Q1 In a typical week, how often are you on campus past 10:00 p.m. for the following reasons:

Answered: 163  Skipped: 23

<table>
<thead>
<tr>
<th>Reason</th>
<th>Once a week</th>
<th>Twice a week</th>
<th>Three or more times a week</th>
<th>Don’t Know/N.A.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>My class ends after 10:00 p.m.</td>
<td>6%</td>
<td>1%</td>
<td>9%</td>
<td>90%</td>
<td>150</td>
</tr>
<tr>
<td>I am helping to run a special event that ends after 10:00 p.m. (for example VAPA performances, Athletics).</td>
<td>1%</td>
<td>1%</td>
<td>4%</td>
<td>92%</td>
<td>144</td>
</tr>
<tr>
<td>I am attending a special event that ends after 10:00 p.m. (for example VAPA performances, Athletics).</td>
<td>1%</td>
<td>0%</td>
<td>6%</td>
<td>91%</td>
<td>144</td>
</tr>
<tr>
<td>I am using a study area past 10:00 p.m.</td>
<td>6%</td>
<td>0%</td>
<td>5%</td>
<td>91%</td>
<td>145</td>
</tr>
<tr>
<td>I am working in my office past 10:00 p.m.</td>
<td>7%</td>
<td>3%</td>
<td>7%</td>
<td>79%</td>
<td>155</td>
</tr>
<tr>
<td>For faculty: My students need one on one instructional time past 10:00 p.m.</td>
<td>0%</td>
<td>0%</td>
<td>6%</td>
<td>93%</td>
<td>144</td>
</tr>
</tbody>
</table>
Q2 When do your work hours usually start?

Answered: 185  Skipped: 1

<table>
<thead>
<tr>
<th>Hour Range</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before 7:00 a.m.</td>
<td>6%</td>
</tr>
<tr>
<td>7:00 a.m. to 7:59 a.m.</td>
<td>30%</td>
</tr>
<tr>
<td>8:00 a.m. to 8:59 a.m.</td>
<td>37%</td>
</tr>
<tr>
<td>9:00 a.m. or after</td>
<td>21%</td>
</tr>
<tr>
<td>Other</td>
<td>13%</td>
</tr>
</tbody>
</table>

Total Respondents: 185
Q3 When do your work hours usually end?

Answered: 186  Skipped: 0

<table>
<thead>
<tr>
<th>Answer Choices</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before 5:00 p.m.</td>
<td>30%</td>
</tr>
<tr>
<td>5:00 p.m. to 5:59 p.m.</td>
<td>34%</td>
</tr>
<tr>
<td>Between 6:00 p.m. and 8:59 p.m.</td>
<td>23%</td>
</tr>
<tr>
<td>9:00 p.m. to 9:59 p.m.</td>
<td>7%</td>
</tr>
<tr>
<td>10:00 p.m. or after</td>
<td>6%</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>16%</td>
</tr>
</tbody>
</table>

Total Respondents: 186
Q4 With colder weather approaching, we would like to prepare early for your comfort while maintaining safety and efficiency. Some people use space heaters in their office on cold days and we would like to be able to anticipate needs and ensure supplemental heat meets safety standards and is as efficient as possible. Tell us about your use of supplemental heat (space heaters) in your work area. Select the best response for you.

Answer Choices

<table>
<thead>
<tr>
<th>Response</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>I never have to use a space heater even on the coldest days.</td>
<td>58%</td>
</tr>
<tr>
<td>I only use a space heater a few times a year during the coldest days.</td>
<td>15%</td>
</tr>
<tr>
<td>In winter I use a space heater at least once per week.</td>
<td>18%</td>
</tr>
<tr>
<td>In winter I use a space heater almost every day.</td>
<td>9%</td>
</tr>
</tbody>
</table>

Total: 137
Q5 If you knew that your mini fridge used as much energy as a full size refrigerator would you be willing to use a community refrigerator in the building where you work? ([http://www.consumerreports.org/cro/news/2013/03/a-mini-refrigerator-can-max-out-your-utility-bill/index.htm](http://www.consumerreports.org/cro/news/2013/03/a-mini-refrigerator-can-max-out-your-utility-bill/index.htm))

Answered: 145  Skipped: 41

<table>
<thead>
<tr>
<th>Answer Choices</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>19%</td>
</tr>
<tr>
<td>I already do</td>
<td>43%</td>
</tr>
<tr>
<td>Maybe</td>
<td>8%</td>
</tr>
<tr>
<td>No</td>
<td>9%</td>
</tr>
<tr>
<td>I don't use or need a fridge</td>
<td>21%</td>
</tr>
<tr>
<td>Total</td>
<td>145</td>
</tr>
</tbody>
</table>
Q6 I brought in my own appliance(s) in order to accommodate my needs/my department's needs (check all that apply):

Answered: 66    Skipped: 120

Answer Choices

<table>
<thead>
<tr>
<th>Appliance</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Space Heater</td>
<td>41%</td>
</tr>
<tr>
<td>Mini Refrigerator</td>
<td>32%</td>
</tr>
<tr>
<td>Toaster Oven</td>
<td>17%</td>
</tr>
<tr>
<td>Coffee Maker / Espresso Machine</td>
<td>27%</td>
</tr>
<tr>
<td>Microwave oven</td>
<td>36%</td>
</tr>
<tr>
<td>Hot Tub (just checking to see if you are paying attention)</td>
<td>9%</td>
</tr>
</tbody>
</table>

Total Respondents: 66
Q7 (Optional) If any of the above items are shared by your department/division, please list department/division name.

Answered: 34  Skipped: 152
Q8 Transportation is another major source of energy consumption. To help us plan for providing more transportation options, please indicate which of the following forms of alternative transportation you would be willing to try at least once this semester (check all that apply):

Answered: 143  Skipped: 43

<table>
<thead>
<tr>
<th>Answer Choices</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bike</td>
<td>27%</td>
</tr>
<tr>
<td>Bus</td>
<td>17%</td>
</tr>
<tr>
<td>Carpool</td>
<td>37%</td>
</tr>
<tr>
<td>Walk</td>
<td>9%</td>
</tr>
<tr>
<td>Motorcycle/scooter</td>
<td>8%</td>
</tr>
<tr>
<td>Electric vehicle</td>
<td>20%</td>
</tr>
<tr>
<td>None of the above</td>
<td>29%</td>
</tr>
</tbody>
</table>

Total Respondents: 143
Q9 Do you have any ideas or suggestions to help meet Cabrillo's energy reduction goal?

Answered: 58  Skipped: 128
Q10 What is your primary role at Cabrillo?

Answered: 154   Skipped: 32

14% Adjunct Faculty
8% Administrator/Manager
41% Classified/Confid.
31% Contract Faculty
7% Student

Answer Choices

<table>
<thead>
<tr>
<th>Role</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adjunct Faculty</td>
<td>14%</td>
</tr>
<tr>
<td>Administrator/Manager</td>
<td>8%</td>
</tr>
<tr>
<td>Classified/Confid.</td>
<td>41%</td>
</tr>
<tr>
<td>Contract Faculty</td>
<td>31%</td>
</tr>
<tr>
<td>Student</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>7%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>154</strong></td>
</tr>
</tbody>
</table>
CAMPUS OPEN HOURS

1. Please specify any activity identified above, or any other campus activity you engage in after 10:00pm.

Adjunct Faculty
- Check division mail box & make copies.
- Football games go late, sometimes approaching 10pm...
- There are times when several of these are true, but not regularly.

Administrator/Manager
- The choices above do not allow for "once a month" or anything less frequent than a weekly basis. This would be good for events, for example.
- VAPA Events
- Work till 1:30am

Classified/Confidential
- I work until 1:30 a.m. (Custodians, 8 responses)
- "Once a week" is an average over the semester for VAPA performances. Events past 10pm only tend to occur during midterms and finals -- during those periods, there may be multiple per week.
- Custodial activities past 10pm to 1:30am.
- Emergency network support on an oncall basis
- Fortunately, I'm not working past 10pm on a weekly basis any more. But it happens...
- None unless I am attending a play, concert or lecture.
- Occasional VAPA or Athletics events. Three, maybe four times a year.
- VAPA events

Contract Faculty
- CS-11 Class ends at 10:05 PM. By the time students finish talking with me it is often 10:30 PM.
- During June and the first half of July, Cabrillo Stage rehearsals let out into a dark parking lot MTWThF after 11:00pm.
- Grading, prepping, photocopying, etc.
- Occasionally I work in my office after 10pm and make copies in the division office after 10pm perhaps til 10:30.
- STEM/MESA events in STEM Center and/or HORT 5005 related to special events and student support (once a month or semester)
- Typically I teach one night until 9:35 and then answer student questions, straighten the classroom, and finally go to my office briefly (usually leave before 10:30PM)

Other, please specify
- I'm the PC, will try to have the two instructors at Sesnon report. Sesnon goes past 10pm Monday-Saturday. Classes during the week, events on Saturdays.

Job Category Not Specified:
- I'm never on campus after 10, but there was no checkbox for that. I didn't want to say "don't know" because I do know, its zero.
- Work in IT fixing and updating peripherals.
2. When do your work hours usually start? Other (please specify):

Adjunct Faculty
- Afternoons from 2pm
- 2:30pm
- 5:30pm
- 6:00pm
- Sometimes at noon or 6:00pm

Administrator/Manager
- 5:00 p.m.

Classified/Confidential
- 5:00 p.m. (Custodians, 13 responses)
- 5pm to 2am
- I come in at 7:30 AM on Fridays
- I am usually in before 8 am.

Contract Faculty
- After 1pm
- Depends on the day

Job Category Not Specified:
- Varied schedule
- Varies depending on events and break downs

3. When do your work hours usually end? Other (please specify):

Adjunct Faculty
- But not when we are producing a dance performance.
- Depends on teaching schedule. Usually until 9 once a week
- I do have one class that meets on Mondays until 9:05 pm.

Administrator/Manager
- 1:30 a.m. (Custodial Manager)
- During the first two weeks of the semester they are later.

Classified/Confidential
- 1:30 a.m. (Custodians, 13 responses)
- Occasionally- sat 4-6 times a semester we schedule evening assessment sessions that end 9-9:30pm.
- One day a week, my day ends at 6:30pm

Contract Faculty
- Depending on the day, anywhere between 1 and 6:30 p.m.
- Depends on the day of the week
- 5:00pm
- I have office hours scheduled until 9:30 pm. Occasionally I will be later than 10:00 pm
- I occasionally work later in my office to perform an observation, and/or make use of the division office.
- Late night, especially during midterms & finals
- Most days I leave campus before 9PM, but I usually have one day a week when I teach until 9:35 and then often meet briefly with students to answer questions, clarify assignments, etc. I then straighten the classroom and go to my office briefly, leaving campus by 10:30PM.
- MTTh 9-6, F 9-3, W not here

Job Category Not Specified:
- Varied schedule
- Varies depending on events and break downs
ENERGY USE

4. With colder weather approaching, we would like to prepare early for your comfort while maintaining safety and efficiency. Some people use space heaters in their office on cold days and we would like to be able to anticipate needs and ensure supplemental heat meets safety standards and is as efficient as possible. Tell us about your use of supplemental heat (space heaters) in your work area. Select the best response for you. Other (please specify):

Adjunct Faculty
- Adjunct, don't use office or space heater
- I wear long underwear & sweaters in the winter
- I'd like a space heater but I've never actually brought one to my office.

Administrator/Manager
- First time in office this year
- In a new office, but I believe it will be adequately heated.

Classified/Confidential
- FYI- Since the HW1 building thermostat is controlled by Facilities, and if windows are left open in any part of the building, the heater runs all night, overheating the front of the building. All Instructors need to close windows.
- I have never used a space heater, but in past winters I have sometimes had to wear a jacket, long underwear, and gloves while working at my desk. The issue is not due to a problem with the building heating system; instead it is a problem with the very old and leaky windows near my desk. The windows need to be replaced.
- I seldom use my space heater during daylight hours but I have a very inefficient/breezy window and once it gets dark, it's too cold.
- I use a floor mat to heat my feet, low wattage
- Never gets that cold in California.
- Sorry. I know I am not supposed to, but I get cold!
- This is a new office. Don't know if I will need a space heater at all.
- We are not allowed to use space heaters, but either we do use them or freeze. The HVAC upgrades to bldg 100 was useless.
- We have central heat in our trailer which we use as needed only on the coldest days.

Contract Faculty
- I was also given a Cozy Toes by maintenance :)
- I am new; I really don't know for sure. But, given how cold my office has been the past couple of days (and the comments of my colleagues), I suspect I use a space heater 4 days per week this winter.
- I avoid my office and stay in the lab when it's really cold
- I have to use fans on warmer days
- SO far never, new office this year though so?
- We have just had some HVAC changes in our building, so I don't know what this winter will be like
5. If you knew that your mini fridge used as much energy as a full size refrigerator would you be willing to use a community refrigerator in the building where you work? Other (please specify): (http://www.consumerreports.org/cro/news/2013/03/a-mini-refrigerator-can-max-out-your-utility-bill/index.htm)

Administrator/Manager
- As long as it was in our building 2550

Classified/Confidential
- Don't like larger fridges as then people leave all their junk in there and it gets filthy and someone has to clean it.
- I don't have access to a mini fridge or a full size one, but I'd love to use a community fridge and bring lunch to work.
- No-limited space for large frig in 700-mini fridge is enough for us.
- We already do.
- We have 1 mini-refrigerator for 20 people.
- We use a small community refrigerator.

Contract Faculty
- I am considering buying a mini-fridge because there is no communal fridge in my building.
- There isn't enough room in our building for a community fridge, but a break room with a community fridge, microwave would be a nice thing
- We do not have a community area. Only ones in building
- We have a dept. mini fridge that I use
- We have commercial refrigerators
- We use it to keep lab test kits in, along with medication that we administer by injection. By law I must have a mini fridge in my lab that does not have food or drinks in it.

6. I brought in my own appliance(s) in order to accommodate my needs/my department's needs. Other (please specify):

Adjunct Faculty
- Department (Library) has a kitchen with most of the above (no hot tub - I wish!), I do not have my own.
- Electric kettle
- Fan
- hot tub, ha ha
- It's gone missing from room 1523 during the recent moves
- None (well maybe the hot tub once in a while)
- Tea kettle, popcorn popper

Administrator/Manager
- Electric kettle
- Sauna and tanning beds - are YOU paying attention?

Classified/Confidential
- Fan (6 responses)
- Electric pot to heat water (3 responses)
- Portable air conditioner (2 responses)
- I would like access to a microwave and refrigerator w/in close proximity
- Is a hot tub something I can request via carryover funds? Please check with my VP. Kthnx.
- I've also installed a sauna... :-)
Q6. Continued. I brought in my own appliance(s) in order to accommodate my needs/my department’s needs.

Other (please specify, continued):

**Contract Faculty**
- <;-
- An air filter in my office
- Fan (3 responses)
- Fan my building was way too hot to work this summer
- Fan--it is extremely hot in our building HW2
- Hot water kettle
- I have a hand-operated pencil sharpener, but that wouldn’t count, would it.
- I’d like to get a dept. hot tub if they’re available - don’t need my own!
- Often use equipment from home
- See #4 about the space heater. Also, I will probably bring in a small fan.
- These are for department use, not personal use
- Wait...where do I get the hot tub???)

7. (Optional) If any of the above items are shared by your department/division, please list department/division:

- A&R
- All items are shared by the department
- Biology/NAS (2 responses)
- Business Services Office (BSO)
- Dental Hygiene/HAWK
- Division office shares toaster oven and mini fridge
- Engineering
- FP&PO
- GO/PRO/MO (Grants Office, Planning & Research, Marketing) - (2 responses)
- HASS
- Health Services refrigerator
- HR/Administrative Services (2 responses)
- Medical Assistant/HAWK
- Public Safety
- SRSN/CESS
- The Accessibility Support Center has a communal mini fridge & a microwave.
- The HUB
- The Library has shared space heaters, full refrigerator, toaster oven, and coffee maker. (2 responses)
- The NAS division office has a shared mini-fridge and a shared microwave and space heater. (2 responses)
- The whole STEM Center
- Theatre arts green room
- VAPA/Art Studio work room
- Watsonville Center
- Watsonville faculty workroom

8. Transportation is another major source of energy consumption. To help us plan for providing more transportation options, please indicate which of the following forms of alternative transportation you would be willing to try at least once this semester (check all that apply). Other, please specify:

**Adjunct Faculty**
- I already take the bus to work.
- I come once a week from Felton and work in Watsonville after, so sadly none of the above would be very feasible -- unless the college is buying Scooters!
- I live in a rural area 25 miles from campus.
- I’m an adjunct and live 30 miles away.

**Administrator/Manager**
- Telecommute
- Van Pool
Q8 Continued. Transportation is another major source of energy consumption. To help us plan for providing more transportation options, please indicate which of the following forms of alternative transportation you would be willing to try at least once this semester (check all that apply). Other, please specify:

**Classified/Confidential**
- BART or telepod.
- Get bikes for the custodians to get to their buildings.
- I drive an electric vehicle and would appreciate being able to "plug in". Is the college looking to provide this resource?
- I live too far and go places/errands on my lunch hour most days.
- Provide bikes for use.
- Sorry, I am driving from the westside of Santa Cruz.

**Contract Faculty**
- Because of my hours, I've never been able to carpool.
- I always drive an electric vehicle. It would be nice to have a free charging station.
- I drive a Prius and I don't get out until 9 p.m.
- I use these two forms of transportation.
- Loaner Teslas?
- Public transit if it existed. (None available in my area.)

9. Do you have any ideas or suggestions to help meet Cabrillo’s energy reduction goal?

**Adjunct Faculty**
- Ask folks to turn off, or set their computers to sleep, at the end of the day.
- Auto shut-off and on light switches for rooms not in constant use, like bathroom, lower level Bldg 400.
- Fix the windows in room 403
- More clarity around energy curtailment suggestions and practices. Also, while energy reduction is a very important goal, stop turning out the exterior safety/walkway lights too early. It's unacceptable that I (and students) keep walking out of a 9PM class in the 300 building into unlit areas around the 350 building and adjacent parking lots. I'm not sacrificing my safety or that of my students to work at this school.
- Not at this time
- There is a vent or AC going constantly in the VAPA art faculty offices in Bldg 2000 which seems unnecessary.
- Use LED lights

**Administrator/Manager**
- All computers in classrooms should be turned off during non-use hours.
- Encourage folks to turn off lights and try using natural lighting.
- For the Watsonville Center: Put the hallway lights in the B building on a timer so that they go off instead of staying on all night; put all lights in A building on motion sensor (some bathrooms have them, others don’t) so that they will go off automatically
- LEED certified buildings for new construction LEED v4 for Building Operations and Maintenance Checklist
- Training on how to better program our thermostat!!

**Classified/Confidential**
- 4 day weeks, 10 hour shifts
- 40 hours 4 days a week. Close on Fridays!
- 4-10s in summer. Fridays off. Campus closed
- Better control over the HVAC. My office is either sweltering hot or like being in a refrigerator.
- Bikes to get around campus.
- Campus wide LED upgrade
- Carpool van from Watsonville & Felton to get to Cabrillo for work shifts - you have to take 2 buses starting at 6:30am to get here from Felton and hope you catch the 91 express from Watsonville to be on time.
Q9 Continued. Do you have any ideas or suggestions to help meet Cabrillo’s energy reduction goal?

*Classified/Confidential, continued*

- Have Department/Division heads survey energy use and make suggestions. Have them strongly suggest that Duplications be used rather than copy machines. Have them appoint someone in each office to monitor that minimal overhead lights are in use. Disable the secondary light in bathrooms.
- If the heating/cooling was appropriate to the temperature outside then space heaters or fans wouldn’t be necessary. Blowing cold air in the morning is not as helpful as waiting until cold air is necessary in the afternoon.
- Instructors could turn off their CPU @ end of their shift.
- Introduce a few clean energy alternatives, where best utilized, solar, wind or water.
- Janitors seem to turn on all lights in all bldgs when they make the garbage collection round at the beginning of their shift. Then they leave the lights on until they come back to clean the bldg hours later. I suggest knocking that off.
- Keep most lights off during the day. They’re really unnecessary if you’re near a window.
- Motion detectors w/ low/no light options at low/no use times.
- On Sunday 9/13/15, I stopped at the office and the water was running in front of the IT building. I turned it off. Maybe having regular daily checks to make sure water sources are off on the grounds?
- Our VAPA office 1007 doesn’t have heat or air and with the high ceilings it gets very hot and very cold.
- Plug electrical devices into power strips & turn off power strips at end of each work day. Open doors and windows for air circulation instead of fans.
- Post sign in building 300 bathrooms to indicate only keep one light switch turned on-maybe tape over the other. Have division deans survey energy usage and make suggestions to reduce light and copier usage, etc.
- Reminders to turn out the lights. Create incentives and rewards for each department who has the lowest energy use?
- Replace old inefficient windows in building 1200.
- Require compliance by staff, faculty and students. Leaving things on when not in use should be strictly forbidden!!! We must prioritize the goal of helping our many poor students get here. Bus passes and/or large subsidies for bus passes. The ideal is FREE bus passes for all students, but at the very least, for the poorest (Fin Aid) students. Many colleges have free bus passes for all, period. Staff/faculty is for the most part embarrassingly out of touch with what it’s like to have nothing - to not have the basics and yet be enrolled here against all odds. Great, great job by FP&PO - actually reducing energy use, when it’d always gone nothing but up throughout our history. Energy waste is an absolute epidemic now (not only no better the many years I’ve worked here, but much worse since there are so many more energy-using gadgets everywhere). Now this waste is especially ugly, when we can LEAST afford it and we set a horrific example for the students, who are much more critical of our (staff/faculty) apathy than we may realize.
- Sensor lights in classrooms and restrooms.
- Skip the leaf blowers or at least reduces their use. It wastes gasoline and pollutes the air with exhaust fumes. Plus they stir the dirt, dust and pollutants into the air.
- Solar - let’s court donors or write grants!!
- Solar panels
- Staff bus passes with access to daily parking permits as needed or (10 per semester). Sometimes I need to drive in to work and bring supplies or stay late for an event. I’d take the bus if I received a bus pass, but need the option of occasionally driving to campus.
- Track outside lights, which sometimes are on during the day time. Also, track stadium lights which might be on when not needed.
- Wear layers during winter, dressing warm will cut energy
- Window reflection sheets; solar panels; wind turbines at the top of campus
- Yes, cut back on paper and copies.
Q9 Continued. Do you have any ideas or suggestions to help meet Cabrillo’s energy reduction goal?

Contract Faculty

- Emphasize more than ever turning off computers in classrooms, lights in sections of offices not in use, etc. However exterior lighting for safety at night should not be cut back, and in some cases should be increased (e.g. hallways in 300 and 350 buildings)
- Encourage electric vehicles.
- Fine tune/gain control of 5000 building heating cooling of MainStage, blackbox and supporting rooms. Sometimes they run way too cool or way too hot... manual control would help tremendously for all. Ability to turn on parking lot "M" lights for a few minutes manually after 10 pm would help with safety of students and staff and energy reduction.
- Fix heating in offices. One office on my block gets all the heat, and the others are extremely cold. This is why we buy space heaters.
- For faculty, remove the requirement that office hours must occur five days per week. I travel to campus (25 miles each way) just for office hours. Drop it to three days a week, still 5 hours total. Many faculty who I know don't teach more than three days a week. (CTE programs.)
- I'm sorry, I do not.
- It is way too hot in most of the buildings during the summer and too cold in the winter. Better circulation is needed.
- Keep buildings heated to a reasonable temperature to reduce the use of space heaters. Our building is freezing in winter, and my students have to wear coats and scarves in one or more of the classrooms where we hold classes at night in the winter.
- Require people to turn off their machines every night. I've done it for years with no harm to the machines (that I know of).
- Solar panels! (2 responses)
- Installing solar panels.
- Solar, fewer lights after hours, better control of air conditioning/heating
- Turn off lights! Or have auto shut off devices for lighting
- Turn off unneeded lights - often see lights on in buildings without anyone there.

Role Not Specified:

- Use more motion-sensing lighting where possible. Give bus discounts to students and faculty.

10. What is your primary role at Cabrillo? Other, please specify:

Administrator/Manager

- Custodial Manager

Classified/Confidential

- Custodian (9 responses)

Role Not Specified

- Program chair, here 6 days a week.