr>
<tr>
<td>NO RESPONSE</td>
<td>131</td>
</tr>
<tr>
<td>Mornings, M-F</td>
<td>1056</td>
</tr>
<tr>
<td></td>
<td>65.5%</td>
</tr>
<tr>
<td>Afternoon, M-F</td>
<td>540</td>
</tr>
<tr>
<td></td>
<td>33.5%</td>
</tr>
<tr>
<td>Evenings, M-F</td>
<td>559</td>
</tr>
<tr>
<td></td>
<td>34.7% *</td>
</tr>
<tr>
<td>Saturdays</td>
<td>139</td>
</tr>
<tr>
<td></td>
<td>8.6% *</td>
</tr>
<tr>
<td>Sundays</td>
<td>68</td>
</tr>
<tr>
<td></td>
<td>4.2%</td>
</tr>
</tbody>
</table>

* Denotes that the percentage is “significantly” larger than the corresponding one in the other survey year. (Significance is at the .05 level using an independent Z-test for percentages.)
Q14. What hours are convenient for you to use Student Services? (Select all that apply)
[Percentages may add to more than 100% since students could select more than one answer.]

<table>
<thead>
<tr>
<th>Time</th>
<th>2003</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THOSE ANSWERING</td>
<td>1467</td>
<td>845</td>
</tr>
<tr>
<td>NO RESPONSE</td>
<td>275</td>
<td>150</td>
</tr>
<tr>
<td>8 a.m.-10 a.m.</td>
<td>405</td>
<td>216</td>
</tr>
<tr>
<td></td>
<td>27.6%</td>
<td>25.6%</td>
</tr>
<tr>
<td>10 a.m.-12 p.m.</td>
<td>513</td>
<td>298</td>
</tr>
<tr>
<td></td>
<td>35.0%</td>
<td>35.3%</td>
</tr>
<tr>
<td>12 p.m.-2 p.m.</td>
<td>540</td>
<td>315</td>
</tr>
<tr>
<td></td>
<td>36.8%</td>
<td>37.3%</td>
</tr>
<tr>
<td>2 p.m.-4 p.m.</td>
<td>425</td>
<td>266</td>
</tr>
<tr>
<td></td>
<td>29.0%</td>
<td>31.5%</td>
</tr>
<tr>
<td>4 p.m.-6 p.m.</td>
<td>383</td>
<td>232</td>
</tr>
<tr>
<td></td>
<td>26.1%</td>
<td>27.5%</td>
</tr>
<tr>
<td>6 p.m.-8 p.m.</td>
<td>440</td>
<td>235</td>
</tr>
<tr>
<td></td>
<td>30.0%</td>
<td>27.8%</td>
</tr>
</tbody>
</table>

Q15. What is your main mode of transportation to Cabrillo?

<table>
<thead>
<tr>
<th>Mode</th>
<th>2003</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEANS ANSWERING</td>
<td>1578</td>
<td>903</td>
</tr>
<tr>
<td>NO RESPONSE</td>
<td>164</td>
<td>92</td>
</tr>
<tr>
<td>Bus</td>
<td>162</td>
<td>121</td>
</tr>
<tr>
<td></td>
<td>10.3%</td>
<td>13.4%</td>
</tr>
<tr>
<td>Drive Alone</td>
<td>1121</td>
<td>603</td>
</tr>
<tr>
<td></td>
<td>71.0%</td>
<td>66.8%</td>
</tr>
<tr>
<td>Carpool</td>
<td>193</td>
<td>129</td>
</tr>
<tr>
<td></td>
<td>12.2%</td>
<td>14.3%</td>
</tr>
<tr>
<td>Bike</td>
<td>48</td>
<td>22</td>
</tr>
<tr>
<td></td>
<td>3.0%</td>
<td>2.4%</td>
</tr>
<tr>
<td>Motorcycle</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>0.4%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Walk</td>
<td>34</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>2.2%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Other</td>
<td>13</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>0.8%</td>
<td>1.0%</td>
</tr>
</tbody>
</table>

* Denotes that the percentage is "significantly" larger than the corresponding one in the other survey year.
(Significance is at the .05 level using an independent Z-test for percentages.)
Q16. How often are you able to get the courses you need on the days or hours that are good for you?

<table>
<thead>
<tr>
<th>Survey Year</th>
<th>2003</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>THOSE ANSWERING</td>
<td>1572</td>
<td>918</td>
</tr>
<tr>
<td>100.0%</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>NO RESPONSE</td>
<td>170</td>
<td>77</td>
</tr>
<tr>
<td>Always</td>
<td>288</td>
<td>191</td>
</tr>
<tr>
<td>18.3%</td>
<td>20.8%</td>
<td></td>
</tr>
<tr>
<td>Nearly Always</td>
<td>505</td>
<td>329</td>
</tr>
<tr>
<td>32.1%</td>
<td>35.8%</td>
<td></td>
</tr>
<tr>
<td>Usually</td>
<td>607</td>
<td>309</td>
</tr>
<tr>
<td>38.6% *</td>
<td>33.7%</td>
<td></td>
</tr>
<tr>
<td>Seldom</td>
<td>151</td>
<td>77</td>
</tr>
<tr>
<td>9.6%</td>
<td>8.4%</td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td>21</td>
<td>12</td>
</tr>
<tr>
<td>1.3%</td>
<td>1.3%</td>
<td></td>
</tr>
</tbody>
</table>

* Denotes that the percentage is "significantly" larger than the corresponding one in the other survey year. (Significance is at the .05 level using an independent Z-test for percentages.)

Q17. Please select sources you have used to get information about Cabrillo (Select all that apply)
[Percentages may add to more than 100% since students could select more than one answer.]

<table>
<thead>
<tr>
<th>Survey Year</th>
<th>2003</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>THOSE ANSWERING</td>
<td>1572</td>
<td>917</td>
</tr>
<tr>
<td>100.0%</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>NO RESPONSE</td>
<td>170</td>
<td>78</td>
</tr>
<tr>
<td>Cabrillo Counselors</td>
<td>886</td>
<td>517</td>
</tr>
<tr>
<td>56.4%</td>
<td>56.4%</td>
<td></td>
</tr>
<tr>
<td>College Catalog</td>
<td>1286</td>
<td>744</td>
</tr>
<tr>
<td>81.8%</td>
<td>81.1%</td>
<td></td>
</tr>
<tr>
<td>College Instructors or Staff</td>
<td>611</td>
<td>368</td>
</tr>
<tr>
<td>38.9%</td>
<td>40.1%</td>
<td></td>
</tr>
<tr>
<td>Internet</td>
<td>947</td>
<td>362</td>
</tr>
<tr>
<td>60.2% *</td>
<td>39.5%</td>
<td></td>
</tr>
<tr>
<td>Students, friends, or family</td>
<td>959</td>
<td>568</td>
</tr>
<tr>
<td>61.0%</td>
<td>61.9%</td>
<td></td>
</tr>
<tr>
<td>Course Schedule</td>
<td>1031</td>
<td>596</td>
</tr>
<tr>
<td>65.6%</td>
<td>65.0%</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>150</td>
<td>77</td>
</tr>
<tr>
<td>9.5%</td>
<td>8.4%</td>
<td></td>
</tr>
</tbody>
</table>
Q18. How many ESL classes are you taking this semester?

<table>
<thead>
<tr>
<th>Survey Year</th>
<th>2003</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>THOSE ANSWERING</td>
<td>1554</td>
<td>911</td>
</tr>
<tr>
<td></td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>NO RESPONSE</td>
<td>188</td>
<td>84</td>
</tr>
<tr>
<td>None</td>
<td>1496</td>
<td>851</td>
</tr>
<tr>
<td></td>
<td>96.3% *</td>
<td>93.4%</td>
</tr>
<tr>
<td>1</td>
<td>30</td>
<td>27</td>
</tr>
<tr>
<td></td>
<td>1.9%</td>
<td>3.0%</td>
</tr>
<tr>
<td>2</td>
<td>13</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>0.8%</td>
<td>1.6%</td>
</tr>
<tr>
<td>3+</td>
<td>15</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>1.0%</td>
<td>2.0%</td>
</tr>
</tbody>
</table>

* Denotes that the percentage is "significantly" larger than the corresponding one in the other survey year. (Significance is at the .05 level using an independent Z-test for percentages.)

Q19. How many non-ESL basic skills classes (200 level) are you taking this semester?

<table>
<thead>
<tr>
<th>Survey Year</th>
<th>2003</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>THOSE ANSWERING</td>
<td>1502</td>
<td>880</td>
</tr>
<tr>
<td></td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>NO RESPONSE</td>
<td>240</td>
<td>115</td>
</tr>
<tr>
<td>None</td>
<td>1230</td>
<td>714</td>
</tr>
<tr>
<td></td>
<td>81.9%</td>
<td>81.1%</td>
</tr>
<tr>
<td>1</td>
<td>103</td>
<td>65</td>
</tr>
<tr>
<td></td>
<td>6.9%</td>
<td>7.4%</td>
</tr>
<tr>
<td>2</td>
<td>64</td>
<td>46</td>
</tr>
<tr>
<td></td>
<td>4.3%</td>
<td>5.2%</td>
</tr>
<tr>
<td>3+</td>
<td>105</td>
<td>55</td>
</tr>
<tr>
<td></td>
<td>7.0%</td>
<td>6.3%</td>
</tr>
</tbody>
</table>
Q20. What was your (not your spouse's) total income in the last tax year?

<table>
<thead>
<tr>
<th>Survey Year</th>
<th>2003</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>THOSE ANSWERING</td>
<td>1515</td>
<td>872</td>
</tr>
<tr>
<td>NO RESPONSE</td>
<td>227</td>
<td>123</td>
</tr>
<tr>
<td>$0 - $15,999</td>
<td>1118</td>
<td>667</td>
</tr>
<tr>
<td>$16,000 - $30,999</td>
<td>214</td>
<td>112</td>
</tr>
<tr>
<td>$31,000 - $50,999</td>
<td>88</td>
<td>47</td>
</tr>
<tr>
<td>$51,000 - $75,999</td>
<td>55</td>
<td>15</td>
</tr>
<tr>
<td>$76,000+</td>
<td>40</td>
<td>31</td>
</tr>
</tbody>
</table>

Q21. What was the total income of your parents in the last tax year?

<table>
<thead>
<tr>
<th>Survey Year</th>
<th>2003</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>THOSE ANSWERING</td>
<td>1175</td>
<td>659</td>
</tr>
<tr>
<td>NO RESPONSE</td>
<td>567</td>
<td>336</td>
</tr>
<tr>
<td>$0 - $15,999</td>
<td>221</td>
<td>134</td>
</tr>
<tr>
<td>$16,000 - $30,999</td>
<td>217</td>
<td>118</td>
</tr>
<tr>
<td>$31,000 - $50,999</td>
<td>245</td>
<td>146</td>
</tr>
<tr>
<td>$51,000 - $75,999</td>
<td>185</td>
<td>104</td>
</tr>
<tr>
<td>$76,000+</td>
<td>307</td>
<td>157</td>
</tr>
</tbody>
</table>

* Denotes that the percentage is “significantly” larger than the corresponding one in the other survey year. (Significance is at the .05 level using an independent Z-test for percentages.)
Q22. How many children do you or your partner support?

<table>
<thead>
<tr>
<th>Survey Year</th>
<th>2003</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>THOSE ANSWERING</td>
<td>1556</td>
<td>908</td>
</tr>
<tr>
<td></td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>NO RESPONSE</td>
<td>186</td>
<td>87</td>
</tr>
<tr>
<td>0</td>
<td>1181</td>
<td>645</td>
</tr>
<tr>
<td></td>
<td>75.9% *</td>
<td>71.0%</td>
</tr>
<tr>
<td>1</td>
<td>151</td>
<td>77</td>
</tr>
<tr>
<td></td>
<td>9.7%</td>
<td>8.5%</td>
</tr>
<tr>
<td>2</td>
<td>116</td>
<td>91</td>
</tr>
<tr>
<td></td>
<td>7.5%</td>
<td>10.0% *</td>
</tr>
<tr>
<td>3</td>
<td>67</td>
<td>51</td>
</tr>
<tr>
<td></td>
<td>4.3%</td>
<td>5.6%</td>
</tr>
<tr>
<td>4+</td>
<td>41</td>
<td>44</td>
</tr>
<tr>
<td></td>
<td>2.6%</td>
<td>4.8% *</td>
</tr>
</tbody>
</table>

Denotes that the percentage is "significantly" larger than the corresponding one in the other survey year.
(Significance is at the .05 level using an independent Z-test for percentages.)

Q23. The language spoken in your home is:

<table>
<thead>
<tr>
<th>Survey Year</th>
<th>2003</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>THOSE ANSWERING</td>
<td>1526</td>
<td>876</td>
</tr>
<tr>
<td></td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>NO RESPONSE</td>
<td>216</td>
<td>119</td>
</tr>
<tr>
<td>English</td>
<td>1307</td>
<td>721</td>
</tr>
<tr>
<td></td>
<td>85.6% *</td>
<td>82.3%</td>
</tr>
<tr>
<td>Spanish</td>
<td>173</td>
<td>122</td>
</tr>
<tr>
<td></td>
<td>11.3%</td>
<td>13.9%</td>
</tr>
<tr>
<td>other</td>
<td>46</td>
<td>33</td>
</tr>
<tr>
<td></td>
<td>3.0%</td>
<td>3.8%</td>
</tr>
</tbody>
</table>

* Denotes that the percentage is "significantly" larger than the corresponding one in the other survey year.
Q24. If you are disabled, please select your disability (Mark all that apply)
[Percentages may add to more than 100% since students could select more than one answer.]

<table>
<thead>
<tr>
<th>Disability</th>
<th>Survey Year</th>
<th>2003</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THOSE ANSWERING</td>
<td></td>
<td>198</td>
<td>113</td>
</tr>
<tr>
<td></td>
<td></td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>NO RESPONSE</td>
<td></td>
<td>1544</td>
<td>882</td>
</tr>
<tr>
<td>Mobility Impaired</td>
<td></td>
<td>27</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td></td>
<td>13.6%</td>
<td>8.0%</td>
</tr>
<tr>
<td>Visually Impaired</td>
<td></td>
<td>26</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td></td>
<td>13.1%</td>
<td>12.4%</td>
</tr>
<tr>
<td>Hearing Impaired</td>
<td></td>
<td>12</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6.1%</td>
<td>9.7%</td>
</tr>
<tr>
<td>Speech/Language Impaired</td>
<td></td>
<td>8</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4.0%</td>
<td>6.2%</td>
</tr>
<tr>
<td>Attention Deficit Disorder</td>
<td></td>
<td>47</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td></td>
<td>23.7%</td>
<td>17.7%</td>
</tr>
<tr>
<td>Acquired Brain Injury</td>
<td></td>
<td>7</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3.5%</td>
<td>4.4%</td>
</tr>
<tr>
<td>Learning Disabled</td>
<td></td>
<td>70</td>
<td>31</td>
</tr>
<tr>
<td></td>
<td></td>
<td>35.4%</td>
<td>27.4%</td>
</tr>
<tr>
<td>Psychological Disability</td>
<td></td>
<td>29</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td></td>
<td>14.6%</td>
<td>22.1%</td>
</tr>
<tr>
<td>Other Disability</td>
<td></td>
<td>32</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td></td>
<td>16.2%</td>
<td>20.4%</td>
</tr>
</tbody>
</table>

Q25. What is your marital status?

<table>
<thead>
<tr>
<th>Marital Status</th>
<th>Survey Year</th>
<th>2003</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THOSE ANSWERING</td>
<td></td>
<td>1578</td>
<td>902</td>
</tr>
<tr>
<td></td>
<td></td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>NO RESPONSE</td>
<td></td>
<td>164</td>
<td>93</td>
</tr>
<tr>
<td>Married</td>
<td></td>
<td>226</td>
<td>147</td>
</tr>
<tr>
<td></td>
<td></td>
<td>14.3%</td>
<td>16.3%</td>
</tr>
<tr>
<td>Divorced</td>
<td></td>
<td>84</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5.3%</td>
<td>3.3%</td>
</tr>
<tr>
<td>Single</td>
<td></td>
<td>1132</td>
<td>637</td>
</tr>
<tr>
<td></td>
<td></td>
<td>71.7%</td>
<td>70.6%</td>
</tr>
<tr>
<td>Living with a partner</td>
<td></td>
<td>136</td>
<td>88</td>
</tr>
<tr>
<td></td>
<td></td>
<td>8.6%</td>
<td>9.8%</td>
</tr>
</tbody>
</table>

* Denotes that the percentage is "significantly" larger than the corresponding one in the other survey year. (Significance is at the .05 level using an independent Z-test for percentages.)
Q26. What is your gender?

<table>
<thead>
<tr>
<th></th>
<th>Survey Year</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>2003</td>
<td>2001</td>
</tr>
<tr>
<td><strong>THOSE ANSWERING</strong></td>
<td></td>
<td>1581</td>
<td>908</td>
</tr>
<tr>
<td></td>
<td>100.0%</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td><strong>NO RESPONSE</strong></td>
<td></td>
<td>161</td>
<td>87</td>
</tr>
<tr>
<td><strong>Female</strong></td>
<td></td>
<td>902</td>
<td>579</td>
</tr>
<tr>
<td></td>
<td>57.1%</td>
<td>63.8% *</td>
<td></td>
</tr>
<tr>
<td><strong>Male</strong></td>
<td></td>
<td>679</td>
<td>329</td>
</tr>
<tr>
<td></td>
<td>42.9% *</td>
<td>36.2%</td>
<td></td>
</tr>
</tbody>
</table>

* Denotes that the percentage is "significantly" larger than the corresponding one in the other survey year. (Significance is at the .05 level using an independent Z-test for percentages.)

Q27. What is your ethnicity?

<table>
<thead>
<tr>
<th></th>
<th>Survey Year</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>2003</td>
<td>2001</td>
</tr>
<tr>
<td><strong>THOSE ANSWERING</strong></td>
<td></td>
<td>1509</td>
<td>859</td>
</tr>
<tr>
<td></td>
<td>100.0%</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td><strong>NO RESPONSE</strong></td>
<td></td>
<td>233</td>
<td>136</td>
</tr>
<tr>
<td><strong>American Indian</strong></td>
<td></td>
<td>22</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>1.5%</td>
<td>1.2%</td>
<td></td>
</tr>
<tr>
<td><strong>Asian/Pacific Islander</strong></td>
<td></td>
<td>46</td>
<td>31</td>
</tr>
<tr>
<td></td>
<td>3.0%</td>
<td>3.6%</td>
<td></td>
</tr>
<tr>
<td><strong>African American</strong></td>
<td></td>
<td>15</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>1.0%</td>
<td>0.7%</td>
<td></td>
</tr>
<tr>
<td><strong>Filipino</strong></td>
<td></td>
<td>22</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>1.5% *</td>
<td>0.3%</td>
<td></td>
</tr>
<tr>
<td><strong>Hispanic</strong></td>
<td></td>
<td>321</td>
<td>198</td>
</tr>
<tr>
<td></td>
<td>21.3%</td>
<td>23.1%</td>
<td></td>
</tr>
<tr>
<td><strong>White</strong></td>
<td></td>
<td>953</td>
<td>549</td>
</tr>
<tr>
<td></td>
<td>63.2%</td>
<td>63.9%</td>
<td></td>
</tr>
<tr>
<td><strong>Mixed Race</strong></td>
<td></td>
<td>130</td>
<td>62</td>
</tr>
<tr>
<td></td>
<td>8.6%</td>
<td>7.2%</td>
<td></td>
</tr>
</tbody>
</table>

* Denotes that the percentage is "significantly" larger than the corresponding one in the other survey year. (Significance is at the .05 level using an independent Z-test for percentages.)
Q28. What is your age group?

<table>
<thead>
<tr>
<th>Age Group</th>
<th>2003</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>THOSE ANSWERING</td>
<td>1576</td>
<td>917</td>
</tr>
<tr>
<td>NO RESPONSE</td>
<td>166</td>
<td>78</td>
</tr>
<tr>
<td>less than 16</td>
<td>10</td>
<td>2</td>
</tr>
<tr>
<td>16 - 20</td>
<td>649</td>
<td>421</td>
</tr>
<tr>
<td>21 - 25</td>
<td>405</td>
<td>231</td>
</tr>
<tr>
<td>26 - 30</td>
<td>132</td>
<td>62</td>
</tr>
<tr>
<td>31 - 40</td>
<td>183</td>
<td>93</td>
</tr>
<tr>
<td>41 - 50</td>
<td>111</td>
<td>68</td>
</tr>
<tr>
<td>51 - 60</td>
<td>72</td>
<td>31</td>
</tr>
<tr>
<td>61+</td>
<td>14</td>
<td>9</td>
</tr>
</tbody>
</table>

Q29. If you are employed, are you working...

<table>
<thead>
<tr>
<th>Employment Status</th>
<th>2003</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>THOSE ANSWERING</td>
<td>1128</td>
<td>687</td>
</tr>
<tr>
<td>NO RESPONSE</td>
<td>614</td>
<td>308</td>
</tr>
<tr>
<td>Full-time</td>
<td>403</td>
<td>204</td>
</tr>
<tr>
<td>Part-time</td>
<td>725</td>
<td>483</td>
</tr>
</tbody>
</table>

* Denotes that the percentage is “significantly” larger than the corresponding one in the other survey year. (Significance is at the .05 level using an independent Z-test for percentages.)
Q30. Did you attend Cabrillo prior to this semester?

<table>
<thead>
<tr>
<th></th>
<th>Survey Year</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Survey Year</td>
<td>2003</td>
<td>2001</td>
</tr>
<tr>
<td></td>
<td>THOSE ANSWERING</td>
<td>1574</td>
<td>916</td>
</tr>
<tr>
<td></td>
<td>NO RESPONSE</td>
<td>168</td>
<td>79</td>
</tr>
<tr>
<td>Yes</td>
<td></td>
<td>1210</td>
<td>655</td>
</tr>
<tr>
<td>No</td>
<td></td>
<td>364</td>
<td>261</td>
</tr>
</tbody>
</table>

Q31. The highest education degree you hold:

<table>
<thead>
<tr>
<th></th>
<th>Survey Year</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Survey Year</td>
<td>2003</td>
<td>2001</td>
</tr>
<tr>
<td></td>
<td>THOSE ANSWERING</td>
<td>1567</td>
<td>902</td>
</tr>
<tr>
<td></td>
<td>NO RESPONSE</td>
<td>175</td>
<td>93</td>
</tr>
<tr>
<td>Doctorate</td>
<td></td>
<td>19</td>
<td>13</td>
</tr>
<tr>
<td>Master</td>
<td></td>
<td>42</td>
<td>18</td>
</tr>
<tr>
<td>Bachelor</td>
<td></td>
<td>142</td>
<td>61</td>
</tr>
<tr>
<td>AA/AS</td>
<td></td>
<td>112</td>
<td>65</td>
</tr>
<tr>
<td>High Sch/GED</td>
<td></td>
<td>1164</td>
<td>687</td>
</tr>
<tr>
<td>None</td>
<td></td>
<td>88</td>
<td>58</td>
</tr>
</tbody>
</table>

* Denotes that the percentage is "significantly" larger than the corresponding one in the other survey year. (Significance is at the .05 level using an independent Z-test for percentages.)
Q32. Your father's highest education degree:

<table>
<thead>
<tr>
<th></th>
<th>Survey Year</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2003</td>
<td>2001</td>
<td></td>
</tr>
<tr>
<td>THOSE ANSWERING</td>
<td>1547</td>
<td>898</td>
<td></td>
</tr>
<tr>
<td></td>
<td>100.0%</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>NO RESPONSE</td>
<td>195</td>
<td>97</td>
<td></td>
</tr>
<tr>
<td>Doctorate</td>
<td>74</td>
<td>48</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4.8%</td>
<td>5.3%</td>
<td></td>
</tr>
<tr>
<td>Master</td>
<td>167</td>
<td>92</td>
<td></td>
</tr>
<tr>
<td></td>
<td>10.8%</td>
<td>10.2%</td>
<td></td>
</tr>
<tr>
<td>Bachelor</td>
<td>260</td>
<td>151</td>
<td></td>
</tr>
<tr>
<td></td>
<td>16.8%</td>
<td>16.8%</td>
<td></td>
</tr>
<tr>
<td>AA/AS</td>
<td>151</td>
<td>104</td>
<td></td>
</tr>
<tr>
<td></td>
<td>9.8%</td>
<td>11.6%</td>
<td></td>
</tr>
<tr>
<td>High Sch/GED</td>
<td>464</td>
<td>233</td>
<td></td>
</tr>
<tr>
<td></td>
<td>30.0%</td>
<td>* 25.9%</td>
<td></td>
</tr>
<tr>
<td>None</td>
<td>169</td>
<td>114</td>
<td></td>
</tr>
<tr>
<td></td>
<td>10.9%</td>
<td>12.7%</td>
<td></td>
</tr>
<tr>
<td>Don't Know</td>
<td>262</td>
<td>156</td>
<td></td>
</tr>
<tr>
<td></td>
<td>16.9%</td>
<td>17.4%</td>
<td></td>
</tr>
</tbody>
</table>

* Denotes that the percentage is "significantly" larger than the corresponding one in the other survey year. (Significance is at the .05 level using an independent Z-test for percentages.)

Q33. Your mother's highest education degree:

<table>
<thead>
<tr>
<th></th>
<th>Survey Year</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2003</td>
<td>2001</td>
<td></td>
</tr>
<tr>
<td>THOSE ANSWERING</td>
<td>1537</td>
<td>902</td>
<td></td>
</tr>
<tr>
<td></td>
<td>100.0%</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>NO RESPONSE</td>
<td>205</td>
<td>93</td>
<td></td>
</tr>
<tr>
<td>Doctorate</td>
<td>34</td>
<td>19</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2.2%</td>
<td>2.1%</td>
<td></td>
</tr>
<tr>
<td>Master</td>
<td>172</td>
<td>88</td>
<td></td>
</tr>
<tr>
<td></td>
<td>11.2%</td>
<td>9.8%</td>
<td></td>
</tr>
<tr>
<td>Bachelor</td>
<td>290</td>
<td>160</td>
<td></td>
</tr>
<tr>
<td></td>
<td>18.9%</td>
<td>17.7%</td>
<td></td>
</tr>
<tr>
<td>AA/AS</td>
<td>180</td>
<td>123</td>
<td></td>
</tr>
<tr>
<td></td>
<td>11.7%</td>
<td>13.6%</td>
<td></td>
</tr>
<tr>
<td>High Sch/GED</td>
<td>501</td>
<td>294</td>
<td></td>
</tr>
<tr>
<td></td>
<td>32.6%</td>
<td>32.6%</td>
<td></td>
</tr>
<tr>
<td>None</td>
<td>161</td>
<td>107</td>
<td></td>
</tr>
<tr>
<td></td>
<td>10.5%</td>
<td>11.9%</td>
<td></td>
</tr>
<tr>
<td>Don't Know</td>
<td>199</td>
<td>111</td>
<td></td>
</tr>
<tr>
<td></td>
<td>12.9%</td>
<td>12.3%</td>
<td></td>
</tr>
</tbody>
</table>
Location at which the Survey was administered: (Not recorded prior to 2001 survey.)

<table>
<thead>
<tr>
<th>Location</th>
<th>2003</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>THOSE ANSWERING</td>
<td>1742</td>
<td>995</td>
</tr>
<tr>
<td></td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Main Campus</td>
<td>1468</td>
<td>897</td>
</tr>
<tr>
<td></td>
<td>84.3%</td>
<td>90.2% *</td>
</tr>
<tr>
<td>Branciforte Jr. High</td>
<td>48</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>2.8% *</td>
<td>1.4%</td>
</tr>
<tr>
<td>SLV High</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1.7%</td>
<td></td>
</tr>
<tr>
<td>Watsonville</td>
<td>134</td>
<td>67</td>
</tr>
<tr>
<td></td>
<td>7.7%</td>
<td>6.7%</td>
</tr>
<tr>
<td>Santa Cruz Veterans Hall</td>
<td>26</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1.5%</td>
<td></td>
</tr>
<tr>
<td>Mission Hill Jr. High</td>
<td>47</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2.7%</td>
<td></td>
</tr>
<tr>
<td>University Town Center</td>
<td>19</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1.1%</td>
<td></td>
</tr>
</tbody>
</table>

Time of day/week the survey was administered: (Not recorded prior to 2003 survey.)

<table>
<thead>
<tr>
<th>Day/Week</th>
<th>2003</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>THOSE ANSWERING</td>
<td>1742</td>
<td></td>
</tr>
<tr>
<td></td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>NO RESPONSE</td>
<td></td>
<td>995</td>
</tr>
<tr>
<td>Day</td>
<td>1091</td>
<td></td>
</tr>
<tr>
<td></td>
<td>62.6%</td>
<td></td>
</tr>
<tr>
<td>Night</td>
<td>440</td>
<td></td>
</tr>
<tr>
<td></td>
<td>25.3%</td>
<td></td>
</tr>
<tr>
<td>Weekend</td>
<td>211</td>
<td></td>
</tr>
<tr>
<td></td>
<td>12.1%</td>
<td></td>
</tr>
</tbody>
</table>

* Denotes that the percentage is "significantly" larger than the corresponding one in the other survey year. (Significance is at the .05 level using an independent Z-test for percentages.)
Please provide comments about classes at Cabrillo:

1. For several semesters no German 4 has been offered and the Biology and Chemistry classes are impossible for full time workers to take.
2. Sometimes major classes aren’t offered during summer/winter break.
3. In one word, it’s great. It’s a great opportunity.
4. Teachers need to be careful to discern between fact, provable truth and not provable theories (evolution, planetary origins).
5. Assessment tests taken 5+ years ago.
6. The teachers at Cabrillo are for the most part exceptionally good at what they do. Often they are forced to teach without adequate resources (especially in the Music Department).
7. I like my classes and find the profs very good. They make my classes interesting and I really like their senses of humor which I find to be very important.
8. Excellent teachers!
9. I think the chairs in my Math class limit my learning — spend money on nice soft chairs — would improve learning environment.
10. Because Abnormal Psychology was cut due to the budget I am commuting to San Jose State to be able to take the class.
11. The restrooms need some attention. Also, access to the buildings is poorly planned. Some remodel work is necessary.
12. My instructor is great!
13. Should provide automotive classes.
14. Keep up the good maintenance. The cleanliness and sharp look of the campus will attract more students. Keep the grass green and the grounds clean.
15. We need more parking at the Santa Cruz campus and Watsonville campus.
16. I have taken 2 computer classes at Cabrillo and I am currently taking a Health Science class. I think these classes were a challenge and helped me work towards a degree.
17. We need to put more money in our Arts and Music departments, our football team is not going to be good, they need to accept that and stop wasting money. Put money to something that has a bright future like Music, Art.
18. Cabrillo College has done a great job with the tremendous budget cuts. My only complaint is that class sizes are huge. In almost every one of my classes, people are sitting on the floor because there aren’t enough seats.
19. More daytime CIS classes. I don’t like to go at night and be the youngest person there.
20. There are not enough sections of certain classes offered, which means you can’t always get into the classes you need to graduate. It’s frustrating.
21. Don’t cut any more out!
22. I feel that Cabrillo has a great variety of teachers and I’m glad I moved to Santa Cruz to attend it.
23. Too many students in a class. Not enough classes offered. Too many “normal” classes. Where did the exciting ones go?
24. I think the classes meet my needs.
25. I can’t find a parking spot!
26. Parking is horrible!
27. The classes cut this year seem to be the classes I most enjoyed and the classes that were the most helpful toward my future.
28. Too many stairs!!!
29. We need additional parking because there are more cars than parking places.
31. “#1” — except for the cuts!
32. Most teachers employ a variety of approaches to learning, are sympathetic and available. If anything, they could be a bit stricter, academically. I strongly believe that English 2 should be required before taking level 4 classes, such as History 4. English 1 isn’t enough!!
33. I feel that my classes are good learning environments but do not encourage me to think or discuss with others.
34. My classes have been excellent, the only problem I have is that the parking permit I pay for every quarter is not sent to me in the mail. It’s a little flat sticker. Please put it in an envelope and mail it to me! I do not appreciate having to drive out here just to pick it up, or the alternative of getting a violation when I paid $40.00!
35. Every UC or State student that I’ve talked with who has gone on from Cabrillo tells me it will be the BEST education for my money for the rest of my college career.
36. I wasn’t happy about budget cuts.
37. They need more class options and times.
38. My English instructor is the worst teacher I have ever had. She is not nice, and does not make students feel comfortable, which is necessary in a learning environment. I would highly advise the school to cut her classes. She is too old and angry to be teaching.
40. I have had a wonderful experience here. I have only had 2 instructors that have not been beneficial.
41. I love this school!
42. Classes need to teach more cultural backgrounds and history. They should have more ethnic and cultural teachers teaching subjects in all areas of education.
43. My Math teacher is absolutely horrible. He doesn’t teach and never talks loud enough.
44. I’m taking mostly music classes, and the instructors are all very helpful in helping me learn. I enjoy their teaching methods as well as the material.
45. The school seems under funded. I know the budget is suffering because of our current dictator and the economy. Hopefully Bush will not be re-elected and 38 billion will go to schools which need to educate the future of this country. You guys are doing a good job though!

46. I enjoy the teaching staff at Cabrillo. They have a nice Watsonville campus. The lighting from the halogen lamps bothers me a little bit.

47. Classes are great but the cutbacks have made them less diverse. I would like to be able to go more in depth into my studies and this is limited due to availability of classes.

48. Classes were hard to get in but great now that I made it.

49. Quality of education and instructors is generally excellent.

50. There is not enough variety of classes. The teachers teach like it is still high school, not like college, leaving us unprepared for the next step to a university.

51. The level of quality varies greatly from class to class and depends greatly on the teacher. Classes are far too full for my taste.

52. There should be an entrance exam for the computer classes, so advanced people don’t have to sit through VERY basic classes.

53. Very good.

54. I appreciate the talent and dedication of Cabrillo’s instruction. My instructors have never let me down. Instruction is thorough, timely and kindly administered. There could be more diversity. As stated, it meets my needs, but I’ve only had Anglo instructors. More color would benefit the whole. I am proud to be at Cabrillo. It is tops in the state! Fact.

55. I have enjoyed all the classes I have taken so far at Cabrillo. They have all taught me the information I was looking for.

56. Class sizes are reasonable. I’d like to see more sections for the highly impacted classes.

57. My most challenging and enjoyable classes thus far have been Philosophy 16, Eng 2, and two instructors.

58. It is a bummer that we had to cut so many classes because of budget.

59. Please make sure there are Nursing classes available for all the people who want it as a class. The waiting list SUCKS...No one should have to wait for a class like this when the State needs nurses!

60. I am an Engineering major, so the Engineering, Math, and Physics departments are very important. The PLC is great. Whenever I need help it’s there.

61. Class sizes are good, but selection of classes is somewhat more limited than other junior colleges.

62. Classes at college level could be bigger. This is not elementary any more.

63. I find that the Math Learning Center should be more helpful with math classes such as Pre-Calculus.

64. There are not enough Biology classes offered in my lecture class. People sit on the floor who are enrolled and paid their fees.

65. I love having doctors (Ph.D.s) for instructors. Thank you.

66. I’m consistently impressed with the quality of instructors here.

67. I think Cabrillo is a fine place to study. My only qualms are small and trivial...so much so that to list them here would make me sound petty. Keep up the good work.

68. Cabrillo staff’s excellent, dedicated and instructors are helpful and intelligent. The cut to funding is a tragedy that handicaps Cabrillo’s ability to provide the total number of subjects/classes that might otherwise be available.

69. I do not feel that having instructors from different ethnic/cultural backgrounds improves the quality of my education in any way. In fact, I think it is detrimental in that better qualified instructors are overlooked to make way for affirmative action.

70. Most of teachers I have had here are very interested in their field, making classes more interesting and valuable.

71. Variety of representation is needed. Example, there are many classes lacking in the Women’s Studies department.

72. During add/drop period, it is inconvenient to have to go to the cafeteria for service and there are often not enough staff to effectively process in a reasonable amount of time.

73. I have had the best teachers at Cabrillo, two in particular.

74. It’s a great school!

75. I have loved taking Anthropology, Ceramics, and Philosophy. The teachers I had were excellent! I have taken 3 Anthropology classes, all with the same teacher, that says something. And on top of that I have had the same Ceramics teacher for 5 semesters in a row. Cabrillo has steered me in the direction of my dreams.

76. The assessment test told me to take math 151 because I had taken algebra II, even though I had not taken geometry.

77. I believe that you shouldn’t be placed in certain classes based only on your assessment scores.

78. Schedules are great and provide me with enough time to collect myself in between classes. The class size is very much appropriate and diverse and teachers are very helpful and friendly.

79. More classes should be offered at both campuses, especially transferable ones, as well as a more supportive schedule.

80. Parking is a challenge with or without a permit.

81. Online English 1 class is lame.

82. Like you’re going to read this and actually do something about it...

83. Too much focus on “diversity” and “multicultural” and not enough focus on actual knowledge and skills!!! Science/math uses/relies on text too much. Liberal arts relies too much on teacher opinion and faddist thinking.

84. Cabrillo needs more early morning and evening classes to meet the needs of people who work. Also, more parking!!

85. I am enjoying my classes. I find the teachers very helpful and accommodating.

86. The educational and enjoyment value of the classes I have taken at Cabrillo have been dependent on the instructor. All professors except one have been good. Some have been outstanding. I hope that Cabrillo will continue to offer more obscure classes, such as America’s War in Vietnam (the best class I have ever taken) and Cake Decorating.

87. I enjoy the diversity of instructors here at Cabrillo. They make my time here worthwhile. I also enjoy the wonderful music program. It’s the best around.

88. Classes are good. Some instructors are terrible!

89. Classes are interesting and insightful. I think new students should be given mandatory counseling appointments to give a better understanding of transferring process. Also, there’s nothing that could probably change the registration process, but
I have been to DeAnza College and West Valley College and by far Cabrillo rocks. The atmosphere here is a more positive
one. People here seem to want to learn. The other two schools are more like a social gathering.

I wish we didn’t have budget cuts that made a good amount of classes go away in our schedule packet.

One of my classes, the chairs are uncomfortable and loud. It’s a lecture class.

Parking and registration are the most slow at the beginning of the semester.

The prerequisite classes at Cabrillo for programs they offer are good at preparing students. The counseling info offered
about required courses and when to take them is excellent.

Parking is horrible.

I wish I could use the computers for Photoshop when I am not enrolled in a Computer class.

I live in the San Lorenzo Valley. I can’t believe that Watsonville has an extension campus. Watsonville is closer to Aptos
in time consistently. Why? Why is there no extension in Santa Cruz? It takes longer to get here.

Budget cuts have taken some classes away.

I have a great Spanish teacher. I think that there should be more classes in the San Lorenzo Valley. It would be much nicer
than driving 1.5 hours.

The classes at Cabrillo are great. I like them and they meet my educational goals for transferring with an AA/AS degree.

If you don’t understand English before you get to college this is not the place to learn at ESL classes.

There should be teacher assessment/feedback after each semester. I have had 2 teachers in the last 3 semesters that
should not be teaching or need help from their department heads to change.

I have to be on time and be prepared for class.

The Library hours and computer lab hours are horrible. Taking place during the time which I am at school, or work. Needs to
be open later for those of us who can only study at night.

I don’t care what my instructor looks like as long as they teach.

One of my instructors is the worst teacher I have ever had at Cabrillo.

Most students are against supporting ethnic diversity in education. Why spend the money to attract anyone who doesn’t want
to be here?

I find the general ed instructors to be very high quality.

I am a bit disappointed at the number of classes that were cut.

I wish we didn’t have budget cuts that made a good amount of classes go away in our schedule packet.

Overall, I am satisfied with the quality of the classes I am currently enrolled in, as well as the ones I have previously
completed.

The competition for class leads me to have to stay with classes that I might not otherwise, because there’s usually no way to
get into others.

The questions you ask are fishing for compliments. Ask about parking, prices, trying to get into the right classes.

I would like more lab hours in Art, Photo and Computing.

Art department is highly trained and offers an excellent foundation for transfer to graduate program, B.A. programs.

They are awesome! Cool. Great! Radical, Dude!

I live in the San Lorenzo Valley. I can’t believe that Watsonville has an extension campus. Watsonville is closer to Aptos
in time consistently. Why? Why is there no extension in Santa Cruz? It takes longer to get here.

They are fun. They are good.

Budget cuts have taken some classes away.

Classes are all well taught and I have both enjoyed the classes and learned from them. There is a broad range to choose
from and they have all exceeded my expectations.

CEP164

Curriculum should be changed. There is no time to create a well-rounded person. Emphasis should be on creating a
productive citizen. Job skills are not learned in school, they are learned in the work place!!! Cultural diversity starts with
cultural tolerance not forced cultural classes. If you don’t understand English before you get to college this is not the place to
learn at ESL classes.

Over full. Cost is too much (everything). Books cost too much.

One of my classes, the chairs are uncomfortable and loud. It’s a lecture class.

Art department is highly trained and offers an excellent foundation for transfer to graduate program, B.A. programs.

I’m in high school and am only taking 1 class so I have no opinion about some of those statements.

Teachers need to stop explaining why we should hate our country.

I wish we didn’t have budget cuts that made a good amount of classes go away in our schedule packet.

Good, just not enough classes.

Computers in classrooms need to be expanded. Class size should always attempt to be as small as possible. The faculty
strives to be and is excellent. The student govt. has not shown me what they do, so no opinion. More regular student
activities, even at a commuter school, would be good. Programs like Access to Chem and the PLC provide encouragement.

The questions you ask are fishing for compliments. Ask about parking, prices, trying to get into the right classes.

Teachers need to be on time and be prepared for class.

They are fun. They are good.

I find the general ed instructors to be very high quality.

The prerequisite classes at Cabrillo for programs they offer are good at preparing students. The counseling info offered
about required courses and when to take them is excellent.

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They are awesome! Cool. Great! Radical, Dude!

I have a great Spanish teacher. I think that there should be more classes in the San Lorenzo Valley. It would be much nicer
than driving 1.5 hours.

Parking and registration are the most slow at the beginning of the semester.

I am a bit disappointed at the number of classes that were cut.

Some instructors should be more thorough in their subject.

I like my classes.

Everything has been smooth these first weeks.

All of my instructors have been very helpful and professional.

The classes at Cabrillo are great. I like them and they meet my educational goals for transferring with an AA/AS degree.

Need more lab hours in Art, Photo and Computing.

Overall, I am satisfied with the quality of the classes I am currently enrolled in, as well as the ones I have previously
completed.

Pretty good!

Budget cuts have taken some classes away.

Classes are all well taught and I have both enjoyed the classes and learned from them. There is a broad range to choose
from and they have all exceeded my expectations.

My instructor does not listen to her students.

Appears teachers are overwhelmed. Hard for 1st time students to register – not familiar with system. Computer was
overwhelmed during enrollment.

Most students are against supporting ethnic diversity in education. Why spend the money to attract anyone who doesn’t want
to be here?

There is no class for music like piano in the morning or afternoon. The class is at night. It’s not convenient for me.

Cabrillo does a fantastic job even in the face of financial hardship. The Administration/Technical facilities could use some
improvement. All the Faculty/Staff I’ve known in my 2 years here were top quality. But, I believe there is always room for
improvement in expanding on cultural diversity in staff/faculty and student body.

I live in the San Lorenzo Valley. I can’t believe that Watsonville has an extension campus. Watsonville is closer to Aptos
in time consistently. Why? Why is there no extension in Santa Cruz? It takes longer to get here.

Teachers are very helpful if you’re confused on something.

In regards to question 10, I feel that the teachers here grade fairly. Though with my Econ class, the teachers grading and
testing styles are confusing. An English teacher should read their test because the wording can be very misleading.
Furthermore in one class, the first test grade average for the class was 60%. The teachers were very resistant to even
discuss the test results when the whole class asked them for a class discussion.

There should be teacher assessment/feedback after each semester. I have had 2 teachers in the last 3 semesters that
should not be teaching or need help from their department heads to change.

I have been to DeAnza College and West Valley College and by far Cabrillo rocks. The atmosphere here is a more positive
one. People here seem to want to learn. The other two schools are more like a social gathering.

I wish the guidance counselors were more informed about transfer information and stuff like that.

Give teachers more money. They deserve it. Thanks. Also, Cabrillo is a great college.

The Library hours and computer lab hours are horrible. Taking place during the time which I am at school, or work. Needs to
be open later for those of us who can only study at night.

One of my instructors is the worst teacher I have ever had at Cabrillo.

Parking is horrible.

I wish I could use the computers for Photoshop when I am not enrolled in a Computer class.
There need to be more classes that are actually...fun and pleasing.

Presently, I'm taking general education courses to meet the requirements for my bachelor in Nursing program, which I am currently enrolled in through CSU, Dominguez Hills, online. (RN to BSN program.)

The Health Services women are always smiling and nice and they helped me in a good fashion when I went in there.

The classes are great and so are the teachers. However, the Assessment test sucks and scored me in a lower class than what I need to be in.

I have had very positive experiences in all of my language classes; Spanish, English, etc. My complaint would have to be the Math instructors. They don't elaborate well enough.

Students need more parking!

So far so good.

Diversity is key in the success of students. This needs to be shown in both the students and staff.

Sometimes the teachers give too much of their own liberal opinions than is appropriate.

We need more instructors, classes, tutors, and courses to meet a good criteria. We are too crowded.

This school rocks. Give it more money!

Classes available have dwindled since I came to Cabrillo, which is not good. But, the budget is not Cabrillo’s fault. Stop cutting classes, if possible!!

I think that assessment tests aren’t fair and the levels I was placed at were too easy. I got to the class and knew most everything.

I would like to take more classes in the evening or night for the Medical Assistant field. Only two or three are offered right now and they are at the same time so students only can attend for one of them. Try to get some more night classes for the students who work during the day.

Classes are great. Parking situation is terrible, unless you come at 7:30am!!

Most of my classes are too full. It’s especially difficult in the labs. The registration process takes too much time away from the instructors.

Most instructors I’ve had have been very good. Some required prereq class, but times conflict and not enough classes are offered for the # of students who need them.

The times/days cut prevented me from taking courses I needed to complete my A.S. on time and cost me money.

One Program Director was very rude – discouraged me from coming to Cabrillo and recommended that I stay in the area I am currently living.

Generally good, but could shoot for higher level of content. Sometimes feel like we set our sights too low. The books we use are often a good example of this. Very expensive and seem to be written for the MTV generation. Seldom are they worth keeping and often are tedious.

I think you guys/girls are doing a great job!

I am very disappointed the Digital Video major was cancelled due to budget cuts. With a strong theater Dept. and Computer Depts., Cabrillo has a lot of potential in this area, especially if they join forces with Community TV.

Teachers put more effort in than at SJSU where I am currently studying.

Good time!

My Linex class CIS81 has far too many students, computer to student ratio is high.

I wish there were more classes that meet once a week for longer time. I work and that would really make my life (& others like me) much earlier. Not to mention lessen the traffic congestion on Hwy. 1.

We pay too much for them.

Generally, I enjoy and gain from the classes and educational support Cabrillo offers: thank you!

Too many CIS courses are only offered at night. I can’t take these because of the bus schedule to my home (no car) and will have difficulty taking all the courses I need/want.

Great computer classes!

Classes must begin and end on scheduled time.

Have more Physics and Chemistry options. I know I will be taking those classes for a while. Same goes for upper level Math.

Math classes should not have pre-requisites. If you don’t want to take Algebra you should be able to skip into what Math you want. It should be up to you to determine what class is right for you, and keep up with understanding the material.

Multi-cultural backgrounds could have better representation through education as well as educational events.

I have just started attending Cabrillo, and have found it to be a wonderful college. Unfortunately, I haven’t taken too many classes or have been involved in enough activities to accurately answer all these questions. So far, so great though.

I had no trouble getting into the classes that I wanted, but the class sizes are larger than I had expected.

There should be a better wait list system. Many students want to be in a class but can’t because it’s full. But many students drop the class and the ones who would like to be in it can’t.

Need more heat in classrooms, better facilities (bathrooms). Not enough European teachers. Admission Center doesn’t answer all students’ questions.

Since I have only been enrolled in a total of 3 classes, I am not sure of the broad picture, but my experiences in class and with teachers has been positive, especially with the way one instructor correlates examples to his teachings. At the same time, another instructor seems to discuss too many known facts that have sometimes nothing to do with the course.

I have not been here long enough to figure out if teachers grade fairly or if student services are adequate. I also don’t have any teachers this semester that aren’t older white males.

I’ve experienced teachers who couldn’t speak English very well and were trying to teach government. Also, I’ve had a teacher with a sexist bias when grading.
196. Re: #14 – I don’t remember the Assessment process. I have found a couple of my English teachers to be too absorbed in themselves and their lives to be effective teachers. One of them was more like a preacher – what she said is fact, and there isn’t anything else to it.

177. Parking is terrible, especially with parking permit costing so much $. Cafeteria smells funny. It would be nice to have more TA’s/extra help in classes.

178. The teachers are excellent, but too many classes were taken away from Cabrillo. Taking away classes is taking away students!

179. Need more classes that range from different times.

180. I don’t think different ethnic/cultural backgrounds for teachers should make any difference at all. They should keep their personal stuff to themselves. (And that includes political opinions in Math class.)

181. Most teachers are very good, but there are a few who are not prepared to teach.

182. Instructors seem top class in my experience. I know not to expect this level of help at UC.

183. Teachers do not explain the assignments clearly enough.

184. Need more Humanity courses.

185. Cabrillo is in dire need of more Japanese language classes.

186. Often too large – too many students, too hard to get the classes needed. Always great teachers!

187. I am pleased with the college and staff.

188. I think that Cabrillo would be better if it provided more parking spaces, especially when you have morning classes.

189. Cabrillo should have more parking lots so everyone can park their car without waiting an hour and getting late to class. That goes for both the Watsonville and Aptos campuses.

190. It is not essential to have instructors of different ethnic/cultural backgrounds. It is essential to have teachers who are knowledgeable, fair, and love to teach. Cabrillo has this!

191. I just wish there were not so many cuts in classes. There were classes that used to be offered at night that have been cut. I would love to see those classes offered again.

192. Classes are good and well to get through.

193. Exceptional teachers, with fascinating experience and enthusiasm.

194. Strongly geared in helping students with individual needs, meet their goals.

195. The hand soaps are not always full in men’s locker and in other places like restrooms around campus. You need more classes that are like a trade school. Some of the classes I would like are only at night. I can’t drive at night.

196. Classes are a great way to meet people and learn more about yourself, for the correct path to follow for your own education.

197. I have found all the classes I’ve taken here to be very informative and helpful toward meeting my goals.

198. Instructors late and unprepared. Take time out of class to prepare. Complain about student questions. Let classes out early.

199. I love Cabrillo.

200. Some classes I wanted to take were cut, but there is a wide variety of transferable courses.

201. The class size in the past has been great, but this year there has been an increase in number of students per class, especially in Math. Also, I feel the time changes in the Math lab and computer lab has affected me.

202. You need more short classes, one and two days, fewer three-hour classes per week.

203. Cabrillo gives great opportunities to further our educational goals and excel.

204. The budget cuts did a lot to the music department – while math teachers are still being hired, as far as I know. This is depressing. However, in general, I love Cabrillo and its services.

205. Mostly good. The Astronomy department could be a bit more developed and the Arts Departments could be given a little more respect.

206. The Assessments are not accurate. It is one thing to write a good essay, but totally another to write it in a short time frame. The hip-hop dance class is the best dance class and should be offered at more times because it is very overcrowded and they need a real Salsa dance teacher.

207. Cabrillo should offer more types of different dance classes. The budget cut out too much stuff.

208. I’m having a lot of fun, and working hard.

209. Far too many classes cut from Cabrillo. Something has to be done.

210. I’ve had excellent experiences with most of the teachers. Only one teacher I felt has made no effort in working with the students.

211. I have been very satisfied with the classes at Cabrillo.

212. I’m very happy to be attending Cabrillo. I feel welcome and if you need help in anything they are right there to assist you.

213. It has been a great opportunity to be a student at Cabrillo College. Some of the classes are great and some are okay.

214. I find classes at Cabrillo to be exceptional at preparing me for a four year school. I feel confident in my ability to perform well academically because of the educational experience Cabrillo has provided for me.

215. An uneducated counselor told me to take a math class that I had assessed equivalency for. I wasted my time in that class because the counselor gave me the wrong information.

216. Very good instructors.

217. Classes are very interesting. Some of them are a challenge and that’s what I like. All my teachers are really good at what they do.

218. Cabrillo is an incredible asset in this community. I have consistently been amazed by the quality of the instruction and the richness of the range of classes offered. Thank you!

219. It’s hard when there is only one class available per year (of that subject)!

220. I don’t think ethnic and cultural backgrounds of instructors makes any difference as long as they are good teachers.

221. Please meet the expressed needs of the instructors.
Some of the instructors are top notch and some of them are lame. In a “How to Study Math” class the instructor yelled at us and was hostile to any comments about Math. In a Women’s Study class the instructor lectured for more than an hour. When we finally split up into two discussion groups she came to my group and dominated the discussion.

It’s hard to get into classes, so many people want to get into a given class and they get filled so quickly, it’s hard to get the class. Parking situation needs help.

There is a wide variety of academic and fun classes offered at Cabrillo.

I am not a regular student and do not know much regarding Cabrillo and the questions above. I do know that the times of courses do not mesh with my schedule, which is why I have taken so few courses. The lack of open lab hours has caused me in the past to drop courses, etc. Commute question fails to not how horrendous Santa Cruz traffic is! Impossible for 8-5 workers to attend even many of the night classes unless they skip dinner and drive like a maniac, etc.

Students should not get A’s in classes in which they do not attend or do any work in the class. Faculty should not give A’s to students that sign up for classes just so the classes don’t get dropped, where the student never attends!

We need more parking spaces, yes more. Staff gets all the best parking spaces. Why not get them a carpool or something – also for students!

Often in my Digital Publishing class I have been unable to get into a software application (PageMaker) because Cabrillo has fewer licenses than it has students using the application.

There are no mediocre teachers at Cabrillo. They are either very good and enjoy what they do, or they are extremely bad and don’t seem to care about teaching.

The classes are good and help me to plan my future even better.

I really like the mix of classes offered.

So far – so good. Great instruction!

Bathrooms don’t always have toilet tissue and paper towels aren’t always in dispensers.

I asked my teacher last semester for a grade, but I only received a credit.

Cabrillo is groovy. ☺

I’m a part-time student not pursuing a degree, so some of these questions do not really apply to me.

I am very strongly disappointed with system. Teachers/instructors sometimes just ignore, in my opinion, the students from different countries and languages and ethnic groups.

This is bullshit and we should not have to waste class time on this. Why don’t you try mailing?

No secret here, but we need more parking.

Cutbacks have made it so classes are only available certain semesters. Over ½ my classes aren’t available fall ’03.

Flexible to individual student’s needs. Diverse forms of teaching. Good choices.

Aside from a few teachers I can honestly say should never have been allowed to teach, EVER, my teachers here have been really really great. One guidance Counselor is the BEST, a real gem. I think you really need to re-pave the parking lot across from Cabrillo because it is hellish and is going to kill my car. Also, the snack machines are always out of Cheese-Its and it gets depressing at times.

Math Assessments need to be looked at. I was able to take an Accounting class, but the next semester had to enroll in basic math, Math 254. This doesn’t make sense – if one can obtain an “A” in accounting, why does one need to learn where a decimal is placed?

Great art and writing – could use more instructors like three great one I’ve got.

As a senior citizen, I do not make use of anything – just come to class and go home.

I wish there were more architecture classes that would help me transfer to Berkeley. Other than that, it’s a great school.

Classes are very good, yet there was a lot less to pick from this semester. I live right by the Watsonville Center, yet I couldn’t find a single class that fit.

Teachers might want to record their lessons!

Computers are slow.

Cabrillo does not offer any availability with administration or enough classes for full-time employment students. I have not been able to talk with a counselor or helped by administration. I don’t give a shit about ethnic/cultural concerns when my problem has not been addressed.

Cabrillo should allow more people to enroll in classes at the beginning of the semester, as many people drop after a few weeks anyway. I did not get most of my classes and I am sure there is no space if I could have been allowed to stay. Budget cuts suck! Can’t we get some support from other sources without strings attached?

War is not the answer.

Need more classes available to the students.

You need more things for students with learning disabilities.

The guidance counselors are awful (except for one!)

There is a huge need for more benches and/or picnic tables around campus (outside) to eat lunch and study on during nice days. Mostly around Math and Science buildings.

This school needs more picnic areas/benches to eat, sit, and relax on.

I have only taken dance classes that do not lead to a degree.

In the Anthropology Dept., professors there are three that are just GREAT.

Re: #7, some are too crowded, hot, and not enough seating.

Classes are good and informative, however this semester there are hardly any good classes or even classes offered in the evenings because of budget cuts. What attracted me to Cabrillo in the first place was the classes. Now there are hardly any classes.

Class too big. Sometimes room’s too hot or too cold. Classes I originally wanted Fall 2003 were cancelled. Regarding #10, I’m taking a Nutrition class with where I feel the grading system is not 100% fair. Students’ participation, attendance, and any material that is not part of her course is not taken into consideration.
I have fulfilled all of my general ed. requirements at Cabrillo and have enjoyed every class I have attended. Both the teachers and the materials used in classes have been of very high quality. I believe that if parking permits are going to be supplied at a price of $40, then there should be more available parking. The Career Counselors here suck! That’s it, suck. In my two occasions that I have met with them, I was incredibly disappointed and felt over that attending school is pointless. I do enjoy school here, but I wish there was more help with career counselors than what you offer. On that note, when I met with them each time I felt like they were just trying to hurry me out the door to continue their personal conversation.

Aero1, sec#30696 offers a highly skilled teacher. I’m very impressed! This is the only time on campus.

I like how the English class has a lab to help along with the class.

I have not taken a class at Cabrillo in ten years so I am not the right person for this survey.

#9: Instructors have less time to answer questions outside class: no paid or available office to have office hours. #20: Don’t spend any more money on aesthetics! #21: Absolutely. Online registration: failed – frustrating.

I am taking a single night class and have little experience with Cabrillo.

I really appreciate being able to take “Ground School” for obtaining a private pilot’s license at Cabrillo. Cabrillo makes a dream become possible, especially since I have limited financial resources to pursue the goal to fly.

No complaints. I have been able to get into all the classes I want/need and can still afford tuition.

I am taking Aero1 only, so I cannot accurately answer these questions. I am very pleased you offer this course and will take Aero2 next.

The Aero1 class is extremely well organized and taught by an enthusiastic and knowledgeable person, who makes the material interesting and easy to learn.

Provide more night classes for day workers.

Why is there so much of an emphasis on ethnicity rather th an education? I have found in my experience at Cabrillo that many of my teachers are biased and opinionated in the structure of their lectures and material.

I’m taking an Anthropology class and lab along with Geography, Communication & Education class, along with last semester of Geography; Spanish 1B; Real Estate & Political Science. In each of these classes I received great mentoring, some were telecourse, night, weekend & day classes. I’m 50 and loving the learning experience.

The variety and quality of Cabrillo teachers is very consistent. I have had some teachers that I feel might have been more concerned with teaching than students learning. I don’t hear a lot from the student government, so I really don’t know how much they do.

I do not believe that there are enough support staff and business hours for the night student.

Good job! Keep up the good work!

I think this survey is a waste of class time.

I like how the classes are organized, but I think that maybe more classes like Communication would be great.

I love community colleges because of the attention allowed to each student and willingness and excitement the teachers have in helping us students. I love that even though Music 33 has students who are advanced, the instructor really keeps it at the beginner level. Awesome job!!

Need to add more classes for each semester, instead of waiting until spring/fall to take a certain class.

I really like the classes here, however I do think some of the teachers would really help their students by assigning homework!! It helps us to learn and review the info.

Cabrillo is an excellent community college and I enjoy going to school here.


Competent, very nice staff.

Not enough basic transfer classes available.

First semester here so far. I am enjoying classes. I like that notes are online for the classes.

I would appreciate a broader selection of social science classes available after 5pm or online.

The instructors I have had so far are great at what they do.

I am just boosting my GPA in an attempt to better my standings for dental school. Thus, Cabrillo has provided me with everything I need.

I think we need more Bio 6 classes. It is very limited in registering in that specific class.

The classes at Cabrillo have been very helpful and enriching for me and my classmates.

The teachers are very helpful.

Need more space to park. Hard to find a place where you can park a car.

Need more availability.

I think Cabrillo is a good source for my education and I can learn a lot here.

Parking sucks. We need more parking spots!

The classes I have been advised to take, because they have been available, are putting me on the right path towards my educational goals. Evening classes make it so I can work to support my daughters and myself and still go to school.

We need the teachers to reflect the cultural makeup of the community. Less money should go to making the place “pretty”, landscaping, etc. is for economically stable times.

I have fulfilled all of my general ed. requirements at Cabrillo and have enjoyed every class I have attended. Both the instructors and the materials used in classes have been of very high quality.
I believe new teachers should have to hand out surveys based on them to students so they can see what they need to improve on.

I think there should be more classes offered at the Watsonville Center!

I believe that Cabrillo should offer more online courses as well as more night classes (6-9pm). But I see a lack of online courses at Cabrillo.

I strongly suggest more online classes, more night classes and to have enough seats in the classrooms for students to sit and do their work.

They are okay, but still some improvements should be made.

During the 2002 school year, both spring and fall, I took some great French classes that are now offered at times that are very inconvenient, like the French 3 class offered this semester. I strongly feel that knowing different languages is a great asset in the workforce and language courses should not be omitted from the college. Especially because the instructors are great and very energetic. Thanks!

The classes are very well organized and their availability is satisfactory.

I personally am fairly new; but Cabrillo staff, students, and the campus itself has given more inspiration to find the career I want.

I have taken a few classes at Cabrillo while still being enrolled at my high school, and I really enjoy them.

As a Theater Arts student, I would like to see classes in film and television acting and production. I would also like a Studio Theater as well as a main stage. Theater classrooms are needed.

College Choir teacher is an excellent teacher. I learn so much from her. Swim classes were great for learning to swim and getting fit. Freeing the Natural Voice class is really helping me musically. I wish we had a class with animals at school.

Please DO NOT cut classes from the Arts – this is an exceptional opportunity to learn valuable skills for careers in the arts fields. Freeing the Natural Voice is a great class!!

Re: #11, I don’t think ethnic background should be considered when hiring the best qualified individual. “Cultural” considerations may be appropriate, not ethnic.

Cabrillo should not stop putting on plays.

I resent having to fill this survey out using my valuable class time. Who is this survey for, really?

The balance of on-campus and off-campus classes needs to be kept, re-evaluated periodically.

Very enjoyable. I just retired this year.

The Westside Folk and Gospel Choir is the one Cabrillo class I will continue to take. The Choir membership is diverse in age, occupation and skill. The teacher and is an outstanding instructor and musician.

There are too many students in some of my Writing courses (1A) English classes are always full. Teachers are always excellent.

I take only Music classes. The Jazz program is great. The instructor is awesome.

Cleanliness of bathrooms can be improved.

I am taking Spanish 1 and I really like my class and my teacher.

We need more money!

My Spanish instructor is excellent.

Addendum to #21: add, “and nationally.”

Despite their claims, I don’t think Spanish texts do a very good job of teaching about other cultures. There’s more to Spanish culture than Dia de los Muertos!

Cabrillo College has very good classes as well as good teachers.

Computers in Library should be available longer on weekends. In general, elective classes, like Spanish, should have more sections available. Cabrillo seems very accommodating to disabled students like myself.

More courses.

I have only taken classes at Cabrillo for my personal interest. Already having a master’s degree and an active profession, I don’t think many of these questions are really directed toward me.

Question #20 – to me is not the issue. I think that trees are more important than parking lots. Cabrillo has destroyed a forest.

Getting rid of so many classes has really messed up my schedule and forced me to take a night class.

The instructors have been excellent in my opinion. I’m grateful that Cabrillo exists.

The Music Department is fabulous. Great atmosphere there, and very good teachers.

The parking is horrible.

My instructor is an exception to Q#10 (and I am not the only one to think this!) Q#15: English assessments need to be improved upon. I know many people who wasted $ on Eng! 101 when they were clearly ready (already) for Eng. 1A!

“Impossible” for visitors or one-class-off-of-campus students as myself to find parking.

There are some wonderful teachers here, but there should be more classes offered with more variety.

If there could be more funding, I would like more science courses offered at night.☺

No Illustration courses. Keep Art alive, especially at times like these.

Excellent classes and experienced teachers.

#1: Cabrillo used to provide more variety. #3: Hours have been cut back – see #1.

Please continue to offer classes at Mission Hill and SLV High!

Cabrillo is cutting too many really good classes.

There was one French teacher who was HORRID. I dropped immediately from her class.

I appreciate evening classes. I am 55 years old and continue to benefit from classes that enrich my life. I am a life-long learner and feel that I fit in will to classes with students of all ages.
There are some Music classes I’d like that aren’t taught and many of the ones I need are not offered at night when I get off work.

They’ve been great.

I think Cabrillo College has a lot to offer to students in many aspects. It was very accommodating to get my Criminal Justice degree through classes and counselors.

Q3. If you feel strongly one way of the other about any of the services above, please tell us why.

1. I feel that all the services above seem to suit just the way they are.
2. I think the bookstore should open earlier and be more central on campus.
3. I feel strongly about tutorial. They have a great attitude when you are being helped. They do everything step by step for you to understand.
4. Financial Aid Staff is very rude. Do not seem pleased to help. EOPS counselors do not know much about pre req. for certain programs and are too stressed with budget cuts to be of much help to needy families. Admissions & Rec. staff is helpful, yet rude and not happy to help. All my experience with one of the counselors in Counseling has been great. I had to see another counselor this semester and she was so rude to me and unhelpful I left her office in tears. Her name slips my mind, but I would fire her.
5. Registration, Library, computer labs are all awesome! Cafeteria, coffee breaks are wonderful – the staff are very nice and uplifting.
6. I have found that EOPS has helped me out a lot. They take us on campus tours and offer great counseling.
7. The Financial Aid staff is brilliant, however I was and still am being affected by misinformation that my paperwork was complete when in fact it wasn’t. To my dismay, through inquiry I found that there was a paper missing, IN JULY! I had completed my paperwork in MAY! Needless to say, it’s October and I’m barely eating due to misinformation.
8. I am upset that the Disabled Student Services budget was cut even though it didn’t affect me personally. I am also upset that drop-in English tutoring was cut and that the free computer lab hours were cut back. Also, the food is awful.
9. As far as the mailing out of FAFSA checks – very unsatisfactory. We need the money at the beginning of the semester! We apply out of necessity! There are many students who have not received any aid yet (even though we have been accepted)!!
10. I appreciate the computer lab at the library and the Financial Aid services. It makes it easier to be a student and finance an education. Thank you!
11. I like the food.
12. Most Counselors have done more harm than good. I have taken many unnecessary classes.
13. The Counseling staff seems to be overburdened. Some of them seem to be not as helpful as they could be.
14. Everything is okay.
15. Parking is terrible. Far more students enrolled than spaces available.
16. Police are too harassing, need less cops.
17. I bought a parking permit and parked in an unmarked spot with no sign nearby which I honestly believed was for student parking. A parking enforcer was about to write me a ticket. I explained the situation and that a sign was needed (upper parking lot – 2nd level). He gave me a ticket anyway and had a really bad attitude.
18. I feel that the parking lots are not big enough and there should be more of them.
19. I highly enjoy the veteran’s services.
20. The parking is terrible. Most career counselors are of no help and discourage you from what you want to be.
21. The cafeteria food could be a little bit better. Keep food warmer.
22. I think the writing labs and the math learning center are great for the students. They really helped me though my class.
23. More vegetarian/vegan food in the cafeteria, also more beverages.
24. When applying for an on-campus job, the human resources/Job Placement took almost two months without getting back to me about paperwork. I constantly checked in on the process, when they told me HR lost all my paper work. I had to fill it all out again and not have a job for almost 2 months. It was very frustrating and let me down.
25. Counseling because I am in Puente and we have one on one counseling and he makes sure that I’m taking the right classes and that I’m on the right track in school and at home.
26. The Career Planning Counselor I talked to was a total idiot who sent me to the wrong places. Need more parking. I pay $40 for a permit and can’t even find a place to park.
27. Cabrillo all around is a very welcoming school and has been very kind to every need I have.
28. Parking sucks!
29. The parking situation is a joke. There should be as many parking spots as there are students. Have also been disappointed in the Counseling Department, which usually leaves me more confused than when I came. MLC and Transfer Center are great.
30. Counseling is horrible! I have had to go other places for this because the counselors at Cabrillo are very uninformed and NOT helpful.
31. Transfer Center – They don’t know enough about transfers!
32. Coffee is good.
33. We need more tutors in English and Math. Parking permits should not be so expensive since it’s so hard to find parking on campus.
34. I think Admissions and Records should be more helpful, more people working, and that can get you in your classes without any surprises at the end of the semester.
35. There isn’t enough parking near the 500, 400 & 600 buildings.
36. Registration: I don’t want to wait until my name comes up in the alphabet. I want to register when I am ready. Otherwise, I feel that people earlier in the alphabet have unfair advantages to register for certain classes. Parking and Staff lots are not always clear.
37. The Transfer was very helpful a few years back. I don’t know about it currently.
38. Parking is horrible. I walk 1 mile instead of using my $40 permit. Counseling in the 100 bldg. has misdirected me several times in class selection.
39. Parking needs to be fixed. Bookstore lines are too long.
40. The Library kicks ass.
41. I felt the helpfulness and attitude of one of the Counselors in the Career Center was bad and rude. I will not hold this opinion of one against all, but I think there should be a weeding out process over time.
42. Assessment needs better explanation of the rules where one registers for class. I am now having problems because on one explained it before to me.
43. Counselors (especially in Transfer Office) and staff there are non-communicative. One counselor I had knew nothing about my major (Poly Sci) was pushy, opinionated and seemed burned out. I waited 20 minutes past my appointment time while she talked to her friend.
44. The Library is fantastic. I feel, however, that the Assessment people flip a coin to decide who’s in what class. The food in the cafeteria makes me sick.
45. The Math Lab and open access computer lab are two of the most helpful and best programs Cabrillo has. The Financial Aid Office is terrible. No one can call from home to ask questions, the wait time is ridiculous, and it’s impossible to get an appointment with a counselor before a week’s wait.
46. The EOPS should offer services to people who are in need of financial assistance even if their parents went to college.
47. The staff in the Transfer Center were rude to me.
48. The Admissions and Records line is way too long! Parking is ridiculous. Lines are way too long to fill in.
49. The Librarians I have dealt with were very helpful and gave me useful information. The Counselors were awesome when I dealt with them. They seemed to care about my future. I appreciated that the parking in a dirt lot is unacceptable. There should be a shuttle service to get from overflow to the 800 building!
50. The staff in the Transfer Center were rude to me.
51. The staff in the Transfer Center were rude to me.
52. PARKING IS A HORRIBLE PROBLEM. We need more parking or less students!
53. Some of the people that work in the Bookstore tend to have very poor attitudes!! Parking is simply awful!!!!
54. Parking sucks – tickets suck.
55. The EOPS should offer services to people who are in need of financial assistance even if their parents went to college.
56. Knowledge of staff is not given about any.
57. Need more parking!
58. Staff in Admission Building are very rude.
59. The book buying experience is terrible. Are we too young to find our own books? Also, enrolling in classes is ridiculous. Look at Santa Barbara CC’s enrollment process. It makes much more sense.
60. I feel that registration was an easy and well explained process which helped me into what classes I needed.
61. Parking is a very bad problem. We need more parking or less students!
62. The staff in the Admission Building are very rude.
63. The Admissions and Records line is way too long! Parking is ridiculous. I’ve been 40 minutes late to class just because there wasn’t a spot.
64. The book buying experience is terrible. Are we too young to find our own books? Also, enrolling in classes is ridiculous.
65. It seems there is an honest effort made towards a positive learning experience and institution.
66. The students I have dealt with were very helpful and gave me useful information. The Counselors were awesome when I dealt with them. They seemed to care about my future. I appreciated that the parking in a dirt lot is unacceptable. There should be a shuttle service to get from overflow to the 800 building!
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71. Parking is extremely unacceptable; it takes me circling the campus usually more than once.
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Parking nightmare, also have had problems with new machines eating my $. I have paid for a permit and I never can park where it is needed and I have to walk forever. I have to come at least 45

The Cabrillo website can be very finicky around Registration time. I have never had any luck registering online. The service in cafeteria is good. The food is awful. Counselors can’t help as much as needed and have negative attitudes.

The library is a great place to study. It is quiet and stays quiet which is very helpful to studious students. There is not enough parking spaces. I have to get here about an hour before my class. Then I have to keep driving around and around until someone leaves. One time, I didn’t go to one of my classes because I couldn’t leave my car parked in the middle of the parking lot.

Financial Aid is the best!

Math Lab is extremely helpful. Do not cut funding. Listening labs for 1 credit are useless.

Transfer counselors recommend the wrong classes! I have taken many classes which they have told me to take and they were the wrong classes.

We need more accessible parking badly.

Budget cuts have made things terrible!! For everybody. It’s a travesty to our nation!!

There is not nearly enough parking for students; why pay $40 a semester for a service that isn’t adequately provided?

I haven’t been here long enough to use as many of the services as I would normally, or will.

There is not near enough parking for students; why pay $40 a semester for a service that isn’t adequately provided?

I feel that the assessment tests are designed incorrectly. If you take the second hardest test and fail you get into a higher class than if you take the second hardest test and pass.

It still seems as though there is not enough room for all of the services offered.

The parking is the worst out of any college campus I’ve ever attended. There need to be more spaces!

I have always found the administration and job placement offices staff to be rude and unhelpful to students.

The parking lot is too regularly ticketed and many who order permits don’t get them and get ticketed when they try to obtain one.

The parking situation is getting better, but it is still hard.

Parking sucks.

Some of the counselors I’ve met either weren’t of help or didn’t want to help – made me feel more of a nuisance.

Financial Aid is the best!

I don’t like the Assessment process.

Packing is a pain. One time, it took me 40 minutes to park and I was 20 minutes late to class. It would be nice to have maybe an additional parking lot or a higher fee.

Don’t dig the huge lines. Sometimes I’ve been told to go here then there, then back over here.

Transfer counselors recommend the wrong classes! I have taken many classes which they have told me to take and they were the wrong classes.

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The library is a great place to study. It is quiet and stays quiet which is very helpful to studious students.

Bookstore people have attitudes!

The service in cafeteria is good. The food is awful. Counselors can’t help as much as needed and have negative attitudes.

The Cabrillo website can be very finicky around Registration time. I have never had any luck registering online. The bookstore has given me many problems: never enough books, slow ordering, numerous lines, and miscommunication with clerks.

I have paid for a permit and I never can park where it is needed and I have to walk forever. I have to come at least 45 minutes early to even get that close.

Parking nightmare, also have had problems with new machines eating my $.
I think the counseling department should be a little more helpful. I've had bad experiences with at least 3 counselors and I don't even want to pursue trying to get more help from them.

Cafeteria is too expensive and food is not all that great. Bookstore is too small and expensive.

Many times I have been given poor and/or wrong advice from Counselors as to appropriate classes to complete/move along with to transfer.

Parking stinks. It is very difficult to find spots. When you built the new lot, you should have made it 3 times bigger.

Counseling department's terrible. The place that is supposed to be helpful is the least helpful and most confusing place on campus. Only one good counselor.

The only problem is parking. We still need more parking places.

The parking is horrible. There is never enough spaces. It is a total waste of money to get the parking permit when every time I had to park in the free area.

Finding parking is unbelievable. To find parking I need to be here 1 hour prior to my first class.

The Bookstore is way too small. The books are too much money! Why can they buy back used books from students so cheaply and then almost triple the price?

Parking is bad. There is never a spot. Sometimes you have to wait 20-30 minutes until you get a spot. Registration – Add/Drop wait is terrible!

Assessment isn't accurate enough. I thought Engl 1A was what I would assess into, but they put me in Engl 100.

The bookstore could be much more efficient and the staff could be more friendly and helpful. Most of my experiences there have been long and negative.

More available parking, especially for larger vehicles (i.e. SUVs).

There should be better quality food options for the people who eat organic!

The counselors here suck and are worthless... they’re getting paid to sit in offices and tell kids to go to the Transfer Center, which is also unimpressive.

I feel strongly on Registration. Hawk Talk is the best way to register for myself. I’ve never had any problems in the three years here.

Online and Hawk Talk registration are extremely difficult to get through to during registration peak time. It’s questionable if they work correctly and are extremely slow. Very frustrating.

Hawk Talk is a much better system than in the past. Adds and Drops take too much time.

The counselor guy rocks.

Teachers should not have us use books that the bookstore doesn’t carry.

Service in the Bookstore is generally rude.

Official student transcripts should be free. The Bookstore is under-stocked and poorly run. Book stacks should be integrated, allowing students to compare used copies and make their own choices. We need more “spots” available in childcare. Drop-in sessions should be more flexible, allowing “real” counseling work to be done. Financial Aid people were rude to me. Library hours are WAY to short.

They are very professional and well organized.

The Bookstore should be open at least ten minutes before the first class starts. Come classes require you to buy special test supplies before class.

Most folks at the Bookstore were not very nice or helpful (the ones looking for the books).

Bookstore had major attitudes, they wouldn’t help find books.

I don’t like the way the Bookstore is set up for buying textbooks.

Every time I have been in or communicated with the Health Center I have found them extremely unhelpful, disorganized and frankly arrogant.

Bookstore needs more informed workers who are not students.

Parking sucks. Not enough, especially at beginning of semester.

More parking and more organized registration process.

It would be really nice to have a coffee/snack gazebo on the other side of campus where the Allied Health (Nursing/RT) classes are.

Parking sucks.

It would be helpful to extend some of the services to the lower campus.

I think the Library should stay open a lot later on weekdays.

What staff at the Open Access Computer Lab? I’ve never seen them!

Parking is very difficult at certain times.

Parking here is awful. There should be twice as much parking.

Parking is hard to find in the mornings.

Why are there tons of STAFF parking spaces open all the time? It think you need to count your staff so students trying to make it on time don’t become late because 100 spaces were empty and a STAFF ONLY sign caused them to drive all around campus.

PARKING!!!

Parking. Too many tickets/permits sold? Bus pass too expensive?

The parking situation is horrible.

I was given faulty advice as far as a direction of classes I should pursue in order to transfer. Both counselors gave me two completely different opinions on how I should go about my class schedule.

I have only encountered one student counselor who behaved and operated as I feel he should have.

The food in cafeteria sucks, please introduce more diverse range of foods and better quality food!

More parking spots!

Parking is very tough to find sometimes. I don’t mind walking, but it would be better to at least get a parking space.
Parking is too expensive, and it’s limited.
Counseling is not good to go to.
Parking – there isn’t enough student parking.
Parking is horrible.
I think there should be more places to park.
There is one great counselor.
Parking, even with the new garage parking is very limited, even when getting here early.
Counseling in Aptos was the worst experience ever until I went to Watsonville. They didn’t listen to me at all. All she told me was to study and to take an assessment. I wanted to talk about my career. At Watsonville I got that. I’m glad I got the opportunity to meet one of the Counselors. She’s the best and helped me feel that way too.
It’s great!
Admissions made some mistakes in entering my transcripts and they mis-entered my social security number.
Parking is still terrible! Financial Aid rocks!! The person at the Switchboard is the coolest.
I could not have made it through the Calculus series if it had not been for the Math Learning Center (MLC).
My experiences at Cabrillo are all pretty good. The only issue I’ve ever had is that the workers in the admin & records office tend to seem overworked, crabby and not happy to help.
Parking is not as good as it could be. More available would be nice.
Parking sucks. I bought a permit and haven’t even used it yet. Free money for Cabrillo, hah.
Transfer Center was rude and unhelpful.
Job Placement does little to guide students to get a job. Computer Lab is never open. Parking is terrible so I take bus and that’s way too expensive.
The parking is terrible. It takes 20-40 minutes to find parking, but the food in the cafeteria is good.
I am new here this semester. I had some problems with my transcripts. The man at the registration desk in the cafeteria was so rude! But, the Counselor that I spoke to, as well as the man at the main registration desk were extremely helpful. Parking is terrible!!
The food in the Cafeteria is not good. I have tried to eat there several times and found the food not to be to my liking.
The parking needs to be improved, with more spaces.
If we pay $40 a semester – we should have guaranteed parking.
The Library needs more computers for walk-in students.
There’s one really good counselor.
Math lab people are helpful. Great place.
I have been very pleased with the Library, counselors, instructors and parking. Cabrillo is very professional and effective.
The Bookstore is crazy.
Online registration is a real pain in the butt!! The server is “busy” too often. It doesn’t like Netscape.
Parking is a weak point of Cabrillo and the parking police are too quick to give out tickets, and are unwilling to appeal them.
I have not had good experiences with the counselors here. They always give different information. They also can be impatient as well as discouraging.
Admissions and Records in person is helpful and the quality of service is good. However, trying to answer your questions over the phone is a joke. You are sent in circles until they finally dump you into someone’s voicemail.
Gazebos and coffee break are fine. The main cafeteria food is very bad – either they improve to include local, organic, low fat, healthy food or let Vegi Van back on.
I feel that between the math learning center and the counselors, I’ve been able to keep on moving up. Without those, I probably would have given up by now.
The Math Lab was very helpful in showing how to go about math problems. The tutors were very helpful and their help got me through Algebra.
I am displeased about the cutback of services (due to a budget crisis), particularly the writing center and counselors. The parking is still a problem!
Counseling – counselors need to be more knowledgeable I should not have to go to 3 different counselors and get three different answers to the same question.
The Counseling reception office has been repeatedly rude to me.
Need better and more parking.
Hawk Talk for registration is so convenient and easy to understand.
Parking is horrible. I came to class 1 hr. early, and did not find a parking spot for 2 hrs! Being 1 hr. late to class. I paid for a parking permit, therefore I should be able to park here.
Parking sucks! There are never enough spaces for classes. Cabrillo needs to find a way to have more parking.
My tutor in the MLC is the BEST tutor ever!! I wish the Library and computer lab opened earlier.
Parking is SO horrible! It would help if they could either provide a shuttle service for staff and/or students.
Disabled Student Services – I tried to get information for my daughter – nobody seemed to know what to do or called back.
I don’t like not having a book for a class ½ way through the semester, because the Bookstore ran out!
The parking situation is ridiculous!! There needs to be better parking. The Bookstore staff needs to be friendlier.
Unless you have an 8am class, finding parking is horrible. It is useless spending with it – not enough parking.
Parking situation needs improvement.
The Bookstore needs to get books in faster – I had to wait 1 month to get the book I needed for a class.
MLC helped me have an understanding of Algebra concepts. They were extremely valuable to me.
I wish Cabrillo would offer more biology classes.
The Nursing Counselor was discouraging to me and incompetent in knowing how many students were on the RN program waiting list. I have heard many students complaining about her. I hope someone brings this to her attention.
I am discouraged about the cuts in services for Teachers for Tomorrow. It is hard for me to make appointments to see my counselor because she’s mostly available in Watsonville. Otherwise, they provide great service and have helped me greatly in my educational goals.

I feel that the way the Bookstore is set up is daunting to new students. I think it should be set up where we pick up our own books, not wait in line for an hour. Also, Financial Aid…waiting outside in line is frustrating and humiliating.

The parking is terrible. You need to come to class a lot earlier time that you could spend doing homework or something else you need to do.

The Financial Aid office has really stayed on top of their stuff and helped me get my papers filed quickly.

Parking is terrible. There’s never parking and I always have to wait. Math learning skills lab is not necessary and is a waste of time.

I feel they should make additional parking garage. I have to come to school at least 1 ½ hrs. early every day to find parking.

One thing that every student will complain about is parking. I have to come at least 1 or 2 hours before class starts to find a parking spot. GIVE ME A BREAK!

I like the Writing Center because my Reading class is there and I love that class a lot.

Bookstore will sometimes be out of books.

We are in desperate need of a few more parking lots.

Parking is awful! There’s not enough parking spaces, and the spaces that there are are way too crowded.

There is only one Counselor for International Students and she is not good for us. Maybe she is too busy but her knowledge for transferring is not helpful.

EOPS Rules!

I don’t like the customer service at the Cafeteria.

There are not sufficient parking spaces at Cabrillo.

The parking situation is awful. Unless you have an 8:00 class you can’t park in the garage. The dirt lot across the street is full of potholes that have ruined my car. I have missed hours of class time throughout my semesters here just trying to find a parking space.

I feel that there are not nearly enough student parking spaces, and far too many staff parking spaces. The staff parking above the 500 building is always more than half empty and the student parking is always full. People have to drive around for about 15 minutes looking for student parking anywhere.

Parking stinks (no place to park).

Parking designation on the upper side of 500 Bldg (vicinity) should be modified – designate some to students!

I always find the Admissions and Records staff over in the Watsonville Center very helpful and nice.

Job Placement Center: rude staff. Parking: In need of more parking. Cafeteria: Need better quality of food.

The Bookstore seems to always run out of books. I understand this is because the instructors add a lot of students, but I think this should be considered also when ordering books.

Parking is terrible. Counselors have misdirected me as to classes I need for my major. Each one tells me something different. The lack of competence has kept me in school an extra year. I’ve seen 3 different counselors.

I think the computer lab should be opened on Fridays. The Disabled access to campus is awful!

Disabled Student Services was condescending, rude, at my first meeting. Then I found them to be disorganized, and condescending again. They think everything is a joke. I am not laughing.

The Fast Track office staff have gone out of their way to help me succeed in reaching my goals and show genuine concern and interest.

Parking situation is terrible, unless you come at 7:30am!!

Fast Track was very helpful to me and very friendly.

The process of getting official transcripts sent to other schools is extremely inefficient.

Parking is just horrible! Bookstore employee has real bad attitude. Counseling dept. is great…real helpful! Staff in CTC Lab great! A pleasure to work there!

Financial Aid should help everyone, not just people taking so many units. I’m a single working mother of two living with my parents. I can only take two classes a semester. I get BOG but that only pays for tuition. Books cost twice as much as tuition.

Would appreciate better Nursing career counseling from someone who has actual Nursing experience.

There is TOO much parking given to staff. STUDENTS are the paying customers. SMOKING should be BANNED to the outer limits of the parking garage.

Career Counseling office hard to find. Staff unfriendly, unhelpful. Registration – talking to PEOPLE would help. I found it very hard to register.

Don’t know where this would be, but one boy giving out parking permits was very rude and lectured me about losing my permit. He was no help at all.

Need more parking, and not compact.

Registration online works very well! Parking is ridiculous and unacceptable. Not uncommon is the 20 minute drive around the parking lots.

The bus pass went up to $55 – more expensive than parking passes. Very bad. Plus, it is NOT GOOD ON SUNDAYS, but the CTC is still open Sundays, but not Fridays. This has been a real hassle for me this semester, carpooling on Sundays has not been easy.

The Administration must stop ignoring the Bookstore. It is in serious need of ventilation and should be a much larger facility. Furthermore, the Administration should penalize instructors that do not turn in textbook requisitions just as they penalize instructors that do not turn in grades on time.

PARKING IS HORRIBLE.
The administration doesn’t seem to be very helpful to students. Administration and Records has a lot to learn. Please help the people in Admissions and Records (especially one woman) are not very helpful and rude. Not only at the busy beginning.

Hawk Talk is crappy if the system is unavailable. You spend 15-20 minutes on the phone and nothing is put to memory (if it is unavailable). The least it could do is hold on to the info. for 15 minutes so you could call back to complete the process.

This is the second term I have taken advantage of the Tutorial program. I’ve found it to be very helpful in my learning experience. In spring I used it for Anatomy and I’m now taking Physiology.

The Student Health Services had a friendly and helpful staff. I actually enjoyed getting a flu shot because they were so nice there. Is there something we could do about parking?

Assessment Center seems to place everyone in English 100. There was a distinct difference in my ability and that of the other English 100 students.

We need more parking available because I have to come about 1 or 1 ½ hours before my classes in order to find a spot.

Parking is awful.

Although the Library provides good online access – its collection of books is sparse and very out-dated.

Parking is too expensive and there is a lack of good parking spots.

Be more clear which lines are which.

Parking sucks. One of the ladies in admissions was very rude if I knew her name I’d tell you.

Bookstore management is poor!

Better transportation options, such as a Carpool website or bulletin board allowing students to carpool with other students if they live more than 10 miles away.

Again, having just started, I have not had to use most of those, but I’m sure each is essential to this school. I would be deeply saddened to see anything go that didn’t have to.

The Bookstore staff and library staff are great. However, one of the Career Counselors is awful – she misdirected me three times and was inattentive and rushed me through my meetings.

Parking is always very stressful. If you want to park within 1 miles of school you have to be here around 8am regardless of when your class is – less staff parking.

There is not enough parking spaces. Registration is very complicated plus you have to wait a long time to answer to all your questions.

I feel that these services are very important to the school. And I simply have not had enough time at the school to use as many as I will, which is why I haven’t developed an opinion yet, not because they aren’t worthwhile to me.

It takes a long time to find a parking spot, even when you buy the permit.

Hawk Talk is crappy if the system is unavailable. You spend 15-20 minutes on the phone and nothing is put to memory (if it is unavailable). The least it could do is hold on to the info. for 15 minutes so you could call back to complete the process.

The people in Admissions and Records (especially one woman) are not very helpful and rude. Not only at the busy beginning of the semester. Also, the records, or at least my records, have been wrong on more than one occasion.

The administration doesn’t seem to be very helpful to students. Administration and Records has a lot to learn. Please help them to be more knowledgeable about their department.

The food in the Cafeteria is very expensive. They charge you for any extra toppings. Very expensive! Parking situation = NO PARKING.

Pave the parking lot across the street. Many holes and too much gravel.

Parking is a nightmare. I have a permit but I park 15 minutes away from the school anyway. Also, books are overpriced but you already know that.

Assessment put me into an English class that was so easy that I got an “A” without even trying. I disagree with how the placement system is run.

Cafeteria food is fairly boring and devoid of much choice. Parking up $2.00! $40 for a winter/Summer session that is shorter than Spring/Fall.

The books are too expensive, and the service is bad.

Need to be able to get coffee until 8pm at least.

Why are there so many questions concerning race? Is Cabrillo a racist school?

Parking at Cabrillo is horrible. The Bookstore is too small.

Cafeteria should look nicer.

There need to be more options for parking.

Re-entry program does not exist anymore, I believe.

The counselors in the Career Planning Center and the Counseling Center have often had incorrect information about which classes transfer and where and how specific credits count. I have felt misinformed.

Parking is horrible. Sometimes I wait 30-45 minutes for a parking spot.

The people who work at the Gazebo and Cafeteria are very friendly and pleasant.
312. Parking is a nightmare. Twice I have gotten a ticket because the attendant failed to see my sticker. I don’t have the time to go all the way to the police station to get this fixed – very inconvenient! Also, seems like there’s never enough parking available. Financial Aid is a difficult and discouraging process. During my few experiences, the staff did nothing to help. More used books!!

313. Parking, because if I get to school 15 minutes before my class starts, I shouldn’t have to be 15 minutes late to class because I have to drive around the parking lot for a half hour.

314. The Library is great except for two things: only front entrance – this is the worst possible location for the entrance; and need more computers – there are more people than computers.

315. The Bookstore hours are limited enabling me to purchase Scantrons. Saturdays would be helpful. At the Health Center my blood was taken without gloves on the health provider.

316. Health Services helped me out a lot for hygiene program.

317. The parking is terrible here if you arrive after 8am!!! Not enough parking near the DH clinic.

318. I am still waiting for two books to come in at the Bookstore for one of my classes. Classes began one month ago. Perhaps a coffee-hut closer to upper 600/500 Buildings.

319. Need assigned parking for DH students or just more parking spots.

320. I have spent two years, and four request forms, and no name change yet??

321. Would like the Library to be open longer weeknights to 9 or 10:00pm. Could use additional parking.

322. Parking is a nightmare by 600 building. Also desks are very uncomfortable.

323. Parking, it’s always hard!

324. Parking is horrible.

325. I had to change the time of a Math class at the last minute, the cyber reg. system wait listed me. Which it should not have done. Also, because of education cuts many classes are unavailable.

326. Parking is horrible. There’s never enough spots (EVER) on the upper campus. There seem to be more than enough staff parking though, which is useless to us students. PARKING SUCKS.

327. I really like the Tutorials as well as the Math Center. Without the help I receive from these two places I would not pass Math.

328. Parking situation is terrible for more registered students than spaces to park.

329. Parking needs to be expanded.

330. Financial Aid – not very informative and very impatient. Fast Track to Work – excellent, very helpful and go out of their way.

331. The Cafeteria needs more staff. I’m tired of waiting for 20 minutes to order food.

332. Another parking structure would help.

333. Wish more Health Services offered. Need more computers.

334. I am very impressed with the Transfer Center and the knowledge they gave me about filling out the Transfer Agreement. Also Eva Acosta is the best counselor ever!!

335. Teachers are great, deserve more recognition.

336. Many of the services (library, computer lab) need to be open more hours. They should be open longer on the weekends (at least on Saturday) and maybe open an hour earlier because it’s hard for students to try to fit it in their busy schedules.

337. I would prefer to see counselors who actually know what they are counseling you about. Their knowledge and attitudes are disinterested and mediocre.

338. Sorry I don’t know much, I’ve only been here for a month.

339. EOPS has messed up my file more than once and their computers are really bad. Financial Aid: no one tells me the same information.

340. I feel that the parking available to students is very bad. Even when you have a permit it’s useless because there’s no parking! We need more student parking.

341. Very disappointed with Library. Librarian was helpful but very bad attitude toward students. Two books listed as in the stacks were not found. Library looks good but holdings are far far outdated. Many staff (admin. and teaching) seem to have a very bad attitude – not positive, not happy, not helpful.

342. Parking sucks!

343. The 15 min. limit on talking to a counselor at the beginning of the semester should not apply. There is a long wait for a transfer center appointment and counselors aren’t always knowledgeable.

344. One of the counselors was extremely rude, unwilling to help and was late meeting our appointment time. The Counseling center and Admissions & Records is too small. You have a wonderful Art History and Art department.

345. The service in Cafeteria is fine but the food is horrible!

346. The parking situation is horrendous. I have to arrive at least 40 minutes before class to find a spot and most days I am parked so far away it takes ten or more minutes to get to class.

347. Career Counseling was not very inspiring about transferring to other colleges.

348. I feel that Cabrillo’s bookstore computers are unequipped for their job. When I’ve had to buy books, it’s taken extremely long for people working there to figure out how to operate the machinery.

349. Admissions and Records clerks always seem to have an attitude problem. They are rude, slow and generally unpleasant.

350. It is very hard to find parking close to my class. Makes me late a lot of times.

351. Financial Aid is very hard. I am jumping through way too many hoops.

352. It is difficult to find parking and not useful to have a permit because the permit lots are always full.

353. Services related to Admissions & Records are very poor. Staff is unfriendly and sometimes hostile.

354. Parking is quite the situation in the morning.

355. It bothers me that we have to pay a high price for parking and aren’t even guaranteed a spot.

356. I do not feel like the student government does much other than toot the horns of the people who have high GPA’s, thus being a function similar to the corrupt example set by our federal government.

357. Information on transferring is limited, especially to out of state schools.
Parking is crazy. I have to get here by 8:45am to find parking for my 11:10am class!

Parking is horrible.

The Open Access computer lab has been majorly beneficial for my needs! I attend almost every day for Engineering assignments.

EOPS and the Children’s Center are amazing and without them I would not make it through school. The girls in the Kiosk by the Theatre are amazing – great attitudes, great service.

I think the parking situation is not helpful to the stress that students already have. You should only sell as many permits as there are spaces available.

Overall, Cabrillo seems to do its best to help its students in every way that it can. Parking is the only thing that I think needs serious improvement.

Assessment of English screwed me over. They rated me way below where I should have been.

I found the Counselors in the Counseling Center to be absolutely wonderful. They are very knowledgeable and patient. They seem to really care about each student’s goals and helping them achieve them.

The counselors need to be better educated on their duties. The Library and gazebo are wonderful.

The parking is awful. I buy a parking permit and I never have a parking spot.

Needs to be more parking. Financial Aid needs to be quicker.

I am unhappy the Re-entry Center was closed. It was extremely helpful. The tutorial center is amazing.

I feel the parking is a nightmare.

I can feel the cutbacks and they are getting more difficult to deal with – making it harder and harder.

I feel there needs to be more parking facilities.

I think there needs to be more student parking. There are too many students with not enough space.

Online Registration is a great service…when computer systems are up. This could be improved.

I only go to class twice so I park on Soquel Drive so usually it's not a problem.

I have never been able to get adequate help from the Computer Lab to the extreme. I have taken my computer courses

Financial Aid feels like a run-around. Too much paperwork. Not enough parking. Wasn't happy with Counselor. Bookstore is crazy. CTC should be open on Fridays.

Assessments/Writing/Math facilities I used 7 years ago and they were great then. Haven’t used them for 5 years now so I can’t give recent information.

Parking has negatively affected my performance, my grades, and my life. This needs to be addressed!!

Counselor gave wrong information twice. Another gave very good, accurate information.

Admissions (late) were not very helpful. If I had not pursued answers to my questions I would not be enrolled.

Parking is a nightmare.

Some staff are helpful but in general I tend to come across unhelpful students. No one seems to know where anything is on campus or they laugh it off. Lack of maps on campus. At night it’s hard to find staff. Luckily the ones I run into are very helpful.

Admissions & Records staff has no idea about what information they give. They give the wrong days, times, room numbers and other info. that is incorrect.

Admissions & Records & Registration folks often tend not to really think when asked questions. They are more like robots than people.

I find it difficult that the Computer Lab is closed on Fridays.

Registration is easy. Parking is bad. Library is wonderful. Food service great.

I am impressed by the high level of support available here. I liked getting a free hour of tutoring for Italian 1. I love the labs for Math, Music.

Parking is tough.

More parking.

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Admissions (late) were not very helpful. If I had not pursued answers to my questions I would not be enrolled.

The Bookstore should sell more used books and buy back from the students their old books. We need to recycle and this will be a good thing.


Financial Aid feels like a run-around. Too much paperwork. Not enough parking. Wasn’t happy with Counselor. Bookstore is crazy. CTC should be open on Fridays.

I have never been able to get adequate help from the Computer Lab to the extreme. I have taken my computer courses elsewhere.

My friend went in to Counseling to see what classes transferred from UCSC. Person was VERY rude. Said UC schools were a waste of money and that she would never send her kids there. Acted bitter and would not let my friend waive her English and Sociology requirements even though she was a Lit. major and T.A.’d a Sociology class. Overall, jerk and not fair to students.

I like the online registration, but it was annoying to have to come on campus to complete registration and pick up a parking permit. Can’t the registration be completed through the mail?

I’ve never had a problem with parking in the evening, but during the day I’ve been known to leave out of frustration.

There should be more free parking available. Day parking passes should be lowered back down to $1.00 each.

It takes too long to get some of my books from the Bookstore, because they are not in stock. Not enough parking for permit holders in the mornings, Monday-Thursday.

I am impressed by the high level of support available here. I liked getting a free hour of tutoring for Italian 1. I love the labs for Math, Music.

I only go to class twice so I park on Soquel Drive so usually it's not a problem.

Online Registration is a great service…when computer systems are up. This could be improved.

Parking: I think the layout is beautiful but there is not enough parking. The machines are very temperamental about accepting bills so I must always bring coins. Some kind of swiping card would be good.

I feel the Cafeteria and Bookstore should be in the center of the main campus and easily accessible during breaks – not at the far corner.

I have often felt that some of the staff in Admissions & Records don’t have good attitudes about their jobs! I feel that they should show more positivity when helping students start or continue their educations.
403. The parking at Cabrillo does not exist – I have had to park along Soquel a lot of mornings during several semesters.
404. Admissions staff was extremely helpful to me and went above and beyond their duty. Also, handicapped parking is wonderful! Couldn’t do without it!
405. Waiting in line for picking up parking permits is too long.
406. Parking is unbelievably bad! I have driven in circles for 90 minutes looking for a spot. The Director at the Transfer Center is an excellent resource for transfer students.
407. We need more parking!
408. Very poor situation with parking. It’s just terrible in the morning between 8:30am-12:30pm. Also Career Planning and Transfer have very bad service in materials and knowledge.
409. The people at the Assessment Test Center were rude and had an attitude. I’m not pleased.
410. No secret here, but we need more parking.
411. Staff attitude gets on my nerves. They don’t know much and don’t want to help, and/or are always calling for other people to help you and those people are calling others and so on….
412. Some of the ladies in Financial Aid can be mean and scary. Some of them are very nice, but there are a few who are minions of evil. Also, there is nowhere nice to sit in the cafeteria. It’s fluorescent and ugly and smells weird.
413. I felt that the staff wasn’t very informed about the raising of prices for units. I had to drive all the way to school to be treated like an idiot because I wasn’t given correct information on the phone.
414. Waiting in line for books really sucked.
415. Half the counselors I’ve met with come off as embittered.
416. Bookstore needs to step up to current technological standards, i.e., order books online, get rid of the green bar, chaotic mess that happens every semester. Parking meters need to give change back if you don’t have correct amount of change, and ability to accept $5 bills.
417. Not enough parking during the day!
418. The Registration process was not very helpful. When I registered my application was lost and therefore had to do late registration, which was a hassle. And, I did not get the classes I needed.
419. Parking, can never find a spot!!!!
420. The Job Placement program and the people working there are great! Very patient and helpful. The drop-in counselors are too crowded.
421. If it wasn’t for the MLC I would have failed Math, instead I got a B. My math tutor makes math actually fun, well as much as possible. ☺
422. Computer Lab (campus computers in general) needs upgrading.
423. More customer service oriented, more knowledge about teachers and where they can be reached.
424. Financial Aid for students who are not supported by their parents in any way but have to submit their parents taxes, but don’t get Financial Aid because of it.
425. The hours open are ridiculous, help is out of the question unless you stand in 3-4 long lines.
426. Long lines for registration – impatient and condescending staff. They don’t always know their stuff. Bookstore prices are obscene!
427. I like the free service.
428. Tutorials’ staff is not paying attention to those who needed help, just complaining that the reason is due to budget cuts, but they never improve their service.
429. The food is poisonous. What happened to the health conscious culture of this community? We need organic whole foods, grown locally.
430. There has been too much cutting with the tutoring and writing center. I cannot get the services I need because staff and services have been cut. Cafeteria offers low quality food. There should be an organic selection. I liked it when the organic catering truck came.
431. Admissions & Records is too crowded.
432. A Computer Lab should be open on Fridays. Fast Track is wonderful. Parking is stressful since there is not enough. Phone and online registration is good.
433. I had very bad service from the Bookstore. I had 3 books to return for a cancelled class and was not able to return them because I wasn’t aware of a deadline to do so. I just think an exception should have been made!
434. I strongly believe the Children’s Center needs more money or have it stop being cut. It helps parents at the school while training teachers at a great facility.
435. Cabrillo College Child Center is the best!! Everyone is wonderful! Give them everything they ask for including money if they need it. MORE STUDENT PARKING!!
436. The parking fee is way too much, $40 for a sticker.
437. Parking is very difficult.
438. The Financial Aid office has been a challenge to work with! Parking is a nightmare!
439. The Bookstore and its constant rape of student approach through exorbitant book prices is unacceptable as is the bad attitude of employees at the Bookstore.
440. The Bookstore gouges us.
441. Parking can be extremely difficult to find at times.
442. I feel that some of the classes have too many people in them. The parking is also too expensive.
443. The parking is too expensive.
444. Hawk Talk was very unhelpful, tedious and ineffectual this term (Fall 2003). It could not be utilized to register.
445. Unfortunately, I find that some of the Cafeteria staff are very unpleasant. Specifically the woman making sandwiches – she’s been mean to me every time I’ve had to deal with her and I have not been back since. Also, it is inexcusable when the Bookstore runs out of books one week into the semester.
Admin. & Records – wait time too long at beginning of semesters, staff not always courteous. Bookstore and Financial Aid – the wait at the beginning of semesters is absurd. Financial Aid: my husband and I filed at the same time, same budget, same tax return: I’ve received mine, he’s still waiting for his. (We are both in 12 units.) Cafeteria: vary the menus! Hot dish is very repetitive. Would be nice if were more central on campus. Counseling and Transfer Center: often difficult to see a counselor, as they are too busy. MLC: I wish it were open on Saturdays, and later in evening. Parking is absurd for the first month or so: for 9:30am class, must park far away. I needed help with transfer information and the counselor was tired, did not listen to me, and told me to do something that I did not need to do.

446. The Math L.C. saved me! I was so thankful for the service. Also imperative services are Transfer Center, Library, MLC, and Financial Aid.
447. Transfer Center has been extremely helpful. Thank you!
448. I think the Re-entry Program is excellent and very beneficial to older students returning to education.
449. I think the Bookstore should be organized so that students can select their own books off the shelves. It would make the process much more efficient. Many books are unavailable in the bookstore because they were never returned. I feel that the $40/semester parking fee is too high.

450. Too many students, thus hardly any parking. Had to resort to taking bus from my job in Watsonville to here to avoid fighting for parking.
451. Need a lot more money.
452. Cabrillo needs more parking on campus.
453. The International Counselor is doing a great job. She helped me a lot.
454. I think Career Counseling needs to be better advertised, and the Cafeteria needs healthier food (organic too!).
455. The Financial Aid center needs to explain exactly why people are not accepted for FAFSA. I am a low-income student, not supported by my family, and I can’t get Financial Aid???

456. Open Access Computer Lab staff is helpful but doesn’t know enough about computers to help.
457. I felt the schedule counseling I got was not helpful. The counselor did not take the time to help and was sort of rude. I would like more help in knowing what classes to take to reach my goals.
458. More open lab times in Ceramics.
459. I enjoy the MLC because it provides a lot of Math help.
460. Admissions materials clear. Phone registration easy.
461. Parking is insufficient for the amount of students attending. It is quicker for me to park on Vienna (non-permit) and walk than to look for a spot.
462. I already pay for parking with my taxes.
463. Parking. All staff lots should be open after 5 or 6pm. I’m very uncomfortable walking alone to empty lots far from class at 10-10:15pm at night. No security cars, or volunteer walk services.
464. The parking is horrible. It is worse than SJSU.
465. Registration is always a nightmare. I usually just wait until the 1st day of class and ADD it if I can get in.
466. PARKING — I ride a motorcycle. It’s been great, don’t change a thing. BANK — needs to be open more. It’s hard to make payments for lab fees.

467. It is extremely irritating to drive around for a half hour trying to park. Particularly if carrying something heavy and obliged to park very far away. Both financial aid and health care have been very helpful on several occasions.
468. Parking at this campus is a terrible experience – not because I have a difficult time finding spaces, but because you give tickets for stupid reasons!
469. The Bookstore is like the DMV or the IRS. They often charge prices that are higher than the publisher’s suggested retail price.
470. The MLC is relatively quick and I like the one-on-one help.
471. All three of the counselors that I’ve dealt with have been excellent. If they’re not sure about a question then they seek out help and get back to you with an answer.
472. Parking could be free after 6:00 p.m.
473. Open hours are a problem, especially Gazebo, etc. (food).
474. I understand the new budget cuts have affected availability of some Cabrillo College services, however, I wish the computer lab were open more often.
475. I paid for a parking ticket, and received a note claiming I didn’t. Although the matter was taken care of, it was a complete waste of my time.

476. I think there needs to be some visitor parking for visitors, or for picking up your parking permit so you don’t have to pay $2 to get it! $2 is kind of expensive for parking!
477. Tutorials was great, couldn’t have done it without them. Transfer Center – well, I’m still here.
478. Longer date before no return on new books!
479. Why do you make people wait in the HOT SUN at the Bookstore? Plus, the way the Bookstore was set up for class text was stupid.
480. The counseling staff is wonderful.
481. Takes WAY too long to get books (2 hours)!
482. It’s good.
483. The food offered at the Cafeteria is really bad and expensive. They should at least vary the type of food once in a while. Also, there is not enough parking at the Watsonville location and still you sell the parking permit to those students who have classes there.
484. Parking is ridiculous. They sell more permits than there is space, so people waste $ on permits.
485. Student advisor was in a hurry to get me out. Left with unanswered questions.
Parking. The parking here is terrible. You sell way too many permits, and for those of us taking morning or day classes, there is NEVER enough parking. It's incredibly frustrating, and feels like I wasted $40 because I always need to have someone drive me to school. It's pathetic. As for the friendliness of the Bank and Bookstore employees...I work in customer service and I understand how one can sometimes get overwhelmed, but there is no excuse for how I've been treated on a few occasions. Also, the Assessment office told me that I was assessed for a class LOWER than the one I was really assessed for. I spent a week trying to register for a class I was over-qualified for, and NO ONE was willing to simply go into my records and look it up for me. Finally, someone from a completely different department helped me out.

I feel good about Cabrillo College.

I came to Cabrillo when I moved into the area from Santa Clara County. I had been attending San Jose City College for many years. I know the teachers are overbooked in their class size but there was no excuse for the shoddy, poor, substandard, often wrong information and attitude noticed from the counseling staff and Admissions office staff. They don't care. Everyone I've come into contact with here, from office staff to janitorial staff to counselors to the instructors, all care about their job and how it affects my education. Well done!

Rude people in Admissions and Records.

Parking. The number of permits outnumbers the number of spots available on the campus. Something needs to be done about this horrible situation.

Parking – there are so many staff places held open after 5:00 pm that are empty near buildings 500 and 400 that some should be open to night students.

Cabrillo College needs more parking lots. I’m always having a hard time with that.

Parking awful despite efforts to improve.

I have called the counselor for the Nursing Program two times and found them to be totally unhelpful and rude. I had questions regarding the program and was told that I better “finish my pre-reqs first”. I was looking for a little more help than that.

Counseling rushed me through and did not give me answers to questions that I had – they were very disinterested in me and my educational goals.

Parking has been an issue since I can remember. When will something be done? Why so much staff parking?

Child Care Center is too expensive and there is no choice to the duration that a child stays.

Open more dental hygiene spots or give spots on points bases (GPA), pre req. completed any hours worked/volunteered in dental office, etc.

The Cabrillo campus is getting more recognized and more students are attending, so what about the parking problem? There’s a little space in the back of campus. Maybe trying to expand it a little will help.

Parking is so bad in Watsonville it makes you not want to attend school.

Here at the Watsonville Center there is no parking.

The Library has a good staff.

Good Financial Aid.

Financial Aid: I am very upset on how financial aid works. Last semester I received financial aid which is a lot of help financially for me. For personal reasons I dropped out of all my classes and how they want half of the money they gave me. I didn’t know that they get the money back. If I knew this I would have never applied for financial aid. The thing is that I used that money for things that I needed like school books, school clothes, gas for my car and my insurance. Now they want me to pay back $400. I don’t have that kind of money. I thought financial aid was to help people, but to take back the money you gave, I don’t think that is right.

Re: police protection, I just have to say that I have seen no protection around. I don’t mean that something bad has happened, it’s just that I haven’t seen any police around.

We need more parking in the Watsonville campus.

I feel very strongly about the ILC. The people in there have helped me a lot with my Math studies and English studies!

I feel strongly about Disabled Student Services because I am disabled and I count on them for a lot.

Parking is one that I’m sure that everyone has a problem with. We just need more parking. We have nowhere to park our cars.

Parking is horrible! I didn’t know there was a student government.

Parking is ridiculous – having to pay for a permit that more often than not does not guarantee you a parking space. Then, when you find one it’s ions away from your class anyways!

The Cafeteria is too small to be taken over by special events (e.g., Health Fair). Where the hell am I supposed to eat? And there needs to be more available to evening students – it’s hard to work all day and then go to school on nothing but chips and salsa!

TB tests are inconvenient.

The ILC in the Watsonville Center offers great quality service. The staff is incredible and they are always willing to help us students. It’s a great place to get help with school work.

Math Learning Lab is excellent! There are a couple of excellent counselors, others are not so good. Admissions & Records people are very short-tempered.

There is not enough parking and we pay so much for parking permits!

I think they should offer childcare in the evenings.

Going back to school is always exciting, nevertheless, my experience of the Watsonville Bookstore was awful. The cashier was very rude and obnoxious, not courteous, at the register. Next time, I decided to get my books at the main campus.

I believe that they should have child care for the night time.

Parking when you need it the most.

The Bookstore staff needs to work on the attitude towards students, to help them better.

There should be more parking in the Watsonville Center. The Bookstore staff needs to improve a lot on their attitudes.
523. I really think that there should be more parking space at the Watsonville Center. There are times when you don’t even know where to park because there’s no parking space.
524. I believe they should offer more child care programs at night.
525. You need more parking in both campuses because the classes are packed and you have to wait hours to get a parking space in both campuses.
526. Library staff does a great job. They are very helpful. Counseling Office is also great, but counselors should be more informative about different majors and transfer information.
527. Job Placement is always effective for those who are looking for better employment while going to school.
528. Parking permits are ridiculous because there is never available parking. All day parking prices are also too much money. Most of us work part-time and $2.00 every day can really hurt the wallet.
529. Parking in Watsonville Campus is terrible.
530. The counselors were very helpful and provided me with a lot of helpful information at the Watsonville Center.
531. Bookstore sucks and is very expensive.
532. The Financial Aid Office should be closed at a later time, making it easier for us that have to work during the day.
533. This semester I had to speak to a counselor on my classes. She was so rude the minute she picked up the phone. I feel I am on my own here at Cabrillo, with no one to point me in the right direction.
534. I suggest that there should be more parking space for Watsonville Center. You never are able to find a parking spot.
535. I feel very satisfied with the Cafeteria for higher developmentally disabled students and workers and hope that they continue to do so. Music Tutorial is very helpful.
536. Bus fees are very expensive. Parking is difficult.
537. The parking situation is a complete joke, as I usually have to park ¼ of a mile from school.
538. I am retired and am very pleased with the offerings of Cabrillo.
539. Library outstanding! I wouldn’t get through school without the Cabrillo College Library!
540. The quality of people/staff is great.
541. Was given differing information from Administration about what I needed to do for Admissions/Registration.
542. I think parking should be free. Why have permits?
543. The Bookstore does not reliably have books and supplies that the students need for their classes.
544. Counseling has been very bad for me. I have been unsuccessful in finding someone to let me know which courses from other schools will transfer. I have seen three counselors. First two were very bad. Also, Counseling Center receptionist set up appointment with counselor at wrong time so she was not there to keep the appointment.
545. The Library at Cabrillo is a very useful tool, both for materials and a place to study.
546. The wait time at the Bookstore was very long.
547. The billing process seems amateurish to me. Paying online is convenient, but isn’t always available. In that case, it’s hard to even find the phone number to call to pay by phone. And why don’t you send a real bill, with a receipt, and a return envelope?
548. Parking is appalling, even with a permit!
549. There’s always something going wrong with the Bookstore.
550. Many of the counselors are not very knowledgeable on what classes to take.
551. Registration online.
552. Parking is still horrible.
553. I am strongly dissatisfied with the counselors at Cabrillo because I took my assessment at a junior college in Phoenix and came here a few days before classes started. They misread my assessment and placed me two math classes below where I assessed. When I started a few days later they caught the error but said it was too late. 😞
554. I went to a Nursing Counselor and she was not very nice or helpful. So, I was discouraged. Then, a year later I went to this other Nursing Counselor with long grayish hair and she was very, very nice.
555. Career Planning/Counseling should be more like a walk in rather than by appointment.
556. The Math Center is very helpful and the staff are friendly and know everything to do to make it better or easier for you to learn.
557. I had a wonderful experience with a counselor on getting an AA and what I needed to do to transfer. I highly recommend scheduling appointments rather than walk-ins with counselors.
558. Soquel is not friendly for pedestrians – more crosswalks to get from upper to lower campus.
559. I think the hours of the Library are not accommodating, especially to those of us who work and take night classes. I would use it if it was ever open when I needed to go.
560. Parking is a nightmare – it is the reason I will not take on-campus classes.
561. Writing Center is awesome.
562. The parking is horrible. You can never find a space. It is always full.
564. I felt like the assessment for Math levels was geared toward young high school graduates and not adults. The requirement to take Algebra I before Algebra II before Statistics is ridiculous.
565. Could not get website to respond for registration but was very pleased with Hawk Talk.
566. Need to be able to register online without an appointment once you are in the system. Bookstore list should be online so you don’t have to find items on a list on the wall.
567. I have had such good experiences with Financial Aid – one woman in particular especially.
568. Would be useful to have campus maps (in particular parking) around the campus, so people can take a printed copy with them.
569. Parking will always be tough. The Nurse Practitioner is quite condescending, but the RN is great.
570. Clueless student employees in the Library cause me much grief.
571. I had a great experience with my counselor, she was very enthusiastic and helpful.
572. Excellent Cafeteria and Career Planning. I have had excellent food and received lots of help with classes in the counseling office.
573. VA Window needs more attention paid to it. Sometimes it takes a Vet up to four weeks to receive their book after classes have already started.

Q4. What additional Student Services programs would you like?

1. I would like more communication between the Student Senate and the student body and fewer disruptive events in the quad.
2. Better Chairs.
4. More counselors available for veteran’s services. Currently, there is only one available.
5. Just a big quiet place where kids can go and do homework.
6. I have just started making my way back to school and dealing with disabled student services. So far everything looks good!
7. More tutorials for science.
8. I don’t think you need to spend more money on any other services.
9. I have not been able to use tutorials because there are not many available anymore.
10. I think we should be able to discuss more with teachers.
11. Sports
12. I think Student Government should have more advertisement so students know more about the candidates (debates) and more.
13. Cabrillo needs more student parking rather than staff parking.
14. I would like to see an organization dedicated to Right Wing conservatives. There are too many left wing people shoving their thoughts in our faces. I would like to see a Right Wing Party established.
15. More library hours. More Writing/Open Access lab hours.
16. Lounge (not in Cafeteria).
17. I would like it if Cabrillo had automotive courses.
18. Programs that would help a student to learn a quick pace new profession and enter the workforce. If s/he can’t continue education for a long time an needs to go to work fast (professional skills).
19. More funding for the Children’s Center, expansion of CCC. More parking! Better Transfer Center. Sometimes the bookstore doesn’t order enough books for the whole class!
20. Outdoor classes; survival training.
21. Transfer assistance to private universities. More tutoring which is more readily accessible.
22. More parking – less tickets.
23. Cultural Clubs. Track & Field teams.
24. The CARE program should be open to low income parents even if they are not getting govt. aid. They should offer more programs or majors on holistic practices, like holistic nutrition etc.
26. Nothing in particular, everything that Cabrillo has seems to meet my needs.
27. Everything seems fine…but what about the white kids? Everything seems so focused on other races, why can we not just all be the same? Who cares about our skin color? Affirmative action sucks; people who are disadvantaged need help PERIOD. Their race should not matter!
28. I would like there to be a skylight in the classes.
29. More fresh healthy food. Honey for coffee?
30. More ethnic opportunities and clubs. Carpool organization!
31. Maybe a class that tells you, or can help you determine, what you like or maybe find an interest for a career.
32. More Tutorials (open times). More time in the open access computer lab. Parking permits should e shared. After one person leaves the next person can take that spot s/he paid for.
33. I like the Library and think the staff is very helpful. Keeping the Library open later would be excellent. I often use the UC library because of its open hours. Limit the number of parking permits to guarantee people who pay get a place to park.
34. I haven’t taken advantage of the existing ones.
35. I think it’s nice that you seem to be overly concerned with cultural diversity, but what about just offering enough classes that the fees aren’t so high. Profiling is just wrong!
36. None, I’m graduating.
37. Bring back childcare.
38. I believe the counseling here is excellent. My counselor has helped me out a lot on every occasion I have gone to see him. He has all the information I need and if there is something he doesn’t know, he will go out of his way to find out for me.
39. This is kind of unrelated, but creating a club is almost too much of a hassle to follow through with. I can’t find a teacher whom I know well enough to even ask to back. If it’s possible to completely remove the teacher sponsor part of it, I would appreciate it.
40. Commuting van – for students who can’t afford a bus pass.
41. Math tutors for Geometry!!
42. More extra curricular groups or clubs that would take students on backpacking, rock climbing or anything else students would want to do.
43. More Library hours. More night and weekend study centers. More money for Mesa. Zip drives in open access computer lab.
44. Allow students with high GPA’s to tutor others and get information out on it, how they can do so.
45. Limo rides!
46. More hours for open access computers.
47. Lots of different kinds.
48. More stuff for younger high school students who graduated early. A driving program!!
49. Teaching Counseling.
50. Nothing additional. I want Cabrillo to grab a hold of its financial situation before it tries to start up new programs.
51. Financial help.
52. Keep the Disabled Student Services going. The school needs this diversity.
53. Lowering of the parking fee.
54. More parking!
55. I would really appreciate more parking!! Another helpful thing would be more people in the Math Labs.
56. This school only seems to care for minorities.
57. More online classes would be great.
58. More books.
59. More parking lots.
60. More help in Math classes because most students tend to fail it because they don’t understand it or the teacher is not good.
61. Diversity workshops.
62. Not more, just more available information about where to go to get help on certain issues.
63. More counseling staff.
64. Intense scholarship help and more counseling.
65. Health food, wider variety of classes, more clubs, and a women’s water polo program back!
66. The Cafeteria sucks. The Convergence Catering truck had the best food on campus and the person in charge got rid of it. Bring back CONVERGENCE! Enforce the smoking policy. Get rid of the cell towers. I did not come here to get brain tumors and I would rather not have to sue the school since that is who is legally responsible for the cell towers.
67. No one I speak to has any idea what certificates are available, or how to apply for them.
68. Advocacy for students who’ve been treated unfairly in any way, such as parking tickets during registration.
69. More hours for Open Access Computer Lab. Fast Track “CENTRAL” for problems/issues. (Sending problems to responsible party = fox guarding henhouse.)
70. International Service should have more budget to be operated. It should be better since Int’l Students pay 10 times as much as regular students pay.
71. I think that the gym/pool should be open to all Cabrillo students regardless if they are enrolled in a physical education course.
72. More help for Science Chem., Anatomy, Microbiology…departments (studying, tutorials). Child care – keep it open, it would be nice if there were multiple groups.
73. I would like to see more distance learning/studies abroad.
74. More options in different classes. Had a hard time looking and selecting the right class.
75. Library very well maintained and organized.
76. Better food.
77. A better Writing Center.
78. More Library books.
79. I would like to see the program for taking a class at UCSC better developed. I had a hard time finding out any good info on this subject, and it was something I was very interested in.
80. It would be nice if the Cabrillo bus pass worked on Sunday.
81. Some sort of book service. They are so expensive to buy and there is usually one copy of any text on reserve in the library. A book borrowing/lending contract or something for those who financially qualify would be nice…maybe there is and I don’t know…?
82. More Counselors! More classes! Less math would be nice! MORE PARKING!!
83. More with internet access.
84. More variety of foods in cafeteria. Need more hours of operation/openness of library.
85. Maybe more school activities so people could get involved. Get the community involved with the college.
86. I would like more classes to be offered especially in Math and English.
87. More self defense programs – such as martial arts, etc.
88. Health care option.
89. A real Counseling office where people actually care to help you.
90. More services oriented to older (over 30) returning students. Too many organizations, student government, etc. dominated by concerns of younger students.
91. More services for working/parent students. There are NO services of any kind at night.
92. Progressive ones that change the way people think about the world and don’t just train them for some arbitrary job.
93. Clubs.
94. My friend suggested it might help out the budget if you had a student pool hall/arcade. Charge $ and sell food and drink.
95. I would like to see more study abroad programs at Cabrillo.
96. Re-entry Center back! More funding to tutorials!
97. More assistance from Disabled Services.
98. How about keeping what we have fully staffed.
99. I think they have everything available.
100. None. This school does a great job.
101. Computer lab opened on Fridays.
102. Computer lab open on Fridays.
More lab hours especially for the Music lab. Opportunities for art programs and access to photography labs, etc. More awareness of existing programs through flyers, web, etc. It’s pretty hard to be informed. The web site is difficult to find info. quickly but it has improved.

How to find out about help for those with slow learning?

I’d enjoy taking more night classes, especially culinary.

I wish there were more Real Estate classes here.

Keep childcare available for single parents!!

More architecture stuff.

A lounge with a T.V. and couches. West Valley has a nice one, copy them.

Job Placement. Internships.

Help for full-time career students.

Bring back Re-entry! We need it! I found it more helpful than counselors. It is hard enough coming back to school – we need our own unique support system and counseling.

More free food.

Open mic., general cultural forums on Friday or Saturday nights.

Bring back the organic catering truck. It was called Convergence.

More sports inter-mural programs.

Non-standardized surveys.

Better food!!!

Less surveys.

Cleaner toilets: the budget cut is evident there. Toilet paper always gone (run out by eve. Classes).

More cultural activities (e.g. Pacific Islanders/Black programs).

At least 1,000 new ones.

Studying Abroad Center.

Health insurance through the college.

Chemistry learning center.

Health insurance at an affordable rate for full-time students and their dependent children. A student art gallery.

On-campus housing.

Better or more books in a particular subject. Such as Anthro 1, the coloring book was out each time I was told it would be here.

It would be nice if parents who share their children’s time equally could get credit as being parents, i.e., Financial Aid gives no provision for healthy separated families.

MORE PARKING.

Hours for night students.

Later hours with tutors for those of us that have to work and later offerings of Physics classes, i.e., 4B in evening and SC Math in evening.

More Music classes please!!!!

More parking space at the Watsonville location.

Skate ramp. Martial Arts.

More Music programs.

More bilingual staff.

Co-op Child Care.

Homework Center.

More information on clubs. GLB Gay.

Health Center here in Watsonville.

All of them to be moved to Watsonville.

Would want to have more Academy classes, such as the Fire Academy.

It would be nice to have a college bank at the Watsonville Center.

More parking.

I would like more money for the single mothers working and don’t get enough Financial Aid!

Online courses.

Online courses.

More good Math tutors.

Services for slow learning students without getting penalized from Financial Aid. Learning for the first time in years is not easy.

I would like more services for Career Planning.

A class vote in sheet so that I could have a say in whether we could have animals on campus.

Small classes.

It should be easier to get help, individual help. Perhaps if Cabrillo created a network of student tutors. I’d be willing to pay for tutoring.

Healthy food and better parking needed.

Larger Re-Entry program.

Tutorials!

Learning disability services are okay.

Parking is awful, inconvenient, expensive.

Open typing lab.

Veterans Affairs.
Q34. Please List Courses Not Currently Offered:

1. Abnormal Psychology
2. Abnormal Psychology
3. Accounting, evening
4. Accounting, more
5. Acting, On Camera
6. Activity Program, what happened to it?
7. Advertising
8. Advertising
9. Advertising
10. Advertising Layout
11. Aerobic Kickboxing
12. Aerobics, more
13. Aeronautics
15. Aeronautics, Instruments
16. Aeronautics 2
17. African American Studies
18. Aikido
19. Air Brushing
20. ALA courses
21. Algebra, Linear
22. Alternative Medicine
23. American Sign Language
24. American Sign Language 3
25. American Sign Language 3 & 4
26. American Sign Language 3 & 4
27. Analytical Thinking, more classes
28. Anatomy
29. Anatomy with no dissection
30. Animal Behavior
31. Animal Drawing
32. Animal Husbandry
33. Animation, Cartoons
34. Anthropology
35. Anthropology, more
36. Apple Computers
37. Arabian languages
38. Arabic
39. Archaeology
40. Archaeology Field School
41. Archery (P.E.)
42. Architecture
43. Architecture
44. Architecture
45. Architecture
46. Architecture
47. Architecture
48. Architecture, A.S. transfer program
49. Architecture, more
50. Architecture, more classes
51. Architecture 33A
52. Art, Commercial
53. Art, Drawing classes
54. Art, Freehand Drawing
55. Art, more night classes
56. Art History
57. Art History, Graffiti
58. Art History, Modern Latin American
59. Art History, more classes
60. Art, color class
61. Art, Woodblock Printing
62. ASE Preparation
63. Asian Languages
64. Asian Philosophy
65. Astronomy, besides Astro.10
66. Astronomy, more
67. Athletic Training
68. Auto
69. Auto
70. Auto
71. Auto CAD
72. Auto CAD, advanced
73. Auto Electronics
74. Auto Emissions Control
75. Auto Mechanics
76. Auto Mechanics
77. Auto Mechanics
78. Auto Mechanics
79. Auto Mechanics
80. Auto Restoration
81. Auto Shop
82. Auto Shop
83. Auto Shop
84. Auto Shop
85. Auto Shop
86. Auto Shop
87. Auto Shop
88. Auto Tech.
89. Automotive
90. Automotive
91. Automotive
92. Automotive
93. Automotive
94. Automotive
95. Automotive classes, advanced
96. Automotive, Collision Repair
97. Automotive, Engine Tech
98. Badminton
99. Ballet, Classic
100. Bar Update/Preparation
101. Bartending
102. Basic Weapon Fighting
103. Basketball, more classes, different times
104. Basketball, Scrimmage
105. Better summer semester class options
106. Better winter semester class options
107. Bicycling
108. Bike Riding
109. Biogeography
110. Biology/Chemistry, higher level courses
111. Bio 13L
112. Biology 4 & 6
113. Biology Lab
114. Biology, more classes
115. Biology, more sections
116. Biology, Ocean
117. Biology or Chem classes offered to people who work full time
118. Blacksmithing
119. Boating
120. Bookkeeping, evening
121. Bookmaking/Book Arts
122. Botany/Natural Resources
123. Bowling
124. Bowling
125. Bowling
126. Bowling
127. Boxing
128. Business, more courses!
129. Business, more courses
130. Business Management
131. Calculus, Complex
132. Cancer Research
133. Catholic Abstinence
134. Ceramics
135. Ceramics, Advanced Wheel
136. Cheerleading
137. Chemistry, afternoon/evening
138. Chemistry Lab
139. Chicano Studies
140. Chicano Women's Literature
141. Childcare, Health & Safety Issues
142. Childhood Education – Adolescent, no Early
143. Chinese
144. Chinese
145. Chinese
146. Chinese
147. Chinese, Mandarin
148. Chinese
149. Chinese, Mandarin
150. Chinese 3+
151. Chinese Ink Painting
152. Cinematography
153. Classical Mythology
154. Climbing/Hiking/Kayaking
155. Cloth Making
156. Clothing Alteration
157. Clothing Construction
158. Clothing Construction
159. Clothing Construction
160. Clothing Construction
161. Clothing Construction
162. Clothing Design
163. Communications
164. Communications 4
165. Communication, more classes
166. Communication, more classes
167. Computer Engineering
168. Computer Engineering
170. Computer Info. Systems
171. Computer Programming, Mac
172. Computer Repair
173. Construction
174. Construction Acct’d
175. Construction, Advanced
176. Construction, American Contractor
177. Construction, Basic
178. Construction, Framing
179. Construction, Hands-on
180. Continuing Education
181. Cooking, during the day
182. Cosmetology
183. Cosmetology
184. Cosmetology
185. Cosmetology
186. Costume Design
187. Counter Culture Studies
188. CPR Certification
189. CPR Certification, Children
190. Creation Science
191. Creative Writing
192. Creative Writing, classes during the day
193. Creative Writing, more classes
194. Criminal Justice 7
195. Criminal Justice 12
196. Criminal Justice, more of all
197. Criminal Justice, more
198. Cross Country Team
199. Cross Country Team
200. Culinary Arts, evening
201. Culinary Arts, evening
202. Culinary Arts, Cooking Thai Food
203. Cycling Team
204. Dance
205. Dance, Advanced courses
206. Dance, Ballet
207. Dance, Ballroom
208. Dance, Ballroom
209. Dance, Belly Dancing
210. Dance, Belly Dancing
211. Dance, Cultural classes
212. Dance, Hip Hop
213. Dance, Hip Hop, Jazz – advanced
214. Dance, Hip Hop more than 1 day and time
215. Dance, Hula
216. Dance, Jazz
217. Dance, Jazz
218. Dance, Latin
219. Dance, Modern
220. Dance, more
221. Dance, more
222. Dance, more
223. Dance, more variety
224. Dance, Tap
225. Data Management, Archaeology
226. Deaf Interpreting
227. Deaf Studies
228. Debate
229. Debate
230. Debate
231. Dendrology
232. Design courses
233. Desktop Publishing
234. Digital Art
235. Digital Media
236. Digital Movie Production
237. Digital Video major
238. Digital Music/Drum Machine
239. Digital Publishing, more
240. Directing
241. Disc Golf
242. Diversity – African, Caribbean, Native American, etc.
243. Diving
244. Drafting
245. Drafting, by hand
246. Drafting, Civil
247. Driving
248. Drug & Influence
249. Drugs in the Brain
250. Drumming, African/Carribean
251. Drumming, Jazz
252. Drumming, Kit
253. Drums
254. Eastern Culture
255. Eastern Europe
256. ECE, Circle-Time Activities
257. ECE, more
258. E-commerce
259. Economic Geography
260. Economics, Higher Level
261. Economy
262. Economy
263. Education (to teach high school students)
264. Education, Elementary courses, transferable
265. Electric Bass
266. Electronics
267. Electronics
268. E.M.T./Paramedic
269. EMT/Paramedic, Intermediate
270. Engineering, elective
271. Engineering courses every semester
272. Engineering, more
273. Engl 1C
274. English Lab
275. English, more classes
276. English classes, more creative
277. English Conversation, more intense/high level
278. English Riding, Equestrian Team
279. English 12, Screenwriting
280. Engr 15
281. Entertainment Program
282. Environmental Ethics
283. Environmental Ethics
284. Environmental Studies/Ethics
285. Equine Science
286. Etech, more
287. Etech, more
288. Ethnomusicology
289. Ethology
290. Exotic Animals
291. Farsi, Persian
292. Fashion
293. Fashion Design
294. Fashion Design
295. Fashion Design
296. Fencing
297. Film
298. Film
299. Film Production
300. Film Soundtracks
301. Film/TV Acting
302. Film/TV Production
303. Filmmaker Database
304. Filmmaking
305. Filmmaking
306. Filmmaking
307. Filmmaking – editing, production, screenwriting, etc.
308. Finance
309. Financial Investments/Stocks
310. Financing, advanced
311. Fire Arms
312. Fire Arms Training
313. Fire Academy
314. Fire Academy
315. Fire Academy
316. Fire Academy
317. Fire Academy
318. Fire Academy
319. Fire Academy!!!
320. Fire Technology 2 (full and none next semester)
321. Firefighter 1 Academy
322. First Aid, advanced.
323. Fighting
324. Film
325. Film Appreciation
326. Film Making, Experimental
327. Film Studies
328. Flag Football
329. Flag Football
330. Fly Fishing
331. Foreign Languages, higher levels & more
332. Forensic Pathology
333. Forestry
334. Forestry
335. Freeing the Natural Voice
336. French 4,5,6
337. French, higher level courses
338. French, higher level
339. Frisbee
340. Furniture Construction
341. Furniture Making, weekdays
342. Game Theory
343. Game Theory
344. German, evenings
345. German 4
346. Glass Blowing
347. Glass Blowing
348. Glass Blowing
349. Glass Blowing
350. Glass Blowing
351. Glass Blowing
352. Glass Blowing
353. Glass Blowing
354. Global Economy
355. Golf
356. Golf, small group
357. Grammar, non-remedial/sentence structure for writing
358. Grammar, more – not remedial
359. Graph
360. Greek
361. Greek Mythology
362. Guitar
363. Guitar, Advanced Classical
364. Guitar, Beginning
365. Guitar, Blues Repertoire
366. Guitar, Flamenco
367. Guitar, Repair/Technology
368. Guns
369. Guns
370. Hackey Sack
371. Hackey Sack
372. Hawaiian Language/Culture
373. Hebrew, and other languages
374. Hiking
375. Hindi
376. History
377. History
378. History, Ancient Egypt
379. History, Ancient Egypt
380. History, African
381. History, Ancient Egyptian
382. History of Funk
383. History 4A, during 2nd semester, summer or winter intersession
384. History 4A, in spring
385. History of Mexico
386. History, Middle Eastern
387. History, Middle Eastern
388. History, Native American
389. History of Other Countries
390. History, specialized, like Vietnam War
391. Holistic Health
392. Home Economics
393. Home Economics
394. Horsemanship
395. Horticulture, during days 8-5
396. Hospitality Management
397. Human Resource Management
398. Human Sexuality
399. Humanities
400. Humor, Intro. to writing humorous works
401. Hydraulics
402. Illustration
403. Illustration
404. Improv Comedy
405. Income Tax Preparation
406. Income Tax Preparation
407. Income Tax Preparation
408. Income Tax Preparation
409. Income Tax Preparation
410. Industrial Design
411. Italian!
412. Italian 2, during the day, main campus
413. Intelligent Design
414. Interior Design
415. Interior Design
416. Interior Design
417. Interior Design
418. Interior Design
419. Interior Design
420. Interior Design
421. Interior Design
422. Interior Design
423. Interior Design, kitchen/bath interior architecture
424. International Communications
425. International Relations
426. Inventing
427. Italian Cultural classes
428. Japanese 2
429. Japanese 2
430. Japanese 2
431. Japanese 2
432. Japanese 2
433. Japanese 2
434. Japanese 2
435. Japanese 3
436. Japanese 3
437. Japanese 3
438. Japanese 3
439. Japanese 3
440. Japanese 3+
441. Japanese History/Culture
442. Japanese Writing
443. Jazz, advanced (not modern)
444. Jewelry Making
445. Jogging
446. Journalism
447. Journalism
448. Journalism
449. Journalism
450. Journalism, more classes
451. Journalism, more classes
452. Jujitsu
453. Kama Sutra
454. Kama Sutra
455. Kama Sutra
456. Kickboxing
457. Kick Boxing
458. Kick Boxing
459. Kickboxing
460. Kickboxing
461. Kickboxing
462. Kinesiology
463. Knitting/Sewing
464. Korean
465. Language Classes earlier!! Mid-day makes it hard to take other classes!!!
466. Language classes, 4 days a week!
467. Language, more
468. Languages, Comparative
469. Latin
470. Latin
471. Latin
472. Latin
473. Latin American Literature
474. Latin American Music
475. Latin American Studies
476. Latin Culture
477. Latin Ensemble
478. Latin Jazz
479. Latin Percussion
480. Law
481. Law
482. Law, evening
483. Law (Intl./Evidentiary/Business/Criminal, etc.)
484. Leftist Political Thought
485. Life and Leisure
486. Linguistics
487. Literature, British
488. Literature, Fantasy
489. Literature, more classes
490. Machine Shop
491. Machine Shop
492. Manufacturing
493. Marine Biology
494. Marine Biology
495. Marine Science
496. Martial Arts
497. Martial Arts
498. Martial Arts
499. Martial Arts
500. Martial Arts
501. Martial Combat
502. Marxism 101
503. Massage Therapy
504. Massage Therapy
505. Massage Therapy
506. Massage Therapy
507. Matchmaking Service
508. Math, evenings
509. Math For Everyday Use
510. Math 4
511. Math, high-level
512. Math, higher (Linear Algebra)
513. Math Lab
514. Math, more
515. Math 15, every semester
516. Math 6
517. Maya software
518. Maya, but get a different teacher
519. Mechanics
520. Medical Assisting, National Exam Prep class
521. Medical classes, an overview defining objectives
522. Medical Coding, more
523. Medical Coding Program
524. Medical Insurance
525. Medical Spanish
526. Medical Spanish
527. Medical Spanish
528. Medical Transcription
529. Medical Transcription B
530. Medical Transcription C
531. Medical Terminology in a.m.
532. Medicine
533. Meditation
534. Meditation, Group
535. Meditation/Breathing/Yoga
536. Metaphysics
537. Metalworking, Mokame
538. Meteorology, evening
539. Mesoamerican Art History
540. Miniatures Work
541. Modern Dance, beginning
542. Monday/Tuesday courses
543. Morning classes, more
544. Mortuary Science
545. Mosaics
546. Mountain Biking
547. Mountain Biking
548. Mountain Biking
549. Movement for Actors
550. Movement for Actors
551. Multicultural courses, more
552. Multicultural classes, more
553. Multimedia
554. Music
555. Music
556. Music
557. Music!
558. Music Classes, more
559. Music 26B
560. Music 52
561. Music, more
562. Music, more
563. Music, Classical Theories
564. Music, easier Basics class
565. Music History
566. Music History
567. Music History
568. Music, History of Rock
569. Music Industry
570. Music, Masterizing
571. Music, Modern
572. Music, more diversity (Ethnic Theory, etc.)
573. Music Technology
574. Music Theory 8:30am-12:40pm Mon-Thurs
575. Music Theory, every semester
576. Music, Urban
577. Mycology
578. National Security
579. Native American History
580. Native American History
581. Native American Language
582. Native American Languages/Studies
583. Networking
584. Night classes, more
585. Nuclear Age class
586. Number Theory
587. Nursing, more classes
588. Nutrition, advanced
589. Nutrition, holistic
590. Nutrition, more
591. Nutrition classes, more
592. Oceanography
593. Oceanography Lab
594. Online Computer classes
595. Online courses, more
596. Ontology
597. Optical courses (for Opticians)
598. Oracle Administration
599. Pagan Religions
600. Painting, more classes
601. Paramedic Program
602. Paramedic Training
603. Paramedic Training
604. Parapsychology
605. Pattern Making
606. Payroll
607. Payroll
608. Payroll
609. Payroll Accounting
610. PC Trouble Shooting
611. P.E., more
612. P.E., more
613. P.E., expand classes
614. P.E., more classes for the disabled who can’t play: Football, Swimming, Baseball, Soccer
615. Percussion
616. Percussion Ensemble
617. Personal Training
618. Pharmacology in a.m. M-F
619. Philosophy
620. Philosophy, more
621. Philosophy, more
622. Phlebotomy, requirements offered all at once
623. Phlebotomy, short course
624. Photo, Independent Study
625. Photo Processes, alternate
626. Photography
627. Photography, Advanced
628. Photography, Color
629. Photography, Color
630. Photography, Digital
631. Photography, Digital
632. Photography, evening
633. Photography, more
634. Photography, more
635. Photography, Portfolio
636. Photo Journalism
637. Photo Journalism
638. Photo Journalism
639. Photo Journalism
640. Photo Journalism
641. Photo Journalism
642. Physical Chemistry
643. Physical Therapy
644. Physical Therapy
645. Physics, afternoon/evening
646. Physics 4D
647. Physics, more
648. Physics of Music
649. Physiology
650. Pilot Training
651. Playwriting
652. Poetry
653. Political Freedom
654. Political Science
655. Political Science, high level
656. Pop Culture class
657. Porn in the Media
658. Portuguese
659. Portuguese
660. Portuguese
661. Portuguese
662. Portuguese
663. Portuguese
664. Portuguese
665. Portuguese
666. Portuguese Language
667. P.O.S.T. courses
668. Pre-press Production
669. Programming, C++ advanced topics
670. Programming, Internet
671. Programming, O.S.
672. Psychology, Abnormal
673. Psychology, Cognitive
674. Psy35AB
675. Psychology, deeper classes
676. Psychology, more courses
677. Psychotropic Chemicals 101
678. Public Relations
679. Puppetry
680. Race Car Driving
681. Race Car Driving
682. Radiology, evening
683. Real Estate
684. Real Estate Brokerage
685. Real Estate, for Broker’s license
686. Real Estate, courses not currently offered
687. Real Estate, more
688. Real Estate Accounting
689. Real Estate Appraisal
690. Real Estate Appraisal
691. Real Estate Appraisal
692. Real Estate Ethics
693. Real Estate Principles, during the day
694. Real Estate Principles, during the day
695. Recording
696. Recording Studio, advanced
697. Recording Studio, advanced
698. Recreation and Leisure (a big major at SJSU)
699. Religion/Spirituality
700. Religions, World
701. Remote Sensing
702. Remote Viewing
703. Repair
704. Revolution 101
705. Rock Climbing
706. ROTC
707. Rugby
708. Running
709. Russian
710. Russian
711. Russian
712. Russian
713. Russian
714. Sailing
715. Sailing
716. Sales/Marketing
717. Samba Dance
718. Sandy Lydon, more
719. Sculpture
720. Self-defense/Martial Arts
721. Self-defense, men’s
722. Selling Your Art
723. Semi-conductor
724. Sequential Art Appreciation
725. Sewing
726. Sewing
727. Sewing
728. Sewing
729. Sewing
730. Sewing
731. Sewing
732. Sewing
733. Sewing
734. Sewing
735. Sewing, at night
736. Sex Theory
737. Sign Language 3, 4, etc.
738. Singing, more difficult voice classes
739. Skateboarding
740. SLS 3
741. SLS 3
742. Social Justice
743. Sociology
744. Sociology
745. Sociology, more
746. Solar Technology
747. Solid Works
748. Sound Recording
749. Spanish
750. Spanish, Beginning/Accelerated
751. Spanish 5
752. Spanish 5
753. Spanish 6
754. Spanish 6
755. Spanish 7
756. Spanish 17
757. Spanish SS 18
758. Spanish Lab, Telecourse
759. Spanish Literature
760. Spanish Literature
761. Spanish classes, more variety
762. Spanish, upper division
763. Spanish, 6-8pm
764. Speech Language Pathology Asst., AA Degree
765. Speech Therapy Disorders, Introduction
766. Sports and Culture
767. Sports, History
768. Sports, more courses!
769. Sports, Theory
770. Stained Glass
771. Stained Glass
772. Studio Lighting
773. Studio Lighting
774. Studio Max, advanced
775. Stress Management, contemporary, updated
776. Surfboard Shaping
777. Surfing
778. Surfing
779. Surfing
780. Surfing
781. Surfing
782. Surveying
783. Swahili
784. Swimming, more
785. Tattoo
786. Television/Broadcasting
787. Theater
788. Theatre, more
789. 3D Modeling/Animation
790. Time Travel Theory
791. Track Team
792. Translation (Language)
793. Traveling
794. Triathlon Team
795. Tuesday/Wednesday courses
796. Twentieth Century Music Theory
797. Typography
798. Ultrasound Technology
799. U.S. Foreign Policy
800. Ventriloquism for Dummies
801. Veterinary Medicine
802. Video
803. Video Camera, basics/advanced
804. Video Editing
805. Video/Linear Editing
806. Video Production
807. Video Production
808. Video Production
809. Video Production, Live
810. Video Production/Editing
811. Vocational, real world
812. Voice, Advanced
813. Voice, Gospel
814. Voice, Jazz Pop Salsa Voice II, Intermed./Advanced
815. Water Polo
816. Water Polo, Girl’s
817. Water Polo, Women’s
818. Water Polo, Women’s Intercolligate
819. Watershed
820. Watsonville, more Phys. Ed. & higher level classes
821. Web Design, advanced
822. Web Media, advanced
823. Wednesday/Thursday courses
824. Weight Lifting, advanced night class
825. Welding
826. Welding, more
827. Video Production
828. Wild Edible Plant ID
829. Wilderness Survival
830. Wilderness training (outdoors)
831. Wildlife Management
832. Wine Tasting
833. Winser Pilates
834. Woodshop
835. Woodshop
836. Woodshop
837. Woodshop
838. Woodshop
839. Woodshop
840. Woodworking
841. Woodworking, weekdays
842. Women in Film
843. Women’s Studies
844. Women’s Studies
845. Women’s Studies, more
846. Women’s Studies, more
847. Women’s Studies, more
848. Women’s Studies, more
849. Women’s Studies, 8am-2pm Tues.-Thurs.
850. Writing, Beginning
851. Writing Lab
852. Writing Skills
853. XML
854. Yoga
855. Yoga, evening
856. Zoology
857. Zoology